**Curriculum Vitae**

**Personal Data**

Name: Zainab Saad Mohammed

**Place and Date of birth**

Iraq- Diyala, June 1981

**Nationality and Martial Status**

Iraqi – Married (three children)

**E-Mail**

[zainab.saad81@gmail.com](mailto:zainab.saad81@gmail.com)

(00964) 7736608066

**Education Obtained**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **From - To** | **Degree Obtained** | **Country** |
| **Al-Yarmook University College** | **1999-2003** | **B.A. English** | **Iraq** |
| **College of Education for Human Sciences -Baghdad University** | **2008** | **M.A. English Translation** | **Iraq** |
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**M.A. Thesis Title**

**Investigating Iraqi EFL University Instructors’ Performance of Classroom Illocutionary Acts**

**Employment Records**

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| --- | --- | --- | --- | --- |
| **No.** | **Job** | **Place** | **From** | **To** |
| **1** | **Instructor** | **Al- M’amoon University College** | **2010** | **2012** |
| **2** | **Instructor** | **English Department-College of Education or Humanities-Diyala University-Baqubah- Diyala** | **2012** | **Till now** |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |

**Courses and Training**

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| --- | --- | --- | --- |
| **No.** | **Course Title** | **Place** | **Year** |
| **1** | **TOEFL** | **Baghdad University- Baghdad-Iraq** | **2009** |
| **2** | **IC3** | **Baghdad University- Baghdad-Iraq** | **2009** |
| **3** | **Problems of Scientific Translation** | **Technology University-Baghdad-Iraq** | **2010** |
| **4** | **Course on How to use Power point slides** | **College of Education for Humanities- Diyala University** | **2014** |
| **5** | **Training course on using Google Scholar Program** | **College of Education for Humanities - Diyala University** | **2016** |
| **6** | **English Course** | **College of Education for Humanities- Diyala University** | **2018** |
| **7** | **English Course** | **College of Education for Humanities- Diyala University** | **2019** |
| **8** | **English Course** | **College of Education for Humanities- Diyala University** | **2020** |

**Conferences and Workshops**

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| --- | --- | --- | --- |
| **No.** | **Place Held** | **Kind of Attendance** | **Year** |
| **1** | **Al- M’amoon University College Baghdad** | **Participation** | **2011** |
| **2** | **Iraq-Diyala- College of Education for Humanities 10th Conference** | **Participation** | **2019** |
| **3** | **Iraq- Baghdad- University of Baghdad- college of Education for women** | **Participation** | **2019** |
| **4** | **Iraq – Baghdad Iraqi Academic Organization** | **Attendance** | **2018** |
| **5** |  |  |  |
| **6** |  |  |  |
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**Researches Concerning Area of Specialization**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Research Title** | **Place of Publication** | **Year** |
| **1** | **Investigating Implicature and cooperation concepts in selected Quranic Verses** | **Al-Adab Journal - Baghdad** | **2011** |
| **2** | **A Pragmatic Study of Conceptual Metaphor in selected Political Caricatures** | Ishnona Journal- Diyala | **2013** |
| **3** | **A Pragmatic Analysis of Non- Detachable Implicature in Selected English Fictional Discourse with Special References to Translation** | **Unpublished** | **2019** |
| **4** | **A Pragmatic Study of Peripheral Modifications of Request in Selected Political Speeches** | **Al- Mustansiriyah Journal** | **2014** |
| **5** | **A Cross-Gendered Analysis of the Main Refusal Strategies and Their Realizations by the Iraqi Efl University Learners** | **Social Sciences, Humanities and Education Journal** | **2021** |
| **6** | **A Pragmatic Analysis of Non- Detachable Implicature in Selected English Fictional Discourse with Special References to Translation** | **Rimak International Journal of Humanities and Social Sciences** | **2021** |
| **7** |  |  |  |
| **8** |  |  |  |
| **9** |  |  |  |

**Appreciation Letters**

1. **( 12 ) Letters of Thanks from Dean of College of Education for Humanities.**
2. **( 3 ) letters of Thanks from President of Diyala University.**
3. **( 1 ) letters of Thanks from Minister of Ministry of Higher Education and Scientific Research.**

**Subjects Taught At University Level**

1. **English Conversation lessons for third year students - College of Education of Humanities –Diyala University.**
2. **Comprehension lessons for second year students- College of Education of Humanities –Diyala University.**
3. **Composition lessons for second year students- College of Education of Humanities –Diyala University.**
4. **Linguistics lessons for fourth year students- College of Education of Humanities –Diyala University.**
5. **Conversation lessons for second year students- College of Education of Humanities –Diyala University.**
6. **Phonology and Phonetics lessons fourth year students- College of Education of Humanities –Diyala University.**
7. **English texts for Higher Studies-Master of Science/ College of Veterinary- Diyala University.**

**Languages Obtained**

**1. Arabic Language –Writing –Reading –Speaking.**

**2. English Language Writing –Reading –Speaking.**

**Services for Community**

**2. Translating many documents in different specializations.**

**3. Translating many M.A. and Ph.D. Thesis and research Abstracts.**

**Activities**

**1. Conducting Debates between Department students.**