



University of Diyala

College of Education

Department of English –Higher Studies



M.A. Programme in Linguistics Syllabus of Applied Linguistics

Lecturer: Assist. Prof. Dr. Ghazwan Adnan Mohammed

A. Subjects

1. Introduction

1.1 Definitions

1.2 History

1.3 The scope of Applied Linguistics (AL)

- Chapter one in (An Introduction to Applied Linguistics by Norbert Schmitt
- Chapter one in (Applied Linguistics and the Learning and Teaching of Foreign Language by Theo Van Els et. al.)

1.4 Applied Linguistics vs Critical Applied Linguistics

1.5 Applied Linguistics vs Linguistic Applied

- Chapter one in (Fundamental Concepts in Applied Linguistics by Reza Pishghadam et. al.)

2. Grammar:

2.1 Issues in describing grammar

2.2 Discourse grammar

2.3 Limitations of grammatical description

2.4 Teaching and learning grammar

2.5 Spoken and written grammar.

- Chapter two in (An Introduction to Applied Linguistics by Norbert Schmitt

3 Discourse Analysis (DA):

3.1 Approaches to DA, grammar and spoken Vs written discourse, lexical patterns in spoken language, implications for pedagogy.

- Chapter Four in (An Introduction to Applied Linguistics by Norbert Schmitt.

3.2 Discourse analysis and applied Linguistics, DA and English for specific purposes and DA and Instruction in L2 spoken interaction.

- Chapter Nine in (The Oxford Handbook of Applied Linguistics by Robert B. Kaplan)

3.3 Discourse analysis vs Critical discourse analysis

- Section D in (Fundamental Concepts in Applied Linguistics by Reza Pishghadam et. al. page 98-103).

4. *Pragmatics:*

4.1 pragmatics and LL/ LT

4.2 pragmatic transfer

4.3 pragmatic proficiency and instruction

4.4 developing pragmatic proficiency

4.5 pragmatic proficiency and learner identity.

- Chapter Five in (An Introduction to Applied Linguistics by Norbert Schmitt)

5. Second language (L2) acquisition:

5.1 Theories of L2 learning, linguistic

5.2 Psychological and sociocultural perspectives.

5.3 L1 influence.

- Chapter seven in (An Introduction to Applied Linguistics by Norbert Schmitt)

5.4 Perspectives from Formal Linguistics on Second Language Acquisition

- Chapter four in (The Oxford Handbook of Applied Linguistics by Robert B. Kaplan)

6. Second Language Learning: contrastive analysis and error analysis.

6.1 Historical Perspectives

6.2 Contrastive Analysis

6.3 Error Analysis

- Chapter four in (Applied Linguistics and the Learning and Teaching of Foreign Language by Theo Van Els et. al.)

7. Psycholinguistics:

7.1 Modeling language production of the bilingual

7.2 Keeping languages apart

7.3 Language choice

7.4 Experimental studies of production in L1 and L2

7.5 Developing lexical proficiency in L2

7.7 Code switching costs

7.8 The cognitive consequences of bilingualism

7.9 Implications

- Chapter eight in (An Introduction to Applied Linguistics by Norbert Schmitt.

8. Textbook Selection

8.1 Introduction

8.2 Textbook Description

8.3 Textbook Evaluation

- Chapter fourteen in (Applied Linguistics and the Learning and Teaching of Foreign Language by Theo Van Els et. al.)

B. Distribution of marks

10 (monthly exam) + 10 (paper) +10(presentation) + 70 (final exam) = 100

C. Research paper:

Each student can only assign ONE topic per assignment from above titles to write his/her research paper.

D. References

- Kaplan, Robert B. (2002) *The Oxford Handbook of AppliedLinguistics*. Oxford: Oxford University Press.
- Reza Pishgadam, et. al. (2012) *Fundamental Concepts in Applied Linguistics: A reference Book*. Tahran: Rahnama Press.
- Schmitt, Norbert (2010) *An Introduction to Applied Linguistics*. 2nd ed. London: Hodder Education.
- Theo van Els, et. al. (1984) *Applied Linguistics and the Learning and Teaching of Foreign Languages*. Britain.