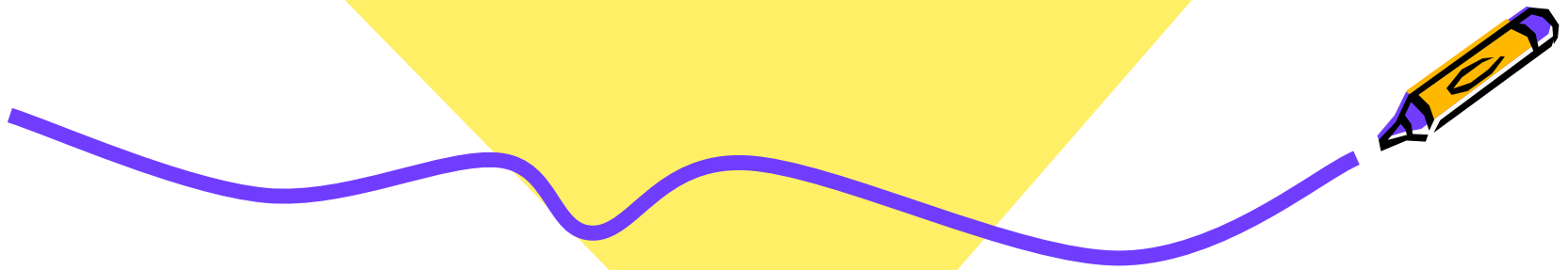




Community Language Learning



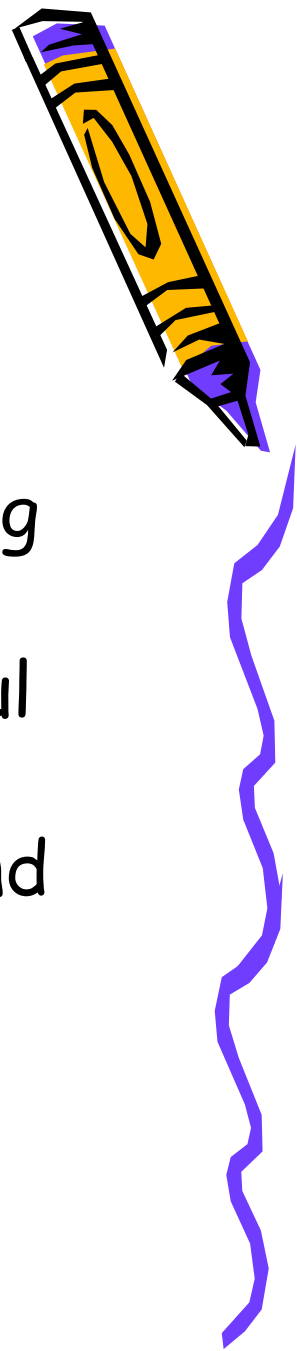
Background



- Consider Ss as 'whole-person' - not only their intellect, but Ss' feelings, physical reaction, instinctive protective reactions.
- A Counseling-Learning approach.
- Developed by Charles A. Curran, influenced by Carl Rogers' humanistic psychology.



Background-cont.



- He found that adults often feel threatened and foolish by a new learning situation.
- T becomes 'language counselor- a skillful understander of the struggle students.
- T is understanding, sensitive, helpful and overcome Ss' negative feelings into positive energy in learning.



Teaching Theory

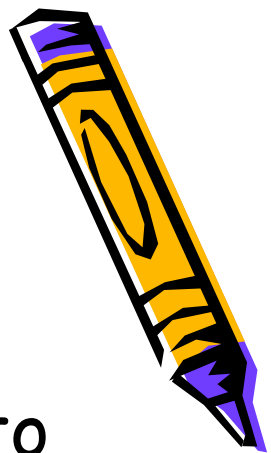


- A whole-person model for education.
- La Forge (student of Curran)-
5 stages of learning process as a whole person:
 - Embryonic Stage** (出生階段): looking for security and sense of belonging.
 - Self-assertion Stage** (自立階段): gradually obtain competence of being independent.



Teaching Theory-cont.

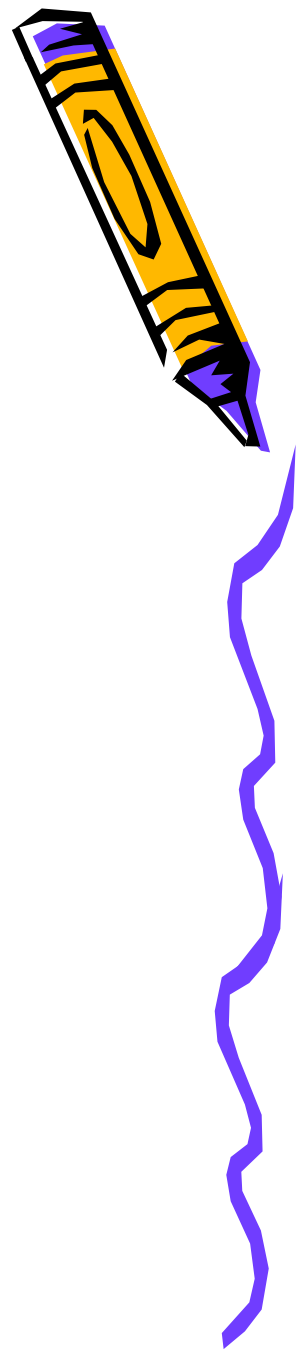
- Reversal Stage** (反向階段): being able to speak independently, refuse unnecessary suggestions.
- Adolescence Stage** (少年階段): fully prepared with cognitive competence and be able to accept critics.
- Independent Stage** (獨立階段): capable to have free conversation with others.



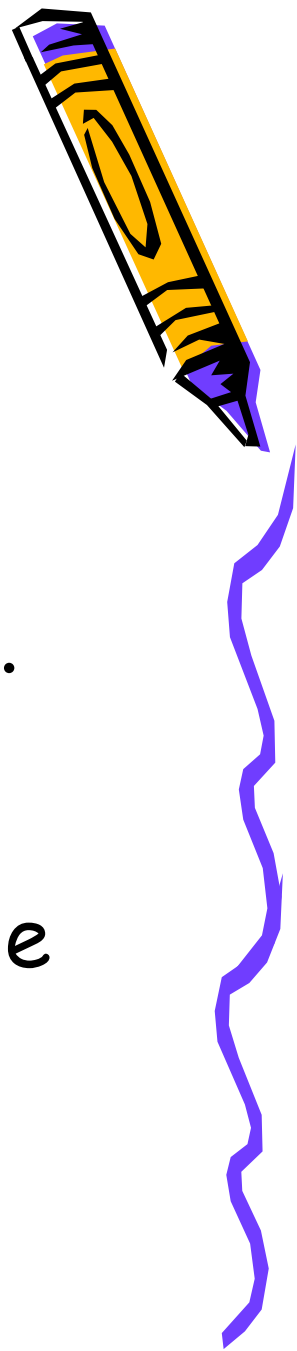
Teaching Theory-cont.

Consensual validation (共願效力) :

- S- Security(安全感)
- A- Attention (注意力) / Aggression (進取心)
- R- Retention (記憶力) -what Ss remembered can be internised into knowledge. Reflection (反思)
- D- Discrimination (分類區別)



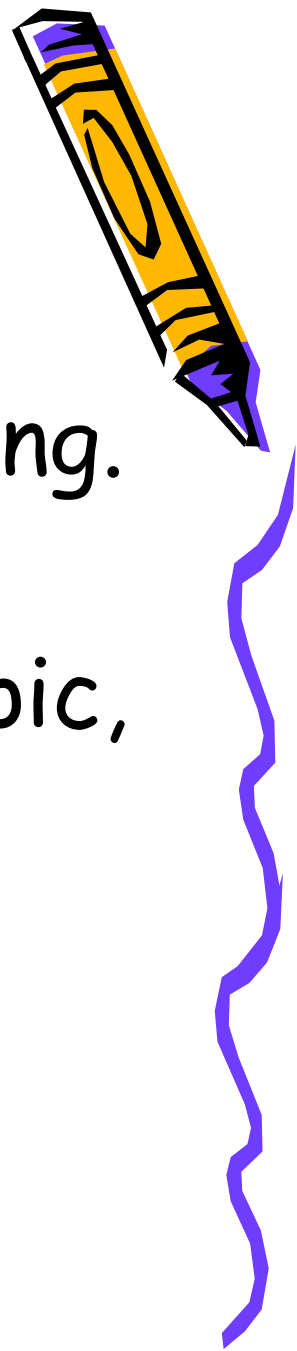
Teaching Theory-cont.



- Student-centered- T is counselor, assistant. S is inquirer.
- Code-switching- Ss use native lang. and then transit to target lang.
- No planned lessons or teaching procedures. Learning is through the interaction between T and Ss.



Teaching Activities



- **Translation:** Ss ask in native lang.
T translates to target lang.
- **Small/pair group:** discuss a topic,
a dialogue or a story.



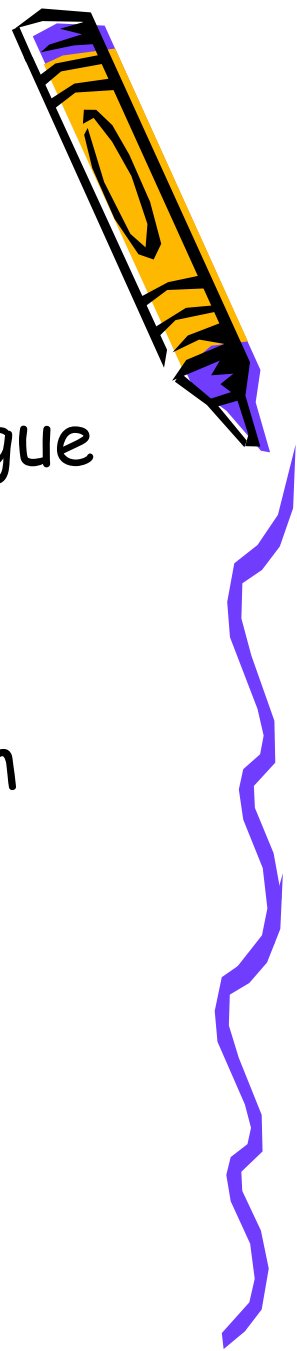
Teaching Activities -cont.



- **Recording:** Ss record the dialogue in target lang.
- **Transcribing:** Ss transcribe the dialogue in target language in written form.



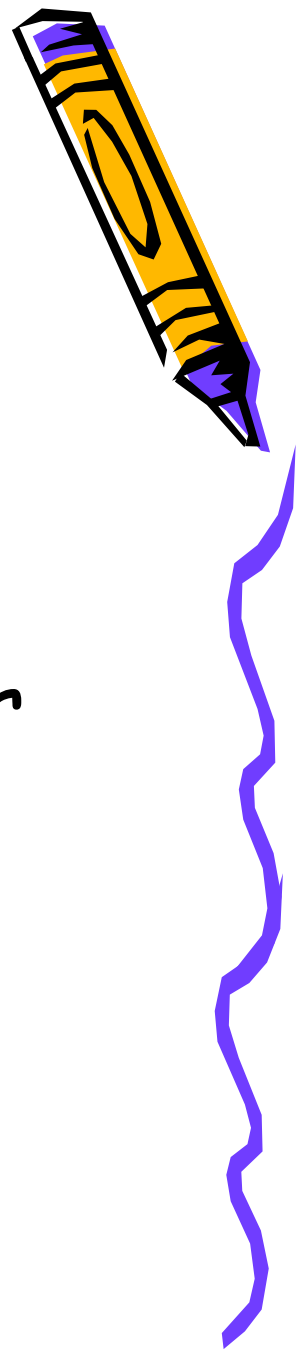
Teaching Activities -cont.



- **Analysing:** Ss analyse the written dialogue in target lang.
- **Reflection and observation:** Ss reflect what have learned in the classroom and make an oral report, including express their feelings.

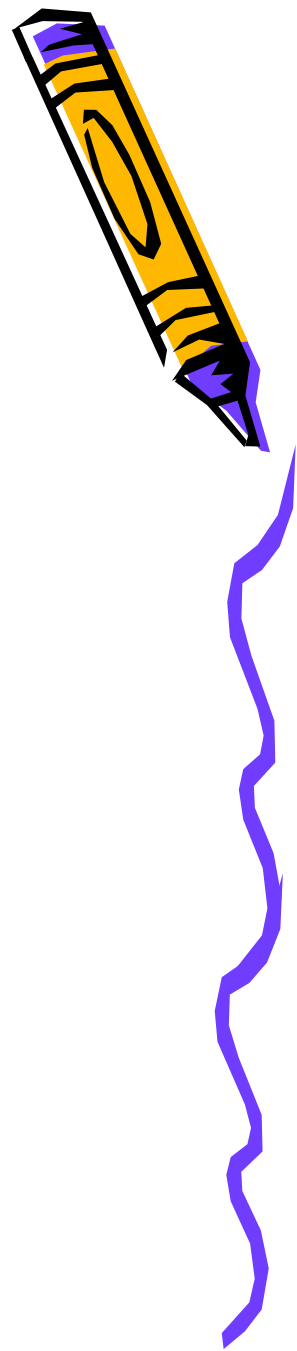


Teaching Activities -cont.



- **Listening:** Ss listen to T's monologue.
- **Free conversation:** Ss and T or other Ss can free talk or exchange experience.





Curran:

'Learning is persons. Real learning demands investment in self and others, and authentic relationship and engagement together.'

