**CV**

**Personal Information ![C:\Users\Ali\Desktop\27157275_526946414328326_175049163_n[1].jpg]()**

**Name:** Liqaa Habeb Al- Obaydi

**Date of Birth:** 29/1/1978

**Gender**: Female

**Citizenship**: Iraqi

**Mobile:** 07903244208, 0772743239

**E-mail:**  liqaahabeb@yahoo.com liqaahabeb00@gmail.com

**Address:** Iraq /Diyala governorate

***Experience in higher education***: from 2008 till now.

**Languages**: Arabic= first language

 English= Advanced

**Education**

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| Bachelor of English language / English Department – University of Diyala, 2004  |
| MA in Methods of Teaching English as a Second or Foreign Language/University of Diyala 2007.**The Title of the Theses** Iraqi EFL College Students’ Performance in English Word Formation Processes: Problems and Remedial work  |
| Teacher training course “Shaping the way we teach English” / University of Oregon  |
| **PhD in philosophy of education and psychology**/Methods of teaching English /University of Baghdad 2014.**The Title of the Desertion** The Impact of Action Research Program on EFL Student- Teachers’ Teaching Practice and Students’ Achievement in English |

**Current Work**

Assistant Professor/ University of Diyala /College of Education for Human Sciences/ English Department

**Conferences**

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| **Inside Iraq** | -The conference of the University of Baghdad / College of Education for Human Sciences /2013-The conference of the University of Karbala / 2013-The conference of the University of Diyala / College of Education for Human Sciences /2015-The conference of the University of Diyala / College of Education for Human Sciences/ 2019-The first scientific international virtual conference in language between present challenges and future prospects/ English Department/ Al-Mustansiriya University/ 2020 |
| **Outside Iraq** | -Linelt Global Conference on Linguistics and Foreign Language Teaching. 2013. Turkey/ Antalya.- ANNAR International conference on modern trends in English language and literature, November 2015 Malaysia.-GRDS Global Psychology and Language Research Association /Dubai/ 2016. -ISER International conference /2018 /Bangkok/ Thailand. - The International conference on quality in higher education in the University of Istanbul/ Turkey/ 5th December 2018.--ISER International conference on social sciences and education/2019 /Moscow/ Russian Federation. |

**Publications**

|  |  |
| --- | --- |
| **The publisher** | **Research** |
| Interactive Learning Environments2021Scopus indexed journal Q1 | Humanistic learning elements in a blended learning environment: a study in an EFL teachingcontext |
| Current Psychology2021Scopus indexed journal Q1 | Students’ willingness to attend EFL classes with respect to teachers’ credibility, stroke, and success: A cross-cultural study of Iranian and Iraqi students’ perceptions |
| THE JOURNAL OF ASIA TEFL Vol. 17, No. 3, Fall 2020, 1102-1110 http://dx.doi.org/10.18823/asiatefl.2020.17.3.27.1102Scopus indexed journal Q1 | Towards Implicit Vocabulary Acquisition of Young Learners: The Use of Input Flooding and Peripheral Learning |
| THE JOURNAL OF ASIA TEFL Vol. 16, No. 3, Fall 2019, 987-995 http://dx.doi.org/10.18823/asiatefl.2019.16.3.15.987Scopus indexed journal Q1 | Cultural Diversity, Awareness and Teaching: A Study in an EFL Context |
| Diyala journal for human sciencesNO.//46Year//2010 | Iraqi Teacher's Attitude toward Using TPR as a Teaching Method for "Iraq Opportunities" Third Primary Pupils Book |
| Al Fatah Journal/45NO.Year //2010 | Difficulties Faced by Iraqi EFL College Students in the Area of English Syllables |
| Diyala journal for human sciences /55NO.Year/2012 | Difficulties faced by Iraqi teachers in teaching new English communicative syllabuses |
| Iraqi Association journal for educational and psychological sciences2/6/2014 | The Impact of Action Research Programme on EFL Student-Teachers' Reflective Practice |
|  Iraqi Association journal for educational and psychological sciences11/5/2014 | Iraqi Teachers’ Attitude toward Using Action Research in Language Teaching |
| College of Education for Human Sciences/university od Diyala8th Scientific Conference 1914 | Investigating the Effect of Language Anxiety on Student-Teachers’ Oral Performance |
| International conference on modern trends in English language and literatureInternational Journal of multidisciplinary researchVol .Iv, Issue 7, November 2015 | Investigating EFL College students’ Errors in Recognizing and Producing Modal Auxiliary Verbs |
| ADRRI Journal of Arts and Social SciencesVo. 13, No. 3,30th June 2015 | The Correlation between Iraqi EFL College Students’ Autonomy and their Classroom Interaction and Academic Performance |
| Journal of College of languages journal University of Baghdad2017 | The Impact of Using PowerPoint Presentation on EFL Students’ Attendance, Achievement, and Engagement  |
| GRDS International conference/ Dubai | The Correlation between EFL College Students’ Large Classes and their Academic Performance |
| AL-USTATHThe Number 224–volume one - 2018AD, 1439AH  | Investigating Iraqi EFL Intermediate School Students’ Difficulties in Reading Literary Texts |
| ISER -338th International conference on Educational and Social Sciences (ICESS-2018) | Examining the Effects of Using Social Strategies on EFL College Students’ Attitude towards Self-Peer Assessment |
| International Journal of English Linguistics/9 issue 1/ 2019/ 293-300Thomson Routers indexed journal  | Dictogloss as a Technique to Raise EFL College Students' Knowledge of Grammar, Writing and the Comprehension of Meaning |
| The online journal of quality in higher education/2019/1 issue 6/ 39- 44 | The effect of Viber Application on the acquisition of clipped, blended and acronym words |
| The conference of the University of Diyala / College of Education for Human Sciences /2019 | The Use of Action Research in a Socio-professional Context: Student-teachers’ Perceptions  |
| ISER International conference on social sciences and education/10th /10/2019 /Moscow/ Russian Federation. | Virtual Learning Environment as a Medium of Instruction in Higher Education  |
| ELS Journal on Interdisciplinary Studies on Humanities Volume 3 Issue 3, 2020 | Risk-taking and Self-actualization in EFL Positive Classroom Environment |
| Intensive Journal 3(2) 202018-30 | Using virtual learning environment as a medium of instruction in EFL context: college teachers’ attitudes |

**Membership**

* Researchgate Platform
* Google Scholar
* Publons

**Hobbies & Interests**

* Reading, travelling & Walking

**References:** Available on request