Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ....

Faculty/Institute: ....

Scientific Department: ....

Academic or Professional Program Name: ....

Final Certificate Name: ....

Academic System: ....

Description Preparation Date:

 File Completion Date:

Signature: _____

Head of Department Name:

Mohamed Ibrahim Hussein

Date:

Signature: _____

Scientific Associate Name:

Asit.prof.Ghazwan Adnan Mohammed

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Ehab Sami Hussain

Signature: _____

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023-2024		Teaching methods	theoretical	practical
			2	1

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1 The student should know teaching methods Explains the importance of methods	Learning Outcomes Statement 1 Preparing the student to be a future teacher

Skills

Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3 Compares modern methods with ancient methods	Learning Outcomes Statement 3 Enabling the student in the future to use modern methods and strategies

Ethics

Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 The student's love for his future profession
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecturer method, interrogation, discussion, information processing, investigation)

10. Evaluation methods

Implemented at all stages of the program in general. Achievement tests of various kinds, extracurricular activities

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Hossam Yousif Saleh	Teaching methods	Methods of teaching biology sciences			stuff	

Professional Development

Mentoring new faculty members

Holding courses to familiarize new staff with modern methods and strategies for use in teaching

Professional development of faculty members

Holding seminars and discussions and exchanging experiences with other corresponding colleges for development

12.   Acceptance Criterion

(The student's average in the preparatory stage in addition to his desire)

13.   The most important sources of information about the program

Remember briefly. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

14.	Program Development Plan
Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times	

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		Teaching methods	Basic	٢	٢	٢	٢	٢	٢	٢		٢	٢	٢	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: **Teaching methods**

2. Course Code:

3. Semester / Year:٢٠٢٤-٢٠٢٣

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: Email:

8. Course Objectives	
Course Objectives	• ..... • ..... • .....

9. Teaching and Learning Strategies	
Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

١. **See the program**
Remember to see the program as stated in the university prospectus and website.

٢. **Program message**
State the program's mission as stated in the university's bulletin and website.

٣. **Program Goals**
General statements that describe what the program or institution intends to achieve.

	Program accreditation ٤.
Does the program have program accreditation?	
From which side؟	

	Other external influences ٥.
the program Is there a sponsor for؟	

			Program structure ٦.	
comments *	percentage	Study unit	Number of	Program structure

				courses
				Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

* Notes may include whether the course is core or elective.

Program description .٧				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Educational research methods		٢٠٢٤_٢٠٢٣ third level
١	٢			

Expected learning outcomes of the programme 8.	
Knowledge	
Learning Outcomes	Statement of learning
The student should know the educational research methodology.	1. Prepare the outcomes teacher, student to be a mentor, and researcher in the future at the same time.
Explains the importance of research methods.	
Enumerates the types of scientific research methods.	
Skills	
Learning Outcomes 2 Write a scientific research	Statement of learning
	2. outcomes Preparing a student with scientific potential in **His specialty**

Statement of learning outcomes	Learning Outcomes
٢. Statement of learning outcomes Enabling the student in the future to prepare educational and psychological research.	٣. Learning Outcomes educational Design lessons
Value	
٤. Statement of learning outcomes The student's love for his future profession	٤. Learning Outcomes A research student with a passion for his specialty
٥. Statement of learning outcomes Positive interaction with students	٥. Learning outcomes Good preparation for the student to be proficient in writing research and teaching

Teaching and learning strategies   .٩
Teaching and learning strategies and methods adopted in implementing the program in general lecture method, interrogation, discussion,) (information processing, investigation(

Evaluation methods   .١٠
Implementing it in all stages of the program in Achievement tests of all kinds,   .general extracurricular activities

				education institution .١١			
				Faculty members			
Preparing the teaching staff		Special requirements/skills (if any)		Specialization			Scientific rank
lecturer	angel			private	general		
	angel			Educational psychology	Educational and psychological sciences		Assistant Dr. Professor Noor Jabbar Ali

Professional development
Orienting new faculty members
Holding introductory courses and workshops on the importance of scientific research methods and their role in advancing education, and following the scientific research methodology in writing research.
Professional development for faculty members
Holding seminars and discussions and exchanging opinions and experiences with other corresponding

for development colleges

Acceptance standard .١٢
The student's average in the preparatory stage, **in addition to his desire to specialize**

The most important sources of information .١٣ about the program
References, sources, scientific .Remember briefly dissertations, dissertations, periodicals, ،research magazines, and the Internet

Program development plan ١٤.
Developing the curriculum vocabulary by ٢٠% of modern topics in line with the developments of the times

skills chart Program															
Learning outcomes required from the programme												Essential or optional?	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
C٤	C٣	C٢	١C	B٤	B٣	B٢	B١	A٤	A٣	A٢	A١				
	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢	Basic	Educational research		٢٠٢٣- ٢٠٢٤

												methods		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

.١ Course Name :	
Educational research methods	
.٢ Code Course :	
.٣ Semester/ year	
٢٠٢٣-٢٠٢٤	
.٤ this Date prepared was description	
.٥ A. Available attendance forms	
.٦ total) units of number/(total) hours study of Number(	
.٧ Name of the course administrator (is name one than more if mentioned)	
Al -Name: Amiel :	
.٨ Course objectives	
Objectives of the study subject ● …… ● …… ● ……	
.٩ Teaching and learning strategies	
strategy e	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Course evaluation .١١

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Learning and teaching resources .١٢

	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports….)
	Electronic references, Internet sites

١٤

1. Program vision

Remember to see the program as stated in the university prospectus and website.

Enabling students to deal with individuals with special needs and trying to integrate them into society, including the feeling that they are part of society

2. Program message

State the program's mission as stated in the university's bulletin and website.

Preparing a generation capable of carrying out the task of teaching and rehabilitating children with special needs

3. Program objectives

General statements that describe what the program or institution intends to achieve.

Make the student know what all types of disability are in terms of their definition and diagnosis, choose educational programs for each category of special disability, and choose educational and pedagogical means that suit each type of disability.

4. Programmatic accreditation

Does the program have program accreditation? From which side?

It is accredited by the Ministry of Higher Education and Scientific Research

5. Other external influences

Is there a sponsor for the program?

Ministry of Higher Education and Scientific Research

6. Program structure

Program Structure Number of Courses Study Unit Percentage Notes *

Institution requirements 15

College requirements 15

Section 15 Requirements

There is no summer training

Other

* Notes may include whether the course is core or elective.

7. Program description

Year/level Course or course code Course or course name Credit hours

My theory is practical

8. Expected learning outcomes of the program

Knowledge

Learning outcomes 1 Statement of learning outcomes 1

Skills

Learning Outcomes 2 Statement of learning outcomes

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				

Other				

∗ This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
٢٠٢٤/٢٠٢٣		General Arabic		
			٢	١

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1. The student should know general Arabic Explains the importance of learning general Arabic	Learning Outcomes Statement 1 Preparing the student to be a future teacher

Skills

Learning Outcomes Statement 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3. Compares general Arabic topics	Learning Outcomes Statement 3 Enabling the student in the future to master Arabic language subjects

Ethics

Learning Outcomes 4Adad is an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 The student's love for his future profession
Learning Outcomes 5 Good preparation for the student to be proficient in the Arabic language	Learning Outcomes Statement 5To interact positively with students

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. Method of lecture, interrogation and discussion

10. Evaluation methods

Implemented at all stages of the program in general. Achievement tests of various types and extracurricular activities

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher Marwa Abbas Hassan	Arabic Language	Only			staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level. Holding educational workshops on the importance of the Arabic language and its teaching

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. Holding seminars and lectures and exchanging experiences with other universities

12.   Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central

admission or others) The student's grade point average along with his desire for the field he would like to study

13. **The most important sources of information about the program**
State briefly the sources of information about the program. Sources and references, research and studies in magazines and the Internet

14.   Program Development Plan
Developing the curriculum vocabulary by (20%) in line with modern developments

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
٢٠٢٤/٢٠٢٣		General Arabic	basic	2	2	2		2	2	2		2	2	2	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: general arabic

2. Course Code:

3. Semester / Year:2023/٢٠٢٤

4. Description Preparation Date:٢٠٢٤/٣/١٧

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: Assistant teacher Marwa Abbas Hassan Email: marwa.gev@uodiyala.edu.iq

8. Course Objectives

Course Objectives	• • **Proficiency in the Ara** **language**….. • • **Writing free of spelling errors**…… • **Knowing the history of our Ara** **language and its scholars**…..

9. Teaching and Learning Strategies

Strategy	Lecture, interrogation and discussions

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	١٢		The	Lecture,	Daily a

		Realizing th importance the Arabic language Developing the student memorizati abilities Ability comprehen grammatica topics	hamza at t beginni middle, and e of spee(	interrogati and discussion	monthly examinatio

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arabic language and grammar books
Main references (sources)	General Arabic language for n(specialists
Recommended books and references (scientific journals, reports…)	All books concerned with study Arabic language topics
Electronic References, Websites	

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	**practical**
2023		manahij watarayiq tadris		
2024			2	1

8. Expected learning outcomes of the program

Knowledge

altaealum 1 yaerif altaalib tarayiq altadris yuadih ahimiat altarayiq	altaealum 1 yuadih ahimiat altarayi

Skills

mukhrajat altaealum 2.yusamim durus taelimiat wayatamakan min eamaliat altadris	bayan natayij altaealum 2. aedad talib ladayh amakaniaat eilmiat fi akhtisasih
mukhrajat altaealum 3.yuqaran bayn altarayiq alhadithat waltarayiq alqadima	bayan natayij altaealum 3.tamkin altaalib mustaqbalan min aistikhdam tarayiq wastiratijiaat hadithat wasalib taelimiat mutajadidat wawasayil watiknulujia taelim mutatawir

Ethics

mukhrajat altaealum 4.aedad talib mutahamis wayaeshaq akhtisasatan	bayan natayij altaealum 4.hab altaalib limihnatih mustaqbalan

mukhrajat altaealum 5.alaedad aljayid liltaalib likay yakun mutamakinan fi altadris	bayan natayij altaealum 5. altafaeul alayjabi mae altalaba

9. Teaching and Learning Strategies

aistiratjiat watarayiq altaelim waltaealum almuetamadat fi tanfidh albarnamaj bishakl eamin . (tariqat almuhadarat ,alaistijwabi,almunaqashati,muealajat almaelumati,alaistiqsa'i, altarkiz , aldukhul aleashwayiyu)

10. Evaluation methods

tanfidhuha fi jamie marahil albarnamaj bishakl eamin .alaikhtibarat altahsiliat bimukhtalif ainwaeiha,alanshitat alsafiat w allaasifia

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
mu.m mustafaa fadil eabaas	eulum tarbawiat wanafsia	tarayiq tadris altaarikh				

Professional Development

Mentoring new faculty members

aqamat dawrat litaerif alkadir aljadid bialtarayiq waliastiratijiaat alhadithat liaistikhdamiha fi altadris

Professional development of faculty members
aiqamat nadawat wanashatat khasat biwahdat altaahil waltawzif

12.	**Acceptance Criterion**
mueadal altaalib fi almarhalat alaeidadiat adafatan alaa raghbatihi)	

13.	**The most important sources of information about the program**
tudhakar bisurat mukhtasara . almarajie walmasadir min alkutub walbuhuth waldirasat waldawriaat wawasayil alaitisal almukhtalifat min alaintirnit waghayriha	

14.	Program Development Plan
tatwir mufradat almanhaj binisba (20%) min almawdueat alhadithat tamashian mae mustajidaat aleasr	

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023_2024															
		asas i	tarayiq altadris	2	2	2	2	2	2	2		2	2	2	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:

2. Course Code:

3. Semester / Year:

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: Email:

8. Course Objectives

Course Objectives	• ..... • ..... • .....

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

1. **Program Vision**
An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program
2. Program Mission
It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.
3. **Program Objectives**
Statements that describe what an academic program intends to achieve within a specific period of time and that are measurable and observable.
4. **Program Accreditation**

All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.
5. Other external influences
Ministry of Higher Education and Scientific Research

6. **Program Mission**
Program mission is written here as stated in the university's catalogue and website.

7. **Program Objectives**
General statements describing what the program or institution intends to achieve.

8. **Program Accreditation**
Does the program have program accreditation? And from which agency?

9. Other external influences
Is there a sponsor for the program?

10. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	**7**	**1**	**40%**	optional
College Requirements	**2**	**2**		optional

Department Requireme nts	**8**	**2**	**40%**	option al
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Leve l	**Cours e Code**	**Course Name**	**Credit Hours**	
2023_202 4		**M.M. Nidal Abdul Jalil**	**theoretic al**	**practic al**

		Hussein Ali		
			4	

1. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

2. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

3. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

4. Evaluation methods

Implemented at all stages of the program in general.

5. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

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6. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

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7. The most important sources of information about the program

State briefly the sources of information about the program.

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8. Program Development Plan

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Program Skills Outline																	
				Required program Learning outcomes													
Year/Level	Course Code	Course Name	Basic or option al	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023_2024		Human	option al	2	2	2	2	2	2	2	2	2	2	2	2

		rig ts an pu lic fre do ms														

Course Description Form

Course Name: M.M.   **Nidal Abdul Jalil Hussein Ali**
1.   Course Code:
2.   Semester / Year: 2023_2024
3.   Description   Preparation   Date 20_3_2024
4.Available Attendance Forms:
5.Number of Credit Hours (Total) / Number of Units (Total) 4
6.   Course administrator's name (mention all, if more than one name)

Name: M.M **Nidal Abdul Jalil Hussein Ali** Email: Hum24ps102@uodiyala.edu.iq	
7. Course Objectives	
Course Objectives	● ….. ● ….. ● …..

1. Teaching and Learning Strategies	
Strategy	Teaching and learning strat program in general.

2. Course Structure

Week	**Hour s**	**Required Learning Outcomes**	**Unit or subject name**

The first week: Definition of rights, their goals, characteristics, and the most important categories of human rights The second week: Rights and freedoms in ancient times Week Three: Human rights in heavenly religions Week Four: The concept of rights and freedoms according to Imam Ali (peace be upon him)	4		Human rights and public freedoms

Week Five: International Organizations Week Six: Regional recognition of human rights Week Seven: The position of international organizations on human rights Week Eight: Universal Declaration of Human Rights Week Nine: The Constitution, its importance Week Ten: Types of human rights in the modern era			

Week Eleven: Democracy Week Twelve: The development of historical democracy Week Thirteen: Principles of Democracy Week Fourteen: Constitutional Democracy Week fifteen Representative democracy			

3. Course Evaluation

Distributing the score out of 100 according to the
preparation, daily oral, monthly, or written exams, rep

4. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Huma
Main references (sources)	Minist

Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2

Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and

part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. **Acceptance Criterion**
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. **The most important sources of information about the program**
State briefly the sources of information about the program.

14.   Program Development Plan

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:

2. Course Code:

3. Semester / Year:

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: Email:

8. Course Objectives	
Course Objectives	• ..... • ..... • .....

9. Teaching and Learning Strategies	
Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation					

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources	
Required textbooks (curricular book if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

1. Program Vision
An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program
2. Program Mission
It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.
3. Program Objectives
Statements that describe what an academic program intends to achieve within a specific period of time and that are measurable and observable.
4. Program Accreditation
All courses/study subjects included in the

academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

5. Other external influences

Ministry of Higher Education and Scientific Research

6. Program Mission

Program mission is written here as stated in the university's catalogue and website.

7. Program Objectives

General statements describing what the program or institution intends to achieve.

8. Program Accreditation

Does the program have program accreditation? And from which agency?

9. Other external influences

Is there a sponsor for the program?

10. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	7	1	40%	optional
College Requirements	2	2		optional
Department Requirements	8	2	40%	optional
Summer Training				

Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023_2024		M.M. Ali Musa Jaafar	theoretical	practical
			16	

1. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	practical

2. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1

Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

3. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

4. Evaluation methods

Implemented at all stages of the program in general.

5. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.
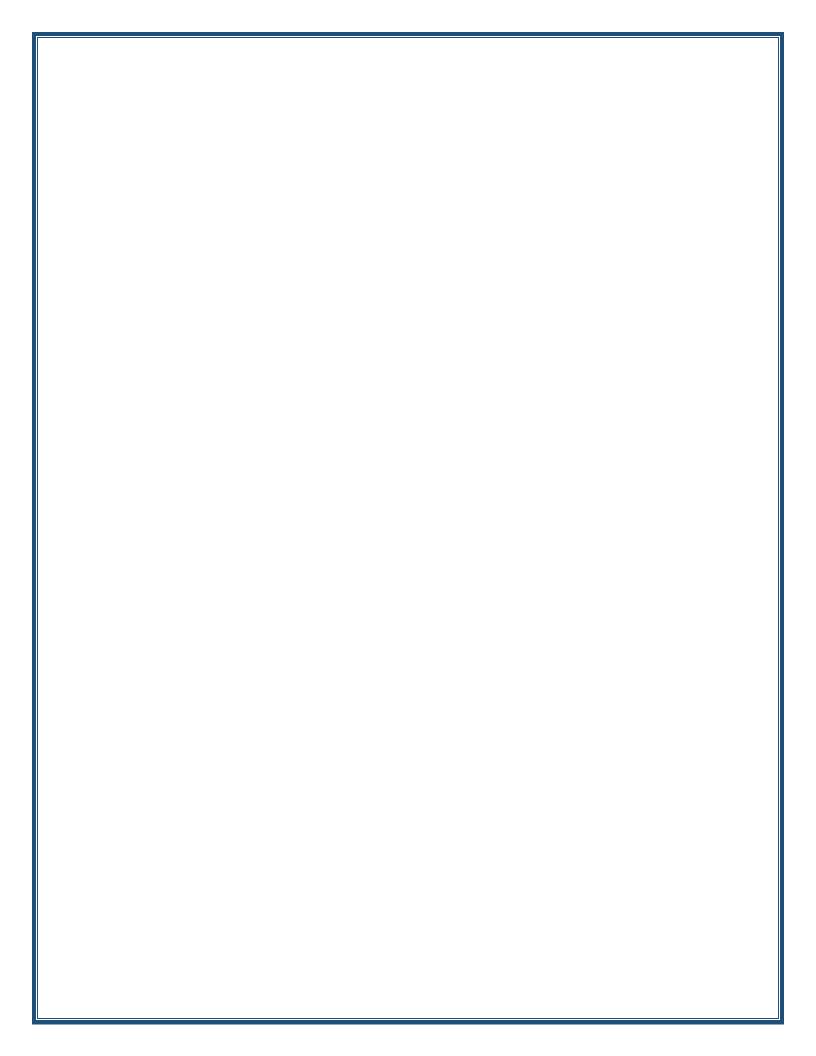
6. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

7. The most important sources of information about the program

State briefly the sources of information about the program.

8. Program Development Plan

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023_2			Option	2	2	2	2	2	2	2	2	2	2	2	2

024			al													

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name: M.M. Ali Musa Jaafar
1.
2.   Course Code:
3.   Semester / Year: 2023_2024
4.   Description   Preparation   Date 16_3_2024
5.Available Attendance Forms:
6.Number of Credit Hours (Total) / Number of Units (Total) 15
7.   Course administrator's name (mention all, if more than one name)

Name: M.M. Ali Musa Jaafar		
Email:		
8. Course Objectives		
Course Objectives	●	…..
	●	…..
	●	…..

1. Teaching and Learning Strategies	
Strategy	Teaching and learning stra program in general.

2. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject nam
The first week: crime, its types	1		Baath Pa crimes

and divisions			
The second week An overview of the political systems in Iraq (1921_2003)			
Week Three: The Baathist regime's violations of rights and freedoms			
Week Four: Violation of the right to party pluralism			
Week Five: Violations of social, political and cultural right			
Week Six: Violation of international law			
Week Seven: The impact of the Baathist regime's			

behavior on society and its control over the state			
Week Eight: Limiting powers to the Baathist regime			
Week 9: The impact of the transitional period on fighting authoritarian politics			
The tenth week: the psychological and social field			
Week Eleven: Murders of scholars and religious youth. Ban on religious parties			
Week Twelve: Culture, media,			

and the militarization of society under the control of the Baathist regime Week Thirteen: The use of internationally prohibited weapons and environmental pollution Week fourteen: scorched earth policy Week fifteen: drying of the marshes and forced migration			
The first week: Definition of rights, their goals, characteristics,	2		Human

and the most important categories of human rights The second week Rights and freedoms in ancient times Week Three: Human rights in heavenly religion Week Four: The concept of rights and freedoms according to Imam Ali (peace be upon him) Week Five: International Organizations Week Six: Regional recognition of human rights Week Seven: The			rights public freedoms

position of international organizations on human rights Week Eight: Universal Declaration of Human Rights Week Nine: The Constitution, its importance Week Ten: Types of human rights in the modern era Week Eleven: Democracy Week Twelve: The development of historical democracy Week Thirteen: Principles of Democracy Week Fourteen: Constitutional			

Democracy			
Week fifteen Representative democracy			

Distributing the score out of 100 according to th
preparation, daily oral, monthly, or written exams, re

Required textbooks (curricular books, if any)	Baat Hum
Main references (sources)	Mini
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023-2024		guidance	theoretical	practical
			2	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff

	General	Special			Staff	Lecturer
Prof-khaled najim mahmod	guidance	Philosophy of education			staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024			Pholisophy of education	2	2	2	2	2	2	2		2	2		

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:

2. Course Code:

3. Semester / Year:

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: Email:

8. Course Objectives	
Course Objectives	• ..... • ..... • .....

9. Teaching and Learning Strategies	
Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

See the program .١
Remember to see the program as stated in the university prospectus and website.

Program message .٢
State the program's mission as stated in the university's bulletin and website.

Program Goals .٣
General statements that describe what the program or institution intends to achieve.

Program accreditation .٤
Does the program have program accreditation? From which side?

influences Other external ٥.
Is there a sponsor for the program?

comment s *	percentag e	Stud y unit	Numbe r of course s	Program structure
Program structure ٦.				
				Enterprise requirement s
				College requirement s
				Department requirement s

				summer training
				Other

Notes may include whether the course is core or   *
.elective

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Measurement and evaluation		٢٠٢٣_ ٢٠٢٤ The fourth stage
١	٢			

Program description .٧

learning	
.١Statement of learning outcomes Prepare the student to be a teacher, mentor, and researcher in the future at the same time.	.The student should Explains the
. ٢ Statement of learning outcomes **His** The student conducts oral exams **specialty**	Design specialized e
.٣Statement of learning outcomes Enabling the student in the future questions to prepare standardized.	an essay and
٤Statement of learning outcomes The student's love for his future .	Prepare compreh

profession	
.٥Statement of learning outcomes Positive interaction with students	Good preparatio fo c

Teaching and learning strategies   .٩
and methods adopted in implementing the strategies interrogation, ،program in general (lecture method (discussion , information processing , investigation

Evaluation methods   .١٠
Implementing it in all stages of the program in general. Achievement tests of all kinds، extracurricular activities

education institution   .١١
Faculty members

Preparing the teaching staff		Special requirements (skills (if any/		Specialization		Scientific rank
lecturer	angel			private	general	
	angel			Methods of teaching history	Educational and psychological sciences Teaching methods	Professor Dr

development Professional

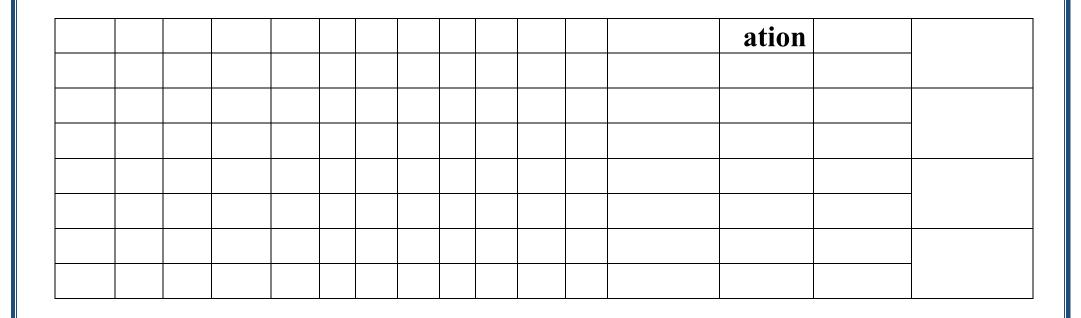| Orienting new faculty members |
|---|
| Holding introductory courses and workshops on the importance of achievement tests and their role in the educational process, and following standardized questions when preparing questions of various types. |
| Professional development for faculty members |
| Holding seminars and discussions and exchanging opinions and experiences with other corresponding colleges for development |

١٢. Acceptance standard
The student's average in the preparatory stage, his desire to specialize in addition to

١٣. The most important sources of information about the program

.Remember briefly   References, sources, scientific periodicals، research, dissertations, dissertations magazines, and the Internet

١٤.   Program development plan
Developing the curriculum vocabulary by ٢٠% of modern topics in line with the developments of the times

skills chart Program														
the programme Learning outcomes required from														
Value				**Skills**				**Knowledge**				**Essential or optional؟**	**Course Name**	**Course Code**	**Year/level**
C٤	**C٣**	**C٢**	**C١**	**B٤**	**B٣**	**B٢**	**B١**	**A٤**	**A٣**	**A٢**	**A١**				
	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢	Basic	Measurement and evalu		٢٠٢٣- ٢٠٢٤

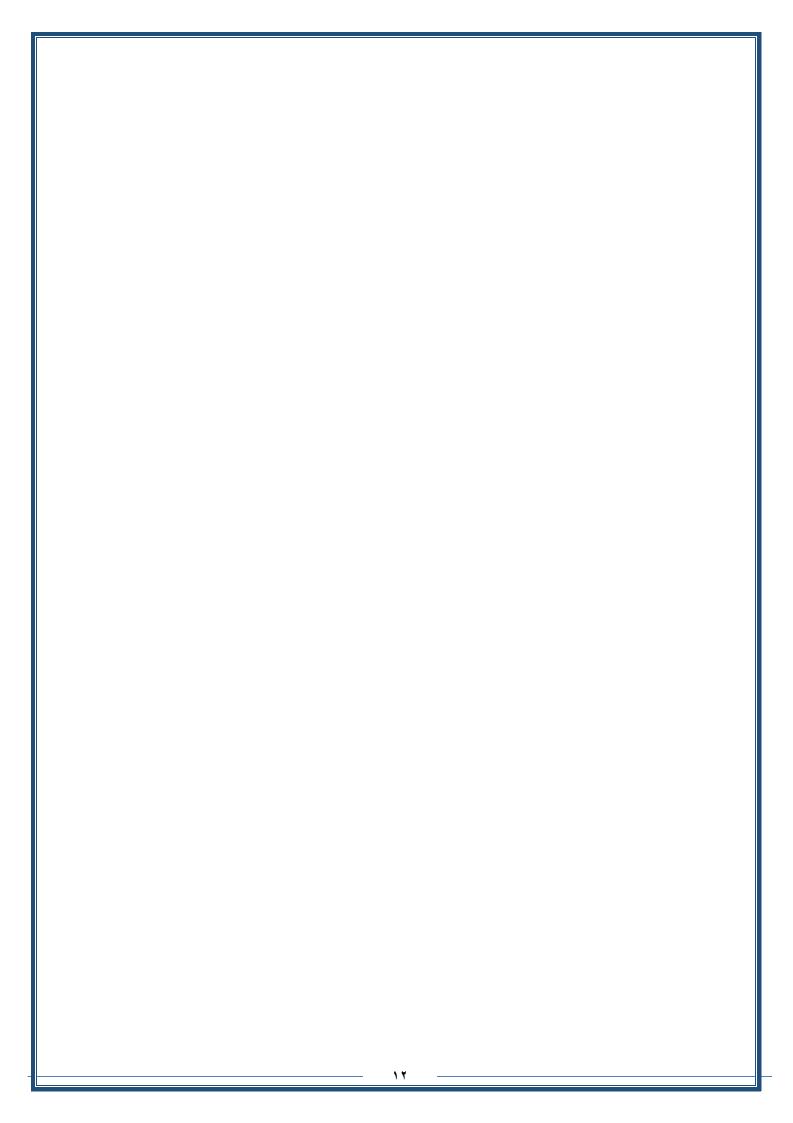|												ation		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

1. Course Name : Measurement and evaluation	
2. Course Code :	
3. Semester/ year	
٢٠٢٣–٢٠٢٤	
4. this Date was prepared description	
5. A. Available attendance forms	
6. total) number of units/(total) Number of study hours(	
7. Name of the course administrator (Name is one than more if mentioned)	
Name: Al -Amiel :	
8. Course objectives	

Objectives of the study subject	●	......
	●	......
	●	......

9. Teaching and learning strategies	
strategy e	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Course evaluation .١١	
Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	

Learning and teaching resources .١٢

	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports….)
	Electronic references, Internet sites

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

＊ This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023-2024 The first stage: general		: general theoretical and practical psychology	3	0

8. Expected learning outcomes of the program

Knowledge	
Enabling students to know and understand the theoretical framework of general psychology	Its definition, theories, historical development, and concepts associated with it
Skills	
Make the student able to use the acquired information	by using the information in application and viewing
Linking learning and training with experiences.	Preparing research reports
Ethics	
Paper and electronic lecture	reports
Group discussion	social interaction

9. Teaching and Learning Strategies

Brainstorming, paper, real–time feedback, notes, (presentation – training – discussion)

10. Evaluation methods

Daily, oral and written tests, preparing reports

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
A.M.D. Sana Hussein Khalaf	Educational and Psychological Sciences	s Psychological Counseling	Familiarity with theories of psychology		is an angel	

Professional Development

Mentoring new faculty members

Participate in training courses and seminars and learn about everything new in the specialty level.

Professional development of faculty members

Using all new strategies in the field of professional development

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

The teaching staff and the information it possesses

2.Scientific libraries.

3. International information networks and the Internet.

4.Workshops

5. Research centers.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2-23-2024 level one		General psychology	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
General psychology

2. Course Code:
–

3. Semester / Year:
2023-2024

4. Description Preparation Date:
1/9/2023

5. Available Attendance Forms:
Is mandatory

6. Number of Credit Hours (Total) / Number of Units (Total)
90 hours

7. Course administrator's name (mention all, if more than one name)
Name: A.M.D. Sanaa Hussein Khalaf Email: dr.sanaa.psy@uodiyala.edu.iq

8. Course Objectives

Course Objectives	**Introducing students to historical development psychology** **•Branches of psychology** **• His theories**

9. Teaching and Learning Strategies

Strategy	Open questions, discussion and dialog brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	**its topics and goals, introduction to psychology,**	Introduction to psychology	Lecture discussion	Duties

		lecture and discussion			
2	3	Introduction to psychology	Introduction to psychology	Lecture and discussion	Duties
3	3	method and the experimental method are scientific research methods	Research Methodology	Lecture and discussion	Duties
4	3	its topics and goals, introduction to psychology, lecture and discussion		Lecture and discussion	the exam
5	3	research methods	Research Methodology	Lecture and discussion	Duties
6	3	Sample, psychological research tools, and characteristics of scales	Scientific research tools	Lecture and discussion	Duties
7	3	Questionnaire and interview	Scientific research tools	Lecture and discussion	Duties
8	3	Measures, tests, observation	Scientific research tools	Lecture and discussion	Duties
9	3				the exam
10	3	Structural, functional, and connectionist school	Schools of contemporary psychology	Lecture and discussion	Duties
11	3	Hypothesis, factor analysis, psychoanalysis, and Freudianism	Schools of contemporary psychology	Lecture and discussion	Duties
12	3	Behaviorism, new behaviourism,	Schools of contemporary psychology	Lecture and discussion	Duties

		Gestalt, cognitive, humanism			
13	**3**				Exam
14	**3**	**Motivation: its definition, importance, and theories**	Motivation and emotion	Lecture and discussion	Duties
15	**3**	**Emotion, its definition, types, and theories**	Motivation and emotion	Lecture and discussion	Duties
16	**3**	**Definition of tendencies, their manifestations, interpretation, and measurement methods**	Tendencies, trends and values	Lecture and discussion	Duties
17	**3**	**sentiment scales,**	Tendencies, trends and values	Lecture and discussion	Duties
18	**3**	**Trends: their definition, components and characteristics, methods of measuring them, and methods of their change**	Tendencies, trends and values	Lecture and discussion	Duties
19	**3**	**Definition of values, and reasons for choosing White's classification**	Tendencies, trends and values	Lecture and discussion	Duties
20	**3**	**Identifying tendencies, trends and values**	Tendencies, trends and values	Lecture and discussion	a report
21	**3**				the exam
22	**3**	Definition of intelligence, theories of	Intelligence and mental abilities	Lecture and discussion	Duties

		intelligence, methods of research into intelligence, types of intelligence tests			
23	**3**	Mental abilities: attention and perception	Intelligence and mental abilities	Lecture and discussion	Duties
24	**3**	Mental abilities: memory and thinking	Intelligence and mental abilities	Lecture and discussion	Duties
25	**3**	Learning theories	Learning	Lecture and discussion	Duties
26	**3**	self education	Learning	Lecture and discussion	Duties
27	**3**	The term personality, its importance, dimensions, and theories	Personal	Lecture and discussion	Duties
28	**3**				the exam
29	**3**	Compatibility indicators and the importance of mental health	Compatibility and mental health	Lecture and discussion	Duties
30	**3**	The most important problems of youth and adolescents	Compatibility and mental health	And discussion	the report

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	nothing
Main references (sources)	General psychology book, Dr. Saleh Al-Dahri, Wahib Al-Kubaisi
Recommended books and references (scientific journals, reports…)	Psychology, 2017, Robert Sessions Woodworth, translated by Abdul Hamid Kazem
Electronic References, Websites	https://aialibrary.com/product-category/ /

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023-2024		Computer basics and office applications	theoretical	practical
			2	1

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher, Ghazwan Ahmed MIJWIL	computer Sciences	Information systems				

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. **The most important sources of information about the program**

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		Computer basics and office applications	basic	٢	٢	٢	٢	٢	٢	٢		٢	٢	٢	٢

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:

2. Course Code:

3. Semester / Year:

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: Email:

8. Course Objectives

Course Objectives	• ..... • ..... • .....

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, dailyoral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff

	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

<table>
<tr><td colspan="16" align="center">Program Skills Outline</td></tr>
<tr><td colspan="4"></td><td colspan="12" align="center">Required program Learning outcomes</td></tr>
<tr><td rowspan="2" align="center">Year/Level</td><td rowspan="2" align="center">Course Code</td><td rowspan="2" align="center">Course Name</td><td rowspan="2">Basic or optional</td><td colspan="4">Knowledge</td><td colspan="4">Skills</td><td colspan="4">Ethics</td></tr>
<tr><td>A1</td><td>A2</td><td>A3</td><td>A4</td><td>B1</td><td>B2</td><td>B3</td><td>B4</td><td>C1</td><td>C2</td><td>C3</td><td>C4</td></tr>
<tr><td>2023-2024
The second phase</td><td></td><td>personality psychology</td><td>essential</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr>
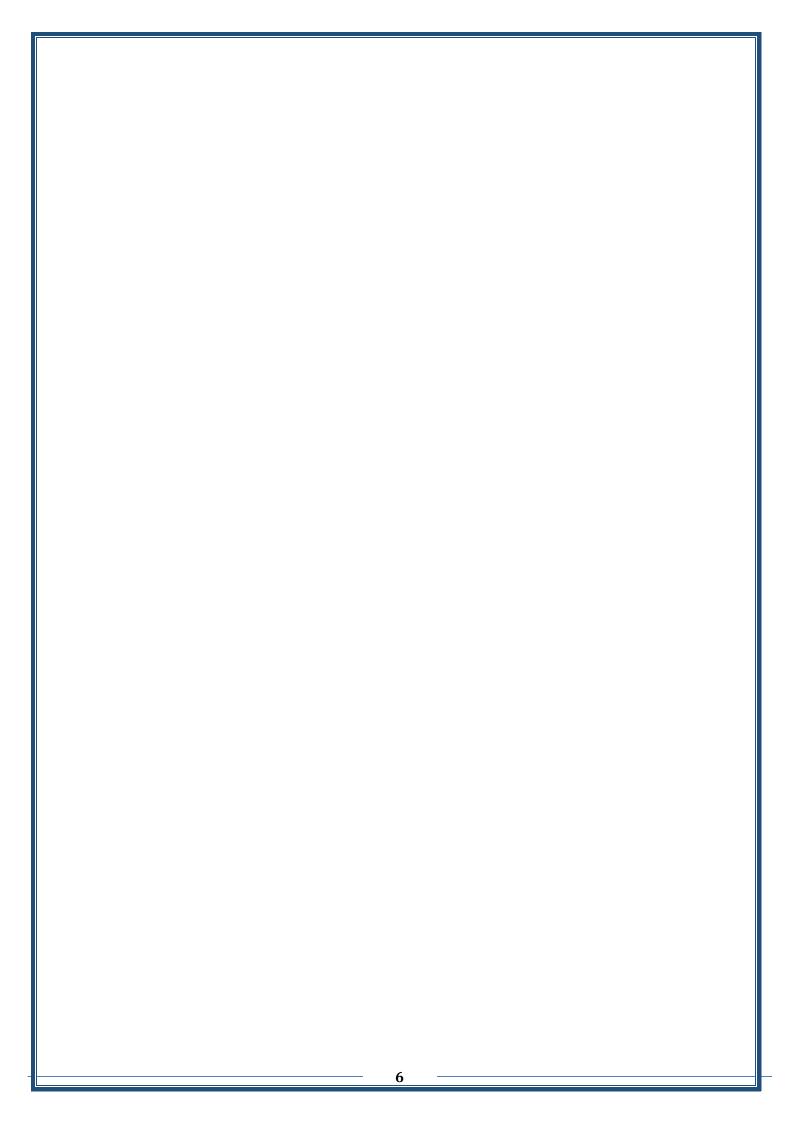<tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
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</table>

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
personality psychology

2. Course Code:

3. Semester / Year:
2023−2024

4. Description Preparation Date:
1\   1\10\2023

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours for each division 3 people 6 hours 3 units

7. Course administrator's name (mention all, if more than one name)
Name: alaa saeed hrath Email: lasyd358@gmail.com

8. Course Objectives

Course Objectives	**Defining students of persona psychology**….. **who understands persona theories**….. **applies personality theories of**…..

9. Teaching and Learning Strategies

Strategy	a' muhadarat , tahdir taqarir min qibal altulaab hawl almawdu munaqasha

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		The stude must	**personali psycholog**	Lecture discussion	monthly exam and

		familiar with t concepts related personali psycholog		of the vid presentati of personalit theorist	daily requireme for stude to atte and foll the lectur

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	Awaida, Kamel Muhamm Personality Psychology, Internatio Book House, Beirut, Lebanon 2- Ral Muhammad Shehata, Personal Psychology, 2013
Electronic References, Websites	

1. **Program Vision**
An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program
2. Program Mission
It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.
3. **Program Objectives**
Statements that describe what an academic program intends to achieve within a specific period of time and that are measurable and observable.
4. **Program Accreditation**

All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

5. Other external influences	
Ministry of Higher Education and Scientific Research	

6. Program Mission
Program mission is written here as stated in the university's catalogue and website.

7. Program Objectives
General statements describing what the program or institution intends to achieve.

8. Program Accreditation
Does the program have program accreditation? And from which agency?

9. Other external influences

Is there a sponsor for the program?

10. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	7	1	40%	optional
College Requirements	2	2		optional
Department Requirements	8	2	40%	optional

Summer Training			
Other			

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	**Course Code**	**Course Name**	**Credit Hours**	
2023_2024		**M.M. Qahtan Einad Ismail Saleh**	**theoretical**	**practical**
			4	

1. **Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

2. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

3. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

4. Evaluation methods

Implemented at all stages of the program in general.

5. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

6. **Acceptance Criterion**
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

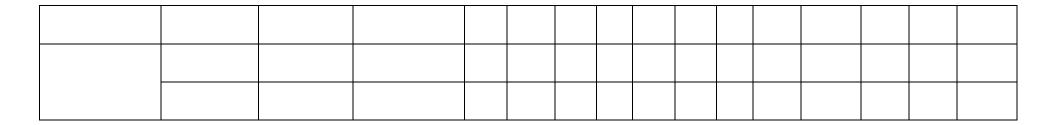| 7. **The most important sources of information about the program** |
| --- |
| State briefly the sources of information about the program. |

8. Program Development Plan

Program Skills Outline

Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023_2024		Human rig	optional	2	2	2	2	2	2	2	2	2	2	2	2

		ts and public freedoms													

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name: M.M. **Qahtan Einad Ismail Saleh**
1.   Course Code:
2.   Semester / Year: 2023_2024
3.   Description   Preparation   Date 20_3_2024
4.Available Attendance Forms:
5.Number of Credit Hours (Total) / Number of Units (Total) 15
6.   Course administrator's name (mention all, if more than one name)

Name: M.M **Qahtan Einad Ismail Saleh**
Email: Hum24ps101@uodiyala.edu.iq

7. Course Objectives	
Course Objectives	● ….. ● ….. ● …..

1. Teaching and Learning Strategies	
Strategy	Teaching and learning strate program in general.

2. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name

The first week: Definition of rights, their goals characteristics, and the most important categories of human rights The second week Rights and freedoms in ancient times Week Three: Human rights in heavenly religion Week Four: The concept of rights and freedoms according to Imam Ali (peace be upon him) Week Five: International	4		Human rights an public freedoms

Organizations Week Six: Regional recognition of human rights Week Seven: The position of international organizations on human rights Week Eight: Universal Declaration of Human Rights Week Nine: The Constitution, its importance Week Ten: Types of human rights in the modern era Week Eleven: Democracy Week Twelve: The			

development of historical democracy Week Thirteen: Principles of Democracy Week Fourteen: Constitutional Democracy Week fifteen Representative democracy			

3. Course Evaluation

Distributing the score out of 100 according to the
preparation, daily oral, monthly, or written exams, rep

4. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Humar
Main references (sources)	Ministr

Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	