

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.



# Academic Program Description Form

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

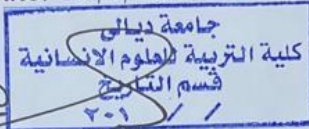
File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024



Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

### **١. Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

### **٢. Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

### **٣. Program Objectives**

. Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market

. Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Paying attention to ensuring quality and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market



#### ξ. Program Accreditation

Ministry of Higher Education and Scientific Research Scientific supervision and evaluation device Department of Quality Assurance and Academic Accreditation Accreditation Department

#### ο. Other external influences

Ministry of Higher Education and Scientific Research / University of Diyala

#### ϖ. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

#### ϗ. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٤-٢٠٢٣		Ancient Arab civilization	theoretical	practical
The Second			3	

#### λ. Expected learning outcomes of the program

Knowledge

1- Remembering	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

### 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

### 10. Evaluation methods

- 1- Assigning students to prepare reports and research.
- 2- Interrogating students using traditional questions
- 3- Achievement tests, oral, written, and semester

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Pr.D. Shakir Mahmood Ismaeel	Ancient history	Ancient Iraq of history				

#### Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

#### **١٢. Acceptance Criterion**

**The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.**

#### **١٣. The most important sources of information about the program**

References and sources from books, research, studies and periodicals related to the history of ancient Iraq, and various means of information from the Internet..

#### **١٤. Program Development Plan**

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

## Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first		History of ancient Iraq	basic	- The student should know History of ancient	- The student should explain the importance of the geogra	- The student should put the names of the Histor	The student will analyze the hist	The student draws a map of the Arab Pe	The student demonstrates the countr	The student should outline the history	To draw up a plan for the kingdoms of northern Arab or	The exams	oral	editorial	The quarterly

				<b>Ara b an d its mo st im por tan t kin gdo ms</b>	<b>phy of the Ara bian Peni nsul a</b>	<b>y of anc ien t Ara b Pe nin sul a on the ma p</b>	<b>ori cal so ur ce s in th e Ar ab Pe ni ns ul a</b>	<b>sul a</b>	<b>ies in the Ara b Pe nin sul a</b>	<b>cal atl as to id en tif y th e cit ies of th e Ar ab Pe ni ns ul a</b>	<b>Mali k</b>					


- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

١. Course Name:	
History of ancient Iraq and Arab	
٢. Course Code:	
٣. Semester / Year:	
The second	
٤. Description Preparation Date:	
: :20/3/2024	
٥. Available Attendance Forms:	
The students	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٧. Course administrator's name (mention all, if more than one name)	
Name: shakier Mahmood Ismael (Pro.D.0 Email:	
٨. Course Objectives	
<b>Course Objectives</b>	<b>1 Informing students about the sources of ancient Arab history.</b> <ul style="list-style-type: none"><li>• Students' knowledge of the importance and depth of Arab ancient history</li><li>• Students' knowledge of the cultural value of ancient Arab.</li><li>• Informing students about the many achievements of ancient Arab's civilization</li><li>• Informing students about urban landmarks in ancient Arab</li></ul>
٩. Teaching and Learning Strategies	
<b>Strategy</b>	Lecture, discussion, and delivery using the interrogation method.
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32 total 32 weeks included tests	32	Bachelor degree in Education (History)	History of ancient Arab	Diction And interrogati n	Achieveme t tests. Monthly And the quarterly And finalit

#### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on ancient history - Amer Suleiman and Ahmed Al-Fatiyan
Main references (sources)	Introduction to the history of ancient civilizations - Taha Baqir
Recommended books and references (scientific journals, reports...)	Al-Wajeez in the History of Ancient Arab - Abdul Qadir Al-Sheikhli
Electronic References, Websites	Websites specialized in the history and civilization of ancient Arab



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Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

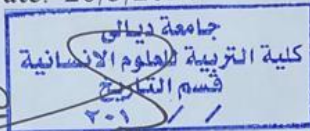
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

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Signature:



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Date: 25/3/2024

Signature:

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**٢٠. Program Structure**

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College Requirements				
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**٢١. Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٤-٢٠٢٣		History of ancient Iraq	theoretical	practical
The first			3	

**٢٢. Expected learning outcomes of the program**

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				Iraq and its most important kingdoms	Geography of the Arabian Peninsula	History of ancient Iraq Peninsula on the map	Archaeological sources in the Iraq Peninsula	Minerals	Oil in the Iraq Peninsula	Climate and the cities of the Iraq Peninsula	Mali				


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## Course Description Form

١٣. Course Name:	
History of ancient Iraq	
١٤. Course Code:	
١٥. Semester / Year:	
The first	
١٦. Description Preparation Date:	
: :20/3/2024	
١٧. Available Attendance Forms:	
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Name: D. Ziad Tariq HAtem Email: zeidtariq85@gmail.com	
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# Academic Program and Course Description Guide



2024

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Scientific Department: Department of History

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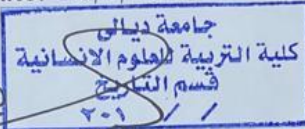
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**٣٣. Other external influences**

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**٣٤. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

**٣٥. Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first		History of the Arabs before Islam	٣	

**٣٦. Expected learning outcomes of the program**

Knowledge



<ul style="list-style-type: none"> <li>1- Remembering</li> <li>2- Understanding and comprehending</li> <li>3- Application</li> <li>4- Analysis</li> <li>5- Installation</li> <li>6- CALENDER</li> </ul>	Learning Outcomes Statement 1
<b>Skills</b>	
<ul style="list-style-type: none"> <li>1- The student draws a plan to learn the teaching methods for the subject</li> <li>2- The student must submit a research paper</li> <li>3- That the student uses the data show device to display the types of objective tests</li> </ul>	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
<ul style="list-style-type: none"> <li>1- For the student to conclude the importance of the essay questions.</li> <li>2- The student should analyze the types of objective questions.</li> <li>3- That the student understands the relationship between historical eras.</li> </ul>	Learning Outcomes Statement 5

4- The student should explain the causes of historical events.	
----------------------------------------------------------------	--

<b>۳۷. Teaching and Learning Strategies</b>
Lecture, discussion, and presentation with the method of questioning

<b>۳۸. Evaluation methods</b>
<ul style="list-style-type: none"> <li>۱- Assigning students to prepare reports and research.</li> <li>۲- Interrogating students using traditional questions</li> <li>۳- Achievement tests, oral, written, and semester</li> </ul>

<b>۳۹. Faculty</b>						
<b>Faculty Members</b>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
(P.D.)	HISTORY	Islamic history			Staff	

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
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The first		History of the Arabs before Islam	basic	- The student should know the Arabian Peninsula and its most important kingdoms	- The student should explain the importance of the geography of the Arabian Peninsula	- The student should put the names of the countries surrounding the Arabian Peninsula on the map	-The student will analyze the historical sources in the Arabian Peninsula	The student draws a map of the Arabian Peninsula	The student must count the names of the countries in the Arabian Peninsula	The student should use the historical atlas to identify the cities of the Arabian Peninsula	To draw up a plan for the kingdoms of northern Arabia or Malik	The exams	oral	editorial	The quarterly

									sula before Islam	before Islam	the South				

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>٢٥. Course Name:</b>					
History of the Arabs before Islam					
<b>٢٦. Course Code:</b>					
<b>٢٧. Semester / Year:</b>					
The first					
<b>٢٨. Description Preparation Date</b>					
:٢٠٢٤/٣/٢٠:					
<b>٢٩. Available Attendance Forms:</b>					
The students					
<b>٣٠. Number of Credit Hours (Total) / Number of Units (Total)</b>					
3					
<b>٣١. Course administrator's name (mention all, if more than one name)</b>					
Name: Dhafer Akram Qaddoori (P.D.) Email: dhafer.akramakram@gmail.com					
<b>٣٢. Course Objectives</b>					
<b>Course Objectives</b>	<b>1</b>	– Introducing students to the sources of Arab history before Islam.			
	<b>2</b>	– Students' knowledge of the geography of the Arabian Peninsula and its countries before Islam			
	<b>3</b>	Students' knowledge of the commercial, religious and cultural importance of Mecca.			
	<b>4</b>	Informing students about social life among Arabs before Islam			
	<b>5</b>	Informing students about the most important characteristics of Arab women and their roles			
	<b>6</b>	Informing students about religious life in the Arabian Peninsula and its idols.			
<b>٣٣. Teaching and Learning Strategies</b>					
<b>Strategy</b>		- Lecture, discussion, and presentation with interrogation method			
<b>٣٤. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

the week	3	Bachelor's Degree in Education (History)	Curriculum vocabulary	Lecture, recitation and discussion	Achievement tests.
32 total weeks including exam			In sequence	and interrogation	Monthly, quarterly and final

### ٣٥. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... 40 grades for semester and daily exams and 60 grades for final exams.

### ٣٦. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Hashem Yahya Al-Mallah the mediator in the history of the Arabs before Islam
Main references (sources)	(Al-Tabari, History of the Apostles and Kings Ibn Hisham Biography of the Prophet Ibn al-Atheer al-Kamil in history
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on topics related to pre-Islamic Arabs)
Electronic References, Websites	Internet sites specialized in the history of Arabs before Islam, such as Google, YouTube, and others

Ministry of High  
Scientific Super  
Directorate of Q  
Accreditation D

# Academic Program and Course Description Guide





2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

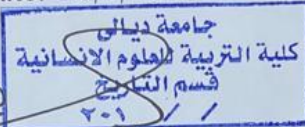
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

### ٤٣. Program Vision

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

### ٤٤. Program Mission

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

### ٤٥. Program Objectives

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
  
- . Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation
  
- Paying attention to ensuring quality and academic performance to achieve quality and excellence
  
- Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

**٤٦. Program Accreditation**

Ministry of Higher Education and Scientific Research Scientific supervision and evaluation device Department of Quality Assurance and Academic Accreditation Accreditation Department

**٤٧. Other external influences**

Ministry of Higher Education and Scientific Research / University of Diyala

**٤٨. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

**٤٩. Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first		History of the Arabs before Islam	٣	

**٥٠. Expected learning outcomes of the program**

Knowledge

<ul style="list-style-type: none"> <li>1- Remembering</li> <li>2- Understanding and comprehending</li> <li>3- Application</li> <li>4- Analysis</li> <li>5- Installation</li> </ul>	Learning Outcomes Statement 1
<b>Skills</b>	
<ul style="list-style-type: none"> <li>1- The student draws a plan to learn the teaching methods for the subject</li> <li>2- The student must submit a research paper</li> <li>3- That the student uses the data show device to display the types of objective tests</li> </ul>	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
<ul style="list-style-type: none"> <li>1- For the student to conclude the importance of the essay questions.</li> <li>2- The student should analyze the types of objective questions.</li> <li>3- That the student understands the relationship between historical eras.</li> </ul>	Learning Outcomes Statement 5



4- The student should explain the causes of historical events.	
----------------------------------------------------------------	--

<b>٥١. Teaching and Learning Strategies</b>
Lecture, discussion, and presentation with the method of questioning

<b>٥٢. Evaluation methods</b>
<ul style="list-style-type: none"> <li>ξ- Assigning students to prepare reports and research.</li> <li>ο- Interrogating students using traditional questions</li> <li>Ϛ- Achievement tests, oral, written, and semester</li> </ul>

<b>٥٣. Faculty</b>						
<b>Faculty Members</b>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
(Ph.D.)	HISTORY	Islamic history			Staff	

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**٥٤. Acceptance Criterion**

**The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.**

**٥٥. The most important sources of information about the program**

References and sources from books, research, studies and periodicals related to the history of the Arabs before Islam, and various means of information from the Internet.

**٥٦. Program Development Plan**

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

## Program Skills Outline

				Required program Learning outcomes											
Year/L level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first		History of the Arabs before Islam	basic	- The student should know the Arabian Peninsula and its most important kingdoms	- The student should explain the importance of the geography of the Arabian Peninsula	- The student should put the names of the countries surrounding the Arabian Peninsula on the map	-The student will analyze the historical sources in the Arabian Peninsula	The student draws a map of the Arabian Peninsula	The student must count the names of the countries in the Arabian Peninsula	The student should use the historical atlas to identify the cities of the Arabian Peninsula	To draw up a plan for the kingdoms of northern Arabia or Malik	The exams	oral	editorial	The quarterly

									sula before Islam	before Islam	the South				

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>٣٧. Course Name:</b>					
History of the Arabs before Islam					
<b>٣٨. Course Code:</b>					
<b>٣٩. Semester / Year:</b>					
The first					
<b>٤٠. Description Preparation Date</b>					
:٢٠٢٤/٣/٢٠:					
<b>٤١. Available Attendance Forms:</b>					
The students					
<b>٤٢. Number of Credit Hours (Total) / Number of Units (Total)</b>					
3					
<b>٤٣. Course administrator's name (mention all, if more than one name)</b>					
Name: Inam Safi Abid Al-Rubbai (Ph.D.) Email: inam.hsv.hum@uodiyala.edu.iq					
<b>٤٤. Course Objectives</b>					
<b>Course Objectives</b>	<b>1</b>	– Introducing students to the sources of Arab history before Islam.			
	<b>2</b>	– Students' knowledge of the geography of the Arabian Peninsula and its countries before Islam			
	<b>3</b>	Students' knowledge of the commercial, religious and cultural importance of Mecca.			
	<b>4</b>	Informing students about social life among Arabs before Islam			
	<b>5</b>	Informing students about the most important characteristics of Arab women and their roles			
	<b>6</b>	Informing students about religious life in the Arabian Peninsula and its idols.			
<b>٤٥. Teaching and Learning Strategies</b>					
<b>Strategy</b>		- Lecture, discussion, and presentation with interrogation method			
<b>٤٦. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

the week	3	Bachelor's Degree in Education (History)	Curriculum vocabulary	Lecture, recitation and discussion	Achievement tests.
32 total weeks including exam			In sequence	and interrogation	Monthly, quarterly and final

#### εγ. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... 40 grades for semester and daily exams and 60 grades for final exams.

#### ελ. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Hashem Yahya Al-Mallah the mediator in the history of the Arabs before Islam
Main references (sources)	(Al-Tabari, History of the Apostles and Kings Ibn Hisham Biography of the Prophet Ibn al-Atheer al-Kamil in history
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on topics related to pre-Islamic Arabs)
Electronic References, Websites	Internet sites specialized in the history of Arabs before Islam, such as Google, YouTube, and others

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024



## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

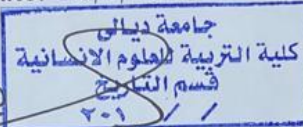
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

**٥٧. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**٥٨. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**٥٩. Program Objectives**

General statements describing what the program or institution intends to achieve.

**٦٠. Program Accreditation**

Does the program have program accreditation? And from which agency?

**٦١. Other external influences**

Is there a sponsor for the program?

Ministry of Higher Education and Scientific Research / University of Diyala

**٦٢. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	3	100	
College Requirements	1	3	100	

<b>Department Requirements</b>	<b>1</b>	<b>٢</b>	<b>100</b>	
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>٦٣. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>The first</b>		<b>The era of Prophethood and the Rightly Guided Caliphate</b>	<b>theoretical</b>	<b>Practical</b>
		<b>3</b>	<b>Theoretical</b>	

<b>٦٤. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

<b>٦٥. Teaching and Learning Strategies</b>
Teaching and learning strategies and methods adopted in the implementation of the program in general. Lecture, discussion, and presentation using the interrogation method

## ٦٦. Evaluation methods

Implemented at all stages of the program in general. 1: Assigning students to prepare reports and research 2: Questioning students using traditional questions. 3: Sumative, oral, written, and semester tests

## ٦٧. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Dr.		Special		Islamic history	History

## Professional Development

### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## ٦٨. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

## ٦٩. The most important sources of information about the program

State briefly the sources of information about the program.

γ. . Program Development Plan



## Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first		The era of Prophethood and the Rightly Guided Caliphate	Basic	The student should know the biography of the Pro	The student should be able to explain some of the actions of	The student should explain the meaning of the	The student should explain the ad					The exams	Oral	Editorial	The quarterly

				phet (may God bless him and grant him peace) and his comp	the Prophet (may God bless him and grant him peace) and his companions	invasions and expeditions in the era of the Prophet	ministrative aspects in the era of the Prophethood and										
--	--	--	--	--------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------	--------------------------------------------------------------------------------	--	--	--	--	--	--	--	--	--	--

				<b>ani ons</b>			<b>d th e Ri gh tly Gu id ed Ca lip ha te</b>									

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

٤٩.	Course Name: The era of Prophethood and the Rightly Guided Caliphate	
٥٠.	Course Code:	
٥١.	Semester / Year: The first	
٥٢.	Description Preparation Date:24/3/2024	
٥٣.	Available Attendance Forms: Students	
٥٤.	Number of Credit Hours (Total) / Number of Units (Total)3/3	
٥٥.	Course administrator's name (mention all, if more than one name) Name: Ahmed Matar Khudair Email: ahmedm.hs.hum@uodiyala.edu.iq	
٥٦.	Course Objectives	
	<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>.....Informing students about the sources of the Prophet's biography and the Rightly Guided Caliphate</li> <li>.....<b>Informing students about the reasons for the Muslims' victory in the Prophet's conquests and Islamic conquests</b></li> <li>.....<b>Knowledge of the most important companies and invasions</b></li> </ul>
٥٧.	Teaching and Learning Strategies	
	<b>Strategy</b>	Lecture, discussion, and presentation with the method of interrogation

#### ٥٨. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32 total weeks including exams	33	Bachelor's degree from the College of Education (History)	Curriculum vocabulary in sequence	Lecture, recitation, discussion and interrogation	Monthly, quarterly and final achievement tests

#### ٥٩. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ٦٠. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Hashem Yahya Al-Mallah, mediator of the biography of the Prophet and the Rightly Guided Caliphate Al-Omari, Akram Diaa, The True Biography of the Prophet
Main references (sources)	Ibn Ishaq, the Biography of the Prophet, Ibn Hisham, the Biography of the Prophet, Al-Waqidi, Al-Maghazi
Recommended books and references (scientific journals, reports...)	Scientific journals, reports on the topics of the Prophet's biography and the Rightly Guided Caliphate
Electronic References, Websites	Internet sites specialized in the history of the Prophet's biography and the Rightly Guided Caliphate, such as Google, YouTube, and others



**Ministry of Higher Education and Scientific Research**  
**Scientific Supervision and Scientific Evaluation Apparatus**  
**Directorate of Quality Assurance and Academic Accreditation**  
**Accreditation Department**

# Academic Program and Course Descripti



## Introduction:

The educational program is considered a coordinated and organized package of academic courses that include

es procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program .The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments .This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work. In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:



Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the required learning outcomes based on their selection and specific learning.

Course Specific: Provides a necessary summary of the most important course characteristics and learning outcomes that the student can achieve demonstrably if he is able to make the most of the available learning opportunities. She is horny from the description of the program.

The program vision: an ambitious picture of the student's academic future, an advanced, motivating, realistic, and predictable program. The overall message: sufficient and the resources needed for it to be specific, as well as determining the paths and directions of the project. Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units. Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives. Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programmer.

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

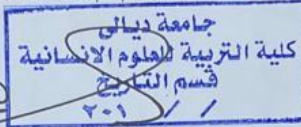
File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024



Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

**Υ1. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**Υ2. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**Υ3. Program Objectives**

General statements describing what the program or institution intends to achieve.

**Υ4. Program Objectives**

General statements describing what the program or institution intends to achieve.

**Υ5. Other external influences**

Is there a sponsor for the program?

**6. Program structure**

Program Structure	Number of Courses Study	Courses Study	Unit Percentage	Notes*
Enterprise requirements	1	3	100	
College requirements	1	3	100	
Section requirements	1	3	100	
summer training				
Other				

\* Notes may include whether the course is core or elective

7. Program description				
Year/level or	Course or course code	course name	Credit hours	
The first		The era of the message and the Rightly Guided Caliphate	theoretical	Practical
		3	2	1

<b>^ Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

<b>9 Teaching and Learning Strategies</b>
Teaching and learning strategies and methods adopted in the implementation of the program in general.

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**١٠ Evaluation methods**

Implemented at all stages of the program in general.

**١١ Faculty**

**Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Lecturer History Islamic History Faculty				46	

**Professional Development**

**Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**١٢ Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others)**

--

<b>١٣ The most important sources of information about the program</b>
-----------------------------------------------------------------------

State briefly the sources of information about the program.
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<b>١٤ Program Development Plan</b>
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**Required Learning Outcomes of the Program**

Year/Level Course Code Course Name Mandatory or Elective Knowledge Skills Values

A1 A2 A3 A4 B1 B2 B3 B4 C1 C2 C3 C4

Fourth Year Dynasties and Islamic Emirates History Mandatory - The student should know the factors that led to the emergence of Islamic dynasties. The student should explain the governance policy in these dynasties. The student should illustrate the importance of these dynasties and their role in spreading Islam. The student should explain the administrative, financial, and economic aspects of these dynasties. The student should draw a map illustrating the area of these dynasties and Islamic emirates. The student should list the names of these dynasties and Islamic emirates. The student should use the historical atlas to identify Islamic dynasties. The student should draw a diagram showing the relationship of the Abbasid Caliphate to these dynasties. Oral Written Periodic Examinations

•Please mark the boxes corresponding to individual learning outcomes from the program subject to evaluation.

**Course Description Form**

١ Course Title: The era of Prophethood and the Rightly Guided Caliphate

٢ Course Code:

٣ Semester/Year: One Year

٤ Date of Description Preparation: 24/3/2024

٥ Available Attendee Forms: Students

٦ Total Study Hours/Units: 3/3

٧ Course Coordinator Name (if more than one name, specify):

Name: Prof. Ahmed Mater Khudhair

Email: ahmedm.hs.hum@uodiyala.edu.iq

.^Course Objectives:

- To familiarize students with the sources of The era of Prophethood and the Rightly Guided Caliphate
- To inform students about the reasons for the independence of The era of Prophethood and the Rightly Guided Caliphate.
- To identify the most important of these dynasties.
- To acquaint students with the prominent figures of these states and their relationship with the Abbasid Caliphate.
- To educate students about the role played by these emirates and dynasties in the Islamic world.
- To familiarize students with the political and administrative organizations of these dynasties.

.^Teaching and Learning Strategies:

- Lecture, discussion, presentation, and questioning style.

.^•Course Structure:

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method	
) ٢٢	Including Exams)	2	Bachelor's Degree in Education (History)	Curriculum Content	Lecture, Presentation, Discussion, and Questioning	Formative and Summative Assessments

.^^Course Evaluation:

Distribution of Grades out of 100 based on tasks assigned to students such as daily preparation, daily exams, oral exams, monthly exams, written exams, and reports. 40 points for mid-term and daily exams and 60 points for final exams.

.^^Teaching and Learning Resources:

Required Textbooks (Methodology if applicable):(

- .١ Al-Jamili, Rashid. "History of Arab-Islamic Dynasties in the East and West".
- .٢ Al-Hajji, Abdul Rahman. "The History of Andalusia from the Arab Conquest to the Fall of Granada".
- .٣ Al-Hadithi, Qahtan. "The Arab-Islamic State in the Late Abbasid Era".
- .٤ Al-Samar, Faisal. "The Hamdanid State".
- .٥ Surur, Muhammad Jamal al-Din. "Fatimid Influence in Bilad al-Sham and Iraq in the Fourth and Fifth Centuries AH".

Primary References (Sources:(

- Al-Tabari, "The History of Prophets and Kings".
- Ibn al-Jawzi, "The Arranged History".
- Ibn al-Athir, "The Complete History".

Recommended Supporting Books and References (Scientific Journals, Reports, etc):(

Scientific journals and reports related to the subject of Islamic dynasties and emirates in the East and West.

Electronic Resources, Internet Sites:

Internet sites specialized in the history of Islamic emirates and dynasties, such as Google, YouTube, and others

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**



2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

### **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:  

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature: 

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024


The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature: 

  
Approval of the Dean

**٧٦. Program Vision**

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**٧٧. Program Mission**

Program mission is written here as stated in the university's catalogue and website , Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**٧٨. Program Objectives**

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

**٧٩. Program Accreditation**

Does the program have program accreditation? And from which agency?

**٨٠. Other external influences**

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

**٨١. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
-------------------	-------------------	--------------	------------	----------

<b>Institution Requirements</b>				
<b>College Requirements</b>				
<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>٨٢. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>year</b>		<b>History of Europe in the Middle Age</b>	<b>theoretical</b>	<b>practical</b>
			<b>3</b>	

<b>٨٣. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the importance of studying the history of the Arab world	Learning Outcomes Statement 1 Preparing the student to be a future teacher
<b>Skills</b>	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2Preparing a student who has scientific potential in his specialty
Learning Outcomes 3defrent between history events	Learning Outcomes Statement 3 Enabling the student in the future to use historical sense in teaching
<b>Ethics</b>	

Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

<b>٨٤. Teaching and Learning Strategies</b>
Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

<b>٨٥. Evaluation methods</b>
Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

<b>٨٦. Faculty</b>						
<b>Faculty Members</b>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Muwafaq Hadi Salim	The history modern and contemporary	The modern and contemporary history of Africa			Staff	

<b>Professional Development</b>
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**Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**٨٧. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire**

**٨٨. The most important sources of information about the program**

State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

**٨٩. Program Development Plan**

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		History of Europe in the Middle Age	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٦١. Course Name:	
History of Europe in the Middle Age	
٦٢. Course Code:	
٦٣. Semester / Year:	
2024	
٦٤. Description Preparation Date:	
March 2024	
٦٥. Available Attendance Forms:	
Lecture and questioning	
٦٦. Number of Credit Hours (Total) / Number of Units (Total)	
The hours are 45 hours and the number of units is 45 units	
٦٧. Course administrator's name (mention all, if more than one name)	
Name:	
Email:	
٦٨. Course Objectives	
<p><b>Course Objectives</b> Knowing a understanding the history of the Ar world</p>	<ul style="list-style-type: none"> <li>• . Informing students about factors that led to the collapse of Roman Empire....</li> <li>• . To give students an understand of the extent of the events caused feudalism in Europe at that time..</li> <li>• .....</li> </ul>
٦٩. Teaching and Learning Strategies	
<b>Strategy</b>	(Lecture method, interrogation, discussion, informati processing, investigation)
٧٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
week	3	Add mast	Subject vocabulary	Lecture and interrogation	Examination

#### ٧١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ٧٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Joseph Nissim, The History of European Antiquity and Its Civilization
Main references (sources)	Devens, Medieval Europe
Recommended books and references (scientific journals, reports...)	C,C, Colinton, the medieval scholar systems and civilization
Electronic References, Websites	Various communication sites (Google, YouTube)...etc

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**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

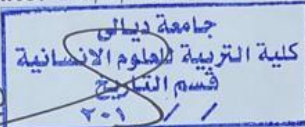
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

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**٩٢. Program Objectives**

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

**٩٣. Program Accreditation**

Does the program have program accreditation? And from which agency?

**٩٤. Other external influences**

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

**٩٥. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
-------------------	-------------------	--------------	------------	----------

<b>Institution Requirements</b>				
<b>College Requirements</b>				
<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>٩٦. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>year</b>		<b>History of Europe in the Middle Age</b>	<b>theoretical</b>	<b>practical</b>
			<b>3</b>	

<b>٩٧. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the importance of studying the history of the Arab world	Learning Outcomes Statement 1 Preparing the student to be a future teacher
<b>Skills</b>	
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#### ٩٨. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

#### ٩٩. Evaluation methods

Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

#### ١٠٠. Faculty

##### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Majid Mizhar Hussin Hindi	The history modern and contemporary	The modern and contemporary history of Africa			Staff	

#### Professional Development

### **Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### **Professional development of faculty members**

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State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

### **۱.۳. Program Development Plan**

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		History of Europe in the Middle Age	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٧٣.		Course Name:
History of Europe in the Middle Age		
٧٤.		Course Code:
٧٥.		Semester / Year:
2024		
٧٦.		Description Preparation Date:
March 2024		
٧٧.		Available Attendance Forms:
Lecture and questioning		
٧٨.		Number of Credit Hours (Total) / Number of Units (Total)
The hours are 45 hours and the number of units is 45 units		
٧٩.		Course administrator's name (mention all, if more than one name)
Name: Majid Mazhar Hussin Hindi Email: Majid.hs.hum@uodiyala.edu.iq		
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٨٢.		Course Structure



Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

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2024

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## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

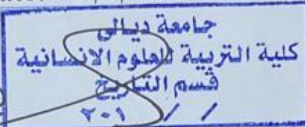
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

**1.4. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**1.5. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**1.6. Program Objectives**

General statements describing what the program or institution intends to achieve.

**1.7. Program Accreditation**

Does the program have program accreditation? And from which agency?

**1.8. Other external influences**

Is there a sponsor for the program?

**1.9. Program Structure**

<b>Program Structure</b>	<b>Number of Courses</b>	<b>Credit hours</b>	<b>Percentage</b>	<b>Reviews*</b>
<b>Institution Requirements</b>				
<b>College Requirements</b>				



<b>Department</b>				
<b>Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>110. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
			<b>theoretical</b>	<b>practical</b>

<b>111. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

<b>112. Teaching and Learning Strategies</b>
Teaching and learning strategies and methods adopted in the implementation of the program in general.

<b>113. Evaluation methods</b>
Implemented at all stages of the program in general.

١١٤. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١١٥. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١١٦. The most important sources of information about the program
State briefly the sources of information about the program.

١١٧. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Marhaluh alawlaa ٢٠٢٢٤/٢٠٢٣															

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٨٥. Course Name:	
Aljughrafia aleama	
٨٦. Course	
٨٧. Semester / Year:	
٢٠٢٤-٢٠٢٣	
٨٨. Description Preparation Date:	
٢٠٢٣/١٠/١	
٨٩. Available Attendance Forms:	
٩٠. Number of Credit Hours (Total) / Number of Units (Total)	
Two jawad two yunt	
٩١. Course administrator's name (mention all, if more than one name)	
Name: lames saad hamed Email: lames 7125@gmail.com	
٩٢. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Introduces students to the nature of geography .....</li> <li>• Introduces them to the branches of general .....</li> <li>• ..geography and the importance of studying geography</li> <li>• Familiarize students with climate and its elements...</li> </ul>
٩٣. Teaching and Learning Strategies	
<b>Strategy</b>	
٩٤. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

#### ٩٥. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ٩٦. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

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**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

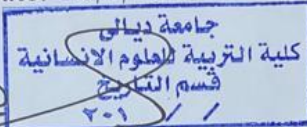
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

### **۱۱۸. Program Vision**

An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program

### **۱۱۹. Program Mission**

It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

### **۱۲۰. Program Objectives**

Statements that describe what an academic program intends to achieve within a specific period of time and that are measurable and observable.

### **۱۲۱. Program Accreditation**

All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

#### **١٢٢. Other external influences**

Ministry of Higher Education and Scientific Research

#### **١٢٣. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

#### **١٢٤. Program Objectives**

General statements describing what the program or institution intends to achieve.

#### **١٢٥. Program Accreditation**

Does the program have program accreditation? And from which agency?

**۱۲۶. Other external influences**

Is there a sponsor for the program?

**۱۲۷. Program Structure**

<b>Program Structure</b>	<b>Number of Courses</b>	<b>Credit hours</b>	<b>Percentage</b>	<b>Reviews*</b>
<b>Institution Requirements</b>	<b>7</b>	<b>1</b>	<b>40%</b>	optional
<b>College Requirements</b>	<b>2</b>	<b>2</b>		optional
<b>Department</b>	<b>8</b>	<b>2</b>	<b>40%</b>	optional

<b>Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>V. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>2023_2024</b>		<b>M.M. Wafaa Alaa Hussein</b>	<b>theoretical</b>	<b>practical</b>



			<b>16</b>	
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<b>١. Program Description</b>				
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Year/Level	Course Code	Course Name	Credit Hours	
			Theoretic al	practical

<b>٢. Expected learning outcomes of the program</b>	
-----------------------------------------------------	--

<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

<b>٣. Teaching and Learning Strategies</b>
--------------------------------------------

Teaching and learning strategies and methods adopted in the implementation of the program in general.

<b>٤. Evaluation methods</b>
------------------------------

Implemented at all stages of the program in general.

<b>٥. Faculty</b>
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<b>Faculty Members</b>
------------------------

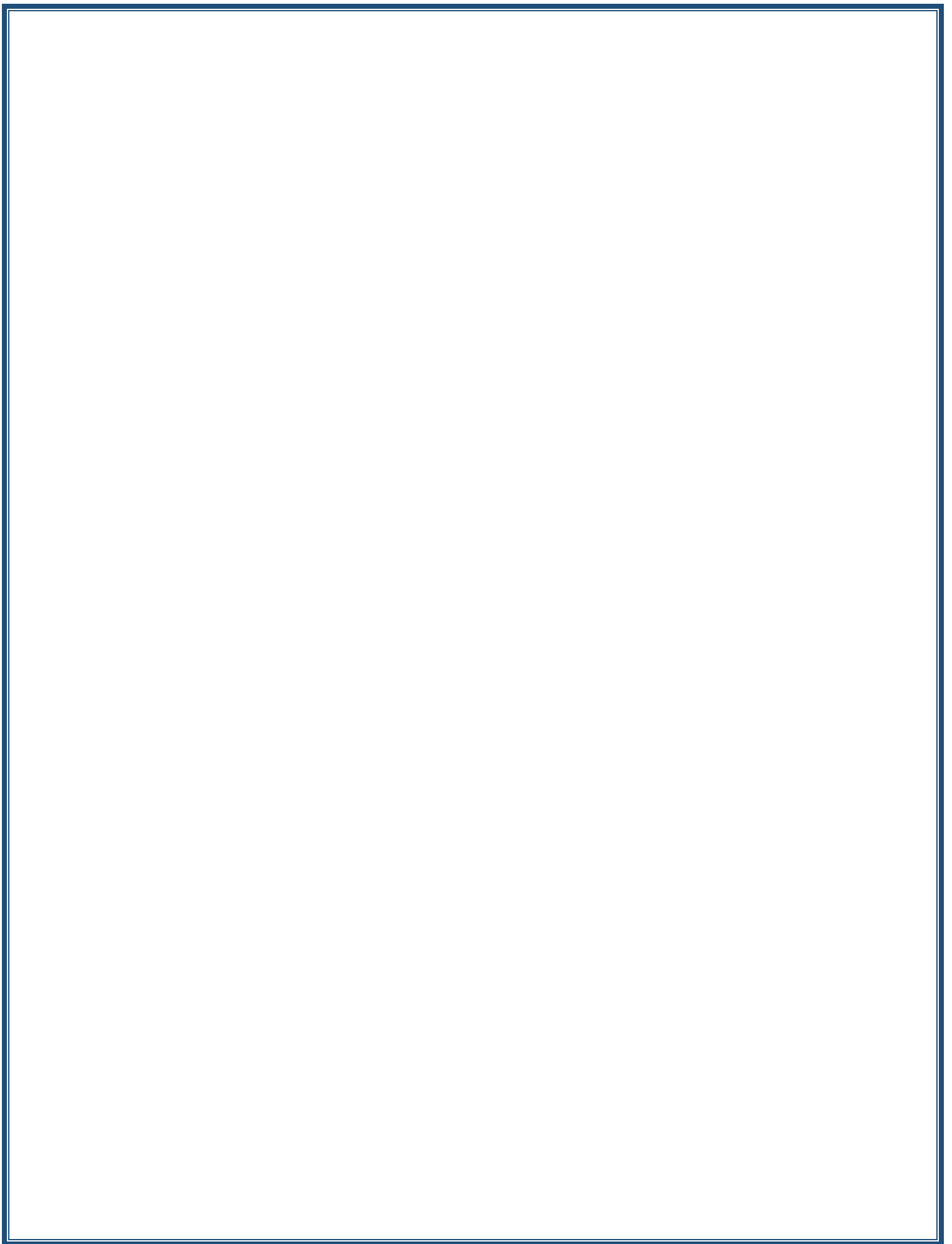
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
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<b>٦. Acceptance Criterion</b>
<b>(Setting regulations related to enrollment in the college or institute, whether central admission or others)</b>

<b>٧. The most important sources of information about the program</b>
State briefly the sources of information about the program.

<b>٨. Program Development Plan</b>



## Program Skills Outline

				Required program Learning outcomes													
Year/L level	Cour se Code	Cour se Nam e	Basic or option al	Knowledge				Skills				Ethics					
				A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	C1	C 2	C 3	C4		

<b>2023_2 024</b>			<b>Option</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
			<b>al</b>												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

Course Name: M.M. Ali Musa Jaafar

٩٧.

٩٨. Course Code:

٩٩. Semester / Year: 2023\_2024

١٠٠. Description	Preparation	Date
16_3_2024		

١٠١. Available Attendance Forms:

١٠٢. Number of Credit Hours (Total) /  
Number of Units (Total) 15

١.٣. Course administrator's name  
(mention all, if more than one name)

Name: M.M. Ali Musa Jaafar

Email:

١.٤. Course Objectives

**Course Objectives**

- .....
- .....
- .....

١. Teaching and Learning Strategies

**Strategy**

Teaching and learning strate  
program in general.

٢. Course Structure



Week	Hours	Required Learning Outcomes	Unit or subject name
<p>The first week: crime, its types and divisions</p> <p>The second week: An overview of the political systems in Iraq (1921_2003)</p> <p>Week Three: The Baathist regime's violations of rights and freedoms</p> <p>Week Four: Violation of the right to party pluralism</p> <p>Week Five: Violations of</p>	1		Baath Party crimes

social, political  
and cultural rights

Week Six:

Violation of  
international law

Week Seven: The  
impact of the

Baathist regime's  
behavior on

society and its  
control over the

state

Week Eight:

Limiting powers  
to the Baathist  
regime

Week 9: The  
impact of the

transitional  
period on fighting

authoritarian  
politics

<p>The tenth week: the psychological and social field Week Eleven: Murders of scholars and religious youth. Ban on religious parties Week Twelve: Culture, media, and the militarization of society under the control of the Baathist regime Week Thirteen: The use of internationally prohibited weapons and environmental pollution</p>			
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--

<p>Week fourteen: scorched earth policy Week fifteen: drying of the marshes and forced migration</p>				
<p>The first week: Definition of rights, their goals characteristics, and the most important categories of human rights The second week: Rights and freedoms in ancient times</p>	<p>2</p>		<p>Human rights and public freedoms</p>	

<p>Week Three: Human rights in heavenly religion</p> <p>Week Four: The concept of rights and freedoms according to Imam Ali (peace be upon him)</p> <p>Week Five: International Organizations</p> <p>Week Six: Regional recognition of human rights</p> <p>Week Seven: The position of international organizations on human rights</p> <p>Week Eight: Universal</p>			
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--

Declaration of Human Rights Week Nine: The Constitution, its importance Week Ten: Types of human rights in the modern era Week Eleven: Democracy Week Twelve: The development of historical democracy Week Thirteen: Principles of Democracy Week Fourteen: Constitutional Democracy Week fifteen: Representative democracy			
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--

### ٣. Course Evaluation

Distributing the score out of 100 according to the t  
preparation, daily oral, monthly, or written exams, repo

### ٤. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Baath P Human
Main references (sources)	Ministr
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
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2024



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University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

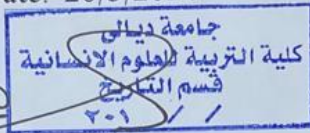
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

**۱۲۸. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**۱۲۹. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**۱۳۰. Program Objectives**

General statements describing what the program or institution intends to achieve.

**۱۳۱. Program Accreditation**

Does the program have program accreditation? And from which agency?

**۱۳۲. Other external influences**

Is there a sponsor for the program?

**۱۳۳. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

١٣٤. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023–2024, first phase		Foundations of education	theoretical	practical
			2	

١٣٥. Expected learning outcomes of the program	
<b>Knowledge</b>	
Empowering students with knowledge and understanding of the theoretical framework and foundations of education	Its definition, theories, historical development, concepts associated with it, social basis, figures of educational thought such as Plato, Aristotle, Ibn Sina and Al-Ghazali.
<b>Skills</b>	
Make the student able to use the acquired information	Use of information in the application and viewing
Linking learning and training with experiences	Preparing research reports
<b>Ethics</b>	
Paper and electronic lecture reports	Paper and electronic lectures
Group discussion social interaction	Group discussion

**١٣٦. Teaching and Learning Strategies**

Brainstorming, paper, dialogue and discussion: lecture, notes, (presentation – training – discussion)

**١٣٧. Evaluation methods**

. Daily, oral and written tests, preparing reports

**١٣٨. Faculty****Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
A.M.D Janan Saleh Mohammed Al-Tamimi	Psychological Guidance	Psychological Guidance	Guidance programmes, guidance theories, measurement and evaluation			

**Professional Development****Mentoring new faculty members**

Join training sessions, invitations, tests and see what's new in the specialty

**Professional development of faculty members**

Using all the new strategies in the field of professional development

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<b>١٣٩. Acceptance Criterion</b>
----------------------------------

<b>(Setting regulations related to enrollment in the college or institute, whether central admission or others)</b>
---------------------------------------------------------------------------------------------------------------------

<b>١٤٠. The most important sources of information about the program</b>
-------------------------------------------------------------------------

- |                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>1-The teaching staff, and the information it contains</li><li>2. Scientific Libraries.</li><li>3. International Information and Internet Networks.</li><li>4.Workshops</li><li>5. Research Centers</li></ol> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

<b>١٤١. Program Development Plan</b>
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Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 First Phase		Education Foundation	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

١٠٥.	Course Name:	
	Foundations of education	
١٠٦.	Course Code:	
١٠٧.	Semester / Year:	
	2023-2024	
١٠٨.	Description Preparation Date:	
	28-3-2024	
١٠٩.	Available Attendance Forms:	
	Is mandatory	
١١٠.	Number of Credit Hours (Total) / Number of Units (Total)	
	60	
١١١.	Course administrator's name (mention all, if more than one name)	
	Name: Prof. Jinan Saleh Muhammad	
	Email: janan.psy@uodiyala.edu.iq	
١١٢.	Course Objectives	
<b>Course Objectives</b>	<p>Introducing students to education, its meaning, concept, purposes, social basis, theories of social control, and ethics in Islam.</p> <ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>	
١١٣.	Teaching and Learning Strategies	
<b>Strategy</b>	Open questions, discussion and dialogue, brainstorming	

١١٤. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Identify meaning the of education linguistically and idiomatically, and its concept	Meaning education	Lecture and discussion	Duties
2	2	Identify the goals, purposes and functions of education	The concept of education	Lecture and discussion	Duties
3	2	Identify the characteristics of education and educational goals	Educational goals	Lecture and discussion	Duties
4	2	Identify primitive societies and their characteristics	Primitive society	Lecture and discussion	Duties
5	2	Introducing students to the history of civilizations, the Mesopotamian civilization	History civilizations	Lecture and discussion	Duties
6	2	Indian education	History civilizations	Lecture and discussion	Duties
7	2	Chinese education and stages of education	History civilizations	Lecture and discussion	Duties
8	2	Greek education and its method of thought	History civilizations	Lecture and discussion	Duties
9	2	The educational views of Aristotle and Plato	History civilizations	Lecture and discussion	Duties
10	2	Figures of thought: Ibn Sina, Al-Ghazali, and Ibn Khaldun	History civilizations	Lecture and discussion	Duties

11	2	Social control and its definition And its means	Social basis	Lecture and discussion	Duties
12	2	Social control theories	Social basis	Lecture and discussion	Duties
13	2	Education, culture and classification	Social basis	Lecture and discussion	Duties
14	2	Education, environment and its concept	Education and environment	Lecture and discussion	Duties
15	2	Goals and objectives environmental education	Education and environment	Lecture and discussion	Duties
16	2	Islamic methods In developing moral values	Education and environment	Lecture and discussion	Duties
17	2	The possibility of refining creativity in the eyes of the Arabs	Education and environment	Lecture and discussion	Duties
18	2	Students are introduced to education, health, and health trends	Health education	Lecture and discussion	Duties
19	2	Definition of the family, function in society, and the need for it	Family education	Lecture and discussion	Duties
20	2	Family relations, marital duties and familial duties	Family education	Lecture and discussion	Duties
21	2	The student learns about morals and their importance in Islam	Education in Islam	Lecture and discussion	Duties
22	2	Development, its concept, and the relationship between education and development	The economic basis of education	Lecture and discussion	Duties
23	2	The role of education in achieving comprehensive development and the reasons for economists' interest in the economics of education and its teachings	The economic basis of education	Lecture and discussion	Duties

24	2	طThe concept of education planning, the definition of planning, the origins of educational planning, and the principles of planning	The economic basis of education	Lecture and discussion	Duties
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#### ١١٥. Course Evaluation

15% written exam, 5% report, for each semester, 40% for both semesters, 60% final.

#### ١١٦. Learning and Teaching Resources

Required textbooks (curricular books, if any)	nothing
Main references (sources)	Name of the book: Foundations and Principles of Education, author: Faisal Abd Munshid The name of the book is Foundations of Education by the author, Dr. Majid Ayoub Al-Qaisi
Recommended books and references (scientific journals, reports...)	The name of the book is Foundations of Education by the author Ibrahim Nasser. The name of the book is Education Through History, the author is Abdullah Abdel Dayem
Electronic References, Websites	<a href="https://puresci.uodiyala.edu.iq/">https://puresci.uodiyala.edu.iq/</a>

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# Academic Program Description Form

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

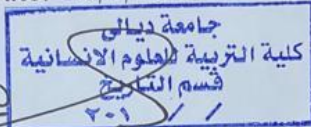
File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024



Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

### ١٤٢. Program Vision

It is clear that the progress and development of societies are achieved through the programs of their scientific institutions. This is accomplished by formulating policies for these societies in various fields. The vision of the College of Education for Humanities is to create a working guide for all community institutions through its programs, serving as a reference for these institutions. It aims to provide scientific experiences to its students, qualifying them to undertake the duties assigned to them using the technologies used in prestigious international universities. This will position community institutions at a level comparable to those in developed countries around the world.

### ١٤٣. Program Mission

The mission of the College of Education for Humanities is embodied in graduating specialized, high-quality teachers equipped with all modern technologies in the field of education. These teachers should be capable of competing in the job market, especially in the Ministry of Education. Additionally, the college aims to embrace outstanding graduates in the general specialization by supporting them in pursuing higher studies (master's and doctoral degrees) and conducting scientific research that contributes to the advancement of society and problem-solving. Furthermore, the college seeks to prepare postgraduate students to provide advanced scientific expertise to the Ministry of Higher Education and Scientific Research, addressing the need for specialized experts in Iraqi universities.

### ١٤٤. Program Objectives

Preparing academic personnel with a bachelor's degree who are responsible for leading the educational process in society.

Training specialists in the use of modern educational technologies.

Developing specialized academic staff with master's and doctoral degrees to contribute to Iraqi universities and scientific research institutions in society.

Conducting fundamental and applied studies, and organize scientific seminars and conferences that contribute to the advancement of society.

Instilling a scientific spirit in students to address the challenges they face and equip them with the skills to achieve this.

Fostering innovation, creativity, and optimal utilization of students' potential, and familiarize students with constructive scientific output.

Strengthening belief in love of the homeland, high values, and spiritual development, and promote a spirit of teamwork and democracy.

Disseminating cultural and educational awareness in society.

Actively contributing to the Writing of textbooks, supplementary materials, and general references .

Actively participating in the development of relevant service departments in the governorate.

Providing scientific expertise and advice to educational institutions in society, ensuring they keep pace with developments in their field of expertise.

Developing scientific curricula for educational institutions in society that are equivalent to curricula in advanced countries.

### ١٤٥. Program Accreditation

Sectoral Authority–Ministry of higher education and scientific research

### ١٤٦. Other external influences

No

١٤٧. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

١٤٨. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First stage		Arabic language	theoretical	practical
			✓	

١٤٩. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

<b>١٥٠. Teaching and Learning Strategies</b>
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Teaching and learning strategies and methods adopted in the implementation of the program in general.

**١٥١. Evaluation methods**

Implemented at all stages of the program in general.

**١٥٢. Faculty**

**Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher	Arabic lang. and literature	The grammar and language			✓	

**Professional Development**

**Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**١٥٣. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others)**

**١٥٤. The most important sources of information about the program**

State briefly the sources of information about the program.

۱۰۰. Program Development Plan



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
1 <sup>st</sup>		Arabic lang.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>١١٧. Course Name:</b>					
Arabic language					
<b>١١٨. Course Code:</b>					
<b>١١٩. Semester / Year:</b>					
2023-2024					
<b>١٢٠. Description Preparation Date:</b>					
2/11/2023					
<b>١٢١. Available Attendance Forms</b>					
weekly					
<b>١٢٢. Number of Credit Hours (Total) / Number of Units (Total):</b>					
60					
<b>١٢٣. Course administrator's name (mention all, if more than one name)</b>					
Name: Assis. Teacher: Inaam j. abed Email: enaamjabbar2@gmail.com					
<b>١٢٤. Course Objectives</b>					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• Help students develop sound reading and writing skills.</li> <li>• Developing literary appreciation skills</li> <li>• Helping students to form correct sentences in terms of grammar and spelling, -Helping students to form correct sentences in terms of grammar and spelling,</li> <li>• Guiding students to fluent language.</li> <li>• Introducing students to literary eras and their most prominent poets</li> </ul>		
<b>١٢٥. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Lecture method Discussion method Dialogue method ask questions			
<b>١٢٦. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
<b>١٢٧. Course Evaluation</b>					
Monthly exam: 15 Daily exam :5 Outstanding participation:5 and attendance:5 Report:10 Added and divided by 2 to extract the monthly grade for each semester					

### ١٢٨. Learning and Teaching Resources

Required textbooks (curricular books, if any)	General Arabic book for non–specialist departments
Main references (sources)	Jamei Al doross Al arabia/Mustafa Al–Ghalayini
Recommended books and references (scientific journals, reports...)	Sharh Ibn Aqeel Jamei Al doross Al Arabia Book of Clear dictation Alnahw Alshafi Alshamil
Electronic References, Websites	Al–Ustath Magazine website Discreet digital library sites

### ١٢٩. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١.	2	Recognizing the importance of the human language and the identity of the Arabic language and being proud of it	The nature of language, its definition & function	lecture	Feedback
٢.	2		The status of the Arabic language, its characteristics and advantages		
٣.	2	The student distinguishes between a noun, a verb, and a letter and extracts them easily by understanding their basic essence and distinguishing signs.	Speech definition, what it consists of, and the signs of each part of it	Lecturer & discussion	Construct examples & the test
٤.	2	Understanding the components of a simple sentence, its nouns, how to transform between them, and the difference that this transformation makes between the stability of meaning and its change	The Arabic sentence and its types (nominal and verbal sentences)	Lecturer & discussion	Construct examples & the test
٥.	2	Acquire the skill of distinguishing the types of subject and predicate and understanding the case of presenting the predicate and that each of them is in the nominative case in parsing	The subject, the predicate, and their types	Lecturer & discussion	Construct examples & the test
٦.	2	Knowing the locations of words and their grammatical merit, formulating the passive construction of the past and present tense, and distinguishing the real subject from the deputy subject.	The Doer and its types	Lecturer & discussion	Construct examples & the test
٧.	2		Subject of the passive.	Lecturer & discussion	Construct examples & the test
٨.	2		The object	Lecturer & discussion	Construct examples & the test

٩.	2	Developing literary taste and getting to know literary figures with a distinguished influence and the circumstances of their upbringing and era	Literary Subject: 1 - Al-Mutanabbi /Abbasid	Lecturer & discussion	Instant feedback, testing & saving
١٠.	2	Knowing the virtues of the Noble Surah, the principles of reading, and explaining the meanings, extracting the values it calls for	The end of Surah Al-Baqarah (Qur'anic text)	Lecturer & discussion	Instant feedback testing & saving
١١.	2	Preparing students for literary appreciation and developing reading and writing skills	Al-Jawahiri/Modern era	Lecturer & discussion	Instant feedback, testing & saving
١٢.	2	-Helping students get rid of their fear of delving into grammatical, morphological, and spelling topics	Spelling topics: common linguistic and morphological errors and their corrections	Lecturer & discussion	Instant feedback, testing & saving
١٣.	2	-Developing correct and eloquent writing and reading skills.	The hamza and its rulings	Lecturer & discussion	Apply concepts and carry out assignments & tests
١٤.	2	-Enabling students to express their linguistic abilities	punctuation marks	Lecturer & discussion	Apply concepts and carry out assignments & tests
١٥.	2	Enabling students to know the correct language and its grammar .	The difference between dhad and dhaa Drawing of the	Lecturer & discussion	Apply concepts and carry out assignments & tests
١٦.	2	Preventing students from making grammatical and spelling errors	Drawing of the hamza: the hamza of cutting and connecting	Lecturer & discussion	Apply concepts and carry out assignments & tests
١٧.	2		Drawing the middle hamza	Lecturer & discussion	Apply concepts and carry out assignments & tests
١٨.	2		The shortened and extended alif.	Lecturer & discussion	Apply concepts and carry out assignments & tests



**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very

important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.



**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History


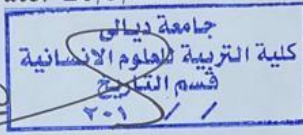
Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:  

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature: 

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024


The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature: 



Approval of the Dean

<b>Program Vision</b> .

<b>Program Mission</b> .

<b>Program Objectives</b> .

<b>Program Accreditation</b> .

<b>Other external influences</b> .

<b>Program Structure</b> .				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

<b>Program Description</b> .				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical






Program Skills Outline												
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes								
				Knowledge			Skills			Ethics		

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

### Course Description Form

Course Name: •
Course Code: •
Semester / Year: •
2023-2024
Description Preparation Date: •
17/9/2023

Available Attendance Forms: •					
Number of Credit Hours (Total) / Number of Units (Total) •					
Course administrator's name (mention all, if more than one name) •					
Name: Rebin Bahroz Amin Email: rebinzangana44@gmail.com					
Course Objectives •					
Course Objectives			Empowering students to acquire the skill comprehension and understanding in English		
Teaching and Learning Strategies •					
Strategy		Learning will be through lectures in English. I read in front of the students and explain all the difficult meanings in it and do the exercises.			
Course Structure •					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	12	Getting to know you	Chapter One	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Second	12	Using a bilingual dictionary	Chapter One	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Third	12	The way we live	Chapter Two	Discussion and explanation	Participating in the daily discussion

					and answeri the questio inside the cla
Fourth	12	Reading speaking	Chapter Two	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla
Fifth		Monthly exam			
Sixth	12	It all went wr	Chapter Three	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla
Seventh	12	Word formati	Chapter Three	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla
Eighth	12	Let`s shopping	Chapter Four	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla
Ninth	12	Articles	Chapter Four	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla
Tenth		Monthly exam			



Eleventh	12	What do you want to do	Chapter Five	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Twelfth	12	Future Forms	Chapter Five	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Thirteenth	12	Tell me/ what do you like?	Chapter Six	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Fourteenth		Mid- year vacation	Mid-year vacation		
Fifteenth		Mid- year vacation	Mid-year vacation		
Sixteenth	12	Famous couples	Chapter Seven	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Seventeenth	12	Adverbs, verb pairs	Chapter Seven	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Eighteenth	12	Do's and don'ts	Chapter Eight	Discussion and explanation	Participating in the daily discussion and answering

					the questio inside the cla
Nineteenth	12	Words that together	Chapter Eight	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla
Twentieth	12	going places	Chapter Nine	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla
Twenty-First		Monthly exam			
Twenty- Second	12	Scared to dea	Chapter Ten	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla
Twenty-Third	12	ed/ ing adject	Chapter Ten	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla
Twenty- Fourth	12	Things changed world	Chapter Eleven	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla
Twenty-Fift		Monthly exam			Participating in the daily discussion and answeri

					the questio inside the cla
Twenty-Six	12	Dreams reality	Chapter Twelve	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla
Twenty- Seventh	12	Phrasal verbs	Chapter Twelve	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla
Twenty-Eigh	12	Earning a livi	Chapter Thirteen	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla
Twenty-Nin	12	Love you leave you	Chapter Fourteen	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla
Thirtieth	12	Reported statements	Chapter Fourteen	Discussion and explanation	Participating in the daily discussion and answeri the questio inside the cla

#### Course Evaluation •

The annual grade consists of two components:

**Yearly Grade (40%):** This portion is distributed among various activities including •  
daily and monthly exams, preparation, daily participation, and reports. Each of these  
activities contributes to a total of 40% of the annual grade.

**Final Exam Grade (60%):** The final exam contributes 60% to the annual grade. •

To calculate the annual grade, you would typically determine the weighted average of the  
grades earned in each component. For example:

Annual Grade = (0.4 \* Yearly Grade) + (0.6 \* Final Exam Grade)

This formula combines the weighted percentages of each component to determine the student's overall annual grade.

Learning and Teaching Resources	
Required textbooks (curricular books, if any)	New Headway English Course
Main references (sources)	New Headway English Course
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	None



**Ministry of Higher Education and Scientific Research**  
**Scientific Supervision and Scientific Evaluation Apparatus**  
**Directorate of Quality Assurance and Academic Accreditation**  
**Accreditation Department**

# Academic Program and Course Descripti



## Introduction:

The educational program is considered a coordinated and organized package of academic courses that include

es procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program .The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments . This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work. In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the required learning outcomes based on their selection and specific learning.

Course Specific: Provides a necessary summary of the most important course characteristics and learning outcomes that the student can achieve demonstrably if he is able to make the most of the available learning opportunities. She is horny from the description of the program.

The program vision: an ambitious picture of the student's academic future, an advanced, motivating, realistic, and predictable program. The overall message: sufficient and the resources needed for it to be specific, as well as determining the paths and directions of the project. Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units. Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives. Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programmer.

### Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

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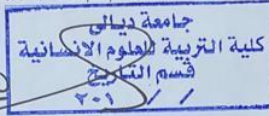
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Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

**١٥٦. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**١٥٧. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**١٥٨. Program Objectives**

General statements describing what the program or institution intends to achieve.

**١٥٩. Program Objectives**

General statements describing what the program or institution intends to achieve.

**١٦٠. Other external influences**

Is there a sponsor for the program?

6. Program structure				
Program Structure	Number of Courses Study	Courses Study	Unit Percentage	Notes*
Enterprise requirements	1	2	100	



College requirements	1	2	100	
Section requirements	1	2	100	
summer training				
Other				

\* Notes may include whether the course is core or elective

7. Program description				
Year/level Course or	Course or course code	course name	Credit hours	
The first		human rights	theoretical	Practical
		2	2	

<b>١٥ Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

<b>١٦ Teaching and Learning Strategies</b>
Teaching and learning strategies and methods adopted in the implementation of the program in general.

<b>١٧ Evaluation methods</b>
Implemented at all stages of the program in general.

١٨ Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Lecturer History Islamic History Faculty				46	

Professional Development
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٩ Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

٢٠ The most important sources of information about the program
State briefly the sources of information about the program.

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## ٢١ Program Development Plan

### Program development plan

The curriculum denies taking into account students' inclinations, trends, needs, and problems. The curriculum should be adapted to the students' present and future, and there should be a compatibility between learning methods and the characteristics of students' growth.

The teacher must have an influential personality on his students, because the student is influenced – first – by the teacher and the professor

Being proficient adds a special style to the student's personality in teaching.

Periodic (annual) updating of approved training plans

Developing the curriculum vocabulary by (20) modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically

15-'an yaerif altaalib mafhum  
an tuadih  
an yuadih liltaalib huquq alansan fi aleusur alhaditha  
altaalib  
huquq alansan wama hi kulat  
huquq alansan  
huquq  
alansan fi albayanat l  
alsamawia  
waminha al'iislam  
wan yataearaf ealaa dawr almufakirin waleulama' fi hadha almajal  
almalk

almutahida  
alkhayr  
an mutaearif an  
bitieruf altifi  
muelan almaria  
mahy  
ealaa qawl  
batan wamaha ainiwaeuha  
aleilm  
huquq  
alati nashaha  
huquq alansan  
ealaa alsaeid alansan  
altaarikhiat waljul  
fiha aldiyqara  
walhalat  
rama wakulu huquq athir alansan  
mil wahmad  
alduwal fi  
wanwat  
alwataniu  
nashanuha

man sabaqaha min alsuwa

Human rights and democracy : Course Name

Course Code Semester/Year Year

Date this description was prepare

Available forms of attendance: Students

Number of study hours (total) Number of units (total)

٦٠ hours for (2) units

Name of the course administrator (if more than one name is mentioned)

Name: samr2.hs.hum@uodiyala.edu.iq Dr.. Samar Akram Abdel Rahman email

Course objectives

Course objectives8:

Objectives of the study subject

. Making the product that emerges from history in the College of Education an effective element in serving the community and delivering the required educational message in the best possible way.

Scientific and educational levels: A- Cognitive objectives

- ١ Enabling students to obtain knowledge and understanding of the framework

Intellectual human rights subject. 2 - Preparing students “psychologically and educationally” for the teaching profession

Secondary schools prepare students “psychologically and educationally” for the profession of teaching a subject

Human rights B. Course objectives. 1 - Determines the mechanism for transferring theoretical knowledge to the applied aspect within

School class. - Applies teaching strategies in the classroom - Applies appropriate methods to reduce the effect of forgetting - Applies learning theories in educational situations[ .

Contact rights

B. Skills objectives for the course - 1- Determines the mechanism for transferring theoretical knowledge to the applied aspect within

The school classroom is appropriate for teaching strategies within the school classroom. It applies supportive methods to reduce the effect of forgetting. It applies learning theories in educational situations.

-١ Using the presentation and lecture method to provide students with the basics and topics related to knowledge

described in (1.(

Through the method of questioning and discussion, the study materials are clarified and explained by the staff

Academic. 3- Directing students to visit the library and the International Informatics Network to obtain information and facts. 1- Methods of submission

٤٠ - ١ % semester exams, and attendance, daily participation, and attendance are taken into consideration.

٦٠ - ٢ % end-of-semester exams.

Teaching and learning methods.

Houzz

Abjad is

Abjad is

A nation of horrors

Generation

on

Forms rings reminding you of Kafi on the Majesty, the student coughed, and corrects his money, I am Sala

Teaching the union how to build their methods of thinking and analysis.

The topic and the value of our consideration of Laila Fartham on her position and place by turning her into a queen is this

The topic and the theoretical understanding of our messengers and their ability to understand and trust it

And turning her into a queen is all this knowledge

) Wide on

Persian

Pure comfort of light seeking

Human rights in Islam ( Arabs

It becomes suspicio

educational

And dialogue) Underground units (3) The student's presence

And their participation

Democracy in the modern era, the Qabbani regime, and the girls of democracy in the countries of the world

١١- Distributing the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation and daily, oral, and monthly exams | For editorial and reports, 10 marks for entertaining and awareness exams, and 10 marks for final exams

١٢- Learning and teaching resources

Required textbooks (methodology, if any(

Main references (sources(

Ayn Maqdam, The Biography of the Prophet, The History of the Declaration of Human Rights, Dr. Muhammad Mandour, Islamic Perspectives on the Declaration of Human Rights, The Rights of the Martyr Master

The most important scientific journals are reports on current rights topics

Mainstream recommended books and references for scientific journals

Reports, electronic references, Internet sites

Internet sites dedic



جامعة ديالى / كلية التربية للعلوم الانسانية / قسم التاريخ / استمارة الوصف الاكاديمي ( انكليزي )

**Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**

# **Academic Program and Course Description Guide**

2024



## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## Concepts and terminology:

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

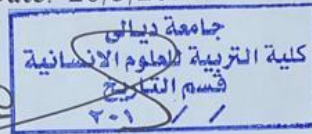
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

### ١٦١. Program Vision

The Department of history at the College of Education for Humanities/University of Diyala aspires to leadership in the field of teaching and scientific research in the Arabic language and literature locally, regionally and globally and seeks to provide integrated, high-quality education and distinguished educational programs with modern teaching methods and educational means. The department also seeks to attract distinguished teaching talents with experience and academic excellence.

### ١٦٢. Program Mission

1. Leadership in providing academic programs in the field of the history distinguished by research and creativity for community development.
2. Graduating qualified cadres in the field of the history, , This can only be achieved by applying quality standards in providing good information .
3. Enhancing the intellectual, cultural, and educational level of students by developing their linguistic, intellectual, and research skills to meet the requirements of the labor market, providing distinguished graduates to serve the community, advancing the country's reality, and preparing researchers capable of keeping pace with scientific progress through scientific research and community service.

### ١٦٣. Program Objectives

- Preparing scientific cadres with the ability to take the initiative to be accredited to lead the educational process in society.
- Graduation of qualified cadres in the fields of history by applying quality standards in giving good information to the student

- Conducting basic and Applied Studies and Research, holding seminars and scientific conferences that contribute to the progress of society.
- Keep abreast of the labor market and knowledge developments.
- Enable the student to write technical research, drafting, and creativity.
- Creativity and innovation in the fields of the history department.

#### ١٦٤. Program Accreditation

Does the program have program accreditation? And from which agency? No

#### ١٦٥. Other external influences

Is there a sponsor for the program?No

#### ١٦٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٣٧	٤	١٠,٨١٠,٨ %	/
College Requirements	٣٧	٤	١٠,٨١٠,٨ %	/
Department Requirements	٣٧	٢٩	٧٨,٣٧٨,٥ %	/
Summer Training	/	/	/	/
Other				

\* This can include notes whether the course is basic or optional.

١٦٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
Second stage		Computer	1	2

١٦٨. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

١٦٩. Teaching and Learning Strategies
<p>Teaching and learning strategies and methods adopted in the implementation of the program in general.</p> <p>1–enabling students to obtain knowledge and understanding of the intellectual framework of the history subject.</p> <p>2–preparing students "psychologically" and educationally " for the teaching profession in secondary schools.</p> <p>3 – preparing students" psychologically" and educationally " for the profession of teaching history in secondary schools</p> <p>The Marathi objectives of the program</p> <p>1–determines the mechanism of transferring theoretical knowledge to the Applied side within the school class.</p> <p>2–applies exchange strategies within the school classroom.</p>



3–applies appropriate methods to reduce the impact of forgetfulness.  
Applies learning theories in educational situations.

#### ١٧٠. Evaluation methods

1–Calculating the correct answer as a typical approved answer in the daily or final exam.  
2–supporting students who have good competence under the requirements of the Department.

#### ١٧١. Faculty

##### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Professor, Assistant Professor, Teacher doctor, assistant teacher	history	modern Islamic			

##### Professional Development

###### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

###### Professional development of faculty members

1–using the method of delivery and lecture in providing students with the basics and topics related to knowledge  
Illustrated .

2-through the method of questioning and discussion, the study materials are clarified and explained by the academic staff

3-directing students to visit the library and the international Informatics network to obtain information and facts

#### ١٧٢. Acceptance Criterion

**(Setting regulations related to enrollment in the college or institute, whether central admission or others)**

- 1- Admission is central
- 2- The student's desire.
- 3- Competitive rate between departments.

#### ١٧٣. The most important sources of information about the program

State briefly the sources of information about the program.

- 1 - Books, periodicals, theses and university dissertations that meet the latest study requirements in the morphology major
- 2- International Information Network.
- 3- The personal experience of the person teaching the course.

#### ١٧٤. Program Development Plan

- 1- The curriculum denies taking into account students' inclinations, trends, needs, and problems.
- 2- The curriculum should be adapted to the students' present and future, and there should be a compatibility between learning methods and the characteristics of students' development.

3- The teacher must have an influential personality on his students, because the student is influenced – firstly – by the teacher, and the capable professor adds a special style to the student's personality in teaching.

Periodic (annual) updating of approved training plans.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First stage		Computer	Basic	√	√	√	√	√	√	√	√	√	√	√	

**Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

١٣٠.	Course Name:	
	Computer	
١٣١.	Course Code:	
١٣٢.	Semester / Year:	
	Annual	
١٣٣.	Description Preparation Date:	
	٢٠٢٤/٤/١	
١٣٤.	Available Attendance Forms:	
	first stage students	
١٣٥.	Number of Credit Hours (Total) / Number of Units (Total)	
	(90) Hours / (4) Units	
١٣٦.	Course administrator's name (mention all, if more than one name)	
	Name: hazim salman Email: .hazimhs.hum@uodiyala.edu.iq	
١٣٧.	Course Objectives	
	<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>* Providing the student with...</li> <li>in the field of computer and...</li> <li>his life and the needs of his...</li> <li>* Introducing the student to...</li> <li>and software) and its variou...</li> <li>* Provide the student with t...</li> <li>applications such as micros...</li> <li>Providing the student with s...</li> </ul>
١٣٨.	Teaching and Learning Strategies	
	<b>Strategy</b>	1- Presentation. 2- Discussion. 3- Training. 4- Brainstorming
١٣٩.	Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	phases of the computer cycle its generations, data and information	Computer basics	
2	3	Computer features, areas of Use and components	Computer basics	
3	3	Types and classification of computers	Computer basics	
4	3	Computer components physical parts input and output devices	Computer basics	
5	3	Computer and software entities	Computer basics	
6	3	Preparation systems and the sixth computer	Computer basics	
7	3	Computer platform and factors to consider when buying a computer	Computer basics	
8	3	The main features of the personal computer	Computer basics	
9	3	Ethics of the electronic world forms of abuses and computer security	Computer basics	

10	3	Software licenses and types licenses	Computer basics	
11	3	Intellectual property and electronic penetration	Computer basics	
12	3	Electronic hacking and its types	Computer basics	
13	3	The most common sources of hacking and security risks	Computer basics	
14	3	Malicious software-computer viruses	Computer basics	
14	15	3	Virus damage and virus recipes - the most important steps needed to protect against hacking	Computer basics
16	3	Components and types of viruses - computer damage to health	Computer basics	
18	3	The beginning of the second chapter introduction definition of the operating system, its functions and objectives	Computer basics	
19	3	Operating system classification examples of operating systems	Computer basics	



20	3	Operating system Windows	Computer basic	
21	3	Requirements for its installation and desktop components (use the calculator to find out its contents)	Computer basic	
22	3	Start list and its contents (use the calculator to find out its contents)	Computer basic	
23	3	New features of Windows 7	Computer basic	
24	3	Use the taskbar calculator to see its contents	Computer basic	
25	3	Media Zone use the calculator to find out its contents	Computer basic	
26	3	Folders, files, icons	Computer basic	
27	3	Use the calculator to find out its contents	Computer basic	
28	3	Perform operations on Windows (use the calculator find out their contents)	Computer basic	
29	3	Desktop and control panel wallpapers	Computer basic	
30	3	Using the calculator to navigate between Windows Windows	Computer basic	

#### ۱۴۰۰ Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, exams, reports .... etc

١٤١. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	The most important that have an understanding of uncomplicated academic
Recommended books and references (scientific journals, reports...)	Some books, these include the course recommended.
Electronic References, Websites	Digital libraries or everything related

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
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2024

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## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

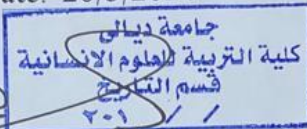
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

### **175. Program Vision**

An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program

### **176. Program Mission**

It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

### **177. Program Objectives**

Statements that describe what an academic program intends to achieve within a specific period of time and that are measurable and observable.

### **178. Program Accreditation**

All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

**١٧٩. Other external influences**

Ministry of Higher Education and Scientific Research

**١٨٠. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**١٨١. Program Objectives**

General statements describing what the program or institution intends to achieve.

**١٨٢. Program Accreditation**

Does the program have program accreditation? And from which agency?

**۱۸۳. Other external influences**

Is there a sponsor for the program?

**۱۸۴. Program Structure**

<b>Program Structure</b>	<b>Number of Courses</b>	<b>Credit hours</b>	<b>Percentage</b>	<b>Reviews*</b>
<b>Institution Requirements</b>	<b>4</b>	<b>1</b>	<b>40%</b>	<b>Optional</b>
<b>College Requirements</b>				
<b>Department</b>				

<b>Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>Λ. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>2023_2024</b>		<b>M.M. Ahmed Mohamed Hussein</b>	<b>theoretical</b>	<b>practical</b>

			<b>4</b>	
--	--	--	----------	--

<b>٩. Program Description</b>				
-------------------------------	--	--	--	--

Year/Level	Course Code	Course Name	Credit Hours	
			theoretic al	Practical

<b>١٠. Expected learning outcomes of the program</b>
------------------------------------------------------

<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

<b>١١. Teaching and Learning Strategies</b>
---------------------------------------------

Teaching and learning strategies and methods adopted in the implementation of the program in general.

<b>١٢. Evaluation methods</b>
-------------------------------

Implemented at all stages of the program in general.

<b>١٣. Faculty</b>
--------------------

<b>Faculty Members</b>
------------------------

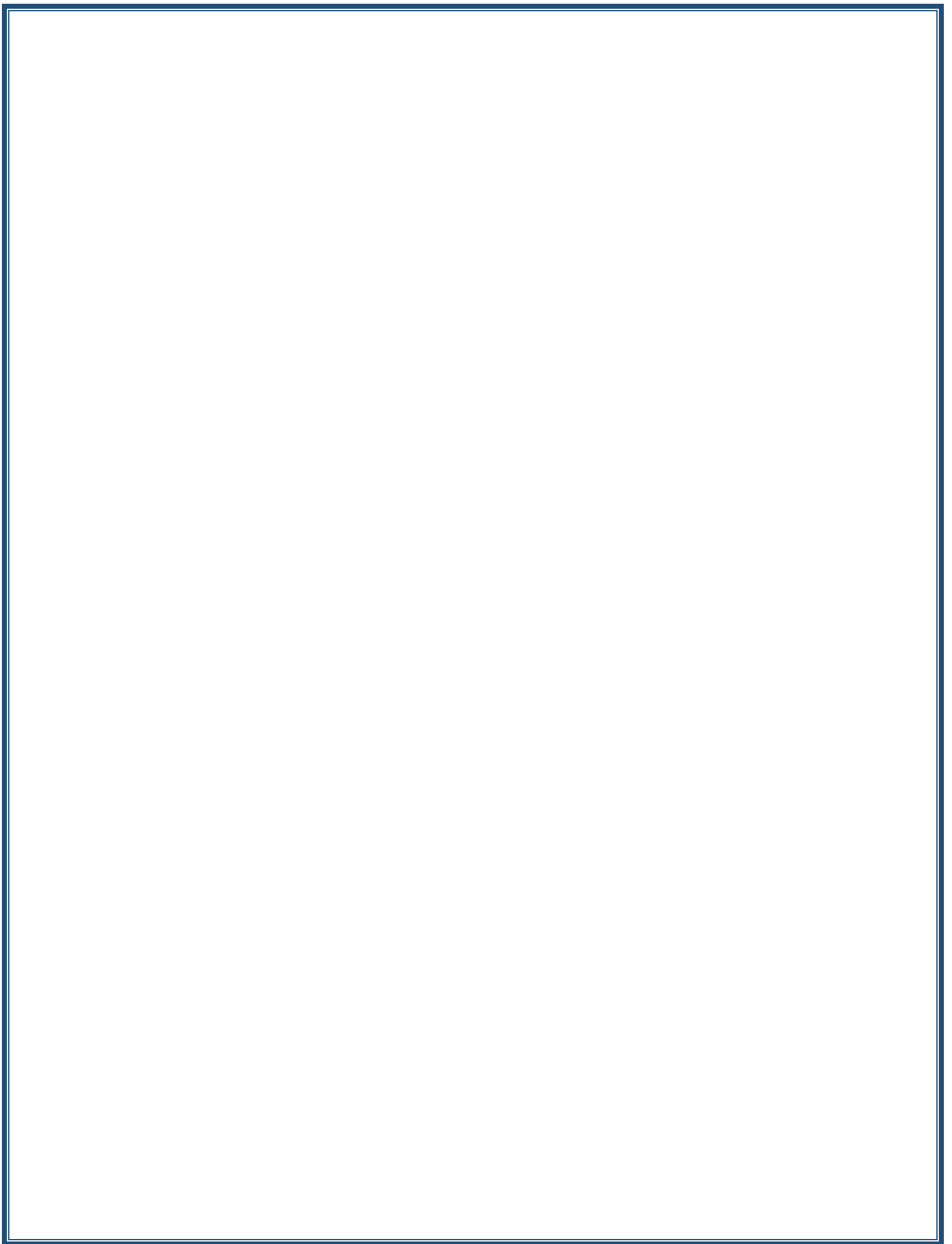
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

<b>١٤. Acceptance Criterion</b>
<b>(Setting regulations related to enrollment in the college or institute, whether central admission or others)</b>

<b>١٥. The most important sources of information about the program</b>
State briefly the sources of information about the program.

<b>١٦. Program Development Plan</b>





## Program Skills Outline

				Required program Learning outcomes													
Year/L level	Cour se Code	Cour se Nam e	Basic or option al	Knowledge				Skills				Ethics					
				A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	C1	C 2	C 3	C4		

<b>2023_2 024</b>			<b>option</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
			<b>al</b>												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

١٤٢. Course Name: M.M. Abdul Hakim Tala  
Jaafar Mahdi

١٤٣. Course Code:

١٤٤. Semester / Year: 2023\_2024

١٤٥. Description                      Preparation                      Date  
26\_3\_2024

١٤٦. Available Attendance Forms:

١٤٧. Number of Credit Hours (Total) /  
Number of Units (Total) 4

١٤٨. Course administrator's name  
(mention all, if more than one name)

Name: M.M. Ahmed Mohamed Hussein

Email: hum21hsh227@uodiyala.edu.iq

١٤٩. Course Objectives

**Course Objectives**

- .....
- .....
- .....

٥. Teaching and Learning Strategies

**Strategy**

Teaching and learning strategies for the program in general.

٦. Course Structure

**Week**

**Hours**

**Required Learning Outcomes**

**Unit or subject name**

<p>The first week: crime, its types and divisions</p> <p>The second week The most prominent cases and crimes committed by the previous regime.</p> <p>The third week: The Baathist regime's violations of rights and freedoms.</p> <p>Week Four: Type of international crimes</p> <p>Week Five: Violations of social, political and cultural right</p>	<p>1</p>		<p>Baath Part crimes</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------	--	------------------------------

<p>Week Six: Genocide and its forms</p> <p>Week Seven: Decisions issued by the Iraqi Supreme Criminal Court</p> <p>Week Eight: Violations of the Baathist regime in Iraq</p> <p>Week 9: Destruction of cities and villages</p> <p>The tenth week: the psychological and social field</p> <p>Week Eleven: Murders of scholars and religious youth.</p>			
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--

<p>Ban on religious parties</p> <p>Week Twelve: Culture, media, and the militarization of society under the control of the Baathist regime</p> <p>Week Thirteen: The use of internationally prohibited weapons and environmental pollution</p> <p>Week fourteen: scorched earth policy</p> <p>Week fifteen: drying of the marshes and forced migration</p>			
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--



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∪. Course Evaluation

Distributing the score out of 100 according to the t  
preparation, daily oral, monthly, or written exams, repo

∧. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Baath P  
Human

Main references (sources)

Ministr

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
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2024

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**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.



## Academic Program Description Form



## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

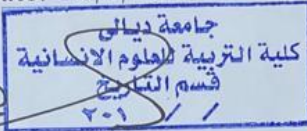
File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024



Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

#### ١٨٥. Program Vision

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

#### ١٨٦. Program Mission

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

#### ١٨٧. Program Objectives

. Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market

. Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Paying attention to ensuring quality and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

**١٨٨. Program Accreditation**

Ministry of Higher Education and Scientific Research Scientific supervision and evaluation device Department of Quality Assurance and Academic Accreditation Accreditation Department

**١٨٩. Other external influences**

Ministry of Higher Education and Scientific Research / University of Diyala

**١٩٠. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

**١٩١. Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٤-٢٠٢٣		Ancient Arab civilization	theoretical	practical
The Second			3	

**١٩٢. Expected learning outcomes of the program**

Knowledge

1- Remembering	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

### ١٩٣. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

### ١٩٤. Evaluation methods

- 1- Assigning students to prepare reports and research.
- 2- Interrogating students using traditional questions
- 3- Achievement tests, oral, written, and semester

### ١٩٥. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Pr.D. Shakir Mahmood Ismaeel	Ancient history	Ancient Iraq of history				

#### Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**١٩٦. Acceptance Criterion**

**The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.**

**١٩٧. The most important sources of information about the program**

References and sources from books, research, studies and periodicals related to the history of ancient Iraq , and various means of information from the Internet..

**١٩٨. Program Development Plan**

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

### Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first		History of ancient Iraq	basic	- The student should know History of ancient	- The student should explain the importance of the geogra	- The student should put the names of the Histor	The student will analyze the histor	The student draws a map of the Arab Pe	The student demonstrates the cour	The student should outline the histor	To draw up a plan for the kingdoms of northern Arab or	The exams	oral	editorial	The quarterly

				<b>Ara b an d its mo st im por tan t kin gdo ms</b>	<b>phy of the Ara bian Peni nsul a</b>	<b>y of anc ien t Ara b Pe nin sul a on the ma p</b>	<b>ori cal so ur ce s in th e Ar ab Pe ni ns ul a</b>	<b>sul a</b>	<b>ies in the Ara b Pe nin sul a</b>	<b>cal atl as to id en tif y th e cit ies of th e Ar ab Pe ni ns ul a</b>	<b>Mali k</b>					


- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**



## Course Description Form

١٥٠. Course Name:	
History of ancient Iraq and Arab	
١٥١. Course Code:	
١٥٢. Semester / Year:	
The second	
١٥٣. Description Preparation Date:	
: :20/3/2024	
١٥٤. Available Attendance Forms:	
The students	
١٥٥. Number of Credit Hours (Total) / Number of Units (Total)	
١٥٦. Course administrator's name (mention all, if more than one name)	
Name: shakier Mahmood Ismael (Pro.D.0 Email:	
١٥٧. Course Objectives	
<b>Course Objectives</b>	<b>1 Informing students about the sources of ancient Arab history.</b> <ul style="list-style-type: none"> <li>• Students' knowledge of the importance and depth of Arab ancient history</li> <li>• Students' knowledge of the cultural value of ancient Arab.</li> <li>• Informing students about the many achievements of ancient Arab's civilization</li> <li>• Informing students about urban landmarks in ancient Arab</li> </ul>
١٥٨. Teaching and Learning Strategies	
<b>Strategy</b>	Lecture, discussion, and delivery using the interrogati method.
١٥٩. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32 total 32 weeks included tests		Bachelor degree Education (History)	History of ancient Arab	Diction And interrogati n	Achieveme t tests. Monthly And the quarterly And finalit

#### ١٦٠. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ١٦١. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on ancient history - Am Suleiman and Ahmed Al-Fatiyan
Main references (sources)	Introduction to the history of ancient civilizations - Taha Baqir
Recommended books and references (scientific journals, reports...)	Al-Wajeez in the History of Ancient Arab - Abdul Qadir Al-Sheikhli
Electronic References, Websites	Websites specialized in the history of civilization of ancient Arab

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.





## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

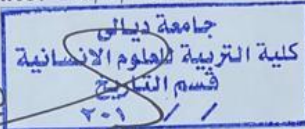
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

### **١٩٩. Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

### **٢٠٠. Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

### **٢٠١. Program Objectives**

. Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market

. Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Paying attention to ensuring quality and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

### ٢.٢. Program Accreditation

Ministry of Higher Education and Scientific Research Scientific supervision and evaluation device Department of Quality Assurance and Academic Accreditation Accreditation Department

### ٢.٣. Other external influences

Ministry of Higher Education and Scientific Research / University of Diyala

### ٢.٤. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

### ٢.٥. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٤-٢٠٢٣		Ancient Arab civilization	theoretical	practical
The Second			3	

### ٢.٦. Expected learning outcomes of the program

Knowledge

1- Remembering	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

### ٢٠٧. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

### ٢٠٨. Evaluation methods

- 1- Assigning students to prepare reports and research.
- 2- Interrogating students using traditional questions
- 3- Achievement tests, oral, written, and semester

### ٢٠٩. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
D. Ziad Tariq HAtem	Ancient history	Ancient Iraq of history				

#### Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

#### **٢١٠. Acceptance Criterion**

**The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.**

#### **٢١١. The most important sources of information about the program**

References and sources from books, research, studies and periodicals related to the history of ancient Iraq, and various means of information from the Internet..

#### **٢١٢. Program Development Plan**

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

### Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first		History of ancient Iraq	basic	- The student should know History of ancient	- The student should explain the importance of the geogra	- The student should put the names of the Histor	The student will analyze the hist	The student draws a map of the Arab Pe	The student demonstrates the countr	The student should outline the history	To draw up a plan for the kingdoms of northern Arab or	The exams	oral	editorial	The quarterly

				<b>Ara b an d its mo st im por tan t kin gdo ms</b>	<b>phy of the Ara bian Peni nsul a</b>	<b>y of anc ien t Ara b Pe nin sul a on the ma p</b>	<b>ori cal so ur ce s in th e Ar ab Pe ni ns ul a</b>	<b>sul a</b>	<b>ies in the Ara b Pe nin sul a</b>	<b>cal atl as to id en tif y th e cit ies of th e Ar ab Pe ni ns ul a</b>	<b>Mali k</b>					


- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**



## Course Description Form

١٦٢. Course Name:	
History of ancient Iraq and Arab	
١٦٣. Course Code:	
١٦٤. Semester / Year:	
The second	
١٦٥. Description Preparation Date:	
: :20/3/2024	
١٦٦. Available Attendance Forms:	
The students	
١٦٧. Number of Credit Hours (Total) / Number of Units (Total)	
١٦٨. Course administrator's name (mention all, if more than one name)	
Name: D. Ziad Tariq HAtem : zeidtariq85@gmail.com  Email:	
١٦٩. Course Objectives	
<b>Course Objectives</b>	<b>1 Informing students about the sources of ancient Arab history.</b> <ul style="list-style-type: none"> <li>• Students' knowledge of the importance and depth of Arab ancient history</li> <li>• Students' knowledge of the cultural value of ancient Arab.</li> <li>• Informing students about the many achievements of ancient Arab's civilization</li> <li>• Informing students about urban landmarks in ancient Arab</li> </ul>
١٧٠. Teaching and Learning Strategies	
<b>Strategy</b>	Lecture, discussion, and delivery using the interrogati method.
١٧١. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32 total 32 weeks including tests		Bachelor degree Education (History)	History of ancient Arab	Diction And interrogation	Achievement tests. Monthly And the quarterly And finalit

#### ١٧٢. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

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**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

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**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.



# Academic Program Description Form

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

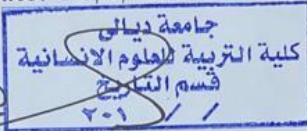
File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024



Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

## ١. Program Vision

Program vision is written here as stated in the university's catalogue and website.

Achieving leadership and creativity through its academic programs and scientific expertise that contribute to development

## ٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

Evaluating scientific, educational, research and consulting services in light of the needs of the local, regional and international community and developing the balance of knowledge in the field of scientific research in order to achieve a competitive advantage with lasting creativity and high quality.

## ٣. Program Objectives

General statements describing what the program or institution intends to achieve.

- 1- Informing students about their scientific sources for the subject assigned to them
- 2- Informing students of the vocabulary they will study with precision and detail
- 3- Students seek the help of their professors on how to extract scientific material from its sources
- 4- Students analyze the educational program they will study
- 5- Knowing and demonstrating students' abilities and academic standings
- 6- Emphasis on linking the program with other appropriate sciences that have a close relationship with it
- 7- Expanding students' understanding of the program subjects and other programs to work on creating a model of students of the type that will be relied upon in the future to qualify for higher academic degrees and creating good researchers from them.
- 8- Preparing scientifically and morally competent teachers to contribute to raising a generation that loves development, development and prosperity of the nation.

## ٤. Program Accreditation

Does the program have program accreditation? And from which agency?

**o. Other external influences**

Is there a sponsor for the program?

University of Diyala / College of Education for Human Sciences

**٦. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

**٧. Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
2024/second phase		Ancient world civilization	theoretical	

**٨. Expected learning outcomes of the program**

Knowledge

Learning Outcomes 1. Familiarize students with the civilizations of the ancient world	Learning Outcomes Statement 1. Developing the student's ability to understand the importance of ancient civilizations and their impact on humanity
<b>Skills</b>	
Learning Outcomes 2. critical thinking	Learning Outcomes Statement 2. After identifying the problem and analyzing the details of the situation, then formulating an effective solution to the problems in the civilizations of the ancient world
Learning Outcomes 3. Creativity in solving problems	Learning Outcomes Statement 3. Many problems are not obvious and are addressed through inference after comparing them with current civilizations
<b>Ethics</b>	
Learning Outcomes 4. Ethical dilemmas	Learning Outcomes Statement 4. . Students must adhere to professional codes of conduct, respect the principles of privacy and security, and demonstrate integrity and responsibility in their interactions with colleagues and the community.
Learning Outcomes 5. Integrity and professional competence	Learning Outcomes Statement 5. Encouraging honesty and integrity in all aspects of their work, which includes taking responsibility for one's work, maintaining confidentiality, and respecting diversity and culture.

## 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

1– Students gain knowledge and understanding through learning by observing relics of ancient civilizations in the form of pictures, drawings, or maps, or by presenting them to the Datochu.

2– Learning by preparing research projects related to the history of the ancient world, workshops and seminars that enable students to develop their skills in understanding and absorbing the importance of ancient civilizations.

## 10. Evaluation methods

Implemented at all stages of the program in general.

Oral and written tests / 40% semester

Final written exam / 60%

١١. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	, Ancient History	, Greece and Roman,			Malak	

Professional Development
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

**۱۳. The most important sources of information about the program**

State briefly the sources of information about the program.

**۱۴. Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Course Description Form

<b>١. Course Name:</b>					
Ancient world civilizations					
<b>٢. Course Code:</b>					
<b>٣. Semester / Year:</b>					
Annual / 2023-2024					
<b>٤. Description Preparation Date:</b>					
٢٠٢٤/٣/١٣					
<b>٥. Available Attendance Forms:</b>					
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>					
2 hours					
<b>٧. Course administrator's name (mention all, if more than one name)</b>					
Name: farha hadi otaiwi Email: <a href="mailto:farhidattawi@gmail.com">farhidattawi@gmail.com</a>					
<b>٨. Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>1. Introducing students to ancient civilizations in Europe and Asia, such as the Aeg civilization, Greece, and the Hittite civilization.</li> <li>Understanding the importance of ancient civilizations and their impact modern civilizations</li> <li>Developing national and national awareness through students' understanding the importance of development and civilization to create a sophisticated civilization</li> </ul>			
<b>٩. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Method of delivery, interrogation and discussion			
<b>١٠. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
		Introducing students to the civilizations of Bahraja and Gre	Ancient world civilizations	diction	Oral and written tests

		Knowledge of the aspects of Hi civilization. Understanding and assimilatin aspects of Roman and Byzar civilization		Questioning discussion, oral written tests	
--	--	--------------------------------------------------------------------------------------------------------------------------------	--	--------------------------------------------------	--

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	1- F. Dyakov/S. Kovalev, Ancient Civilizations 2- Abdul Latif Ahmed Ali, Greek history, the Hellenistic period 3- Qahtan Abdul Sattar Al Hadithi and Salah Abdul Hadi Al Haidari, Studies Sassanid and Byzantine History 4- Many other sourceS
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.





# Academic Program Description Form

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

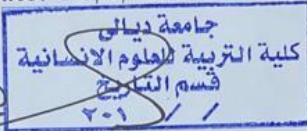
File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024



Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

**٢١٣. Program Vision**

An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable

**٢١٤. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**٢١٥. Program Objectives**

They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable..

**٢١٦. Program Accreditation**

Does the program have program accreditation? And from which agency?

**٢١٧. Other external influences**

Is there a sponsor for the program?

**٢١٨. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	4		
College Requirements	1	4		

<b>Department Requirements</b>	1	4		
<b>Summer Training</b>	2	4		
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

٢١٩. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
The second phase		<b>History of Europe in the Renaissance</b>	<b>Sixty</b>	
			<b>house per</b>	
			<b>year</b>	

٢٢٠. Expected learning outcomes of the program	
<b>Knowledge</b>	
Enabling students to gain insight into history and understand the intellectual framework of history	Preparing the dog historically for the profession of teaching history in schools
<b>Skills</b>	
– It determines the transfer of theoretical knowledge to the practical side within school classroom	Love learning and eliminating boredom and boredom
– measurement and evaluation are applied within the school classroom	Increase academic achievement
<b>Ethics</b>	
Introducing the impact of measurement and evaluation on the development of the	Paying attention to measurement and evaluation as it is one of the approaches to teaching the History of Europe in the Renaissance

History of Europe in the Renaissance	
Modifying negative trends in the learning and teaching process regarding the course	Developing positives towards the learning process

### ٢٢١. Teaching and Learning Strategies

Using the presentation and lecture method to provide students with the basics and topics related to the knowledge demonstrated.

### ٢٢٢. Evaluation methods

**40% semester exams, and attendance, daily participation, and electronic attendance are taken into consideration.**

**60% end-of-semester exams.**

### ٢٢٣. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
LEC. Rafal Ali Lateef	Recent history	International relations	<ul style="list-style-type: none"> <li>- Modern teaching methods</li> <li>- Modern methods of class control</li> <li>- The element of suspense</li> </ul>	LEC. Rafal Ali Lateef	angel	

			through scientific activities			
--	--	--	-------------------------------------	--	--	--

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

<b>۲۲۴. Acceptance Criterion</b>
<b>A) Admission is central</b>
2- The student's desire.
3- Competitive rate between departments

<b>۲۲۵. The most important sources of information about the program</b>
State briefly the sources of information about the program.

<b>۲۲۶. Program Development Plan</b>

### Program Skills Outline

#### Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The second phase		History of Europe in the Renaissance	Basic	√	√	√	√	√	√	√	√	√	√	√	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**



## Course Description Form

١٧٤.	Course Name: History of Europe in the Renaissance		
١٧٥.	Course Code:		
١٧٦.	Semester / Year: The second phase		
١٧٧.	Description Preparation Date: The second phase		
١٧٨.	Available Attendance Forms:		
١٧٩.	Number of Credit Hours (Total) / Number of Units (Total)		
	Sixty hours	sixty units	
١٨٠.	Course administrator's name (mention all, if more than one name)		
	Name: Rafal Ali Lateef		
	Email: rafal.hs.hum@uodiyala.edu.iq		
١٨١.	Course Objectives		
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• Knowledge of History of Europe in the Renaissance</li> <li>• Knowing the events and dates of the Renaissance</li> <li>• Knowing peoples experiences</li> </ul>	
١٨٢.	Teaching and Learning Strategies		
<b>Strategy</b>	Use of recitation and lecture		
١٨٣. Course Structure			
Week	Hours	Required Learning Outcomes	Unit or subject name
	Sixty hours	<ul style="list-style-type: none"> <li>• Knowledge of History of Europe in the Renaissance</li> </ul>	History of Europe in the Renaissance

		<ul style="list-style-type: none"> <li>Knowing the ever and benefiting</li> <li>Knowing peoples experinces</li> </ul>	
--	--	-----------------------------------------------------------------------------------------------------------------------	--

183. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation daily

180. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Abinding history of Europe in the Renaissance ce
Main references (sources)	Some books, theses, and dissertations that includ
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	The online critical library includes everything re

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2024

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Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

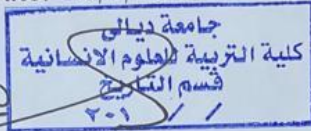
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Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

### ٢٢٧. Program Vision

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

### ٢٢٨. Program Mission

Program mission is written here as stated in the university's catalogue and website , Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

### ٢٢٩. Program Objectives

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

### ٢٣٠. Program Accreditation

Does the program have program accreditation? And from which agency?

### ٢٣١. Other external influences

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

### ٢٣٢. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
-------------------	-------------------	--------------	------------	----------

<b>Institution Requirements</b>				
<b>College Requirements</b>				
<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

٢٣٣. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		World history	theoretical	practical
			3	

٢٣٤. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the most important details of the history of Europe in the Renaissance	Learning Outcomes Statement 1 Preparing the student to be a future teacher
<b>Skills</b>	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3 defrent between history events	Learning Outcomes Statement 3 Enabling the student in the future to use historical sense in teaching
<b>Ethics</b>	

Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

### ٢٣٥. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

### ٢٣٦. Evaluation methods

Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

### ٢٣٧. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Majid Mizhar Hussein Hindi	history	Modern and contemporary history of Africa	Master, PHD		Staff	

#### Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**٢٣٨. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire**

**٢٣٩. The most important sources of information about the program**

State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

**٢٤٠. Program Development Plan**

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		Recent World History	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>١٨٦. Course Name:</b>														
History of Europe in the Renaissance														
<b>١٨٧. Course Code:</b>														
<b>١٨٨. Semester / Year:</b>														
Year														
<b>١٨٩. Description Preparation Date:</b>														
March 2024														
<b>١٩٠. Available Attendance Forms:</b>														
Daily														
<b>١٩١. Number of Credit Hours (Total) / Number of Units (Total)</b>														
The hours are 45 hours and the number of units is 45 units														
<b>١٩٢. Course administrator's name (mention all, if more than one name)</b>														
Name: Majid Mizhar Hussin Hindi Email: Majid.hs.hum@uodiyala.edu.iq														
<b>١٩٣. Course Objectives</b>														
<table border="0" style="width: 100%;"> <tr> <td style="width: 45%;"><b>Course Objectives :</b> Introducing the history of Europe in the Renaissance era and understanding its goals</td> <td style="width: 5%; text-align: center;">•</td> <td style="width: 45%; text-align: center;">.....</td> </tr> <tr> <td></td> <td style="text-align: center;">•</td> <td style="text-align: center;">.....</td> </tr> <tr> <td></td> <td style="text-align: center;">•</td> <td style="text-align: center;">.....</td> </tr> </table>						<b>Course Objectives :</b> Introducing the history of Europe in the Renaissance era and understanding its goals	•	.....		•	.....		•	.....
<b>Course Objectives :</b> Introducing the history of Europe in the Renaissance era and understanding its goals	•	.....												
	•	.....												
	•	.....												
<b>١٩٤. Teaching and Learning Strategies</b>														
<b>Strategy</b>		(Lecture method, interrogation, discussion, information processing, investigation)												
<b>١٩٥. Course Structure</b>														
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>									

week	3	Add mast	Subject vocabulary	Lecture a interrogation	Examination
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#### ۱۹۶. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ۱۹۷. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
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2024

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Final Certificate Name: Bachelor's degree in History.

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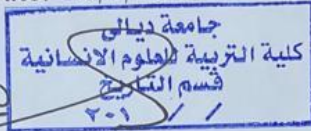
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Approval of the Dean

**٢٤١. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**٢٤٢. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**٢٤٣. Program Objectives**

General statements describing what the program or institution intends to achieve.

**٢٤٤. Program Accreditation**

Does the program have program accreditation? And from which agency?

**٢٤٥. Other external influences**

Is there a sponsor for the program?

**٢٤٦. Program Structure**

<b>Program Structure</b>	<b>Number of Courses</b>	<b>Credit hours</b>	<b>Percentage</b>	<b>Reviews*</b>
<b>Institution Requirements</b>	<b>1</b>	<b>2</b>	<b>100</b>	
<b>College Requirements</b>	<b>1</b>	<b>2</b>	<b>100</b>	



<b>Department Requirements</b>	<b>1</b>	<b>2</b>	<b>100</b>	
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>٢٤٧. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>srcond</b>		<b>History of the Umayyad state</b>	<b>theoretical</b>	<b>practical</b>
		<b>1</b>		

<b>٢٤٨. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

<b>٢٤٩. Teaching and Learning Strategies</b>
Teaching and learning strategies and methods adopted in the implementation of the program in general.

<b>٢٥٠. Evaluation methods</b>
Implemented at all stages of the program in general.

٢٥١. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
P. D.	History	Islamic History			Staff	

Professional Development
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(Setting regulations related to enrollment in the college or institute, whether central admission or others)
<b>٢٥٣. The most important sources of information about the program</b>
State briefly the sources of information about the program.

٢٥٤. Program Development Plan

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

### Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
Second		History of the Umayyad state	Basic	- The student should know the factors that led	The student will explain the political actions of government in the	The student should explain the liberalization of the reasons that	The student will explain the liberalization movements and	The student should explain the liberalization movements and	The student should explain the liberalization movements and	The student should explain the liberalization movements and	The student should explain the liberalization movements and	The student should explain the liberalization movements and	the exams	Oral	Editorial	The quarterly

				to the establishment of the Umayyad state.	Umayyad era.	led to the emergence of opposition movements.	conquests in the Umayyad era	ial, and economic aspects of the Umayyad era	who assumed power in the Umayyad era.	relationship of the Umayyad state with neighboring	yayad dynasty				
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											ng co un tri es					

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

١٩٨.	Course Name:	
١٩٩.	Course Code:	
٢٠٠.	Semester / Year:	
٢٠١.	Description Preparation Date:	
٢٠٢.	Available Attendance Forms:	
٢٠٣.	Number of Credit Hours (Total) / Number of Units (Total)	
٢٠٤.	Course administrator's name (mention all, if more than one name)	
	Name: Prof. Dr. Hamid Hamid Attia Email: hamid.hs.hum@uodiyala.edu.iq	
٢٠٥.	Course Objectives	
Course Objectives		<ol style="list-style-type: none"><li>1 - Introducing students to the sources of history of the Umayyad state.</li><li>2- . Informing students about establishment of the Umayyad state.</li><li>3-. Students' knowledge of the Crown Pri system.</li><li>4-. Informing students about political &amp; religious opposition movements during Umayyad era.</li><li>5-. Informing students about the liberat movements and Islamic conquests during Umayyad era</li><li>6-. Informing students about administrative, financial, and econo organizations during the Umayyad era</li></ol>

## ٢٠٦. Teaching and Learning Strategies

<b>Strategy</b>	- Lecture, discussion, and presentation using the interrogation method.
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## ٢٠٧. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32 to 36 weeks including exams	2	Bachelor's degree Education (History)	Curriculum vocabulary In sequence	lecture Speaking and discussion And interrogation	Achievement tests. Monthly

## ٢٠٨. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## ٢٠٩. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1 History of the Umayyad dynasty. M. The time of Mahmoud Shaker Al-Majma'i 2- The Arab Islamic State in Umayyad Era Dr. Abdelkader and others 3- History of the Arab State / Mr. Aziz Salem
Main references (sources)	Al-Tabari / History of the Apostles and Kings Ibn al-Jawzi, the regular in history Ibn al-Atheer al-Kamil in history
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on topics related to the history of the Umayyad state)
Electronic References, Websites	Internet sites specialized in the history of the Umayyad state, such as Google, YouTube, and others



**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

### **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

# Academic Program Description Form

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

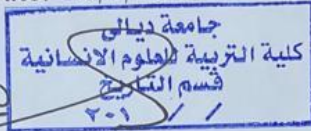
File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024



Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

**٢٥٥. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**٢٥٦. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**٢٥٧. Program Objectives**

General statements describing what the program or institution intends to achieve.

**٢٥٨. Program Accreditation**

Does the program have program accreditation? And from which agency?

**٢٥٩. Other external influences**

Is there a sponsor for the program?

**٢٦٠. Program Structure**

<b>Program Structure</b>	<b>Number of Courses</b>	<b>Credit hours</b>	<b>Percentage</b>	<b>Reviews*</b>
<b>Institution Requirements</b>	<b>1</b>	<b>2</b>	<b>100</b>	
<b>College Requirements</b>	<b>1</b>	<b>2</b>	<b>100</b>	



<b>Department Requirements</b>	<b>1</b>	<b>2</b>	<b>100</b>	
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>٢٦١. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>srcond</b>		<b>History of the Umayyad state</b>	<b>theoretical</b>	<b>practical</b>
		<b>1</b>		

<b>٢٦٢. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

<b>٢٦٣. Teaching and Learning Strategies</b>
Teaching and learning strategies and methods adopted in the implementation of the program in general.

<b>٢٦٤. Evaluation methods</b>
Implemented at all stages of the program in general.

٢٦٥. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
P. D.	History	Islamic History			Staff	

Professional Development
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

٢٦٦. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
<b>٢٦٧. The most important sources of information about the program</b>
State briefly the sources of information about the program.

٢٦٨. Program Development Plan

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

### Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
Second		History of the Umayyad state	Basic	- The student should know the factors that led	The student will explain the political actions of government in the	The student should explain the liberalization of the reasons that	The student will explain the liberalization movements and	The student should explain the liberalization movements and	The student should explain the liberalization movements and	The student should explain the liberalization movements and	The student should explain the liberalization movements and	The student should explain the liberalization movements and	the exams	Oral	Editorial	The quarterly

				to the establishment of the Umayyad state.	Umayyad era.	led to the emergence of opposition movements.	conquests in the Umayyad era	ial, and economic aspects of the Umayyad era	who assumed power in the Umayyad era.	relationship of the Umayyad state with neighboring	yayad dynasty				
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											ng co un tri es					

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٢١٠.	Course Name:	
٢١١.	Course Code:	
٢١٢.	Semester / Year:	
٢١٣.	Description Preparation Date:	
٢١٤.	Available Attendance Forms:	
٢١٥.	Number of Credit Hours (Total) / Number of Units (Total)	
٢١٦.	Course administrator's name (mention all, if more than one name)	
Name: A. T. Zaman Mahmoud Shaker Email: zaman.hs.hum@uodiyala.edu.iq		
٢١٧.	Course Objectives	
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1 – Introducing students to the sources of history of the Umayyad state.</li> <li>2- . Informing students about establishment of the Umayyad state.</li> <li>3-. Students’ knowledge of the Crown Pri system.</li> <li>4-. Informing students about political &amp; religious opposition movements during Umayyad era.</li> <li>5-. Informing students about the liberat movements and Islamic conquests during Umayyad era</li> <li>6-. Informing students about administrative, financial, and econo organizations during the Umayyad era</li> </ol>	

٢١٨. Teaching and Learning Strategies

<b>Strategy</b>	- Lecture, discussion, and presentation using the interrogation method.
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٢١٩. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32 to 36 weeks including exams	2	Bachelor's degree Education (History)	Curriculum vocabulary In sequence	lecture Speaking discussion And interrogation	Achievement tests. Monthly

٢٢٠. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

٢٢١. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1 History of the Umayyad dynasty. M. The time of Mahmoud Shaker Al-Majma'i 2- The Arab Islamic State in Umayyad Era Dr. Abdelkader and others 3- History of the Arab State / Mr. Aziz Salem
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Electronic References, Websites	Internet sites specialized in the history of the Umayyad state, such as Google, YouTube, and others



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Directorate of Q  
Accreditation D

# Academic Program and Course Description Guide



2024

## **Introduction:**

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# Academic Program Description Form

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

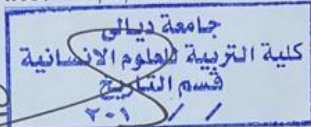
File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024



Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean



#### **٢٦٩. Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

#### **٢٧٠. Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

#### **٢٧١. Program Objectives**

. Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market

. Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Paying attention to ensuring quality and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

**٢٧٢. Program Accreditation**

Ministry of Higher Education and Scientific Research Scientific supervision and evaluation device Department of Quality Assurance and Academic Accreditation Accreditation Department

**٢٧٣. Other external influences**

Ministry of Higher Education and Scientific Research / University of Diyala

**٢٧٤. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

**٢٧٥. Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The second		History of the Andalusis	٢	

**٢٧٦. Expected learning outcomes of the program**

Knowledge

<ul style="list-style-type: none"> <li>1- Remembering</li> <li>2- Understanding and comprehending</li> <li>3- Application</li> <li>4- Analysis</li> <li>5- Installation</li> <li>6- CALENDER</li> </ul>	Learning Outcomes Statement 1
<b>Skills</b>	
<ul style="list-style-type: none"> <li>1- The student draws a plan to learn the teaching methods for the subject</li> <li>2- The student must submit a research paper</li> <li>3- That the student uses the data show device to display the types of objective tests</li> </ul>	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
<ul style="list-style-type: none"> <li>1- For the student to conclude the importance of the essay questions.</li> <li>2- The student should analyze the types of objective questions.</li> <li>3- That the student understands the relationship between historical eras.</li> </ul>	Learning Outcomes Statement 5

4- The student should explain the causes of historical events.	
----------------------------------------------------------------	--

<b>٢٧٧. Teaching and Learning Strategies</b>
Lecture, discussion, and presentation with the method of questioning

<b>٢٧٨. Evaluation methods</b>
٧- Assigning students to prepare reports and research.
٨- Interrogating students using traditional questions
٩- Achievement tests, oral, written, and semester

<b>٢٧٩. Faculty</b>						
<b>Faculty Members</b>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
(P.D.)	HISTORY	Islamic history			Staff	

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

#### **٢٨٠. Acceptance Criterion**

**The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.**

#### **٢٨١. The most important sources of information about the program**

References and sources from books, research, studies and periodicals related to the history of the Arabs before Islam, and various means of information from the Internet.

#### **٢٨٢. Program Development Plan**

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

### Program Skills Outline

#### Required program Learning outcomes

Year/ Level	Course Code	Course Name	Basic or option al	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the seco nd		<b>History of Andalus ia</b>	basic	- For the student to know Andalusia and its most important main places	- - For the student to explain the importanc e of the geograph y of Andalusia	- - <b>The student puts the names of the surroun ding countri es in Andalus ia on the map. - The</b>	- studen t analyz es the histori cal source s in Andal usia	The studen t draw s a map of Anda lusia	The studen t shoul d count the names of the count ries and prince s in	The student should use the historic al atlas to identify the cities of Andalus i	To draw up the plan of Andal usia to the north and east	Oral exa ms	Edit oria l	Th e qu art erly	qua rter l

									<b>Andal usia</b>						

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

<b>٢٢٢. Course Name:</b>					
History of the Arabs in Andalusia					
<b>٢٢٣. Course Code:</b>					
<b>٢٢٤. Semester / Year:</b>					
the second					
<b>٢٢٥. Description Preparation Date</b>					
:٢٠٢٤/٣/٢٠:					
<b>٢٢٦. Available Attendance Forms:</b>					
The students					
<b>٢٢٧. Number of Credit Hours (Total) / Number of Units (Total)</b>					
2					
<b>٢٢٨. Course administrator's name (mention all, if more than one name)</b>					
Adnan Khalaf Kazem altnmyddnan@gmail.com					
<b>٢٢٩. Course Objectives</b>					
<b>Course Objectives</b>		Informing students about the sources of the history of Andalusian civilization. <b>2 – Students’ knowledge of the geography of Andalusian civilization</b> <b>3 Students know the importance of the state of Andalusia.</b> <b>4 Informing students about social life in Andalusia</b> <b>5 Informing students about the most important characteristics of Arab women and their roles</b> <b>6 Informing students about religious life in Andalusia and its ancient civilization.</b> <b>7 Informing students about the most prominent and important stages of development of social intellectual life</b>			
<b>٢٣٠. Teaching and Learning Strategies</b>					
<b>Strategy</b>		- Lecture, discussion, and presentation with interrogation method			
<b>٢٣١. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>



the week 32 to weeks including exam	2	Bachelor's Degree Education (History)	Curricula vocabulary  In sequence	Lecture, recitation discussion and interrogation	Achievement tests.  Monthly, quarterly and final
-------------------------------------------------	---	------------------------------------------------	--------------------------------------------	--------------------------------------------------------------	-----------------------------------------------------------------

### ٢٣٢. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... 40 grades for semester and daily exams and 60 grades for final exams.

### ٢٣٣. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of the Arabs in Andalusia / Abd Rahman Ali al-Hajji
Main references (sources)	History of the Maghreb and Andalusia Ahmed Mukhtar Al-Abad
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on topics related to pre-Islamic Arabs)
Electronic References, Websites	Internet sites specialized in the history of Arabs before Islam, such as Google, YouTube, and others

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Directorate of Q  
Accreditation D

# Academic Program and Course Description Guide



2024

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**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and



defines the program's development paths and directions.

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## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

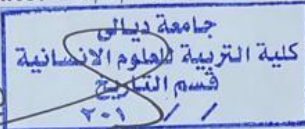
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

### ٢٨٣. **Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international

standing to reach the highest levels of quality and global accreditation.

#### **٢٨٤. Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

#### **٢٨٥. Program Objectives**

. Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training

and evaluation methods to keep pace with the requirements of the labor market

- . Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Paying attention to ensuring quality and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors

so that they are able to compete and innovate in the labor market

#### **٢٨٦. Program Accreditation**

Ministry of Higher Education and Scientific Research  
Scientific supervision and evaluation device  
Department of Quality Assurance and Academic Accreditation  
Accreditation Department

#### **٢٨٧. Other external influences**

Ministry of Higher Education and Scientific Research / University of Diyala

#### **٢٨٨. Program Structure**



<b>Program Structure</b>	<b>Number of Courses</b>	<b>Credit hours</b>	<b>Percentage</b>	<b>Reviews*</b>
<b>Institution Requirements</b>	<b>1</b>	<b>2</b>	<b>100</b>	
<b>College Requirements</b>	<b>1</b>	<b>2</b>	<b>100</b>	
<b>Department Requirements</b>	<b>1</b>	<b>2</b>	<b>100</b>	
<b>Summer Training</b>				

<b>Other</b>				
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\* This can include notes whether the course is basic or optional.

<b>٢٨٩. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
			<b>theoretical</b>	<b>practical</b>
<b>The second</b>		<b>History of the Andalusis</b>	<b>٢</b>	

**۲۹۰. Expected learning outcomes of the program**

**Knowledge**

۱- Remembering	Learning Outcomes Statement 1
2- Understanding and comprehending	
3- Application	
4-      Analysis	
5- Installation	
۶- -CALENDER	

**Skills**

1- The student draws a plan to learn the teaching methods for the subject

2- The student must submit a research paper

3- That the student uses the data show device to display the

## Learning Outcomes

### Statement 2

types of objective tests	
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
1- For the student to conclude the importance of the essay questions.	Learning Outcomes Statement 5
2- The student should analyze the types	

of objective questions.

3- That the student understands the relationship between historical eras.

4- The student should explain the causes of historical events.

## **٢٩١. Teaching and Learning Strategies**

Lecture, discussion, and presentation with the method of questioning

## **٢٩٢. Evaluation methods**

- ١٠- Assigning students to prepare reports and research.
- ١١- Interrogating students using traditional questions
- ١٢- Achievement tests, oral, written, and semester

## **٢٩٣. Faculty**

## Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	
	General	Special		
(P.D.) Sahira Awad Abdel Ali	HISTORY	Islamic history		

## Professional Development

### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.



## **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### **٢٩٤. Acceptance Criterion**

**The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.**

**٢٩٥. The most important sources of information about the program**

References and sources from books, research, studies and periodicals related to the history of the Arabs before Islam, and various means of information from the Internet.

**٢٩٦. Program Development Plan**

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

## Program Skills Outline

### Required program Learning outcomes

Ye ar /L ev el	C o u r s e C o d e	Cou rse Na me	Ba sic or opt ion al	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C 1	C 2	C 3	C 4		

the sec on d	<b>Hist ory of And alus ia</b>	<b>bas ic</b>	- For the stude nt to know Andal usia and its most	- - For the stud ent to expl ain the impo rtan	- - <b>The stu den t put s the na mes of</b>	- <b>stu de nt an aly zes the his tor ica</b>	<b>Th e st ud en t dr a ws a m</b>	<b>Th e stu de nt sh oul d co un t</b>	<b>The stu den t sho uld use the hist oric al</b>	<b>To dra w up the pla n of An dal usi</b>	<b>O ra l ex am s</b>	<b>E di to ri al</b>	<b>T h e q u ar te rl y</b>	<b>q u ar te rl y</b>
-----------------------	----------------------------------------------------	-------------------	----------------------------------------------------------------------------------	------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------	----------------------------------------------------------------------------	--------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------	-------------------------------------------	--------------------------------------	-------------------------------------------------------------	-------------------------------------------

				important main places	ce of the geog raph y of And alusi a	<b>the sur rou ndi ng cou ntri es in And alus</b>	<b>l so urc es in An dal usi a</b>	<b>ap of An da lu sia</b>	<b>the na me s of the co un tri es an</b>	<b>atla s to ide ntif y the citi es of And</b>	<b>a to the no rth an d eas t</b>			<b>l y</b>	
--	--	--	--	-----------------------------	-----------------------------------------------------------	-------------------------------------------------------------------------------------------	--------------------------------------------------------------------	-----------------------------------------------	-----------------------------------------------------------------------------------	------------------------------------------------------------------------------------	-------------------------------------------------------------------	--	--	----------------	--

						<b>ia</b> <b>on</b> <b>the</b> <b>ma</b> <b>p. -</b> <b>The</b>			<b>d</b> <b>pri</b> <b>nc</b> <b>es</b> <b>in</b> <b>An</b> <b>dal</b> <b>usi</b> <b>a</b>	<b>alus</b> <b>i</b>					


- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

٢٣٤. Course Name:

History of the Arabs in Andalusia

٢٣٥. Course Code:

٢٣٦. Semester / Year:

the second

٢٣٧. Description Preparation Date

:٢٠٢٤/٣/٢٠:

٢٣٨. Available Attendance Forms:

The students

٢٣٩. Number of Credit Hours (Total) / Number of Units (Total)

2

٢٤٠. Course administrator's name (mention all, if more than one name)

Name: Sahira Awad Abdel A  
[Sahraawad639@gmail.com](mailto:Sahraawad639@gmail.com)

٢٤١. Course Objectives



<p><b>Course Objectives</b></p>	<p>Informing students about the sources of the history of Andalusian civilization.</p> <p><b>2 – Students’ knowledge of the geography of Andalusian civilization</b></p> <p><b>3 Students know the importance of the state of Andalusia.</b></p> <p><b>4 Informing students about social life in Andalusia</b></p> <p><b>5 Informing students about the most important characteristics of Arab women and their roles</b></p> <p><b>6 Informing students about religious life in Andalusia and its ancient civilization.</b></p> <p><b>7 Informing students about the most prominent and important stages of development of social and intellectual life</b></p>
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## ٢٤٢. Teaching and Learning Strategies

### Strategy

- Lecture, discussion, and presentation with interrogation method.

## ٢٤٣. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the week 32 total weeks included	2	Bachelor's Degree in Education	Curriculum vocabulary	Lecture, recitation, discussion and	Achievement tests. Monthly,

ng exam		n (History	In seque ce	inter ogati n	quarte ly an final
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### ٢٤٤. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... 40 grades for semester and daily exams and 60 grades for final exams.

### ٢٤٥. Learning and Teaching Resources

Required textbook (curricular books, if any)	History of the Arabs in Andalusia / Abd al-Rahman Ali al-Hajji
Main references (sources)	History of the Maghreb and Andalusia / Ahme Mukhtar Al-Abad

<p>Recommended books and references (scientific journals, reports...)</p>	<p>(Scientific journal reports on topics related to pre-Islamic Arabs)</p>
<p>Electronic Reference Websites</p>	<p>Internet sites specialized in the history of Arabs before Islam, such as Google, YouTube, and others</p>

Ministry of High  
Scientific Super  
Directorate of Q  
Accreditation D

# Academic Program and Course Description Guide



2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.



## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

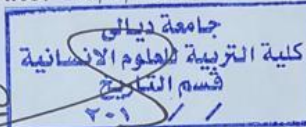
File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024



Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

#### ٢٩٧. **Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

#### ٢٩٨. **Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

#### ٢٩٩. **Program Objectives**

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
  
- . Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation
  
- Paying attention to ensuring quality and academic performance to achieve quality and excellence
  
- Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

### ٣.١. Program Accreditation

Ministry of Higher Education and Scientific Research Scientific supervision and evaluation device Department of Quality Assurance and Academic Accreditation Accreditation Department

### ٣.١. Other external influences

Ministry of Higher Education and Scientific Research / University of Diyala

### ٣.٢. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

### ٣.٣. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The second		History of the Andalusis	٢	

### ٣.٤. Expected learning outcomes of the program

Knowledge

<ul style="list-style-type: none"> <li>1- Remembering</li> <li>2- Understanding and comprehending</li> <li>3- Application</li> <li>4- Analysis</li> <li>5- Installation</li> <li>6- CALENDER</li> </ul>	Learning Outcomes Statement 1
<b>Skills</b>	
<ul style="list-style-type: none"> <li>1- The student draws a plan to learn the teaching methods for the subject</li> <li>2- The student must submit a research paper</li> <li>3- That the student uses the data show device to display the types of objective tests</li> </ul>	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
<ul style="list-style-type: none"> <li>1- For the student to conclude the importance of the essay questions.</li> <li>2- The student should analyze the types of objective questions.</li> <li>3- That the student understands the relationship between historical eras.</li> </ul>	Learning Outcomes Statement 5

4- The student should explain the causes of historical events.	
----------------------------------------------------------------	--

<b>۳.۵. Teaching and Learning Strategies</b>
Lecture, discussion, and presentation with the method of questioning

<b>۳.۶. Evaluation methods</b>
۱۳- Assigning students to prepare reports and research.
۱۴- Interrogating students using traditional questions
۱۵- Achievement tests, oral, written, and semester

<b>۳.۷. Faculty</b>						
<b>Faculty Members</b>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Lecturer	HISTORY	Islamic history			Staff	

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>



Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

#### **٣٠٨. Acceptance Criterion**

**The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.**

#### **٣٠٩. The most important sources of information about the program**

References and sources from books, research, studies and periodicals related to the history of the Arabs before Islam, and various means of information from the Internet.

#### **٣١٠. Program Development Plan**

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

### Program Skills Outline

#### Required program Learning outcomes

Year/ Level	Course Code	Course Name	Basic or option al	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the seco nd		<b>History of Andalus ia</b>	<b>basic</b>	- For the student to know Andalusia and its most important main places	- - For the student to explain the importanc e of the geograph y of Andalusia	- - <b>The student puts the names of the surroun ding countri es in Andalus ia on the map. - The</b>	- studen t analyz es the histori cal source s in Andal usia	The stude nt draw s a map of Anda lusia	The stude nt shoul d count the names of the count ries and prince s in	The student should use the historic al atlas to identify the cities of Andalus i	To draw up the plan of Andal usia to the north and east	Oral exa ms	Edit oria l	Th e qu art erly	qua rter l

									<b>Andal usia</b>						

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

<b>٢٤٦. Course Name:</b>					
History of the Arabs in Andalusia					
<b>٢٤٧. Course Code:</b>					
<b>٢٤٨. Semester / Year:</b>					
the second					
<b>٢٤٩. Description Preparation Date</b>					
:٢٠٢٤/٣/٢٠:					
<b>٢٥٠. Available Attendance Forms:</b>					
The students					
<b>٢٥١. Number of Credit Hours (Total) / Number of Units (Total)</b>					
2					
<b>٢٥٢. Course administrator's name (mention all, if more than one name)</b>					
Anasmuqdad Jassim Hum.23.hs.3@uodiyala.edu.iq					
<b>٢٥٣. Course Objectives</b>					
<b>Course Objectives</b>		Informing students about the sources of the history of Andalusian civilization. <b>2 – Students’ knowledge of the geography of Andalusian civilization</b> <b>3 Students know the importance of the state of Andalusia.</b> <b>4 Informing students about social life in Andalusia</b> <b>5 Informing students about the most important characteristics of Arab women and their roles</b> <b>6 Informing students about religious life in Andalusia and its ancient civilization.</b> <b>7 Informing students about the most prominent and important stages of development of social intellectual life</b>			
<b>٢٥٤. Teaching and Learning Strategies</b>					
<b>Strategy</b>		- Lecture, discussion, and presentation with interrogation method			
<b>٢٥٥. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

the week 32 to weeks including exam	2	Bachelor's Degree Education (History)	Curricula vocabulary  In sequen	Lecture, recitation discussion and interrog on	Achieveme tests.  Monthly, quarterly and final
-------------------------------------------------	---	------------------------------------------------	------------------------------------------	---------------------------------------------------------------	---------------------------------------------------------------

#### ٢٥٦. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... 40 grades for semester and daily exams and 60 grades for final exams.

#### ٢٥٧. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of the Arabs in Andalusia / Abd Rahman Ali al-Hajji
Main references (sources)	History of the Maghreb and Andalusia Ahmed Mukhtar Al-Abad
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on topics related to pre-Islamic Arabs)
Electronic References, Websites	Internet sites specialized in the history of Arabs before Islam, such as Google, YouTube, and others

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.



In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

### **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

# Academic Program Description Form

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

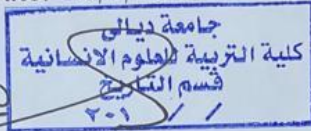
File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024



Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

### ۳۱۱. Program Vision

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

### ۳۱۲. Program Mission

Program mission is written here as stated in the university's catalogue and website , Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

### ۳۱۳. Program Objectives

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

### ۳۱۴. Program Accreditation

Does the program have program accreditation? And from which agency?

### ۳۱۵. Other external influences

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

### ۳۱۶. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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<b>Institution Requirements</b>				
<b>College Requirements</b>				
<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

٣١٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		Modern history of the Arab countries	theoretical	practical
			٢	٠

٣١٨. Expected learning outcomes of the program	
<b>Knowledge</b>	
<b>Learning Outcomes:</b> 1- That the student knows <b>information about the curriculum subject</b> 2- Explains the importance of <b>studying modern Arabic history</b>	<b>Learning Outcomes Statement:</b> ١- <b>Preparing the student to be a future teacher</b>
<b>Skills</b>	
<b>Learning Outcomes:</b> ١- <b>Designs educational lessons</b>	<b>Learning Outcomes Statement:</b> ١- <b>Preparing a student who has scientific potential in his specialty</b>
<b>Learning Outcomes:</b> ١- <b>defrent between history events</b>	<b>Learning Outcomes Statement:</b> ١- <b>Enabling the student in the future to use historical sense in teaching</b>
<b>Ethics</b>	
<b>Learning Outcomes:</b>	<b>Learning Outcomes Statement:</b>

<ul style="list-style-type: none"> <li>Preparing an enthusiastic student who loves his specialty</li> </ul>	<ul style="list-style-type: none"> <li>kind for him job</li> </ul>
<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>Good preparation for the student to be proficient in teaching</li> </ul>	<b>Learning Outcomes Statement:</b> <ul style="list-style-type: none"> <li>Positive interaction with students</li> </ul>

<b>٣١٩. Teaching and Learning Strategies</b>
Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

<b>٣٢٠. Evaluation methods</b>
Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

<b>٣٢١. Faculty</b>						
<b>Faculty Members</b>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Azhar Kareem Hameed	Modern and contemporary history	Modern and contemporary history of Palestine	Master, PHD		Staff	

<b>Professional Development</b>
Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**۳۲۲. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire**

**۳۲۳. The most important sources of information about the program**

State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

**۳۲۴. Program Development Plan**

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		Modern history of the Arab countries	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٢٥٨.	Course Name:				
	<b>Modern history of the Arab countries</b>				
٢٥٩.	Course Code:				
٢٦٠.	Semester / Year:				
	2024				
٢٦١.	Description Preparation Date:				
	March 2024				
٢٦٢.	Available Attendance Forms:				
	Daily				
٢٦٣.	Number of Credit Hours (Total) / Number of Units (Total)				
	The hours are ٣٠ hours and the number of units is ٢ units				
٢٦٤.	Course administrator's name (mention all, if more than one name)				
	Name: Assistant Professor Dr. Azhar kareem Hameed Email: azharkaream@gmail.com				
٢٦٥.	Course Objectives				
	Course Objectives :		<ul style="list-style-type: none"> <li>• Introduction to the modern history of the Arab countries</li> </ul>		
٢٦٦.	Teaching and Learning Strategies				
	<b>Strategy</b>	(Lecture method, interrogation, discussion, information processing, investigation)			
٢٦٧.	Course Structure				
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

week	٢	Add master	Subject vocabulary	Lecture and interrogation	Examination

#### ٢٦٨. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ٢٦٩. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.







## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History


Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:  

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature: 

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024


The file is checked by:


Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature: 

  
Approval of the Dean

**٣٢٥. Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international position to reach the highest levels of quality and international accreditation.

**٣٢٦. Program Mission**

Providing effective academic university education through the continuous development of academic programs in many disciplines in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development

**٣٢٧. Program Objectives**

Creating a stimulating environment for education and creativity through the development and updating of scientific curricula, training methods and evaluation to keep pace with the requirements of the labor market

Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Attention to quality assurance and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors to be able to compete and innovate in the labor market.

**٣٢٨. Program Accreditation**

Ministry of higher education and scientific research

Scientific supervision and evaluation apparatus  
 Department of quality assurance and academic accreditation  
 Accreditation department

**٣٢٩. Other external influences**

Ministry of higher education and scientific research / University of Diyala

**٣٣٠. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

**٣٣١. Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
The second		Research methodology	theoretical	practical
			2	

٣٣٢. Expected learning outcomes of the program	
<b>Knowledge</b>	
1. remembering 2–understanding and assimilation 3. application 4. analysis 5. installation 6–the calendar	Learning Outcomes Statement 1
<b>Skills</b>	
1–the student should draw a scheme by learning the teaching methods of the subject 2–the student should submit a research paper	Learning Outcomes Statement 2
1–the student should use the data show device to display the types of objective tests 2–the skill of linking the material with reality using reinforcing examples from everyday life.	Learning Outcomes Statement 3
<b>Ethics</b>	
1–to make the student write a scientific research that meets the research conditions . 2–the student should learn the research sections sequentially . 3–the student learns how to write margins . 4–students should use their professors on how to extract the scientific material from its sources .	Learning Outcomes Statement 4

<p>1–the student should analyze the types of objective questions.</p> <p>2–the student should understand the relationship between the methods of historical research in different countries .</p> <p>3–the student should explain the reasons for choosing the appropriate research curriculum .</p>	Learning Outcomes Statement 5
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------

<b>٣٣٣. Teaching and Learning Strategies</b>
Lecture, discussion and delivery with the style of interrogation.

<b>٣٣٤. Evaluation methods</b>
<p>1–assigning students to prepare reports and research.</p> <p>2–questioning students using traditional questions</p> <p>3–achievement tests, oral, written, quarterly</p>

<b>٣٣٥. Faculty</b>						
<b>Faculty Members</b>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Teacher doctor	History	Islamic history			staff	

## **Professional Development**

### **Mentoring new faculty members**

It briefly describes the process used to mentor new, visiting, full-time and part-time faculty at the institution and Department levels.

### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty members as teaching and learning strategies, assessment of learning outcomes, professional development etc.

## **٣٣٦. Acceptance Criterion**

**The student's average at the preparatory study stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy at Iraqi universities, colleges and institutes.**

## **٣٣٧. The most important sources of information about the program**

. References and sources from books, researches, monographs, periodicals that relate to the historical research methodology, various means of communication from the internet and others .

## **٣٣٨. Program Development Plan**

Developing the vocabulary of the curriculum by (20%) of modern subjects in line with the latest developments of the era for the purpose of preparing the student for professional, educational and psychological preparation correctly.



### Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The second		method of historical research	Basic	✓	✓	✓		✓	✓		✓	✓	✓	✓	
				✓	✓	✓		✓	✓		✓	✓	✓	✓	
				✓	✓	✓		✓	✓		✓	✓	✓	✓	
				✓	✓	✓		✓	✓		✓	✓	✓	✓	
				✓	✓	✓		✓	✓		✓	✓	✓	✓	
				✓	✓	✓		✓	✓		✓	✓	✓	✓	
				✓	✓	✓		✓	✓		✓	✓	✓	✓	
				✓	✓	✓		✓	✓		✓	✓	✓	✓	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

٢٧٠. Course Name:

method of historical research

٢٧١. Course Code:

٢٧٢. Semester / Year:

2024

٢٧٣. Description Preparation Date:

٢٧٤. Available Attendance Forms:

Students

٢٧٥. Number of Credit Hours (Total) / Number of Units (Total)

2024/3/31

٢٧٦. Course administrator's name (mention all, if more than one name)

a.p.d.ghusoon abed Saleh  
ghusoon.hs.hum@uodiyala.edu.iq

٢٧٧. Course Objectives

Course Objectives

- 1-to make the student write a scientific research conditions .
- 2-the student should learn the research margins
- 3-the student learns how to write margins
- 4-the student analyzes the sources that the student relies on .

٢٧٨. Teaching and Learning Strategies

Strategy

Lecture, discussion and delivery with interrogation style

٢٧٩. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation

32 total of weeks a guaranteed by tests	1 for ea division with t units	Bachelor's degree education (history)	Historical research methodology	Lecture, discussion a questioning	
-----------------------------------------	--------------------------------	---------------------------------------	---------------------------------	-----------------------------------	--

280 . Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, or written exams and reports .... 40 grades for quarterly and daily exams and 60 grades for final exams

281 . Learning and Teaching Resources

Required textbooks (curricular books, if any)	Required textbooks (methodology if any )
Main references (sources)	Main references (sources)
Recommended books and references (scientific journals, reports...)	Books and supporting references that are recommended (scientific journals, reports.... )
Electronic References, Websites	Electronic references, Internet sites

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
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# **Academic Program and Course Description Guide**

2024

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## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

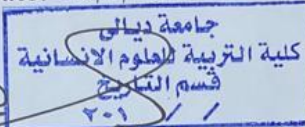
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

**٣٣٩. Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international position to reach the highest levels of quality and international accreditation.

**٣٤٠. Program Mission**

Providing effective academic university education through the continuous development of academic programs in many disciplines in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development

**٣٤١. Program Objectives**

Creating a stimulating environment for education and creativity through the development and updating of scientific curricula, training methods and evaluation to keep pace with the requirements of the labor market

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Attention to quality assurance and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors to be able to compete and innovate in the labor market.

**٣٤٢. Program Accreditation**

Ministry of higher education and scientific research

Scientific supervision and evaluation apparatus  
 Department of quality assurance and academic accreditation  
 Accreditation department

**٣٤٣. Other external influences**

Ministry of higher education and scientific research / University of Diyala

**٣٤٤. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

**٣٤٥. Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
The second		Research methodology	theoretical	practical
			2	

٣٤٦. Expected learning outcomes of the program	
<b>Knowledge</b>	
1. remembering 2–understanding and assimilation 3. application 4. analysis 5. installation 6–the calendar	Learning Outcomes Statement 1
<b>Skills</b>	
1–the student should draw a scheme by learning the teaching methods of the subject 2–the student should submit a research paper	Learning Outcomes Statement 2
1–the student should use the data show device to display the types of objective tests 2–the skill of linking the material with reality using reinforcing examples from everyday life.	Learning Outcomes Statement 3
<b>Ethics</b>	
1–to make the student write a scientific research that meets the research conditions . 2–the student should learn the research sections sequentially . 3–the student learns how to write margins . 4–students should use their professors on how to extract the scientific material from its sources .	Learning Outcomes Statement 4

<p>1–the student should analyze the types of objective questions.</p> <p>2–the student should understand the relationship between the methods of historical research in different countries .</p> <p>3–the student should explain the reasons for choosing the appropriate research curriculum .</p>	<p>Learning Outcomes Statement 5</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------

<p><b>٣٤٧. Teaching and Learning Strategies</b></p>
<p>Lecture, discussion and delivery with the style of interrogation.</p>

<p><b>٣٤٨. Evaluation methods</b></p>
<p>1–assigning students to prepare reports and research.</p> <p>2–questioning students using traditional questions</p> <p>3–achievement tests, oral, written, quarterly</p>

<p><b>٣٤٩. Faculty</b></p>						
<p><b>Faculty Members</b></p>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Teacher doctor	History	Islamic history			staff	



## **Professional Development**

### **Mentoring new faculty members**

It briefly describes the process used to mentor new, visiting, full-time and part-time faculty at the institution and Department levels.

### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty members as teaching and learning strategies, assessment of learning outcomes, professional development etc.

## **٣٥٠. Acceptance Criterion**

**The student's average at the preparatory study stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy at Iraqi universities, colleges and institutes.**

## **٣٥١. The most important sources of information about the program**

. References and sources from books, researches, monographs, periodicals that relate to the historical research methodology, various means of communication from the internet and others .

## **٣٥٢. Program Development Plan**

Developing the vocabulary of the curriculum by (20%) of modern subjects in line with the latest developments of the era for the purpose of preparing the student for professional, educational and psychological preparation correctly.

**Program Skills Outline**

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The second		method of historical research	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

٢٨٢. Course Name:

method of historical research

٢٨٣. Course Code:

٢٨٤. Semester / Year:

2024

٢٨٥. Description Preparation Date:

٢٠٢٤/٣/٢٠

٢٨٦. Available Attendance Forms:

Students

٢٨٧. Number of Credit Hours (Total) / Number of Units (Total)

2

٢٨٨. Course administrator's name (mention all, if more than one name)

Name: M.Dr. Amina Abdulkarim Abdul Sattar

Email: amina.hsv.hum@uodiyala.edu.iq

٢٨٩. Course Objectives

Course Objectives

- 1-to make the student write a scientific research conditions .
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Strategy

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Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation

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-----------------------------------------	--------------------------------	---------------------------------------	---------------------------------	-----------------------------------	--

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**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
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# **Academic Program and Course Description Guide**

2024

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## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

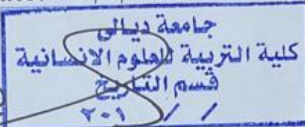
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:



Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:



Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

### 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program accreditation? And from which agency?

### 5. Other external influences

Is there a sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

<b>Department</b>				
<b>Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>V. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
			<b>theoretical</b>	<b>practical</b>

<b>Λ. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

<b>ϑ. Teaching and Learning Strategies</b>
Teaching and learning strategies and methods adopted in the implementation of the program in general.

<b>ϰ. Evaluation methods</b>
Implemented at all stages of the program in general.

۱۱. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

۱۲. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

۱۳. The most important sources of information about the program
State briefly the sources of information about the program.

۱۴. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	The second tow	Geography of the arab world	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>١. Course Name:</b>					
Geography of the arab world					
<b>٢. Course Code:</b>					
<b>٣. Semester / Year:</b>					
2023-2024					
<b>٤. Description Preparation Date:</b>					
1/10/2024					
<b>٥. Available Attendance Forms:</b>					
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>					
Two hour					
<b>٧. Course administrator's name (mention all, if more than one name)</b>					
Name:Zainab kamel taeh Email: zainb.gev.hum@uodiyala.edu.iq Name;Ahmad tlala krma tlalacrma@gmail.com					
<b>٨. Course Objectives</b>					
<b>Course Objectives</b>			Enabling students to obtain knowledge and understanding of services and their importance Preparing students to teach in secondary scho		
<b>٩. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Strategies for teaching and learning methods adapted implementing the program in general,with reports submitted students on the subject			
<b>١٠. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>



Lecture week	Total hours	The student Must be Familiar with the Subject of Geography Of service	Geography Of service	Using Modern means	Monthly Exam With Daily assignments
-----------------	----------------	--------------------------------------------------------------------------------------------	-------------------------	--------------------------	-------------------------------------------------

#### ۱۱. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ۱۲. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Abdul Rahman Hamid
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

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## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

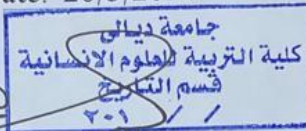
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean



**303. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**304. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**305. Program Objectives**

General statements describing what the program or institution intends to achieve.

**306. Program Accreditation**

Does the program have program accreditation? And from which agency?

**307. Other external influences**

Is there a sponsor for the program?

**308. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

<b>Department</b>				
<b>Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>۳۵۹. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
			<b>theoretical</b>	<b>practical</b>

<b>۳۶۰. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

<b>۳۶۱. Teaching and Learning Strategies</b>
Teaching and learning strategies and methods adopted in the implementation of the program in general.

<b>۳۶۲. Evaluation methods</b>
Implemented at all stages of the program in general.

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(Setting regulations related to enrollment in the college or institute, whether central admission or others)

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State briefly the sources of information about the program.

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Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth 2023-2024			Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٢٩٤.	<b>Course Name:</b>	
	Educational management	
٢٩٥.	<b>Course Code:</b>	
٢٩٦.	<b>Semester / Year:</b>	
	3023-2024	
٢٩٧.	<b>Description Preparation Date:</b>	
	2023-10-1	
٢٩٨.	<b>Available Attendance Fomate:</b>	
	Attendance	
٢٩٩.	<b>Number of Credit Hours (Total) / Number of Units (Total)</b>	
	60 hours	
٣٠٠.	<b>Course administrator's name (mention all, if more than one name)</b>	
	Name: Nadia Hassan Mohammed Email: NADIA <a href="mailto:ALDLUME1984@GMAIL.COM">ALDLUME1984@GMAIL.COM</a>	
٣٠١.	<b>Course Objectives</b>	
<b>Course Objectives</b> Cognitive Objectives A1- Understands the concept of educational administration A2- Explains the most important functions of educational administration A3- Differentiates between educational administration and educational supervision A4- Clarifies the concept of leadership Skills Objectives B1- Masters educational administration in its comprehensive concept B2- The student can deal with various management styles B3- Students have the ability to work on simulations or models of different management styles B4- Encourages the student to write a report in the course material Affective and Values Objectives C1- Pays attention in the lecture by directing some questions related to the lecture topic that attract his attention and encourage him to participate and answer. C2- Discusses the managerial information related to the lecture topic to assess his response to the lecture content. C3- Participates in a specific activity to assess his appreciation and love for this subject. C4- The student should be keen on attending to feel the importance of the subject in academic and professional life.		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
٣٠٢.	<b>Teaching and Learning Strategies</b>	
<b>Strategy</b>	Using several methods for teaching, including lectures, discussions, field visits, and practical training. Additionally: 1- Using educational tools to deliver the scientific material. 2- Utilizing modern electronic teaching tools such as computers and data shows.	

### ٣.٣. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	2 hours every week		The concept of educational administration Styles of educational administration School administration Classroom management Concept of administration and leadership Concept of educational supervision Roles of educational supervision Discipline and school system Management theories Classroom management techniques Classroom management skills Roles of classroom management Qualities of a successful manager Types of educational supervision	-The lecture, - the interrogation	The daily and monthly exams Reports related to the subject matter

### ٣.٤. Course Evaluation

The written test

- The student's daily participation by answering classroom questions related to the lecture topic.
- Completing reports related to the subject by the student to encourage research and learn how to extract information from various reliable sources.

First semester 20% Second semester 20% Final exam 60%

### ٣.٥. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is no specific textbook
Main references (sources)	Reviewer in Educational Administration for Dr. Ibrahim Mohammed Khudair
Recommended books and references (scientific journals, reports...)	An Introduction to Educational Management by Fahti Mohammed Abu Nasser
Electronic References, Websites	The electronic reference for informatics Dar Al-Meessarrah website

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University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

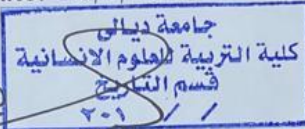
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

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The file is checked by:

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Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

**367. Program Vision**

--

**368. Program Mission**

--

**369. Program Objectives**

--

**370. Program Accreditation**

--

**371. Other external influences**

--

**372. Program Structure**

<b>Program Structure</b>	<b>Number of Courses</b>	<b>Credit hours</b>	<b>Percentage</b>	<b>Reviews*</b>
<b>Institution Requirements</b>				
<b>College Requirements</b>				
<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				









Program Skills Outline														
				Required program Learning outcomes										
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics		
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٣٠٦. Course Name:					
٣٠٧. Course Code:					
٣٠٨. Semester / Year:					
2023-2024					
٣٠٩. Description Preparation Date:					
17/9/2023					
٣١٠. Available Attendance Forms:					
٣١١. Number of Credit Hours (Total) / Number of Units (Total)					
٣١٢. Course administrator's name (mention all, if more than one name)					
Name: Hala Qahtan Dawood Email: <a href="mailto:hala.en.hum@uodiyala.edu.iq">hala.en.hum@uodiyala.edu.iq</a>					
٣١٣. Course Objectives					
Course Objectives			Empowering students to acquire the skill comprehension and understanding in English		
٣١٤. Teaching and Learning Strategies					
Strategy		Learning will be through lectures in English. I read it front of the students and explain all the difficult meaning in it and do the exercises.			
٣١٥. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	8	Getting to know you	Chapter One	Discussion and explanation	Participating in the daily discussion and

					answering the questions inside the class
Second	8	Using a bilingual dictionary	Chapter One	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Third	8	The way we live	Chapter Two	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Fourth	8	Reading and speaking	Chapter Two	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Fifth		Monthly exam			
Sixth	8	It all went wrong	Chapter Three	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Seventh	8	Word formation	Chapter Three	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Eighth	8	Let's go shopping	Chapter Four	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class

					questions inside the class
Ninth	8	Articles	Chapter Four	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Tenth		Monthly exam			
Eleventh	8	What do you want to do	Chapter Five	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Twelfth	8	Future Forms	Chapter Five	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Thirteenth	8	Tell me/ what do you like?	Chapter Six	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Fourteenth		Mid-year vacation	Mid-year vacation		
Fifteenth		Mid-year vacation	Mid-year vacation		
Sixteenth	8	Famous couples	Chapter Seven	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Seventeenth	8	Adverbs, with pairs	Chapter Seven	Discussion and explanation	Participating in the daily

					discussion a answering t questions insi the class
Eighteenth	8	Do's and don't	Chapter Eight	Discussion a explanation	Participating the daily discussion a answering t questions insi the class
Nineteenth	8	Words that together	Chapter Eight	Discussion a explanation	Participating the daily discussion a answering t questions insi the class
Twentieth	8	going places	Chapter Nine	Discussion a explanation	Participating the daily discussion a answering t questions insi the class
Twenty-First		<b>Monthly exam</b>			
Twenty-Second	8	Scared to death	Chapter Ten	Discussion a explanation	Participating the daily discussion a answering t questions insi the class
Twenty-Third	8	ed/ing adjecti	Chapter Ten	Discussion a explanation	Participating the daily discussion a answering t questions insi the class
Twenty-Fourth	8	Things changed the w	Chapter Eleven	Discussion a explanation	Participating the daily discussion a answering t

					questions inside the class
Twenty-Fifth		Monthly exam			Participating the daily discussion and answering the questions inside the class
Twenty-Sixth	8	Dreams reality	Chapter Twelve	Discussion and explanation	Participating the daily discussion and answering the questions inside the class
Twenty-Seventh	8	Phrasal verbs	Chapter Twelve	Discussion and explanation	Participating the daily discussion and answering the questions inside the class
Twenty-Eighth	8	Earning a living	Chapter Thirteen	Discussion and explanation	Participating the daily discussion and answering the questions inside the class
Twenty-Ninth	8	Love you leave you	Chapter Fourteen	Discussion and explanation	Participating the daily discussion and answering the questions inside the class
Thirtieth	8	Reported statements	Chapter Fourteen	Discussion and explanation	Participating the daily discussion and answering the questions inside the class

### ۳۱۶. Course Evaluation

The annual grade consists of two components:

١. **Yearly Grade (40%):** This portion is distributed among various activities including daily and monthly exams, preparation, daily participation, and reports. Each of these activities contributes to a total of 40% of the annual grade.

٢. **Final Exam Grade (60%):** The final exam contributes 60% to the annual grade.

To calculate the annual grade, you would typically determine the weighted average of the grades earned in each component. For example:

$$\text{Annual Grade} = (0.4 * \text{Yearly Grade}) + (0.6 * \text{Final Exam Grade})$$

This formula combines the weighted percentages of each component to determine the student's overall annual grade.

### ٣١٧. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway English Course
Main references (sources)	New Headway English Course
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	None



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Academic or Professional Program Name: Bachelor's degree

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Academic System: yearly

Description Preparation Date: 14/3/2024

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Signature:  

Head of Department Name:

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Scientific Associate Name:

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The file is checked by:


Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature: 

  
Approval of the Dean

### ٣٧٥. Program Vision

The Department of history at the College of Education for Humanities/University of Diyala aspires to leadership in the field of teaching and scientific research in the Arabic language and literature locally, regionally and globally and seeks to provide integrated, high-quality education and distinguished educational programs with modern teaching methods and educational means. The department also seeks to attract distinguished teaching talents with experience and academic excellence.

### ٣٧٦. Program Mission

1. Leadership in providing academic programs in the field of the history distinguished by research and creativity for community development.
2. Graduating qualified cadres in the field of the history, , This can only be achieved by applying quality standards in providing good information .
3. Enhancing the intellectual, cultural, and educational level of students by developing their linguistic, intellectual, and research skills to meet the requirements of the labor market, providing distinguished graduates to serve the community, advancing the country's reality, and preparing researchers capable of keeping pace with scientific progress through scientific research and community service.

### ٣٧٧. Program Objectives

- Preparing scientific cadres with the ability to take the initiative to be accredited to lead the educational process in society.
- Graduation of qualified cadres in the fields of history by applying quality standards in giving good information to the student



- Conducting basic and Applied Studies and Research, holding seminars and scientific conferences that contribute to the progress of society.
- Keep abreast of the labor market and knowledge developments.
- Enable the student to write technical research, drafting, and creativity.
- Creativity and innovation in the fields of the history department.

### 378. Program Accreditation

Does the program have program accreditation? And from which agency? No

### 379. Other external influences

Is there a sponsor for the program?No

### 380. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	37	4	100.0000%	/
College Requirements	37	4	100.0000%	/
Department Requirements	37	29	78.3786%	/
Summer Training	/	/	/	/
Other				

\* This can include notes whether the course is basic or optional.

३८१. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
Second stage		Computer	1	2

३८२. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

३८३. Teaching and Learning Strategies
<p>Teaching and learning strategies and methods adopted in the implementation of the program in general.</p> <p>1–enabling students to obtain knowledge and understanding of the intellectual framework of the history subject.</p> <p>2–preparing students "psychologically" and educationally " for the teaching profession in secondary schools.</p> <p>3 – preparing students" psychologically" and educationally " for the profession of teaching history in secondary schools</p> <p>The Marathi objectives of the program</p> <p>1–determines the mechanism of transferring theoretical knowledge to the Applied side within the school class.</p> <p>2–applies exchange strategies within the school classroom.</p> <p>3–applies appropriate methods to reduce the impact of forgetfulness.</p>

Applies learning theories in educational situations.

**٣٨٤. Evaluation methods**

- 1–Calculating the correct answer as a typical approved answer in the daily or final exam.
- 2–supporting students who have good competence under the requirements of the Department.

**٣٨٥. Faculty**

**Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor, Assistant Professor. Teacher doctor, assistant teacher	history	modern Islamic				

**Professional Development**

**Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

- 1–using the method of delivery and lecture in providing students with the basics and topics related to knowledge  
Illustrated .
- 2–through the method of questioning and discussion, the study materials are clarified and explained by the academic staff

3-directing students to visit the library and the international Informatics network to obtain information and facts

#### **۳۸۶. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others)**

- 1- Admission is central
- 2- The student's desire.
- 3- Competitive rate between departments.

#### **۳۸۷. The most important sources of information about the program**

State briefly the sources of information about the program.

- 1 - Books, periodicals, theses and university dissertations that meet the latest study requirements in the morphology major
- 2- International Information Network.
- 3- The personal experience of the person teaching the course.

#### **۳۸۸. Program Development Plan**

- 1- The curriculum denies taking into account students' inclinations, trends, needs, and problems.
- 2- The curriculum should be adapted to the students' present and future, and there should be a compatibility between learning methods and the characteristics of students' development.
- 3- The teacher must have an influential personality on his students, because the student is influenced – firstly – by the teacher, and the capable professor adds a special style to the student's personality in teaching.

Periodic (annual) updating of approved training plans.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		Computer	Basic	√	√	√	√	√	√	√	√	√	√	√	

**Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

٣١٨. Course Name:	
Computer	
٣١٩. Course Code:	
٣٢٠. Semester / Year:	
Annual	
٣٢١. Description Preparation Date:	
٢٠٢٤/٤/١	
٣٢٢. Available Attendance Forms:	
Second stage students	
٣٢٣. Number of Credit Hours (Total) / Number of Units (Total)	
(90) Hours / (4) Units	
٣٢٤. Course administrator's name (mention all, if more than one name)	
Name: hazim salman Email: hum@uodiyala.edu.iq	
٣٢٥. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>* Providing the student with...</li> <li>in the field of computer and...</li> <li>his life and the needs of his...</li> <li>* Introducing the student to...</li> <li>and software) and its variou...</li> <li>* Provide the student with t...</li> <li>applications such as micros...</li> <li>Providing the student with s...</li> </ul>
٣٢٦. Teaching and Learning Strategies	
<b>Strategy</b>	1- Presentation. 2- Discussion. 3- Training. 4- Brainstorming
٣٢٧. Course Structure	



Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Run the Excel File tab Program, program interfaces and tapes	Excel	
2	3	Home page tab, clipboard group, font and paragraph	Excel	
3	3	Style collection and editing collection	Excel	
434	3	Tab page layout group layout	Excel	
5	3	Group Paragraph tab view and document view methods	Excel	
6	3	Group show and group zoom in /zoom out	Excel	
7	3	Insert Page Group and Table tab	Excel	
8	3	Insert a table and draw a tab	Excel	
9	3	Collection of illustrations	Excel	

10	3	Link Group, header and footer group	Excel	
11	3	Hyperlink group	Excel	
12		Spring break		
13		Spring break		
14	3	Collection of captions	Excel	
15	3	Filter group	Excel	
16	3	Text collection	Excel	
17	3	Tab codes	Excel	
18	3	Introduction to the internet	internet	
19	3	Types of computer networks	internet	

20	3	Benefits of networking	internet	
21	3	Internet protocols	internet	
22	3	World Wide Web	internet	
23	3	Uses and harms of the Intern	internet	
24	3	Internet service provider	internet	
25	3	Internet ownership	internet	
26	3	Internet networks	internet	
27	3	Data transfer rate	internet	
28	3	Cloud computing	internet	
29	3	Browsing and searching the internet	internet	
30	3	Use of search engines	internet	

### ۳۲۸. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily exams, reports .... etc

### ۳۲۹. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

The most important  
that have an under  
uncomplicated ac

Recommended books and references (scientific journals, reports...)

Some books, these  
include the course  
recommended.

Electronic References, Websites

Digital libraries or  
everything related

جامعة ديالى/ كلية التربية للعلوم الانسانية / قسم التاريخ /استمارات برنامج الوصف الاكاديمي / المرحلة الثالثة

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.



## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.



## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

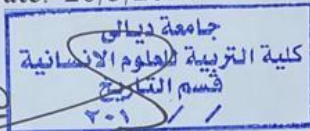
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:



Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

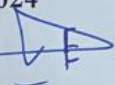
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:



Approval of the Dean

### **٣٨٩. Program Vision**

It is clear that the progress and development of societies takes place through the programs of their scientific institutions, and this is achieved by drawing up the policies of those societies in various fields, and the vision that the College of Education for Humanities seeks to achieve is to develop, through its programs, a work guide for all society's institutions and to be a reference to which these institutions return and strive.

### **٣٩٠. Program Mission**

The mission of the College of Education for Humanities is embodied in graduating a qualitative specialized teacher equipped with all modern technologies in the field of education to be able to compete in the labor market, especially the Ministry of Education, and to embrace distinguished graduates in the general specialty by completing postgraduate studies (Master's and PhD) and carrying out scientific research that contributes to the advancement of society.

### **٣٩١. Program Objectives**

- 1- Preparing scientific cadres who hold a bachelor's degree who are responsible for leading the educational process in society.
- 2- Preparing specialists in the use of modern educational technologies.
- 3- Preparing specialized scientific cadres holding master's and doctoral degrees to supply Iraqi universities and scientific research institutions in society.
- 4- Conducting basic and applied studies and research, and holding scientific seminars and conferences that contribute to the progress of society.

5– Instilling the spirit of scientific orientation among students in addressing the difficulties they face and providing them with the skills that will help them achieve them.

6– Developing the spirit of innovation and creativity, optimal investment of students’ energies, and accustoming students to constructive scientific output.

7– Consolidating belief in patriotism, ideals and spiritual values, and developing the spirit of collective and democratic work.

8– Spreading cultural and educational awareness in society.

9– Effective contribution to writing methodological, assistance and general reference books.

10– Effective participation in developing the relevant service departments in the governorate.

11– Providing scientific expertise and advice to the educational institution in the community in a way that ensures keeping pace with developments in its field of specialization.

12– Developing scientific curricula for educational institutions in society, in a way that is parallel to the curricula in developed countries.

#### ٣٩٢. **Program Accreditation**

Does the program have program accreditation? From which side?

Yes: Adopting global comprehensive education quality standards and the standards of the Association of Arab Universities in the field of education quality.

#### ٣٩٣. **Other external influences**

Is there a sponsor for the program?

Yes: Ministry of Higher Education – Ministry of Education – Ministry of Tourism and Antiquities

٣٩٤. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	10	6	15%	Basic
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

٣٩٥. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024- quarterly		History of Arab- Islamic civilization	theoretical	practical
			3 hours	

٣٩٦. Expected learning outcomes of the program	
<b>Knowledge</b>	
Students' knowledge of the most prominent and important sources on the history of Arab- Islamic civilization	Learning Outcomes Statement 1 The student will prepare examples of the sources of Arab- Islamic civilizations, including administrative and financial systems for the Islamic world.
<b>Skills</b>	
1- Identify historical terminology related to Islamic civilization	Skills objectives for the course: 1- That the student prepares complete illustrations of famous and well-known historical cities in the history of Arab- Islamic civilization
2- Identifying the historical eras that Arab- Islamic civilization passed through.	2- That the student prepares models in the systems of the Islamic world and other systems of the countries of the Islamic East.

Ethics	
3- Recognizing the importance of studying the historical characteristics of Islamic civilization.	3- To draw historical comparisons between the policies of countries that were under the rule of Muslim Arabs.
4- Students' knowledge of the most prominent and important sources on the history of Arab-Islamic civilization	4- The student should have knowledge of the importance of studying historical terminology in the history of Arab-Islamic civilization

٣٩٧. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in implementing the program in general: Use lecture delivery, discussion and questioning

٣٩٨. Evaluation methods
Achievement tests. (A) Oral (B) Written (C) Daily, monthly and quarterly.

٣٩٩. Faculty						
Faculty Members: maha abdalrahman hasen						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	Islamic history	Islamic civilization			permanent	

Professional Development
--------------------------

### **Mentoring new faculty members**

Urging the teaching staff to participate in development programs to familiarize themselves with the Civil Service Law, highlighting their knowledge of basic information related to public administration, learning about relevant legislation, what are the responsibilities of university professors, and providing them with the necessary skills to enable them to carry out their duties.

### **Professional development of faculty members**

He urged the teaching staff to expand the students' understanding of the program subjects and other programs to work on creating a model of students of the type that will be relied upon in the future to qualify for higher academic degrees and to create good researchers from them, which is the desired goal..

### **٤.١. Acceptance Criterion**

**The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.**

### **٤.١. The most important sources of information about the program**

References and sources from books, research, studies, periodicals, various means of communication from the Internet and others.

### **٤.٢. Program Development Plan**

Developing the curriculum vocabulary by 20% of modern topics in line with the latest developments of the times for the purpose of preparing the student properly professionally, educationally and psychologically.



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Semester/2024		History of Arab-Islamic abasse	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٣٣٠. Course Name:					
History of Arab-Islamic civilization					
٣٣١. Course Code:					
٣٣٢. Semester / Year:					
2024					
٣٣٣. Description Preparation Date:					
- 3- 2024					
٣٣٤. Available Attendance Forms:					
theoretical					
٣٣٥. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours - 3 units					
٣٣٦. Course administrator's name (mention all, if more than one name)					
Name <b>maha abdalrahman hasen</b> Email: malik.ge.hum@uodiyala.edu.iq					
٣٣٧. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		
٣٣٨. Teaching and Learning Strategies					
Strategy					
٣٣٩. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

--	--	--	--	--	--

### ۳۴۰. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ۳۴۱. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



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2024

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**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.



# Academic Program Description Form

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

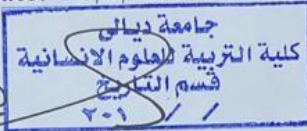
File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024



Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

### **٤.٣. Program Vision**

It is clear that the progress and development of societies takes place through the programs of their scientific institutions, and this is achieved by drawing up the policies of those societies in various fields, and the vision that the College of Education for Humanities seeks to achieve is to develop, through its programs, a work guide for all society's institutions and to be a reference to which these institutions return and strive.

### **٤.٤. Program Mission**

The mission of the College of Education for Humanities is embodied in graduating a qualitative specialized teacher equipped with all modern technologies in the field of education to be able to compete in the labor market, especially the Ministry of Education, and to embrace distinguished graduates in the general specialty by completing postgraduate studies (Master's and PhD) and carrying out scientific research that contributes to the advancement of society.

### **٤.٥. Program Objectives**

- 1- Preparing scientific cadres who hold a bachelor's degree who are responsible for leading the educational process in society.
- 2- Preparing specialists in the use of modern educational technologies.
- 3- Preparing specialized scientific cadres holding master's and doctoral degrees to supply Iraqi universities and scientific research institutions in society.
- 4- Conducting basic and applied studies and research, and holding scientific seminars and conferences that contribute to the progress of society.

5– Instilling the spirit of scientific orientation among students in addressing the difficulties they face and providing them with the skills that will help them achieve them.

6– Developing the spirit of innovation and creativity, optimal investment of students’ energies, and accustoming students to constructive scientific output.

7– Consolidating belief in patriotism, ideals and spiritual values, and developing the spirit of collective and democratic work.

8– Spreading cultural and educational awareness in society.

9– Effective contribution to writing methodological, assistance and general reference books.

10– Effective participation in developing the relevant service departments in the governorate.

11– Providing scientific expertise and advice to the educational institution in the community in a way that ensures keeping pace with developments in its field of specialization.

12– Developing scientific curricula for educational institutions in society, in a way that is parallel to the curricula in developed countries.

#### ٤٠٦. **Program Accreditation**

Does the program have program accreditation? From which side?

Yes: Adopting global comprehensive education quality standards and the standards of the Association of Arab Universities in the field of education quality.

#### ٤٠٧. **Other external influences**

Is there a sponsor for the program?

Yes: Ministry of Higher Education – Ministry of Education – Ministry of Tourism and Antiquities

٤.٨. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	10	6	15%	Basic
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

٤.٩. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024- quarterly		History of Arab- Islamic civilization	theoretical	practical
			3 hours	

٤.١٠. Expected learning outcomes of the program	
<b>Knowledge</b>	
Students' knowledge of the most prominent and important sources on the history of Arab- Islamic civilization	Learning Outcomes Statement 1 The student will prepare examples of the sources of Arab- Islamic civilizations, including administrative and financial systems for the Islamic world.
<b>Skills</b>	
1- Identify historical terminology related to Islamic civilization	Skills objectives for the course: 1- That the student prepares complete illustrations of famous and well-known historical cities in the history of Arab- Islamic civilization
2- Identifying the historical eras that Arab- Islamic civilization passed through.	2- That the student prepares models in the systems of the Islamic world and other systems of the countries of the Islamic East.

Ethics	
3- Recognizing the importance of studying the historical characteristics of Islamic civilization.	3- To draw historical comparisons between the policies of countries that were under the rule of Muslim Arabs.
4- Students' knowledge of the most prominent and important sources on the history of Arab-Islamic civilization	4- The student should have knowledge of the importance of studying historical terminology in the history of Arab-Islamic civilization

### ٤١١. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in implementing the program in general:

Use lecture delivery, discussion and questioning

### ٤١٢. Evaluation methods

Achievement tests.

(A) Oral (B) Written (C) Daily, monthly and quarterly.

### ٤١٣. Faculty

#### Faculty Members: maha abdalrahman hasen

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Dr.Bashaer hadi Hassan rizg	Islamic history	Islamic civilization			permanent	

### Professional Development



#### **Mentoring new faculty members**

Urging the teaching staff to participate in development programs to familiarize themselves with the Civil Service Law, highlighting their knowledge of basic information related to public administration, learning about relevant legislation, what are the responsibilities of university professors, and providing them with the necessary skills to enable them to carry out their duties.

#### **Professional development of faculty members**

He urged the teaching staff to expand the students' understanding of the program subjects and other programs to work on creating a model of students of the type that will be relied upon in the future to qualify for higher academic degrees and to create good researchers from them, which is the desired goal..

#### **٤١٤. Acceptance Criterion**

**The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.**

#### **٤١٥. The most important sources of information about the program**

References and sources from books, research, studies, periodicals, various means of communication from the Internet and others.

#### **٤١٦. Program Development Plan**

Developing the curriculum vocabulary by 20% of modern topics in line with the latest developments of the times for the purpose of preparing the student properly professionally, educationally and psychologically.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Semester/2024		History of Arab-Islamic abasse	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>٣٤٢. Course Name:</b>					
<b>History of Arab-Islamic civilization</b>					
<b>٣٤٣. Course Code:</b>					
<b>٣٤٤. Semester / Year:</b>					
2024					
<b>٣٤٥. Description Preparation Date:</b>					
- 3- 2024					
<b>٣٤٦. Available Attendance Forms:</b>					
Theoretical					
<b>٣٤٧. Number of Credit Hours (Total) / Number of Units (Total)</b>					
<b>3 hours - 3 units</b>					
<b>٣٤٨. Course administrator's name (mention all, if more than one name)</b>					
Name Dr.Bashaer hadi Hassan rizg Email: <a href="mailto:bashair.hs.hum@uodiyala.edu.iq">bashair.hs.hum@uodiyala.edu.iq</a>					
<b>٣٤٩. Course Objectives</b>					
<b>Course Objectives</b>				<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>	
<b>٣٥٠. Teaching and Learning Strategies</b>					
<b>Strategy</b>					
<b>٣٥١. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

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### ۳۰۲. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ۳۰۳. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.



## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

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**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.



## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

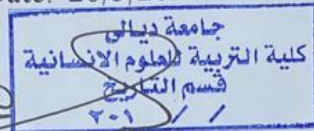
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

#### **٤١٧. Program Vision**

It is clear that the progress and development of societies takes place through the programs of their scientific institutions, and this is achieved by drawing up the policies of those societies in various fields, and the vision that the College of Education for Humanities seeks to achieve is to develop, through its programs, a work guide for all society's institutions and to be a reference to which these institutions return and strive.

#### **٤١٨. Program Mission**

The mission of the College of Education for Humanities is embodied in graduating a qualitative specialized teacher equipped with all modern technologies in the field of education to be able to compete in the labor market, especially the Ministry of Education, and to embrace distinguished graduates in the general specialty by completing postgraduate studies (Master's and PhD) and carrying out scientific research that contributes to the advancement of society.

#### **٤١٩. Program Objectives**

- 1- Preparing scientific cadres who hold a bachelor's degree who are responsible for leading the educational process in society.
- 2- Preparing specialists in the use of modern educational technologies.
- 3- Preparing specialized scientific cadres holding master's and doctoral degrees to supply Iraqi universities and scientific research institutions in society.
- 4- Conducting basic and applied studies and research, and holding scientific seminars and conferences that contribute to the progress of society.

5– Instilling the spirit of scientific orientation among students in addressing the difficulties they face and providing them with the skills that will help them achieve them.

6– Developing the spirit of innovation and creativity, optimal investment of students’ energies, and accustoming students to constructive scientific output.

7– Consolidating belief in patriotism, ideals and spiritual values, and developing the spirit of collective and democratic work.

8– Spreading cultural and educational awareness in society.

9– Effective contribution to writing methodological, assistance and general reference books.

10– Effective participation in developing the relevant service departments in the governorate.

11– Providing scientific expertise and advice to the educational institution in the community in a way that ensures keeping pace with developments in its field of specialization.

12– Developing scientific curricula for educational institutions in society, in a way that is parallel to the curricula in developed countries.

#### **٤٢٠. Program Accreditation**

Does the program have program accreditation? From which side?

Yes: Adopting global comprehensive education quality standards and the standards of the Association of Arab Universities in the field of education quality.

#### **٤٢١. Other external influences**

Is there a sponsor for the program?

Yes: Ministry of Higher Education – Ministry of Education – Ministry of Tourism and Antiquities

٤٢٢. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	10	6	15%	Basic
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

٤٢٣. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024- quarterly		History of Arab- Islamic civilization	theoretical	practical
			3 hours	

٤٢٤. Expected learning outcomes of the program	
<b>Knowledge</b>	
Students' knowledge of the most prominent and important sources on the history of Arab- Islamic civilization	Learning Outcomes Statement 1 The student will prepare examples of the sources of Arab- Islamic civilizations, including administrative and financial systems for the Islamic world.
<b>Skills</b>	
1- Identify historical terminology related to Islamic civilization	Skills objectives for the course: 1- That the student prepares complete illustrations of famous and well-known historical cities in the history of Arab- Islamic civilization
2- Identifying the historical eras that Arab- Islamic civilization passed through.	2- That the student prepares models in the systems of the Islamic world and other systems of the countries of the Islamic East.

Ethics	
3- Recognizing the importance of studying the historical characteristics of Islamic civilization.	3- To draw historical comparisons between the policies of countries that were under the rule of Muslim Arabs.
4- Students' knowledge of the most prominent and important sources on the history of Arab-Islamic civilization	4- The student should have knowledge of the importance of studying historical terminology in the history of Arab-Islamic civilization

٤٢٥. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in implementing the program in general: Use lecture delivery, discussion and questioning

٤٢٦. Evaluation methods
Achievement tests. (A) Oral (B) Written (C) Daily, monthly and quarterly.

٤٢٧. Faculty						
Faculty Members: samaher mohi mosaa						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	Islamic history	Islamic civilization			permanent	

Professional Development
--------------------------

#### **Mentoring new faculty members**

Urging the teaching staff to participate in development programs to familiarize themselves with the Civil Service Law, highlighting their knowledge of basic information related to public administration, learning about relevant legislation, what are the responsibilities of university professors, and providing them with the necessary skills to enable them to carry out their duties.

#### **Professional development of faculty members**

He urged the teaching staff to expand the students' understanding of the program subjects and other programs to work on creating a model of students of the type that will be relied upon in the future to qualify for higher academic degrees and to create good researchers from them, which is the desired goal..

#### **٤٢٨. Acceptance Criterion**

**The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.**

#### **٤٢٩. The most important sources of information about the program**

References and sources from books, research, studies, periodicals, various means of communication from the Internet and others.

#### **٤٣٠. Program Development Plan**

Developing the curriculum vocabulary by 20% of modern topics in line with the latest developments of the times for the purpose of preparing the student properly professionally, educationally and psychologically.



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Semester/2024		History of Arab-Islamic civilization	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٣٥٤. Course Name:					
History of Arab-Islamic civilization					
٣٥٥. Course Code:					
٣٥٦. Semester / Year:					
2024					
٣٥٧. Description Preparation Date:					
- 3- 2024					
٣٥٨. Available Attendance Forms:					
theoretical					
٣٥٩. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours - 3 units					
٣٦٠. Course administrator's name (mention all, if more than one name)					
Name: <b>samaher mohi mosaa</b> Email: malik.ge.hum@uodiyala.edu.iq					
٣٦١. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		
٣٦٢. Teaching and Learning Strategies					
Strategy					
٣٦٣. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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### ۳۶۴. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ۳۶۵. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
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# **Academic Program and Course Description Guide**

2024

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## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:  

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature: 

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

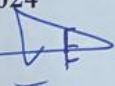
The file is checked by:


Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature: 

  
Approval of the Dean

### ٤٣١. Program Vision

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.

### ٤٣٢. Program Mission

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.

### ٤٣٣. Program Objectives

. Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market

Developing the teaching and administrative staff at the university through exchanging experiences, scientific cooperation, and developing plans for the success of the educational process

Paying attention to quality assurance and academic performance to achieve quality and excellence and obtain favorable accreditation.

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market.

- Providing scientific expertise and advice to educational institutions in the community to ensure keeping up with developments in their field of specialization.
- Refining critical and creative thinking skills among students.
- Building partnerships with the public and private sectors by conducting studies and providing consultations in the field of specialization.

#### ٤٣٤. Program Accreditation

Ministry of Higher Education and Scientific Research, Scientific Supervision and Evaluation Service, Quality Assurance and Academic Accreditation Department, Accreditation Department

#### ٤٣٥. Other external influences

Ministry of Higher Education, Ministry of Education, Ministry of Tourism and Antiquities, research centers

#### ٤٣٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

٤٣٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First year		Modern History of Iraq	theoretical	practical
			2	

٤٣٨. Expected learning outcomes of the program	
Knowledge	Learning Outcomes
1- Remembering 2- Understanding and comprehending 3- Application 4- Analysis 5- Installation 6- Evaluation	1. **Knowledge and Understanding of Linguistic Rules and Statement of learning outcomes 1
Skills	Learning Outcomes
1- Achievement tests. 2- The student should conclude the importance of the essay questions. 3- The student should analyze the types of objective questions. 4- That the student understands the relationship between the eras and then understands the events of Iraq in the modern era. 5- That the student explains the causes of historical events and their importance in understanding the events he witnessed during the era of the Ottoman presence	Statement of learning outcomes 2

The student should use the historical atlas to identify similar cities	Statement of learning outcomes 3
<b>Ethics</b> <span style="float: right;"><b>Learning Outcomes</b></span>	
<p>1- Achievement tests.</p> <p>2- The student should conclude the importance of the essay questions.</p> <p>3- The student should analyze the types of objective questions.</p> <p>4- That the student understands the relationship between the eras and then understands the events of Iraq in the modern era.</p> <p>5- That the student explains the causes of historical events and their importance in understanding the events he witnessed during the era of the Ottoman presence</p>	Statement of learning outcomes 4
Tests: A- Oral, B- Written, C- Daily, monthly and quarterly.	Statement of learning outcomes 5

### ٤٣٩. **Teaching and Learning Strategies**

Lecture, discussion, and delivery using the interrogation method.

### ٤٤٠. **Evaluation methods**

- 1- Assigning students to prepare reports and research.
- 2- Interrogating students using traditional questions
- 3- Achievement tests, oral, written, and semester

٤٤١. Faculty					
Faculty Members					
Scientific rank	Specialization		Special requirements/skills (if any)		Preparing the teaching staff
	general	private			
Assistant Professor Dr	Modern and contemporary history	History of the modern and contemporary Arab world			

Professional Development
<b>Mentoring new faculty members</b>
Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

٤٤٢. Acceptance Criterion
<b>The student's average in the middle school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.</b>

٤٤٣. The most important sources of information about the program
References and sources from books, research and studies related to the modern history of Iraq, and various means of information from the Internet.

ξ ξ ξ. Program Development Plan

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

## Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First		Modern History of Iraq	Basic	For the student to know the influential events and personalities in the modern history of Iraq	The student explains the importance of the events and their causes and identifies some of the results in the modern history	- The student should put the names of historical figures, including governors and others, who contributed to the	The student should analyze historical sources, especially those related to the history	The student will draw a map of Iraq and identify the most important roads followed by the first and	The student should list the names of the countries surrounding Iraq and the most important relations that linke	The student should use the historical atlas to identify the most important Iraq i	To draw up a plan for the movements of the Iraqi tribes and their locations, and explain the reasons for those tribal movements	the exams	Oral	Editorial	Editorial



					y of Iraq	devel opme nt of Iraqi socie ty	of Iraq the talk	seco nd Otto man camp aigns , and show the locati ons of Nade r Shah in Mosul.	d them , as well as the influ ence s *	s and bibl ical regi ons					
			<b>Basic</b>	*			*	*	*	*	*	*		*	*
			<b>Basic</b>		*	*		*	*		*	*		*	*
			<b>Basic</b>		*	*		*		*		*	*	*	*
			<b>Basic</b>	*		*			*	*			*	*	
			<b>Basic</b>		*		*	*	*		*	*		*	*
			<b>Basic</b>	*	*	*				*	*	*	*	*	
			<b>Basic</b>		*		*	*	*			*	*		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>٣٦٦.</b>	<b>Course Name:</b>
	Modern History of Iraq
<b>٣٦٧.</b>	<b>Course Code:</b>
<b>٣٦٨.</b>	<b>Semester / Year:</b>
	2023-2024
<b>٣٦٩.</b>	<b>Description Preparation Date:</b>
	25/3/2023
<b>٣٧٠.</b>	<b>Available Attendance Forms:</b>
<b>٣٧١.</b>	<b>Number of Credit Hours (Total) / Number of Units (Total)</b>
	2
<b>٣٧٢.</b>	<b>Course administrator's name (mention all, if more than one name)</b>
	Name: Assistant Prof. Qahtan Ahmed Farhood (Ph.D.) Email: <a href="mailto:qahtan.hs.hum@uodiyala.edu.iq">qahtan.hs.hum@uodiyala.edu.iq</a>
<b>٣٧٣.</b>	<b>Course Objectives</b>
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li><b>1 – Introducing students to the sources of modern Iraqi history</b></li> <li><b>2 – Students’ knowledge of the geography of Iraq and the most important influential historical events</b></li> <li><b>3 Students’ knowledge of the importance of Iraq’s commercial, strategic and cultural status.</b></li> <li><b>4 Informing students about social life in Iraq and the most important political and economic variables there.</b></li> <li><b>5 Informing students about the most important characteristics of those who took over the administration of the provinces of Iraq during the Ottoman era.</b></li> <li><b>6 Informing students about the most prominent and important stages of the development of social and intellectual life that Iraq witnessed under Ottoman control.</b></li> </ol>

٣٧٤. Teaching and Learning Strategies

<b>Strategy</b>	- Lecture, discussion, and presentation using the interrogative method.
-----------------	-------------------------------------------------------------------------

٣٧٥. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32		Bachelor's degree Education (History)	Curriculum In sequence	Presentation and raising questions discussion	Quizzes, weekly monthly and final exams. And paper discussions

٣٧٦. Course Evaluation

The annual grade consists of two components:

٣. **Yearly Grade (40%):** This portion is distributed among various activities including daily and monthly exams, preparation, daily participation, and reports. Each of these activities contributes to a total of 40% of the annual grade.

٤. **Final Exam Grade (60%):** The final exam contributes 60% to the annual grade.

To calculate the annual grade, you would typically determine the weighted average of the grades earned in each component. For example:  

$$\text{Annual Grade} = (0.4 * \text{Yearly Grade}) + (0.6 * \text{Final Exam Grade})$$
 This formula combines the weighted percentages of each component to determine the student's overall annual grade.

٣٧٧. Learning and Teaching Resources

Required textbooks (curricular books any)	Modern history of Iraq ( Muhammad Asfour Salman)
Main references (sources)	(Enas Saadi, Modern History of Iraq 1258-1918/Khalil Murad, Iraq in the Second Ottoman Era/Ali Shaker Ali, History of Iraq in the Ottoman Era/Abdul Razzaq al-Hilali, History Education in Ottoman Iraq)
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on modern Iraq topics )
Electronic References, Websites	Internet sites specialized in the history of Iraq, such as films Documentaries, YouTube, etc

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2024

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Academic or Professional Program Name: Bachelor's degree

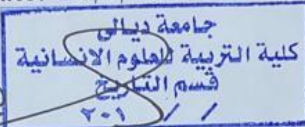
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:



Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:



Approval of the Dean

**٤٤٥. Program Vision**

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**٤٤٦. Program Mission**

Program mission is written here as stated in the university's catalogue and website , Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**٤٤٧. Program Objectives**

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

**٤٤٨. Program Accreditation**

Does the program have program accreditation? And from which agency?

**٤٤٩. Other external influences**

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

**٤٥٠. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
-------------------	-------------------	--------------	------------	----------

<b>Institution Requirements</b>				
<b>College Requirements</b>				
<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

٤٥١. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		History of Europe in the nineteenth century	theoretical	practical
			3	

٤٥٢. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the importance of studying the history of the Arab world	Learning Outcomes Statement 1 Preparing the student to be a future teacher
<b>Skills</b>	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3 defrent between history events	Learning Outcomes Statement 3 Enabling the student in the future to use historical sense in teaching
<b>Ethics</b>	

Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

### ٤٥٣. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

### ٤٥٤. Evaluation methods

Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

### ٤٥٥. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Waleed Kamil Ibrahim Abd	The history modern and contemporary	The modern and contemporary history of Africa			Staff	

#### Professional Development

**Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**٤٥٦. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire**

**٤٥٧. The most important sources of information about the program**

State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

**٤٥٨. Program Development Plan**

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		History of Europe in the nineteenth century	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٣٧٨. Course Name:	
History of Europe in the nineteenth century	
٣٧٩. Course Code:	
٣٨٠. Semester / Year:	
2024	
٣٨١. Description Preparation Date:	
March 2024	
٣٨٢. Available Attendance Forms:	
Lecture and questioning	
٣٨٣. Number of Credit Hours (Total) / Number of Units (Total)	
The hours are 45 hours and the number of units is 45 units	
٣٨٤. Course administrator's name (mention all, if more than one name)	
Name: Waleed Kamil Ibrahim Abd Email: walid.hs.hum@uodiyala.edu.iq	
٣٨٥. Course Objectives	
<b>Course Objectives :</b> Introduction to the history of Europe in the nineteenth century	<ul style="list-style-type: none"> <li>• . Students learned about the factors that led to the causes of the French Revolution and its impact on European countries</li> <li>• . To give students an understanding of the extent to which the results of the revolutions affected European countries....</li> </ul>
٣٨٦. Teaching and Learning Strategies	
<b>Strategy</b>	(Lecture method, interrogation, discussion, information processing, investigation)

### ٣٨٧. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
week	3	Add mast	Subject vocabulary	Lecture and interrogation	Examination

### ٣٨٨. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ٣٨٩. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Muhammad Qasim and Hussein Hos the history of Europe in the nineteenth century
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Various communication sites (Google YouTube)...etc



**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

### **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **Academic Program Description Form**

**University Name:** University of Diyala

**Faculty/Institute:** College of Education for Human Sciences .

**Scientific Department :**History

**Academic or Professional Program Name:** Academic Program

**Final Certificate Name:** Ph .D

**Academic System:** Annual system

**Description Preparation Date:** March 2024

**File Completion Date:** March 2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

**٤٥٩. Program Vision**

That the program contributes to students' knowledge of the most prominent Asian experiences that pushed towards increased development and positive change in those countries despite all the internal and external challenges they faced during their journey to adopt modernization as a method and vision, enabling them to absorb these cases and models and thus benefit from them in their scientific and practical careers after graduation in order to Applying all the positives in those international models reviewed during the study and then staying away from all the obstacles and negatives that occurred with previous countries and coming up with an honorable product at the level of state building.

**٤٦٠. Program Mission**

Giving a clear picture of the concept of modernization, its problems, and ways to achieve it, especially in developing countries, by reviewing some models in the regional region, which enables students to understand and comprehend those experiences.

**٤٦١. Program Objectives**

Making students able to distinguish between the concept of modernization and some other political, social, and economic terms such as growth, development, Westernization, and others, as well as enabling students to know the circumstances of the circumstances that led to the countries taken as a model

for the study taking into account the causes of modernization and developing their societies, while informing students of the reasons for the success or failure of those international experiences. By scientifically reviewing her experiences according to the historical scientific method.

#### ٤٦٢. Program Accreditation

The program is accredited by the Iraqi Ministry of Higher Education and Scientific Research and is part of the annual curriculum.

#### ٤٦٣. Other external influences

Ministry of Higher Education and Scientific Research

#### ٤٦٤. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	<b>1</b>	<b>6</b>	<b>annual</b>	<b>Basic</b>
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

#### ٤٦٥. Program Description

Year/Level	Course Code	Course Name	Credit Hours
------------	-------------	-------------	--------------

2023/2024		Modernization in contemporary Islamic countries	theoretical	practical
			6	

٤٦٦. Expected learning outcomes of the program	
Knowledge	
Make the student able to understand the meaning of modernization	Enabling students to absorb historical lessons from previous international experiences
Skills	
1. Designs educational lessons	2. Preparing a student who has scientific potential in his specialty
3. Compares the events of history	4. Enabling the student in the future to use historical sense in teaching
Ethics	
1. Adad is an enthusiastic student who loves his specialty	2. The student's love for his future profession
3. Good preparation for the student to be proficient in teaching	4. Positive interaction with students

٤٦٧. Teaching and Learning Strategies
Using a variety of teaching methods, including lecture, interrogation, discussion, information processing, and investigation.

٤٦٨. Evaluation methods
-------------------------



Conducting many traditional daily, monthly and quarterly tests and extracurricular activities.

٤٦٩. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ass.Prof. Dr. Nabeel Khalil Ibrahim	history	Modern and contemporary	Teaching		Staff	

Professional Development
<b>Mentoring new faculty members</b>
Holding courses to familiarize new staff with teaching methods and modern teaching techniques for use in their new academic lives.
<b>Professional development of faculty members</b>
Developing teaching and learning strategies, assessing learning outcomes, professional development, etc. Holding seminars and discussion panels and exchanging experiences with corresponding colleges and research centers, especially outside the country, to benefit from international expertise in the specialty and attract the most prominent researchers and writers from the specialty to give lectures and scientific seminars within the scientific institution.

**ξΥο. Acceptance Criterion**

**The student's average in the preparatory stage depends on the flow within the college in addition to his desire**

**ξΥι. The most important sources of information about the program**

A large number of diverse sources, including books, research, studies, periodicals, and various means of communication from the Internet and others.

**ξΥιι. Program Development Plan**

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Year 2023/2024		Modernization in contemporary Islamic countries	Basic			3									

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٣٩٠.	Course Name:
Modernization in contemporary Islamic countries	
٣٩١.	Course Code:
٣٩٢.	Semester / Year:
annual	
٣٩٣.	Description Preparation Date:
March 2024	
٣٩٤.	Available Attendance Forms:
Lecture, questioning and discussion	
٣٩٥.	Number of Credit Hours (Total) / Number of Units (Total)
90 hours and 90 units	
٣٩٦.	Course administrator's name (mention all, if more than one name)
Name: Dr.. Nabeel Khalil Ibrahim Email: nabeel.khalil.75@gmail.com	
٣٩٧.	Course Objectives
<b>Course Objectives</b> Knowing and understanding	<ul style="list-style-type: none"><li>• Introducing the concept of modernization</li><li>• Explaining the reform experience in the Ottoman Empire</li><li>• Knowing the reasons for the failure of modernization experiments in some Asian countries</li><li>• Shows the most prominent reform leaders in Iran</li><li>• Lists the most prominent reforms of Mustafa Kemal Ataturk in Türkiye</li></ul>
٣٩٨.	Teaching and Learning Strategies
<b>Strategy</b>	(Lecture method, interrogation, discussion, information processing, investigation)

--	--

### ۳۹۹. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
week	2	Preparing teachers	The concept of modernization and problems Modernization in the Ottoman Empire Modernization experience in Türkiye The Iranian modernization experience Modernization experience in Malaysia Modernization experience in Indonesia Modernization experience in Pakistan	Lecture interrogation	Examination

### ۴۰۰. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ۴۰۱. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Ibrahim Khalil Ahmed and others, studies in the history of Iran and Turkey and the book of the birth of Megrabi, modern and contemporary history of Asia
Main references (sources)	All books written under the title:: History of contemporary Türkiye History of the Ottoman Empire Modern and contemporary history of Iran History of Malaysia Modern and contemporary history of Indonesia History of Pakistan
Recommended books and references (scientific journals, reports...)	Diyala Journal for Humanitarian Research Journal of Studies in History and Archeology Arab Historian Magazine Journal of Historical Studies

Electronic References, Websites

Nour Studies website  
Archive website for scientific studies and research

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

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**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

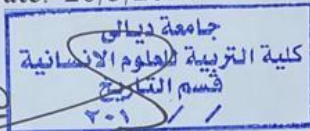
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:



Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

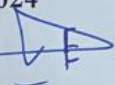
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:



Approval of the Dean

**473. Program Vision**

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**474. Program Mission**

Program mission is written here as stated in the university's catalogue and website , Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**475. Program Objectives**

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

**476. Program Accreditation**

Does the program have program accreditation? And from which agency?

**477. Other external influences**

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

**478. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
-------------------	-------------------	--------------	------------	----------

<b>Institution Requirements</b>				
<b>College Requirements</b>				
<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

٤٧٩. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		World history	theoretical	practical
			3	

٤٨٠. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the importance of studying the history of the Arab world	Learning Outcomes Statement 1 Preparing the student to be a future teacher
<b>Skills</b>	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3 defrent between history events	Learning Outcomes Statement 3 Enabling the student in the future to use historical sense in teaching
<b>Ethics</b>	

Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

### ٤٨١. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

### ٤٨٢. Evaluation methods

Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

### ٤٨٣. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Hazbar hasan shalookh	history	Europe History	Master, PHD		Staff	

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### **ελξ. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire**

### **ελο. The most important sources of information about the program**

State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

### **ελς. Program Development Plan**

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Year		Recent asai History	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Course Description Form

<b>ξ.ϒ. Course Name:</b>					
Recent asai History					
<b>ξ.ϓ. Course Code:</b>					
<b>ξ.ε. Semester / Year:</b>					
Year					
<b>ξ.ο. Description Preparation Date:</b>					
March 2024					
<b>ξ.ϔ. Available Attendance Forms:</b>					
Daily					
<b>ξ.ϕ. Number of Credit Hours (Total) / Number of Units (Total)</b>					
The hours are 45 hours and the number of units is 45 units					
<b>ξ.Ϙ. Course administrator's name (mention all, if more than one name)</b>					
Name:					
Email:					
<b>ξ.ϙ. Course Objectives</b>					
<b>Course</b>	<b>Objectives</b>	Knowing a	•	•	•
		understanding the history of the world	•	•	•
			•	•	•
<b>ξ.Ϡ. Teaching and Learning Strategies</b>					
<b>Strategy</b>	(Lecture method, interrogation, discussion, information processing, investigation)				
<b>ξ.ϡ. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

week	2	Add mast	Subject vocabulary	Lecture interrogation	Examination
------	---	----------	--------------------	-----------------------	-------------

#### ε 12. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ε 13. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
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2024

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University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

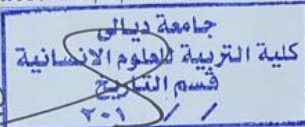
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:



Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:



Approval of the Dean



**ε87. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**ε88. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**ε89. Program Objectives**

General statements describing what the program or institution intends to achieve.

**ε90. Program Accreditation**

Does the program have program accreditation? And from which agency?

**ε91. Other external influences**

Is there a sponsor for the program?

**ε92. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	

<b>Department Requirements</b>	<b>1</b>	<b>2</b>	<b>100</b>	
<b>Summer Training</b>	\	\	\	
<b>Other</b>	\	\	\	

\* This can include notes whether the course is basic or optional.

٤٩٣. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First stage	\	History of Asia	theoretical	practical

٤٩٤. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

٤٩٥. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

٤٩٦. Evaluation methods
Implemented at all stages of the program in general.

٤٩٧. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Modern and contemporary history	History of Asia			Staff member	

Professional Development
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

٤٩٨. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

**٤٩٩. The most important sources of information about the program**

State briefly the sources of information about the program.

The references and sources from books, research, and studies related to the history of Asia, and various information sources from the internet.

**٥٠٠. Program Development Plan**

Developing the curriculum vocabulary by (20%) of the modern topics in line with the developments of the era for the purpose of preparing the student professionally, educationally, and psychologically correctly.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		History of Asia	Basic	√	√	√	√	√	√	√	√	√	√	√	√
				√	√	√	√	√	√	√	√	√	√	√	√
				√	√	√	√	√	√	√	√	√	√	√	√
				√	√	√	√	√	√	√	√	√	√	√	√
				√	√	√	√	√	√	√	√	√	√	√	√
				√	√	√	√	√	√	√	√	√	√	√	√
				√	√	√	√	√	√	√	√	√	√	√	√
				√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٤١٤.	Course Name:
History of Asia	
٤١٥.	Course Code:
History of Asia	
٤١٦.	Semester / Year:
2023-2024	
٤١٧.	Description Preparation Date:
2024\3\30	
٤١٨.	Available Attendance Forms:
Attendance	
٤١٩.	Number of Credit Hours (Total) / Number of Units (Total)
60	
٤٢٠.	Course administrator's name (mention all, if more than one name)
NAME :Asisstant .Prof Hussien Jabber Abdulla	
<a href="mailto:Hussen.hs.hum@uodiyala.edu.iq">Email</a> : Hussen.hs.hum@uodiyala.edu.iq	
٤٢١.	Course Objectives
<b>Course Objectives</b>	
1- Informing students about the sources of modern and contemporary Asian history.	
2- Students' knowledge of the geography of Asia and the most influential historical events.	
3- Students' awareness of the importance of Asia's position for trade, strategy, and culture.	
4- Familiarizing students with the social life in China and India, as well as the major political and economic changes.	
5- Introducing students to the characteristics of national movement leaders, including Ho Chi Minh.	
6- Providing students with an overview of the key stages of the First and Second Opium Wars	

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## ٤٢٢. Teaching and Learning Strategies

**Strategy** - Lecture, discussion, and presentation with the style of interrogation.

## ٤٢٣. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32 weeks, including exams.	2 hours a week	Bachelor's degree in Education (History)	Curriculum vocabulary In sequence	The lecture, the interrogation	-The daily exam -The monthly exam -Reports related to subject matter

## ٤٢٤. Course Evaluation

The written test  
 - The student's daily participation by answering classroom questions related to the lecture topic.  
 - Completion of reports related to the subject by the student to encourage research and learn how to summarize information from various reliable sources.  
 First semester 20% Second semester 20% Final exam 60%

## ٤٢٥. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nouri Abdul Ghani and others, History of Modern and Contemporary Asia
Main references (sources)	The birth of Al-Muqrhi, a history of modern and contemporary Asia, Ismael Baghi, a history of modern East Asia.
Recommended books and references (scientific journals, reports...)	Academic scientific journals, reports specialized in modern Iraq topics.
Electronic References, Websites	Specialized websites and documentary films

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**



2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

### **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

# Academic Program Description Form

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

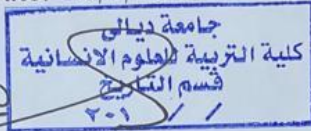
File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024



Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

### ٥.١. Program Vision

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

### ٥.٢. Program Mission

Program mission is written here as stated in the university's catalogue and website , Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

### ٥.٣. Program Objectives

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

### ٥.٤. Program Accreditation

Does the program have program accreditation? And from which agency?

### ٥.٥. Other external influences

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

### ٥.٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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<b>Institution Requirements</b>	<b>1</b>	<b>2</b>	<b>100</b>	
<b>College Requirements</b>	<b>1</b>	<b>2</b>	<b>100</b>	
<b>Department Requirements</b>	<b>1</b>	<b>2</b>	<b>100</b>	
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

٥٠٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		World history	theoretical	practical
althaalith		Philosophy of history	2	

٥٠٨. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the importance of studying the history of the Arab world	Learning Outcomes Statement 1 Preparing the student to be a future teacher
<b>Skills</b>	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3defrent between history events	The student should use authentic sources to learn about Muslim philosophers and their scientific contributions.
<b>Ethics</b>	



Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	For the student to realize the relationship between historical eras and study their events in a philosophical manner.

### ٥٠٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

### ٥١٠. Evaluation methods

Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

### ٥١١. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
M0hammed ali hussein	history	Islamic history	Master, PHD		Staff	

#### Professional Development

##### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### **٥١٢. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire**

### **٥١٣. The most important sources of information about the program**

References and sources from books, research, studies and periodicals related to the history of philosophy, its origins and appearance, and various means of information from the Internet.

### **٥١٤. Program Development Plan**

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		Philosophy of history	Basic	The student should know the factors that led to the emergence and development of philosophy	The student explains the meaning of philosophy and the philosophy of history	To show the student the most important scientific opinions of	The student should explain the student's	The student should get to know the well-known	To clarify the scientific criticisms that face scientific philosophical theories	To become familiar with the science	To explain the theories of cyclical succession in interpreting historical events				

						philosophers	edificulties that researches face in studying philosophy	and their scientific products		specific explanations related to philosophy's interpretation of				
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							ph y			rel igi on s					

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>٤٢٦. Course Name:</b>	
History of philosophy	
<b>٤٢٧. Course Code:</b>	
<b>٤٢٨. Semester / Year:</b>	
Third	
<b>٤٢٩. Description Preparation Date:</b>	
July 2024	
<b>٤٣٠. Available Attendance Forms:</b>	
Students	
<b>٤٣١. Number of Credit Hours (Total) / Number of Units (Total)</b>	
The hours are 45 hours and the number of units is 45 units	
<b>٤٣٢. Course administrator's name (mention all, if more than one name)</b>	
Name: Mr. Dr Mohammed Ali Hussein Email: mohammed.hs.hum@uodiyala.edu.iq	
<b>٤٣٣. Course Objectives</b>	
<b>Course Objectives</b> Knowing and understanding the history of the world	<ul style="list-style-type: none"> <li>Introducing students to the sources for studying the philosophy history</li> <li>Informing students about reasons for the emergence and development of philosophy</li> <li>Know the difference between philosophy and the philosophy history.</li> </ul>
<b>٤٣٤. Teaching and Learning Strategies</b>	
<b>Strategy</b>	(Lecture method, interrogation, discussion, information processing, investigation)

### ٤٣٥. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32 total weeks including	2	Bachelor's degree Education (History)	Curriculum vocabulary In sequence	lecture Speaking and discussion And interrogation	Achievement tests. Monthly

### ٤٣٦. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ٤٣٧. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Philosophy of history / Dr. Qais Hatem Historical research method / Mahmoud Al-Huwairi
Main references (sources)	Philosophy of history / Dr. Qais Hatem
Recommended books and references (scientific journals, reports...)	Methodology of historical archaeological research / Dr. Kameel Haider As for scientific journals, reports the topics of philosophy, emergence, development, and most important theories
Electronic References, Websites	Internet sites specialized in the history of philosophy, such as Google YouTube, and others

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**



2024

## **Introduction:**

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The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

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**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

# Academic Program Description Form

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

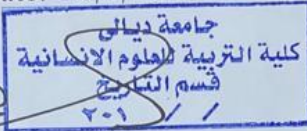
File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024



Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

**٥١٥. Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international position to reach the highest levels of quality and international accreditation.

**٥١٦. Program Mission**

Providing effective academic university education through the continuous development of academic programs in many disciplines in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development

**٥١٧. Program Objectives**

Creating a stimulating environment for education and creativity through the development and updating of scientific curricula, training methods and evaluation to keep pace with the requirements of the labor market  
Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation  
Attention to quality assurance and academic performance to achieve quality and excellence  
Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors to be able to compete and innovate in the labor market.

**٥١٨. Program Accreditation**

Ministry of higher education and scientific research  
 Scientific supervision and evaluation apparatus  
 Department of quality assurance and academic accreditation  
 Accreditation department

**٥١٩. Other external influences**

Ministry of higher education and scientific research / University of Diyala

**٥٢٠. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

**٥٢١. Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
The third		Philosophy of history	theoretical	practical
			2	



٥٢٢. Expected learning outcomes of the program	
<b>Knowledge</b>	
1-knowledge and understanding . 2-identify the historical and cultural heritage . 3-knowledge of the skills of the philosophy of history and the method of historical research .	Learning Outcomes Statement 1
<b>Skills</b>	
1-to master teaching, research ethics and debate 2-scientific research	Learning Outcomes Statement 2
3-the student Masters the research practice in the field of specialization .	Learning Outcomes Statement 3
<b>Ethics</b>	
1. Programming 2. Auditioning 3. Mission analysis 4. Problem solving	Learning Outcomes Statement 4
1. Content analysis 2. Cooperative education	Learning Outcomes Statement 5

٥٢٣. Teaching and Learning Strategies
Brainstorming Induction The blackboard E-learning

٥٢٤. Evaluation methods
1. Programming

2. Auditioning
3. Mission analysis
4. Problem solving
5. Content analysis
6. Cooperative education

٥٢٥. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Teacher doctor	History	Islamic history			staff	

Professional Development
<b>Mentoring new faculty members</b>
It briefly describes the process used to mentor new, visiting, full-time and part-time faculty at the institution and Department levels.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty members as teaching and learning strategies, assessment of learning outcomes, professional development etc..

٥٢٦. Acceptance Criterion
<b>The student's average at the preparatory study stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy at Iraqi universities, colleges and institutes.</b>

**٥٢٧. The most important sources of information about the program**

References and sources of books, research, monographs, periodicals related to the philosophy of history, various means of communication from the internet and others .

**٥٢٨. Program Development Plan**

Developing the vocabulary of the curriculum by (20%) of modern subjects in line with the latest developments of the era for the purpose of preparing the student for professional, educational and psychological preparation correctly.

### Program Skills Outline

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The third		Philosophy of history	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

٤٣٨.	Course Name:	
<b>Philosophy of history</b>		
٤٣٩.	Course Code:	
٤٤٠.	Semester / Year:	
2024		
٤٤١.	Description Preparation Date:	
20/3/2024		
٤٤٢.	Available Attendance Forms:	
Students		
٤٤٣.	Number of Credit Hours (Total) / Number of Units (Total)	
٢/٢		
٤٤٤.	Course administrator's name (mention all, if more than one name)	
Name: M.Dr. Amina Abdulkarim Abdul Sattar Email: <a href="mailto:amina.hsv.hum@uodiyala.edu.iq">amina.hsv.hum@uodiyala.edu.iq</a>		
٤٤٥.	Course Objectives	
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1–familiarizing students with the sources of studying the philosophy of history</li> <li>2 – Preparing Students scientifically to be able to acquire scientific knowledge and apply it in the teaching process</li> <li>3 – empowering students intellectually to absorb the scientific curriculum</li> <li>4–enabling students to write scientific research and reports in a correct scientific style</li> <li>5–familiarizing students with methods of research and scientific thinking</li> </ol>	

٤٤٦. Teaching and Learning Strategies

**Strategy**

Lecture, discussion and delivery with interrogation style

٤٤٧. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Observation	The concept development history	Inductive method	Observation
2	2	Miscellaneous questions	The philosophy history and relationship between it and science of history	Direct observation	Miscellaneous questions
3	2	Problem solving	Those involved in the field of history and their duties	The blackboard	Problem solving
4	2	Observation		Brainstorming	Observation
5	2	Miscellaneous questions	The reasons for emergence of philosophy history	Direct observation and discussion	Miscellaneous questions
6	2	Assignments and tests		Inductive method	Assignments tests
7	2	Miscellaneous questions	Features of philosophy history	Discussion	Miscellaneous questions
8	2	Miscellaneous questions	Motives and goals of the philosophy of history	Direct observation	Miscellaneous questions
9	2	Assignments and tests	The development of history notation approaches Muslim history in interpretation history	Inductive method	Assignments tests
10	2	Observation	Approaches Muslim philosophers historians in interpretation history	Brainstorming	Observation
11	2	Miscellaneous questions	Approaches Muslim	Discussion	Miscellaneous questions

			philosophers historians in interpretation history		
12	2	Assignments and tests	Approaches modern philosophers in interpretation history	Inductive method	Assignments tests
13	2	Assignments and tests	Approaches modern philosophers in interpretation history	Reports	Assignments tests
14	2		The legend history of ancient nations	Reports	
15	2	Duties		Exam	Duties
16	2	And tests	Elements of legend and features	Inductive method	And tests
17	2	Written Exam		Inductive method	Written Exam
18	2	Assignments and tests	Superstitious interpretation history	Inductive method	Assignments tests
19	2	Assignments and tests	Exam	Direct observation	Assignments tests
20	2	Assignments and tests		Inductive method	Assignments tests
21	2	Miscellaneous questions	The interpretation of the geographical heavenly religion of history	Brainstorming	Miscellaneous questions
22	2	Assignments and tests		Direct observation	Assignments tests
23	2	Assignments and tests		Discussion	Assignments tests
24	2	Miscellaneous questions	The interpretation of the geographical heavenly religion of history	Inductive method	Miscellaneous questions
25	2	Miscellaneous questions		Direct observation	Miscellaneous questions
26	2	Assignments and tests	Islamic interpretation history	The blackboard	Assignments tests
27	2	Miscellaneous questions	Ibn al-Arabi's views on interpretation the Sufi movement	Discussion	Miscellaneous questions
28	2	Problem solving	Interpretation history	Inductive method	Problem solving
29	2	Miscellaneous questions	The geographical factor	Inductive method	Miscellaneous questions



30	2	Assignments and tests	The geographical factor	Inductive method	Assignments and tests
<b>ξ ξ λ. Course Evaluation</b>					
Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams and reports .... 40 grades for quarterly and daily exams and 60 grades for final exams					
<b>ξ ξ ρ. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			Philosophy of history / Qais Hatem Hani al-Janabi		
Main references (sources)			Philosophy of history		
Recommended books and references (scientific journals, reports...)			Dr. Ahmed Mahmoud Sobhi		
Electronic References, Websites			Philosophy of history and civilization		

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

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**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

# Academic Program Description Form

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

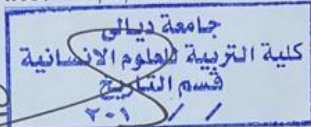
File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024



Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean



**029. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**030. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**031. Program Objectives**

General statements describing what the program or institution intends to achieve.

**032. Program Accreditation**

Does the program have program accreditation? And from which agency?

**033. Other external influences**

Is there a sponsor for the program?

**034. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

٥٣٥. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

٥٣٦. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

٥٣٧. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

٥٣٨. Evaluation methods
Implemented at all stages of the program in general.

٥٣٩. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

٥٤٠. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

٥٤١. The most important sources of information about the program
State briefly the sources of information about the program.

٥٤٢. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Three stag 2023/2024		Geograph y of Iraq		-	-	-	-	-	-	-	-				

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٤٥٠. Course Name:

Geography of Iraq

٤٥١. Course Code:

٤٥٢. Semester / Year:

2023/2024

٤٥٣. Description Preparation Date:

1/10/2023

٤٥٤. Available Attendance Forms:

٤٥٥. Number of Credit Hours (Total) / Number of Units (Total)

8 hours / 8 unite

٤٥٦. Course administrator's name (mention all, if more than one name)

Name: Ahmed Talal Akrm  
Email: tlalakra@gmail.cim

٤٥٧. Course Objectives

Course Objectives

- Introducing stunts to the
- Importance of Iraq's
- geography
- Introducing him to
- economic . Importance of Ira
- Introducing him to t
- Importance of water resieres
- Iraq ..
- .....
- .....

٤٥٨. Teaching and Learning Strategies

Strategy

Delivering lectures. Students preparing reports on t  
topic

4.9. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
One	8hours	For the Student To be Familiar With the Concepts Related To the Geography Of iraq	Geography Of Iraq's	Lecture Video presentation	Month Exam Daily Assignments Student Attendance And Their Participation In lectures

4.10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

4.11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<p>Abdul Zahra Ali ,Geography of Iraq From a contemporary perspective ,First Edition ,Dar Al-sadiq Cultural Foundation 2020</p> <p>Abbas Fadel Al-saady, Regional Geography of Iraq its Natural Framework Economic Activities Human Aspect , Dar Dijlah for Publishing and Distribution 2009</p>

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
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2024



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## Academic Program Description Form

**University Name:** jamiea .dyalaa

**Faculty/Institute:** kuliyat altarbiat lileulum alansania

**Scientific Department:** qism aleulum altarbawiat walnafsiati.

**Academic or Professional Program Name:** .....

**Final Certificate Name:** .....

**Academic System:** .....

**Description Preparation Date:**

**File Completion Date:**

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

## Approval of the Dean

### 043. Program Vision

Program vision is written here as stated in the university's catalogue and website.

### 044. Program Mission

Program mission is written here as stated in the university's catalogue and website.

### 045. Program Objectives

General statements describing what the program or institution intends to achieve.

### 046. Program Accreditation

Does the program have program accreditation? And from which agency?

### 047. Other external influences

Is there a sponsor for the program?

### 048. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
-------------------	-------------------	--------------	------------	----------

<b>Institution Requirements</b>				
<b>College Requirements</b>				
<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

٥٤٩. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023		manahij watarayiq tadrīs		
2024			2	1

٥٥٠. Expected learning outcomes of the program	
<b>Knowledge</b>	
altaealum 1 yaerif altaalib tarayiq altadrīs yuadih ahimiat altarayiq	altaealum 1 yuadih ahimiat altarayi
<b>Skills</b>	
mukhrajāt altaealum 2.yusamim durus taelimiat wayatamakan min eamaliat altadrīs	bayān natayij altaealum 2. aedad talib ladayh amakaniaat eilmīat fī akhtisāsīh
mukhrajāt altaealum 3.yuqaran bayn altarayiq alhadīthat waltarayiq alqadīma	bayān natayij altaealum 3.tamkin altaalib mustaqbalan min aistikhdam tarayiq wastiratijīat hadīthat wasalib taelimiat mutajadīdat wawasayil watīknulujīa taelīm mutatawīr
<b>Ethics</b>	

mukhrajat altaealum 4.aedad talib mutahamis wayaashaq akhtisasatan	bayan natayij altaealum 4.hab altaalib limihnatih mustaqbalan
mukhrajat altaealum 5.alaedad aljayid liltaalib likay yakun mutamakinan fi altadris	bayan natayij altaealum 5. altafaeul alayjabi mae altalaba

<b>٥٥١. Teaching and Learning Strategies</b>
aistiratjiat watarayiq altaelim waltaealum almuetamadat fi tanfidh albarnamaj bishakl eamin . (tariqat almuhadarat ,alaistijwabi,almunaqashati,muealajat almaelumati,alaistiqa'i, altarkiz , aldukhul aleashwayiyu)

<b>٥٥٢. Evaluation methods</b>
tanfidhuha fi jamie marahil albarnamaj bishakl eamin .alaikhtibarat altahsiliat bimukhtalif ainwaeiha,alanshitat alsafiat w allaasifia

<b>٥٥٣. Faculty</b>						
<b>Faculty Members</b>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
mu.m mustafaa fadil eabaas	eulum tarbawiat wanafsia	tarayiq tadrish altaarikh				

**Professional Development****Mentoring new faculty members**

aqamat dawrat litaerif alkadir aljadid bialtaraiyiq waliastiratijiaat alhadithat liaistikhdamiha fi altadris

**Professional development of faculty members**

aiqamat nadawat wanashatat khasat biwahdat altaahil waltawzif

**٥٥٤. Acceptance Criterion**

mueadal altaalib fi almarhalat alaeidadiat adafatan alaa raghbatih(i)

**٥٥٥. The most important sources of information about the program**

tudhakar bisurat mukhtasara . almarajie walmasadir min alkutub walbuhuth waldirasat waldawriyat wawasayil alaitisal almukhtalifat min alaintirnit waghayriha

**٥٥٦. Program Development Plan**

tatwir mufradat almanhaj binisba (20%) min almawdueat alhadithat tamashian mae mustajidaat aleasr



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023_2024		asasi	tarayiq altadris	2	2	2	2	2	2	2		2	2	2	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

62. Course Name:					
63. Course Code:					
64. Semester / Year:					
65. Description Preparation Date:					
66. Available Attendance Forms:					
67. Number of Credit Hours (Total) / Number of Units (Total)					
68. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
69. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
70. Teaching and Learning Strategies					
<b>Strategy</b>					
71. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

<b>ξΥ. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>ξΥ. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

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And search Scientific  
the calendar Scientific  
Quality And accreditation Academic

# دليل وصف البرنامج والمقرر الأكاديمي

2024

## **:the introduction**

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, T.M.٣ /٣, ٢٩٠٦ on ٥/٣/٢٠٢٣ regarding programs that adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process

## Concepts and terminology

**Description of the academic program** : The description of the academic program provides a concise summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies

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**Program Vision**: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program

explains the objectives and activities necessary to achieve them, **Program message**: It briefly and also identifies the program's development paths and directions

**Program objectives**: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable

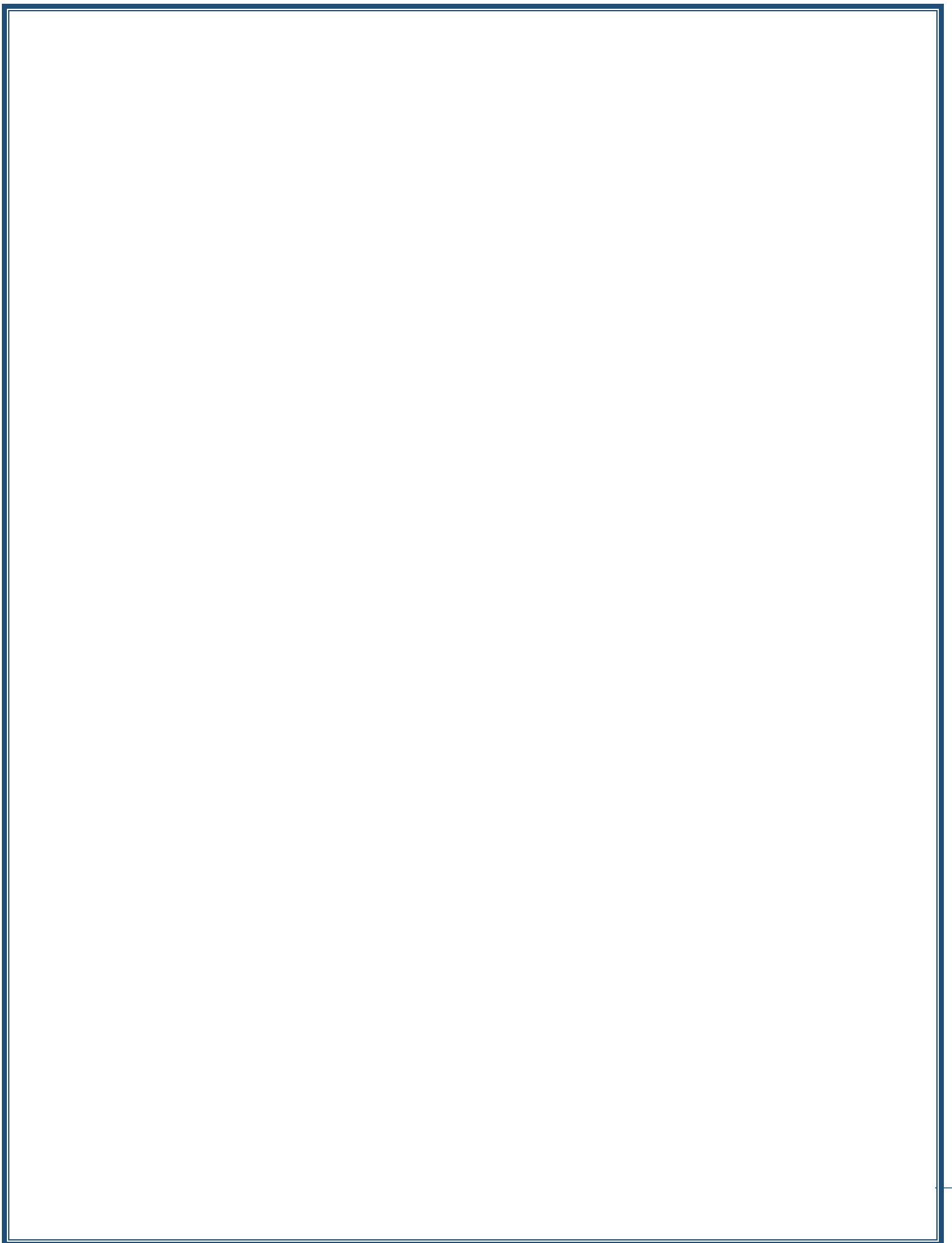
**Curriculum structure**: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units that the student has

**Learning outcomes**: A consistent set of knowledge, skills, and values acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives

**and learning strategies** : They are the strategies used by a faculty member to develop student and they are plans that are followed to reach learning goals. That is, it , and learning teaching describes all classroom activities and extracurricular to achieve the learning outcomes of the .programme

## Academic program





**See the program .15**

.Remember to see the program as stated in the university prospectus and website

**Program message .16**

.State the program's mission as stated in the university's bulletin and website

**Program Goals .17**

General statements that describe what the program or institution intends to  
.achieve

**Program accreditation .18**

¿Does the program have program accreditation? From which side

**Other external influences .19**

¿Is there a sponsor for the program

**Program structure .20**

* comments	percentage	Study unit	Number of courses	Program structure
				Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

.Notes may include whether the course is core or elective \*

**Program description .٢١**

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Psychological counseling and educational guidance		٢٠٢٤-٢٠٢٣
	6			

**Expected learning outcomes of the programme .٢٢**

**Knowledge**

Statement of learning outcomes ١  
Preparing the student to be a future teacher

Learning outcomes ١, The student knows teaching methods  
Explains the importance of methods

**Skills**

Statement of learning outcomes ٢, Preparing a student who has scientific potential in his specialty

Learning outcomes ٢, Design educational lessons

Statement of learning outcomes ٣, Enabling the student in the future to use modern methods and strategies

Learning Outcomes ٣,  
Compares modern methods with ancient methods

**Value**

Statement of learning outcomes ٤, The student's love for his future profession

Learning outcomes ٤,  
Preparing an enthusiastic student who loves his specialty

Statement of learning outcomes ٥, Positive interaction with students

Learning outcomes ٥, Good preparation for the student to be proficient in teaching

**Teaching and learning strategies .٢٣**

Teaching and learning strategies and methods adopted in implementing the Lecturer method, interrogation, discussion, information ) .program in general (processing, investigation

**Evaluation methods .٢٤**

Implementing them in all stages of the program in general. Achievement tests of .various types, extracurricular activities

**education institution .٢٥**

**Faculty members**

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	
	angel			Psychological counseling and educational guidance	Psychological counseling and educational guidance	.M.Da Ayad Talib Mahmoud

**Professional development**

**Orienting new faculty members**

Holding courses to familiarize new staff with modern methods and strategies for use in teaching

**Professional development for faculty members**

Holding seminars and discussions and exchanging experiences with other corresponding colleges for development

**Acceptance standard .٢٦**

(The student's average in the preparatory stage in addition to his desire)

**The most important sources of information about the program .٢٧**

References and sources from books, research, studies, .Remember briefly periodicals, various means of communication from the Internet and others

**Program development plan .٢٨**

Developing the curriculum vocabulary by (٢٠٪) of modern topics in line with the developments of the times

Program skills chart															
Learning outcomes required from the programme												Essential or optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
C <sub>1</sub>	C <sub>2</sub>	C <sub>3</sub>	C <sub>4</sub>	B <sub>1</sub>	B <sub>2</sub>	B <sub>3</sub>	B <sub>4</sub>	A <sub>1</sub>	A <sub>2</sub>	A <sub>3</sub>	A <sub>4</sub>				
	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	Basic	Psychological counseling and educational guidance	2024-2025

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

## Course description form

Course name: Teaching methods .١٣					
Course Code .١٤					
Semester/ year .١٥					
٢٠٢٤-٢٠٢٣					
Date this description was prepared .١٦					
A. Available attendance forms .١٧					
Number of study hours (total)/number of units (total) .١٨					
Name of the course administrator (if more than one name is .١٩ (mentioned					
: Amiel- Name: Al					
objectives Course .٢٠					
.....	•	Objectives of the study subject			
.....	•				
.....	•				
Teaching and learning strategies .٢١					
					<b>The strategy</b>
Course structure .٢٢					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Course evaluation .۲۳					
Distribution of the grade out of ۱۰۰ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc					
Learning and teaching resources .۲۴					
					Required textbooks (methodology, if any)
					Main references (sources)
					Recommended supporting books and references (scientific journals, reports....)
					Electronic references, Internet sites



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2024

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**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

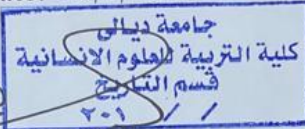
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

#### ٥٥٧. **Program Vision**

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.

#### ٥٥٨. **Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.

#### ٥٥٩. **Program Objectives**

. Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market

Developing the teaching and administrative staff at the university through exchanging experiences, scientific cooperation, and developing plans for the success of the educational process

Paying attention to quality assurance and academic performance to achieve quality and excellence and obtain favorable accreditation.

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market.

- Providing scientific expertise and advice to educational institutions in the community to ensure keeping up with developments in their field of specialization.
- Refining critical and creative thinking skills among students.
- Building partnerships with the public and private sectors by conducting studies and providing consultations in the field of specialization.

#### ٥٦٠. Program Accreditation

Ministry of Higher Education and Scientific Research, Scientific Supervision and Evaluation Service, Quality Assurance and Academic Accreditation Department, Accreditation Department

#### ٥٦١. Other external influences

Ministry of Higher Education, Ministry of Education, Ministry of Tourism and Antiquities, research centers

#### ٥٦٢. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	3	100	
College Requirements	1	3	100	
Department Requirements	1	3	100	
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.



٥٦٣. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First year		Contemporary history of Iraq	theoretical	practical
			3	

٥٦٤. Expected learning outcomes of the program	
Knowledge	Learning Outcomes
1- Remembering 2- Understanding and comprehending 3- Application 4- Analysis 5- Installation 6- Evaluation	1. **Knowledge and Understanding of Linguistic Rules and Statement of learning outcomes 1
Skills	Learning Outcomes
- 1- The student draws a plan to learn the teaching methods for the subject 2- The student must submit a research paper 3- The student should use the data show device to display the types of objective tests	Statement of learning outcomes 2
The student should use the historical atlas to identify similar cities	Statement of learning outcomes 3
Ethics	Learning Outcomes
1- Achievement tests.  2- The student should conclude the importance of the essay questions.	Statement of learning outcomes 4

<p>3- The student should analyze the types of objective questions.</p> <p>4- That the student understands the relationship between the eras and then understands contemporary events in Iraq.</p> <p>5- The student explains the causes of historical events and their importance in understanding contemporary events.</p>	
<p>Tests: A- Oral, B- Written, C- Daily, monthly and quarterly.</p>	<p>Statement of learning outcomes 5</p>

<p><b>٥٦٥. Teaching and Learning Strategies</b></p>
<p>Lecture, discussion, and delivery using the interrogation method.</p>

<p><b>٥٦٦. Evaluation methods</b></p>
<p>1- Assigning students to prepare reports and research.</p> <p>2- Interrogating students using traditional questions</p> <p>3- Achievement tests, oral, written, and semester</p>

<p><b>٥٦٧. Faculty</b></p>						
<p><b>Faculty Members</b></p>						





## **Professional Development**

### **Mentoring new faculty members**

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## **٥٦٨. Acceptance Criterion**

**The student's average in the middle school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.**

## **٥٦٩. The most important sources of information about the program**

1. The most important sources of information about the program

References and sources, including documents, books, research, studies, newspapers and periodicals related to the history of Iraq and the Arab world, and various means of information from the Internet.

## **٥٧٠. Program Development Plan**

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

### Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
First		Contemporary history of Iraq	Basic	For the student to know the events and distinguished figures in the modern and contemporary history of Iraq	For the student to know the events and distinguished figures in the modern and contemporary history of Iraq	For the student to know the events and distinguished figures in the modern and contemporary history of Iraq	For the student to know the events and distinguished figures in the modern and contemporary history of Iraq	For the student to know the events and distinguished figures in the modern and contemporary history of Iraq		*			*			*

							emp ora ry hist ory of Iraq								
			<b>Basic</b>	*			*	*		*	*	*		*	*
			<b>Basic</b>		*	*		*	*		*	*		*	*
			<b>Basic</b>		*	*		*		*		*	*	*	
			<b>Basic</b>	*		*			*	*			*	*	
			<b>Basic</b>		*		*	*	*		*	*		*	
			<b>Basic</b>	*	*	*				*	*	*	*	*	
			<b>Basic</b>		*		*	*	*			*	*		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٤٧٤.	Course Name:
Contemporary History of Iraq	
٤٧٥.	Course Code:
٤٧٦.	Semester / Year:
2023-2024	
٤٧٧.	Description Preparation Date:
20/3/2023	
٤٧٨.	Available Attendance Forms:
٤٧٩.	Number of Credit Hours (Total) / Number of Units (Total)
90	
٤٨٠.	Course administrator's name (mention all, if more than one name)
Name: Prof. Abdul Rahman Idris Saleh (Ph.D.) Email: <a href="mailto:arahman.hs.hum@uodivala.edu.iq">arahman.hs.hum@uodivala.edu.iq</a>	
٤٨١.	Course Objectives
Course Objectives	<ol style="list-style-type: none"><li>1 – Informing students about the sources of contemporary Iraqi history.</li><li>2 – Students’ knowledge of the geography of Iraq and most important influential historical events</li><li>3 Students’ knowledge of the importance of Iraq commercial, religious and cultural status.</li><li>4 Informing students about social life in Iraq and the most important political and economic variables there.</li><li>5 Informing students about the most important characteristics of leaders and their orientations in the contemporary history of Iraq.</li></ol>



	<p><b>6 Informing students about religious life in Iraq and the impact of clerics in confronting colonialism.</b></p> <p><b>7 Informing students about the most prominent and important stages of development of social and intellectual life in Iraq and the most important political parties and their impact under British control.</b></p>
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**٤٨٢. Teaching and Learning Strategies**

<b>Strategy</b>	- Lecture, discussion, and presentation using the interrogative method.
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**٤٨٣. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
32		Bachelor's degree Education (History)	Curriculum In sequence	Presentation and raising questions discussion	Quizzes, weekly monthly and final exams. And paper discussions

**٤٨٤. Course Evaluation**

The annual grade consists of two components:

- ١. **Yearly Grade (40%):** This portion is distributed among various activities including daily and monthly exams, preparation, daily participation, and reports. Each of these activities contributes to a total of 40% of the annual grade.
- ٢. **Final Exam Grade (60%):** The final exam contributes 60% to the annual grade.

To calculate the annual grade, you would typically determine the weighted average of the grades earned in each component. For example:  
 Annual Grade = (0.4 \* Yearly Grade) + (0.6 \* Final Exam Grade)  
 This formula combines the weighted percentages of each component to determine the student's overall annual grade.

**٤٨٥. Learning and Teaching Resources**

Required textbooks (curricular books any)	Contemporary history of Iraq by Abdul Rahman Idris Saleh.
Main references (sources)	(Abdul Razzaq Al-Hassani. History of Iraqi Ministries/ Taw Al-Suwaidi. Iraqi Faces/ Nadeem Issa. Political Thought of Iraqi Twentieth Revolution/ Kamal Mazhar Ahmed. Paper from Contemporary Iraqi History)

Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on contemporary Iraq topics)
Electronic References, Websites	Internet sites specialized in the history of Iraq, such as Google, YouTube, and others

**Ministry of Higher Education and Scientific Research  
 Scientific Supervision and Scientific Evaluation Apparatus  
 Directorate of Quality Assurance and Academic Accreditation  
 Accreditation Department**



# Academic Program and Course Description Guide

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

### **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

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**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

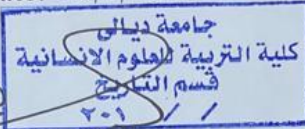
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

### ٥٧١. Program Vision

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.

### ٥٧٢. Program Mission

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.

### ٥٧٣. Program Objectives

. Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market

Developing the teaching and administrative staff at the university through exchanging experiences, scientific cooperation, and developing plans for the success of the educational process

Paying attention to quality assurance and academic performance to achieve quality and excellence and obtain favorable accreditation.

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market.



- Providing scientific expertise and advice to educational institutions in the community to ensure keeping up with developments in their field of specialization.
- Refining critical and creative thinking skills among students.
- Building partnerships with the public and private sectors by conducting studies and providing consultations in the field of specialization.

#### 074. Program Accreditation

Ministry of Higher Education and Scientific Research, Scientific Supervision and Evaluation Service, Quality Assurance and Academic Accreditation Department, Accreditation Department

#### 075. Other external influences

Ministry of Higher Education, Ministry of Education, Ministry of Tourism and Antiquities, research centers

#### 076. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	3	100	
College Requirements	1	3	100	
Department Requirements	1	3	100	
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

٥٧٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First year		Contemporary history of Iraq	theoretical	practical
			3	

٥٧٨. Expected learning outcomes of the program	
Knowledge	Learning Outcomes
1- Remembering 2- Understanding and comprehending 3- Application 4- Analysis 5- Installation 6- Evaluation	1. **Knowledge and Understanding of Linguistic Rules and Statement of learning outcomes 1
Skills	Learning Outcomes
- 1- The student draws a plan to learn the teaching methods for the subject 2- The student must submit a research paper 3- The student should use the data show device to display the types of objective tests	Statement of learning outcomes 2
The student should use the historical atlas to identify similar cities	Statement of learning outcomes 3
Ethics	Learning Outcomes
1- Achievement tests.  2- The student should conclude the importance of the essay questions.	Statement of learning outcomes 4

<p>3- The student should analyze the types of objective questions.</p> <p>4- That the student understands the relationship between the eras and then understands contemporary events in Iraq.</p> <p>5- The student explains the causes of historical events and their importance in understanding contemporary events.</p>	
<p>Tests: A- Oral, B- Written, C- Daily, monthly and quarterly.</p>	<p>Statement of learning outcomes 5</p>

<p>٥٧٩. <b>Teaching and Learning Strategies</b></p>
<p>Lecture, discussion, and delivery using the interrogation method.</p>

<p>٥٨٠. <b>Evaluation methods</b></p>
<p>1- Assigning students to prepare reports and research.</p> <p>2- Interrogating students using traditional questions</p> <p>3- Achievement tests, oral, written, and semester</p>

<p>٥٨١. <b>Faculty</b></p>						
<p><b>Faculty Members</b></p>						





## **Professional Development**

### **Mentoring new faculty members**

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## **٥٨٢. Acceptance Criterion**

**The student's average in the middle school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.**

## **٥٨٣. The most important sources of information about the program**

1. The most important sources of information about the program

References and sources, including documents, books, research, studies, newspapers and periodicals related to the history of Iraq and the Arab world, and various means of information from the Internet.

## **٥٨٤. Program Development Plan**

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

### Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
First		Contemporary history of Iraq	Basic	For the student to know the events and distinguished figures in the modern and contemporary history of Iraq	For the student to know the events and distinguished figures in the modern and contemporary history of Iraq	For the student to know the events and distinguished figures in the modern and contemporary history of Iraq	For the student to know the events and distinguished figures in the modern and contemporary history of Iraq	For the student to know the events and distinguished figures in the modern and contemporary history of Iraq		*			*			*

							emp ora ry hist ory of Iraq								
			<b>Basic</b>	*			*	*		*	*	*		*	*
			<b>Basic</b>		*	*		*	*		*	*		*	*
			<b>Basic</b>		*	*		*		*		*	*	*	
			<b>Basic</b>	*		*			*	*			*	*	
			<b>Basic</b>		*		*	*	*		*	*		*	
			<b>Basic</b>	*	*	*				*	*	*	*	*	
			<b>Basic</b>		*		*	*	*			*	*		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Course Description Form

٤٨٦.	Course Name:
Contemporary History of Iraq	
٤٨٧.	Course Code:
٤٨٨.	Semester / Year:
2023-2024	
٤٨٩.	Description Preparation Date:
20/3/2023	
٤٩٠.	Available Attendance Forms:
٤٩١.	Number of Credit Hours (Total) / Number of Units (Total)
90	
٤٩٢.	Course administrator's name (mention all, if more than one name)
Name: Dr. Waleed Kamil Ibrahim Abd Email: <a href="mailto:valid.hs.hum@uodiyala.edu.iq">valid.hs.hum@uodiyala.edu.iq</a>	
٤٩٣.	Course Objectives
Course Objectives	<ol style="list-style-type: none"><li>1 - Informing students about the sources of contemporary Iraqi history.</li><li>2 - Students' knowledge of the geography of Iraq and most important influential historical events</li><li>3 Students' knowledge of the importance of Iraq commercial, religious and cultural status.</li><li>4 Informing students about social life in Iraq and the most important political and economic variables there.</li><li>5 Informing students about the most important characteristics of leaders and their orientations in the contemporary history of Iraq.</li></ol>

	<p><b>6 Informing students about religious life in Iraq and the impact of clerics in confronting colonialism.</b></p> <p><b>7 Informing students about the most prominent and important stages of development of social and intellectual life in Iraq and the most important political parties and their impact under British control.</b></p>
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#### ٤٩٤. Teaching and Learning Strategies

<b>Strategy</b>	- Lecture, discussion, and presentation using the interrogative method.
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#### ٤٩٥. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32		Bachelor's degree Education (History)	Curriculum In sequence	Presentation and raising questions discussion	Quizzes, weekly monthly and final exams. And paper discussions

#### ٤٩٦. Course Evaluation

The annual grade consists of two components:

∇. **Yearly Grade (40%)**: This portion is distributed among various activities including daily and monthly exams, preparation, daily participation, and reports. Each of these activities contributes to a total of 40% of the annual grade.

∧. **Final Exam Grade (60%)**: The final exam contributes 60% to the annual grade.

To calculate the annual grade, you would typically determine the weighted average of the grades earned in each component. For example:

Annual Grade = (0.4 \* Yearly Grade) + (0.6 \* Final Exam Grade)

This formula combines the weighted percentages of each component to determine the student's overall annual grade.

#### ٤٩٧. Learning and Teaching Resources

Required textbooks (curricular books any)	Contemporary history of Iraq by Abdul Rahman Idris Saleh.
Main references (sources)	(Abdul Razzaq Al-Hassani. History of Iraqi Ministries/ Taw Al-Suwaidi. Iraqi Faces/ Nadeem Issa. Political Thought of Iraqi Twentieth Revolution/ Kamal Mazhar Ahmed. Paper from Contemporary Iraqi History)

Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on contemporary Iraq topics)
Electronic References, Websites	Internet sites specialized in the history of Iraq, such as Google, YouTube, and others

**Ministry of Higher Education and Scientific Research  
 Scientific Supervision and Scientific Evaluation Apparatus  
 Directorate of Quality Assurance and Academic Accreditation  
 Accreditation Department**



# Academic Program and Course Description Guide

2024

## **Introduction:**

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**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

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**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

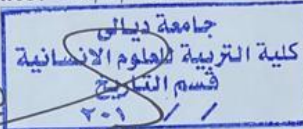
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean



**٥٨٥. Program Vision**

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**٥٨٦. Program Mission**

Program mission is written here as stated in the university's catalogue and website , Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**٥٨٧. Program Objectives**

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

**٥٨٨. Program Accreditation**

Does the program have program accreditation? And from which agency?

**٥٨٩. Other external influences**

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

**٥٩٠. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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<b>Institution Requirements</b>				
<b>College Requirements</b>				
<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

٥٩١. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		World history	theoretical	practical
			3	

٥٩٢. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the importance of studying the history of the Arab world	Learning Outcomes Statement 1 Preparing the student to be a future teacher
<b>Skills</b>	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3 defrent between history events	Learning Outcomes Statement 3 Enabling the student in the future to use historical sense in teaching
<b>Ethics</b>	

Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

**٥٩٣. Teaching and Learning Strategies**

Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

**٥٩٤. Evaluation methods**

Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

<b>٥٩٥. Faculty</b>						
<b>Faculty Members</b>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Wisam Ali Thabit	history	Europe History	Master, PHD		Staff	

**Professional Development**

**Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### **٥٩٦. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire**

### **٥٩٧. The most important sources of information about the program**

State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

### **٥٩٨. Program Development Plan**

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		Recent World History	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٤٩٨. Course Name:					
Recent World History					
٤٩٩. Course Code:					
٥٠٠. Semester / Year:					
Year					
٥٠١. Description Preparation Date:					
March 2024					
٥٠٢. Available Attendance Forms:					
Daily					
٥٠٣. Number of Credit Hours (Total) / Number of Units (Total)					
The hours are 45 hours and the number of units is 45 units					
٥٠٤. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
٥٠٥. Course Objectives					
<b>Course Objectives</b>	Knowing a	•	•	•	•
	understanding the history of the world	•	•	•	•
٥٠٦. Teaching and Learning Strategies					
<b>Strategy</b>	(Lecture method, interrogation, discussion, information processing, investigation)				
٥٠٧. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

week	3	Add mast	Subject vocabulary	Lecture interrogation	Examination
------	---	----------	--------------------	-----------------------	-------------

#### o. 8. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### o. 9. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**



2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

### **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.



## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:  

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature: 

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

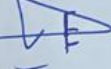
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature: 



Approval of the Dean

### ٥٩٩. Program Vision

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

### ٦٠٠. Program Mission

Program mission is written here as stated in the university's catalogue and website , Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

### ٦٠١. Program Objectives

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

### ٦٠٢. Program Accreditation

Does the program have program accreditation? And from which agency?

### ٦٠٣. Other external influences

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

### ٦٠٤. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
-------------------	-------------------	--------------	------------	----------

<b>Institution Requirements</b>				
<b>College Requirements</b>				
<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

٦.٥. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		Modern Arab history	theoretical	practical
			3	

٦.٦. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the importance of studying the history of the Arab world	Learning Outcomes Statement 1 Preparing the student to be a future teacher
<b>Skills</b>	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3 defrent between history events	Learning Outcomes Statement 3 Enabling the student in the future to use historical sense in teaching
<b>Ethics</b>	



Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

### ٦.٧. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

### ٦.٨. Evaluation methods

Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

### ٦.٩. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ahmed Amajid Abdulrazzaq	history	Arab Modern history	Master, PHD		Staff	

#### Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**٦١٠. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire**

**٦١١. The most important sources of information about the program**

State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

**٦١٢. Program Development Plan**

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		Modern Arab history	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>٥١٠. Course Name:</b>					
Modern Arab History					
<b>٥١١. Course Code:</b>					
<b>٥١٢. Semester / Year:</b>					
2024					
<b>٥١٣. Description Preparation Date:</b>					
March 2024					
<b>٥١٤. Available Attendance Forms:</b>					
Daily					
<b>٥١٥. Number of Credit Hours (Total) / Number of Units (Total)</b>					
The hours are 45 hours and the number of units is 45 units					
<b>٥١٦. Course administrator's name (mention all, if more than one name)</b>					
Name:					
Email:					
<b>٥١٧. Course Objectives</b>					
<b>Course</b>	<b>Objectives</b>	Knowing a	•	•	•
		understanding the history of the Arab	•	•	•
		world	•	•	•
<b>٥١٨. Teaching and Learning Strategies</b>					
<b>Strategy</b>	(Lecture method, interrogation, discussion, information processing, investigation)				
<b>٥١٩. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

week	3	Add mast	Subject vocabulary	Lecture a interrogation	Examination
------	---	----------	--------------------	----------------------------	-------------

#### ٥٢٠. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ٥٢١. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Program Description:

The educational program serves as a coordinated and organized package of study courses that include procedures and experiences structured into individual academic units. Its primary purpose is to build and refine the skills of graduates to make them qualified to meet the requirements of the job market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The program description provides a brief summary of the key features of the program and its courses, outlining the skills that students will acquire based on the objectives of the academic program. The importance of this description lies in its representation as the cornerstone in obtaining program accreditation, and it is jointly written by the teaching staff under the supervision of scientific committees in the academic departments.

This guide includes, in its second edition, a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq. This description includes the traditional description of the academic program system (annual, semester) as well as the adoption of the academic program description disseminated by virtue of Circular No. 3/2906 issued by the Studies Department on 5/3/2023 regarding programs that primarily adopt the Bologna process.

In this context, we cannot but emphasize the importance of writing academic program descriptions and study courses to ensure the smooth running of the educational process.

### Concepts and Terminology:

- Academic Program Description: It provides a concise overview of its vision, mission, objectives, and a precise description of the targeted learning outcomes based on specific learning strategies.
- Course Description: It provides a concise summary of the most important features of the course and the expected learning outcomes for students, demonstrating whether maximum learning opportunities have been achieved. It is derived from the program description.

- Program Vision: An ambitious picture of the future of the academic program to be developed, inspiring, motivating, realistic, and applicable.
- Program Mission: It clarifies the objectives and activities necessary to achieve them briefly, as well as defining the program's development paths and directions.
- Program Objectives: Statements describing what the academic program intends to achieve over a specific period of time and are measurable and observable.
- Curriculum Structure: All study courses included in the academic program according to the adopted learning system (semester, annual, Bologna process), whether they are mandatory (ministry, university, college, and scientific department) with the number of study units.
- Learning Outcomes: A compatible set of knowledge, skills, and values acquired by the student upon successful completion of the academic program, with each course's learning outcomes specified in a way that achieves the program's objectives.
- Teaching and Learning Strategies: They are the strategies used by faculty members to develop student learning and teaching, which are plans followed to achieve learning objectives. They describe all classroom and extracurricular activities to achieve program learning outcomes.

## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

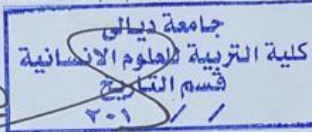
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:



Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:



Approval of the Dean



**Program Vision:**

Striving for scientific leadership, excellence, and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional, and international status to achieve the highest levels of quality and international accreditation.

**Program Mission:**

Providing effective academic university education through continuous development of academic programs in various specialties in light of the requirements of development plans to serve the job market and contribute to sustainable development.

**Program Objectives:**

1. Creating a stimulating environment for education and innovation through the continuous development and updating of scientific curricula, training methods, and evaluation to meet the requirements of the job market.
2. Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation.
3. Ensuring quality and academic performance to achieve excellence and quality.
4. Graduating competent students who contribute to the cognitive, economic, and social development of the community to support the public, private, and mixed sectors to be able to compete and innovate in the job market.

**Program Accreditation:**

Ministry of Higher Education and Scientific Research  
Supervision and Scientific Evaluation Authority  
Department of Quality Assurance and Academic Accreditation  
Accreditation Department

**Other External Influences:**

Ministry of Higher Education and Scientific Research / University of Diyala

**Program Structure:**

Program Structure	Number of Courses	Credit Hours	Percentage	Remarks
Institutional Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Others				

\*Remarks may include whether the course is mandatory or elective.

**Program Description:**

Year/Level Course Code or Course Name Course Description Credit Hours

First Year The Dynasties and Islamic Emirates Theoretical Practical √

**Expected Learning Outcomes for the Program:**

**Knowledge:**

1. Recall
2. Understanding and comprehension
3. Application
4. Analysis
5. Synthesis
6. Evaluation

**Skills:**

1. The student should be able to draw a diagram illustrating the teaching methods specific to the subject.
2. The student should present a research paper.
3. The student should use the data show device to present types of objective tests.
4. The student should use the historical atlas to identify dynasties and Islamic emirates.

**Values:**

1. The student should infer the importance of essay questions.
2. The student should analyze types of objective questions.
3. The student should realize the relationship between historical eras.
4. The student should explain the reasons for historical events.

**9. Teaching and Learning Strategies:**

- Lecture, discussion, and presentation with the use of questioning style.

**10. Assessment Methods:**

- Assigning students to prepare reports and research papers.
- Questioning students using traditional questioning methods.
- Achievement tests, oral, written, and periodic examinations.

**11. Faculty Members:**

Faculty Members:

Academic Rank Specialty Special Requirements/Skills (if any) Faculty Composition

General Specific

Lecturer History Islamic History Faculty

Professional Development:

Guidance for New Faculty Members

Briefly describe the process used to guide new faculty members, visitors, part-time, and non-full-time faculty members at the institutional and departmental levels.

Professional Development for Faculty Members

Briefly describe the plan and arrangements for the academic and professional development of faculty members such as teaching and learning strategies, learning outcome assessment, professional development, etc.

12. Admission Criterion:

The student's average in the preparatory stage in addition to the student's desire and the geographical location of the student's residence in line with the admission policy in Iraqi universities, colleges, and institutes.

13. Key Sources of Program Information:

References and sources from books, researches, studies, and journals related to the history of dynasties and Islamic emirates, as well as various information sources from the internet.

14. Program Development Plan:

Developing curriculum content by 20% with modern topics in line with the current developments to prepare the student professionally, educationally, and psychologically correctly.

Program Skills Plan:

Required Learning Outcomes of the Program

Year/Level	Course Code	Course Name	Mandatory or Elective	Knowledge	Skills	Values
------------	-------------	-------------	-----------------------	-----------	--------	--------

A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
----	----	----	----	----	----	----	----	----	----	----	----

Fourth Year		Dynasties and Islamic Emirates History	Mandatory	-	The student should know the factors that led to the emergence of Islamic dynasties. The student should explain the governance policy in these dynasties. The student should illustrate the importance of these dynasties and their role in spreading Islam. The student should explain the administrative, financial, and economic aspects of these dynasties. The student should draw a map illustrating the area of these dynasties and Islamic emirates. The student should list the names of these dynasties and Islamic emirates. The student should use the historical atlas to identify Islamic dynasties.						
-------------	--	----------------------------------------	-----------	---	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--	--	--	--

The student should draw a diagram showing the relationship of the Abbasid Caliphate to these dynasties. Oral Written Periodic Examinations

• Please mark the boxes corresponding to individual learning outcomes from the program subject to evaluation.

### Course Description Form

1. Course Title: History of Dynasties and Islamic Emirates

2. Course Code:

3. Semester/Year: Fourth Year

4. Date of Description Preparation: 20/3/2024

5. Available Attendee Forms: Students

6. Total Study Hours/Units: 2/2

7. Course Coordinator Name (if more than one name, specify):

Name: Prof. Saddam Jasim Mohammed

Email: saddam.hs.hum@uodiyala.edu.iq

8. Course Objectives:

- To familiarize students with the sources of Islamic dynasties and emirates.
- To inform students about the reasons for the independence of Islamic dynasties and emirates.
- To identify the most important of these dynasties.
- To acquaint students with the prominent figures of these states and their relationship with the Abbasid Caliphate.
- To educate students about the role played by these emirates and dynasties in the Islamic world.
- To familiarize students with the political and administrative organizations of these dynasties.

9. Teaching and Learning Strategies:

- Lecture, discussion, presentation, and questioning style.

10. Course Structure:

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
32 (Including Exams)	2	Bachelor's Degree in Education (History)	Curriculum Content	Lecture, Presentation, Discussion, and Questioning	Formative and Summative Assessments

#### 11. Course Evaluation:

Distribution of Grades out of 100 based on tasks assigned to students such as daily preparation, daily exams, oral exams, monthly exams, written exams, and reports. 40 points for mid-term and daily exams and 60 points for final exams.

#### 12. Teaching and Learning Resources:

##### Required Textbooks (Methodology if applicable):

1. Al-Jamili, Rashid. "History of Arab-Islamic Dynasties in the East and West."
2. Al-Hajji, Abdul Rahman. "The History of Andalusia from the Arab Conquest to the Fall of Granada."
3. Al-Hadithi, Qahtan. "The Arab-Islamic State in the Late Abbasid Era."
4. Al-Samar, Faisal. "The Hamdanid State."
5. Surur, Muhammad Jamal al-Din. "Fatimid Influence in Bilad al-Sham and Iraq in the Fourth and Fifth Centuries AH."

##### Primary References (Sources):

- Al-Tabari, "The History of Prophets and Kings."
- Ibn al-Jawzi, "The Arranged History."
- Ibn al-Athir, "The Complete History."

##### Recommended Supporting Books and References (Scientific Journals, Reports, etc.):

Scientific journals and reports related to the subject of Islamic dynasties and emirates in the East and West.

##### Electronic Resources, Internet Sites:

Internet sites specialized in the history of Islamic emirates and dynasties, such as Google, YouTube, and others.

**Ministry of Higher Education and Scientific Research**  
**Scientific S**  
**Director**  
**Accredit**

# **Academic Program and Course Description Guide**



2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

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**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.





## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

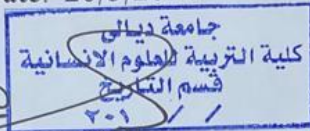
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

### ٦١٣. Program Vision

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

### ٦١٤. Program Mission

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

### ٦١٥. Program Objectives

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
  
- . Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation
  
- Paying attention to ensuring quality and academic performance to achieve quality and excellence
  
- Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

**٦١٦. Program Accreditation**

Ministry of Higher Education and Scientific Research Scientific supervision and evaluation device Department of Quality Assurance and Academic Accreditation Accreditation Department

**٦١٧. Other external influences**

Ministry of Higher Education and Scientific Research / University of Diyala

**٦١٨. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	١	٢		
College Requirements	١	٢		
Department Requirements	١	٢		
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

**٦١٩. Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
Fourth		History of the Islamic states and emirates	2	

٦٢٠. Expected learning outcomes of the program	
<b>Knowledge</b>	
<ul style="list-style-type: none"> <li>١- Remembering</li> <li>2- Understanding and comprehending</li> <li>3- Application</li> <li>4- Analysis</li> <li>5- Installation</li> <li>٦- -CALENDER</li> </ul>	Learning Outcomes Statement 1
<b>Skills</b>	
<ul style="list-style-type: none"> <li>1- The student draws a plan to learn the teaching methods for the subject</li> <li>2- The student must submit a research paper</li> <li>3- That the student uses the data show device to display the types of objective tests</li> </ul>	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
<ul style="list-style-type: none"> <li>1- For the student to conclude the importance of the essay questions.</li> <li>2- The student should analyze the types of objective questions.</li> <li>3- That the student understands the relationship between historical eras.</li> <li>4- The student should explain the causes of historical events.</li> </ul>	Learning Outcomes Statement 5

**٦٢١. Teaching and Learning Strategies**



Lecture, discussion, and presentation with the method of questioning

**٦٢٢. Evaluation methods**

- ١٦- Assigning students to prepare reports and research.
- ١٧- Interrogating students using traditional questions
- ١٨- Achievement tests, oral, written, and semester

**٦٢٣. Faculty**

**Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
(Ph.D.)	HISTORY	Islamic history			Staff

**Professional Development**

**Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**٦٢٤. Acceptance Criterion**

The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

**٦٢٥. The most important sources of information about the program**

References and sources from books, research, studies and periodicals related to the history of Islamic states and emirates, and various means of information from the Internet.

**٦٢٦. Program Development Plan**

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

### Program Skills Outline

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth		History of the Islamic states and emirates	basic	- The student should know the factors that led to the establishment of Islamic states	The student explains the policy of governance in these states	For the student to explain the most important of these states and their role in	The student should explain the administrative, financial and economic aspects of these	The student draws a map showing the	to enumerate the names of the Islamic stat	The student will use the hist	The student should draw a diagram showing the rela	The exams	oral	editorial	The quarterly

						spread ing Islam	mini- states	are a of the se Isla mic stat es and em irat es	es an d em irat es	ori cal atl as to id en tif y Isl a mi c st at es.	tion ship of the Abb asid Cali phat e to thes e min i- stat es				



## Course Description Form

<b>٥٢٢. Course Name:</b>					
History of the Islamic states and emirates					
<b>٥٢٣. Course Code:</b>					
<b>٥٢٤. Semester / Year:</b>					
Fourth					
<b>٥٢٥. Description Preparation Date</b>					
:٢٠٢٤/٣/٢٠:					
<b>٥٢٦. Available Attendance Forms:</b>					
The students					
<b>٥٢٧. Number of Credit Hours (Total) / Number of Units (Total)</b>					
٢					
<b>٥٢٨. Course administrator's name (mention all, if more than one name)</b>					
Name: Inam Safi Abid Al-Rubbai (Ph.D.) Email: inam.hsv.hum@uodiyala.edu.iq					
<b>٥٢٩. Course Objectives</b>					
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>- Informing students about the sources of Islamic states and emirates.</li> <li>- Informing students about the reasons for the independence of Islamic states and emirates</li> <li>- Knowing the most important of these states</li> <li>- Informing students about the most important princes of these countries and their relationship with the Abbasid Caliphate</li> <li>- Informing students about the role played by these emirates and states in the Islamic world</li> <li>- Informing students about the political and administrative organizations of these states...</li> </ul>				
<b>٥٣٠. Teaching and Learning Strategies</b>					
<b>Strategy</b>	- Lecture, discussion, and presentation with interrogation method				
<b>٥٣١. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

the week	2				
32 to weeks including exam		Bachelor's Degree Education (History)	Curriculum vocabulary	Lecture, recitation and discussion and interrogation	Achievement tests. Monthly, quarterly and final
			In sequence		

### ٥٣٢. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... 40 grades for semester and daily exams and 60 grades for final exams.

### ٥٣٣. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ol style="list-style-type: none"> <li>1. Al-Jamili, Rashid. "History of Arab-Islamic Dynasties in the East and West."</li> <li>2. Al-Hajji, Abdul Rahman. "The History of Andalusia from the Arab Conquest to the Fall of Granada."</li> <li>3. Al-Hadithi, Qahtan. "The Arab-Islamic State in the Late Abbasid Era."</li> <li>4. Al-Samar, Faisal. "The Hamdanid State."</li> <li>5. Surur, Muhammad Jamal al-Din. "Fatin Influence in Bilad al-Sham and Iraq in the Fourth and Fifth Centuries"</li> </ol>
Main references (sources)	<p>Al-Tabari / History of the Apostles and Kings</p> <p>Ibn al-Jawzi, the regular in history</p> <p>Ibn al-Atheer al-Kamil in history</p>
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on topics related to the Islamic states and emirates in the Levant and the Maghreb
Electronic References, Websites	Internet sites specialized in the history of the Emirates and Islamic states, such as Google YouTube, and others

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**



2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.





## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

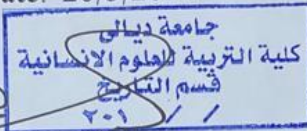
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

**٦٢٧. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**٦٢٨. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**٦٢٩. Program Objectives**

General statements describing what the program or institution intends to achieve.

**٦٣٠. Program Accreditation**

Does the program have program accreditation? And from which agency?

**٦٣١. Other external influences**

Is there a sponsor for the program?

**٦٣٢. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				



<b>Department</b>				
<b>Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>٦٣٣. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
		<b>Historical texts in English</b>	<b>theoretical</b>	<b>practical</b>

<b>٦٣٤. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

<b>٦٣٥. Teaching and Learning Strategies</b>
Teaching and learning strategies and methods adopted in the implementation of the program in general.

<b>٦٣٦. Evaluation methods</b>
Implemented at all stages of the program in general.

٦٣٧. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
					/	

Professional Development
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

٦٣٨. Acceptance Criterion
<b>(Setting regulations related to enrollment in the college or institute, whether central admission or others)</b>

٦٣٩. The most important sources of information about the program
State briefly the sources of information about the program.

٦٤٠. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	Historical texts in English	Historical texts in English	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٥٣٤. Course Name:	
١. <b>Historical texts in English</b>	
٢. Course Code:	
١. <b>Historical texts in English</b>	
٢. Semester / Year:	
Chapter one and two	
٣. Description Preparation Date:	
20/3/2024	
٤. Available Attendance Forms:	
Students are boys and girls	
٥. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours	
٦. Course administrator's name (mention all, if more than one name)	
Name: D.Bahaar ahmed jashm Email: bahaar.hs.hum@uodiyala.edu.iq	
٧. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• .....</li> <li>• 1 - Informing students of their scientific sources for the subjects assigned to them.</li> <li>• 2 - Informing students of the vocabulary that will study with precision and detail</li> </ul>

	<ul style="list-style-type: none"> <li>• 3 – Students seek help from their teachers how to extract scientific material from its sources.</li> <li>• 4 – Students analyze and deduce educational programs they will study.</li> <li>• 5 – To know demonstrate students' abilities at academic standards from the beginning.</li> <li>• 6 – Ensure that program is linked with other appropriate sciences that have close relationship with it.</li> <li>• 7 – Expand students' understanding of program subjects and other programs work on creating model of students the type that will be relied upon in future to qualify for higher academic degrees and create good researchers from them, which is the desired goal.</li> <li>• .....</li> </ul>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

λ. Teaching and Learning Strategies

**Strategy**

- 1 - Introducing students to the most important historical texts translated into English
- 2 - Identifying the most important sources related to the study of historical texts of the English language
- 3 - Students' knowledge of the importance of studying terminology and historical events in the English language
- 4 - Informing students about the importance of geographical and archaeological sites and how to pronounce them in the English language
- 5 - Students' knowledge of the most prominent and important sources translated from Arabic into English
- 6- Explaining and clarifying the interconnected historical events between Muslim Arabs and the West

ϑ. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
30 hours	60 hours	A1- Identifying historical terms in the English language A2- Learning about the biography of the Holy Prophet in English A3- Identifying historical events in the			

		<p>English language</p> <p>A4- Identifying the most important historical events shared between the Islamic world and the Western world</p> <p>A5- Identifying the eras through the Arab Islamic states went through in the English language</p> <p>A6- Recognizing the importance of studying historical events in the English language</p>			
--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--

١٠. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

١١. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Historical texts in Islamic history in English by M Abdul Aziz Salem
-----------------------------------------------	----------------------------------------------------------------------



	Dictionary of historical terms Anwar Al-Khalidi
Main references (sources)	Dictionary of Historical Terms by Anwar Mahmoud Zanati
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Various communication sites (Google, YouTube)...etc

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

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**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

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## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

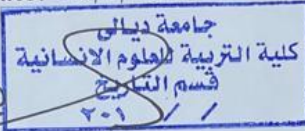
Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature:

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature:

Approval of the Dean

#### **٦٤١. Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international position to reach the highest levels of quality and international accreditation.

#### **٦٤٢. Program Mission**

Providing effective academic university education through the continuous development of academic programs in many disciplines in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development

#### **٦٤٣. Program Objectives**

Creating a stimulating environment for education and creativity through the development and updating of scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market

Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Attention to quality assurance and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors to be able to compete and innovate in the labor market.

**٦٤٤. Program Accreditation**

Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Department of Quality Assurance and Academic Accreditation

Accreditation Department

**٦٤٥. Other external influences**

Ministry of higher education and scientific research / University of Diyala

**٦٤٦. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

**٦٤٧. Program Description**

Year/Level	Course Code	Course Name	Credit Hours
------------	-------------	-------------	--------------

<b>Fourth</b>		<b>Historical texts in English</b>	<b>theoretical</b>	<b>practical</b>
			<b>4</b>	

٦٤٨. <b>Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
١ . remembering 2–understanding and assimilation 3. application 4. analysis 5. installation 6–the calendar	Learning Outcomes Statement 1
<b>Skills</b>	
1–the student should draw a scheme by learning the teaching methods of the subject 2–the student should submit a research paper	Learning Outcomes Statement 2
1–the student should use the data show device to display the types of objective tests 2–the skill of linking the material with reality using reinforcing examples from everyday life.	Learning Outcomes Statement 3
<b>Ethics</b>	
1–to make the student write a scientific research that meets the research conditions . 2–the student should learn the research sections sequentially . 3–the student learns how to write margins .	Learning Outcomes Statement 4

4–students should use their professors on how to extract the scientific material from its sources .	
<p>1–the student should analyze the types of objective questions.</p> <p>2–the student should understand the relationship between the methods of historical research in different countries .</p> <p>3–the student should explain the reasons for choosing the appropriate research curriculum .</p>	Learning Outcomes Statement 5

#### ٦٤٩. Teaching and Learning Strategies

Lecture, discussion and delivery with the style of interrogation.

#### ٦٥٠. Evaluation methods

- 1–assigning students to prepare reports and research.
- 2–questioning students using traditional questions
- 3–achievement tests, oral, written, quarterly

#### ٦٥١. Faculty

##### Faculty Members

Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff

	General	Special		Staff	Lecturer
	History	Historical texts in English		Staff	

### Professional Development

#### Mentoring new faculty members

It briefly describes the process used to mentor new, visiting, full-time and part-time faculty at the institution and Department levels.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### ٦٥٢. Acceptance Criterion

**The student's average at the preparatory study stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy at Iraqi universities, colleges and institutes.**

### ٦٥٣. The most important sources of information about the program

References and sources from books, researches, monographs, periodicals that relate to the historical research methodology, various means of communication from the internet and others .

### ٦٥٤. Program Development Plan

Developing the vocabulary of the curriculum by (20%) of modern subjects in line with the latest developments of the era for the purpose of preparing the student for professional, educational and psychological preparation correctly.

### Program Skills Outline

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
4		Historical texts in English	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

٥٣٥. Course Name:	
Historical texts in English	
٥٣٦. Course Code:	
٥٣٧. Semester / Year:	
2024	
٥٣٨. Description Preparation Date:	
٢٠/٣/٢٠٢٤	
٥٣٩. Available Attendance Forms:	
Students	
٥٤٠. Number of Credit Hours (Total) / Number of Units (Total)	
4	
٥٤١. Course administrator's name (mention all, if more than one name)	
Name: M.Dr. Amina Abdulkarim Abdul Sattar Email: <a href="mailto:amina.hsv.hum@uodiyala.edu.iq">amina.hsv.hum@uodiyala.edu.iq</a>	
٥٤٢. Course Objectives	
<b>Course Objectives</b>	<p><b>1–to make the student write a scientific research that meets the research conditions .</b></p> <p><b>2–the student should learn the research sections sequentially .</b></p> <p><b>3–the student learns how to write margins .</b></p> <p><b>4–the student analyzes the sources of the historical researcher relies on .</b></p>
٥٤٣. Teaching and Learning Strategies	
<b>Strategy</b>	Lecture, discussion and delivery with interrogation style

٥٤٤. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32	60	<p>A- Knowledge Objectives</p> <p>A1- Familiarization with historical terms in English</p> <p>A2- Getting acquainted with the biography of the Holy Prophet in English</p> <p>A3- Identifying historical events in English</p> <p>A4- Identify the most important historical events common to the Islamic world and the Western world</p> <p>A5- Identifying the eras that</p>	Historical texts English	Different teaching methods (cooperative learning style - sports games style motivating students compete)	Achievement tests various types

		<p>the Arab Islamic state went through in English</p> <p>A6- Identify the importance of studying historical events in English</p>			
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٥٤٥. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

٥٤٦. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<p>Historical texts in Islamic history in English Mr. Abdul Aziz Salem</p> <p>Dictionary of historical terms Anwar Khalidi</p>
Main references (sources)	<p>Dictionary of historical terms Anwar Khalidi</p>
Recommended books and references (scientific journals, reports...)	<p>Dictionary of Historical Terms Anwar Mahmoud Zanati</p>
Electronic References, Websites	<p>Various communication sites (Google and YouTube) ... etc</p>

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course**

# **Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.



## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.





## Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of History

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor's degree in History.

Academic System: yearly

Description Preparation Date: 14/3/2024

File Completion Date: 20/3/2024

Signature:  

Head of Department Name:

Prof. Dr. Abdulkhaliq Khames Ali

Date: 25/3/2024

Signature: 

Scientific Associate Name:

Ghazwan Adnan Muhammad

Date: 26/3/2024


The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ehab Sami Husain

Date: 27/3/2024

Signature: 



Approval of the Dean

**700. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**706. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**707. Program Objectives**

General statements describing what the program or institution intends to achieve.

**708. Program Accreditation**

Does the program have program accreditation? And from which agency?

**709. Other external influences**

Is there a sponsor for the program?

**77. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

<b>Department</b>				
<b>Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

٦٦١. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023		Al ways w altqwem	theoretical	practical
2024			2	1

٦٦٢. Expected learning outcomes of the program	
<b>Knowledge</b>	
altaealum 1 yaerif altaalib tarayiq altadris yuadih ahimiat altarayiq	altaealum 1 yuadih ahimiat altarayi
<b>Skills</b>	
mukhrajat altaealum 2.yusamim durus taelimiat wayatamakan min eamaliat altadris	bayan natayij altaealum 2. aedad talib ladayh amakaniaat eilmia fi akhtisasih
mukhrajat altaealum 3.yuqaran bayn altarayiq alhadithat waltarayiq alqadima	bayan natayij altaealum 3.tamkin altaalib mustaqbalan min aistikhdam tarayiq wastiratijiaat hadithat wasalib taelimiat mutajadidat wawasayil watiknuluja taelim mutatawir
<b>Ethics</b>	
mukhrajat altaealum 4.aedad talib mutahamis wayaeshaq akhtisasiatan	bayan natayij altaealum 4.hab altaalib limihnatih mustaqbalan
mukhrajat altaealum 5.alaedad aljayid liltaalib	bayan natayij altaealum 5. altafaeul alayjabi mae altalaba

likay yakun mutamakinan fi  
altadris

### ٦٦٣. Teaching and Learning Strategies

aistiratjiat watarayiq altaelim waltaealum almuetamadat fi tanfidh albarnamaj bishakl eamin .  
(tariqat almuhadarat ,alaistijwabi,almunaqashati,muealajat almaelumati,alaistiqa'si, altarkiz ,  
aldukhul aleashwayiyu)

### ٦٦٤. Evaluation methods

tanfidhuha fi jamie marahil albarnamaj bishakl eamin .alaikhtibarat altahsiliat bimukhtalif  
ainwaeiha,alanshitat alsafiat w allaasifia

### ٦٦٥. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
mu.m mustafaa fadil eabaas	eulum tarbawiat wanafsia	tarayiq tadriss altaarikh				

#### Professional Development

##### Mentoring new faculty members

aqamat dawrat litaerif alkadir aljadid bialtarayiq waliastiratijiaat alhadithat liaistikhdamiha fi  
altadris

##### Professional development of faculty members

aiqamat nadawat wanashatat khasat biwahdat altaahil waltawzif

**٦٦٦. Acceptance Criterion**

mueadal altaalib fi almarhalat alaeidadiat adafatan alaa raghatihi)

**٦٦٧. The most important sources of information about the program**

tudhakar bisurat mukhtasara . almarajie walmasadir min alkutub walbuhuth waldirasat  
waldawriyat wawasayil alaitisal almukhtalifat min alaintirnit waghayriha

**٦٦٨. Program Development Plan**

tatwir mufradat almanhaj binisba (20%) min almawdueat alhadithat tamashian mae mustajidaat  
aleasr



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023_2024		asasi	tarayiq altadris	2	2	2	2	2	2	2		2	2	2	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٥٤٧. Course Name:					
٥٤٨. Course Code:					
٥٤٩. Semester / Year:					
٥٥٠. Description Preparation Date:					
٥٥١. Available Attendance Forms:					
٥٥٢. Number of Credit Hours (Total) / Number of Units (Total)					
٥٥٣. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
٥٥٤. Course Objectives					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		
٥٥٥. Teaching and Learning Strategies					
<b>Strategy</b>					
٥٥٦. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

<b>٥٥٧. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>٥٥٨. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					



