Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ....

Faculty/Institute: ....

Scientific Department: ....

Academic or Professional Program Name: ....

Final Certificate Name: ....

Academic System: ....

Description Preparation Date:

 File Completion Date:

Signature: _____

Head of Department Name:

Mohamed Ibrahim Hussein

Date:

Signature: _____

Scientific Associate Name:

Asit. prof.Ghazwan Adnan Mohammed

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Ehab Sami Hussain

Signature: _____

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

First stage

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	**practical**
2023-2024 The first stage: general		: general theoretical and practical psychology	**3**	0

8. Expected learning outcomes of the program

Knowledge	
Enabling students to know and understand the theoretical framework of general psychology	Its definition, theories, historical development, and concepts associated with it
Skills	
Make the student able to use the acquired information	by using the information in application and viewing
Linking learning and training with experiences.	Preparing research reports
Ethics	
Paper and electronic lecture	reports
Group discussion	social interaction

9. Teaching and Learning Strategies

Brainstorming, paper, real-time feedback, notes, (presentation – training – discussion)

10. Evaluation methods

Daily, oral and written tests, preparing reports

11. Faculty

Faculty Members

Academic Rank	Specialization	Special	Number of the teaching staff

			Requirements/Skills (if applicable)			
	General	Special			Staff	Lecturer
A.M.D. Sana Hussein Khalaf	Educational and Psychological Sciences	s Psychological Counseling	Familiarity with theories of psychology		is an angel	

Professional Development
Mentoring new faculty members
Participate in training courses and seminars and learn about everything new in the specialty level.
Professional development of faculty members
Using all new strategies in the field of professional development

12.   **Acceptance Criterion**
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13.   **The most important sources of information about the program**
The teaching staff and the information it possesses 2.Scientific libraries. 3. International information networks and the Internet. 4.Workshops 5. Research centers.

14.   Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2-23-2024 level one		General psychology	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
General psychology

2. Course Code:
–

3. Semester / Year:
2023−2024

4. Description Preparation Date:
1/9/2023

5. Available Attendance Forms:
Is mandatory

6. Number of Credit Hours (Total) / Number of Units (Total)
90 hours

7. Course administrator's name (mention all, if more than one name)
Name: A.M.D. Sanaa Hussein Khalaf Email: dr.sanaa.psy@uodiyala.edu.iq

8. Course Objectives

Course Objectives	**Introducing students to historical development psychology** **•Branches of psychology** **• His theories**

9. Teaching and Learning Strategies

Strategy	Open questions, discussion and dialog brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	**its topics and goals, introduction to psychology,**	Introduction to psychology	Lecture discussion	Duties

		lecture and discussion			
2	3	**Introduction to psychology**	Introduction to psychology	Lecture and discussion	Duties
3	3	**method and the experimental method are scientific research methods**	Research Methodology	Lecture and discussion	Duties
4	3	**its topics and goals, introduction to psychology, lecture and discussion**		Lecture and discussion	the exam
5	3	**research methods**	Research Methodology	Lecture and discussion	Duties
6	3	**Sample, psychological research tools, and characteristics of scales**	Scientific research tools	Lecture and discussion	Duties
7	3	**Questionnaire and interview**	Scientific research tools	Lecture and discussion	Duties
8	3	**Measures, tests, observation**	Scientific research tools	Lecture and discussion	Duties
9	3				the exam
10	3	**Structural, functional, and connectionist school**	Schools of contemporary psychology	Lecture and discussion	Duties
11	3	**Hypothesis, factor analysis, psychoanalysis, and Freudianism**	Schools of contemporary psychology	Lecture and discussion	Duties
12	3	**Behaviorism, new behaviourism,**	Schools of contemporary psychology	Lecture and discussion	Duties

		Gestalt, cognitive, humanism			
13	**3**				Exam
14	**3**	**Motivation: its definition, importance, and theories**	Motivation and emotion	Lecture and discussion	Duties
15	**3**	**Emotion, its definition, types, and theories**	Motivation and emotion	Lecture and discussion	Duties
16	**3**	**Definition of tendencies, their manifestations, interpretation, and measurement methods**	Tendencies, trends and values	Lecture and discussion	Duties
17	**3**	**sentiment scales,**	Tendencies, trends and values	Lecture and discussion	Duties
18	**3**	**Trends: their definition, components and characteristics, methods of measuring them, and methods of their change**	Tendencies, trends and values	Lecture and discussion	Duties
19	**3**	**Definition of values, and reasons for choosing White's classification**	Tendencies, trends and values	Lecture and discussion	Duties
20	**3**	**Identifying tendencies, trends and values**	Tendencies, trends and values	Lecture and discussion	a report
21	**3**				the exam
22	**3**	Definition of intelligence, theories of	Intelligence and mental abilities	Lecture and discussion	Duties

		intelligence, methods of research into intelligence, types of intelligence tests			
23	**3**	Mental abilities: attention and perception	Intelligence and mental abilities	Lecture and discussion	Duties
24	**3**	Mental abilities: memory and thinking	Intelligence and mental abilities	Lecture and discussion	Duties
25	**3**	Learning theories	Learning	Lecture and discussion	Duties
26	**3**	self education	Learning	Lecture and discussion	Duties
27	**3**	The term personality, its importance, dimensions, and theories	Personal	Lecture and discussion	Duties
28	**3**				the exam
29	**3**	Compatibility indicators and the importance of mental health	Compatibility and mental health	Lecture and discussion	Duties
30	**3**	The most important problems of youth and adolescents	Compatibility and mental health	And discussion	the report

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	nothing
Main references (sources)	General psychology book, Dr. Saleh Al-Dahri, Wahib Al-Kubaisi
Recommended books and references (scientific journals, reports…)	Psychology, 2017, Robert Sessions Woodworth, translated by Abdul Hamid Kazem
Electronic References, Websites	https://aialibrary.com/product-category/ /

1. Program Vision

Spreading psychological culture in society and increasing awareness of it.

Paying attention to scientific research in the fields of mental health as a result of the compelling circumstances that society is going through.

Creating rare specializations in the educational and psychological sciences, such as measurement, evaluation, personality, health, and psychology

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024/2023		General Arabic	theoretical	Practical
			2	1

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1. The student should know general Arabic Explains the importance of learning general Arabic	Learning Outcomes Statement 1 Preparing the student to be a future teacher

Skills

Learning Outcomes Statement 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3. Compares general Arabic topics	Learning Outcomes Statement 3 Enabling the student in the future to master Arabic language subjects

Ethics

Learning Outcomes 4Adad is an enthusiastic student who	Learning Outcomes Statement 4 The student's love for his future profession

loves his specialty	
Learning Outcomes 5 Good preparation for the student to be proficient in the Arabic language	Learning Outcomes Statement 5To interact positively with students

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. Method of lecture, interrogation and discussion

10. Evaluation methods

Implemented at all stages of the program in general. Achievement tests of various types and extracurricular activities

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher Marwa Abbas Hassan	Arabic Language	Only			staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level. Holding educational workshops on the importance of the Arabic language and its teaching

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty

such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. Holding seminars and lectures and exchanging experiences with other universities

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's grade point average along with his desire for the field he would like to study

13. The most important sources of information about the program

State briefly the sources of information about the program. Sources and references, research and studies in magazines and the Internet

14. Program Development Plan

Developing the curriculum vocabulary by (20%) in line with modern developments

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024/2023		General Arabic	basic	2	2	2		2	2	2		2	2	2	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: general arabic

2. Course Code:

3. Semester / Year:2023/2024

4. Description Preparation Date:2024/3/17

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: Assistant teacher Marwa Abbas Hassan Email: marwa.gev@uodiyala.edu.iq

8. Course Objectives

Course Objectives	• **Proficiency in the Ara** **language**….. • **Writing free of spelling errors**…… **Knowing the history of our Ara** **language and its scholars**…..

9. Teaching and Learning Strategies

Strategy	Lecture, interrogation and discussions

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation <mark>method</mark>
	12		The	Lecture,	Daily a

		Realizing th importance the Arabic language Developing the student memorizati abilities Ability comprehen grammatica topics	hamza at t beginni middle, and e of spee(	interrogati and discussion	monthly examinatic

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arabic language and grammar books
Main references (sources)	General Arabic language for no specialists
Recommended books and references (scientific journals, reports…)	All books concerned with studyi Arabic language topics
Electronic References, Websites	

1. Program Vision

Spreading psychological culture in society and increasing awareness of it.

Paying attention to scientific research in the fields of mental health as a result of the compelling circumstances that society is going through.

Creating rare specializations in the educational and psychological sciences, such as measurement, evaluation, personality, health, and

psychology
2. Program Mission
It briefly explains the objectives and activities necessary to achieve the and also identifies the program's development paths and directions.
3. **Program Objectives**
Statements that describe what an academic program intends to achieve within a specific period of time and that are measurable and observable.
4. **Program Accreditation**
All courses/study subjects included in the academic program according to the approved learning system (semester, annual,

Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

5. Other external influences

Ministry of Higher Education and Scientific Research

6. Program Mission

Program mission is written here as stated in the university's catalogue and website.

7. Program Objectives

General statements describing what the program or institution intends to achieve.

8. Program Accreditation

Does the program have program accreditation? And from which agency?

9. Other external influences

Is there a sponsor for the program?

10. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	7	1	40%	optional
College Requirements	2	2		optional
Department	8	2	40%	optional

Requirements				
Summer Training				
Other				

⁕ This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023_2024		M.M. Qahtan Einad	theoretical	practical

		Ismail Saleh		
			4	

1. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	**practical**

2. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

3. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

4. Evaluation methods

Implemented at all stages of the program in general.

5. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

6. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

7. The most important sources of information about the program

State briefly the sources of information about the program.

8. Program Development Plan

Program Skills Outline																
				Required program Learning outcomes												
Year/ Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023_ 2024		Human right and public free	optional	2	2	2	2	2	2	2	2	2	2	2	2

		om														

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name: M.M. Qahtan Einad Ismail Saleh

1. Course Code:

2. Semester / Year: 2023_2024

3. Description Preparation Date: 20_3_2024

4. Available Attendance Forms:

5.Number of Credit Hours (Total) / Number of Units (Total) 15	
6. Course administrator's name (mention all, if more than one name)	
Name: M.M **Qahtan Einad Ismail Saleh** Email: Hum24ps101@uodiyala.edu.iq	
7. Course Objectives	

Course Objectives	● ..... ● .....

●	.....

1. Teaching and Learning Strategies

Strategy	Teaching and learning strategies and method adopted in implementing the program in general.

2. Course Structure

Week	Hours	Required	Unit or subject	Learning method	Evaluation

		Learning Outcomes	name		method
The first week: Definition of rights, their goals, characteris cs, and the most important	4		Human rights and public freedoms	Interview style wit interroga on	Daily exams of 5 marks Month y exams 15 marks

categories of human rights				
The second week: Rights and freedoms in ancient times				
Week Three: Human rights in heavenly religions				

Week Four The concept of rights and freedoms according to Imam Ali (peace be upon him) Week Five: International Organizations Week Six: Regional				

recognition of human rights Week Seven: The position of international organizations on human rights Week Eight Universal Declaration				

of Human Rights Week Nine: The Constitution, its importance Week Ten: Types of human rights in the modern era Week Eleven: Democracy				

Week Twelve: The development of historical democracy Week Thirteen: Principles of Democracy Week Fourteen: Constitutional Democracy				

Week fifteen: Representa ive democracy					

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

4. Learning and Teaching Resources

Required textbooks (curricular book if any)	Human rights and publ freedoms
Main references (sources)	Ministry of Highe

	Education and Scientif Research
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

1. Program Vision

Spreading psychological culture in society and increasing awareness of it.

Paying attention to scientific research in the fields of mental health as a result of the compelling circumstances that society is going through.

Creating rare specializations in the educational and psychological sciences, such as measurement, evaluation, personality, health, and psychology

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of	Credit hours	Percentage	Reviews*

	Courses			
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023-2024		Computer basics and office applications	**theoretical**	**practical**
			2	**1**

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher, Ghazwan Ahmed MIJWIL	computer Sciences	Information systems				

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13.	The most important sources of information about the program
State briefly the sources of information about the program.	

14.	Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		Computer basics and office applications	basic	2	2	2	2	2	2	2		2	2	2	2

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:

2. Course Code:

3. Semester / Year:

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)

Name:
Email:

8. Course Objectives

Course Objectives	
	• .....
	• .....
	• .....

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, dailyoral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

1. Program Vision

Spreading psychological culture in society and increasing awareness of it.

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Creating rare specializations in the educational and psychological sciences, such as measurement, evaluation, personality, health, and psychology

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Statements that describe what an academic program intends to achieve within a specific period of time and that are measurable and observable.

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All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

5. Other external influences

Ministry of Higher Education and Scientific Research

6. Program Mission

Program mission is written here as stated in the university's catalogue and website.

7. Program Objectives

General statements describing what the program or institution intends to achieve.

8. Program Accreditation

Does the program have program accreditation? And from which agency?

9. Other external influences

Is there a sponsor for the program?

10. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*

Institution Requirements	7	1	40%	optional
College Requirements	2	2		optional
Department Requirements	8	2	40%	optional
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023_2024		M.M. Nidal Abdul Jalil Hussein Ali	theoretical	practical
			4	

1. Program Description

Year/Level	Course	Course	Credit Hours	

	Code	Name		
			theor etical	**practical**

2. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

3. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

4. Evaluation methods
Implemented at all stages of the program in general.

5. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

6. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute,

whether central admission or others)

7. The most important sources of information about the program

State briefly the sources of information about the program.

8. Program Development Plan

Program Skills Outline

Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023_2024		Human right and public freedoms	optional	2	2	2	2	2	2	2	2	2	2	2	2

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name: M.M. **Nidal Abdul Jalil Hussein Ali**	
1. Course Code:	
2. Semester / Year: 2023_2024	
3. Description Preparation Date: 20_3_2024	
4. Available Attendance Forms:	
5. Number of Credit Hours (Total) / Number of Units (Total) 4	
6. Course administrator's name (mention all, if more than one name)	

Name: M.M **Nidal Abdul Jalil Hussein Ali**
Email: Hum24ps102@uodiyala.edu.iq

7. Course Objectives

Course Objectives	●	.....
	●	.....
	●	.....

1. Teaching and Learning Strategies

Strategy	Teaching and learning strategies and methods adopted implementing the program in general.

2. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first week: Definition of rights, their goals, characteristics, and the most important categories of human rights The second week: Rights and freedoms in ancient times Week Three: Human rights in heavenly	4		Human rights and public freedoms	Interview style with interrogation	Daily exams of 5 marks Monthly exam 15 marks

religions Week Four: The concept of rights and freedoms according to Imam Ali (peace be upon him) Week Five: International Organizations Week Six: Regional recognition of human rights Week Seven: The position of international organizations of human rights Week Eight:				

Universal Declaration of Human Rights Week Nine: The Constitution, its importance Week Ten: Types of human rights in the modern era Week Eleven: Democracy Week Twelve: The development of historical democracy Week Thirteen: Principles of Democracy				

Week Fourteen Constitutional Democracy Week fiftee Representative democracy				

3. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

4. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Human rights and public freedoms
Main references (sources)	Ministry of Higher Education and Scienti͏ Research
Recommended books and references (scientific journals, reports…)	

| Electronic References, Websites | |

Secand Stage

1. Program Vision

Spreading psychological culture in society and increasing awareness of it.

Paying attention to scientific research in the fields of mental health as a result of the compelling circumstances that society is going through.

Creating rare specializations in the educational and psychological sciences, such as measurement, evaluation, personality, health, and psychology.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of	Credit hours	Percentage	Reviews*

	Courses			
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

﹡ This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2023		Curriculum and textbook	2	1

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1 Preparing the student to be a future teacher	Learning Outcomes Statement 1 That the student knows the curriculum and the textbook explains the importance of the curriculum and the textbook
Skills	
Learning Outcomes 2 Designs a curriculum plan	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3 He compares the old and modern curriculum and knows the importance of using the textbook	Learning Outcomes Statement 3 Enabling the student in the future to prepare modern curricula and use the textbook well

Ethics	
Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 The student's love for his future profession
Learning Outcomes 5 Good preparation for the student to be able to use curricula and textbooks in teaching	Learning Outcomes Statement 5 Positive interaction with students

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

(Lecture-interrogation-discussion-problem-solving method)

10. Evaluation methods

Implemented at all stages of the program in general.

Achievement tests of various types and extracurricular activities

11. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff

	General	Special			Staff	Lecturer
Prof. Aqeel Aboud Faleh	Philosophy in education	Geography teaching methods				

Professional Development

Mentoring new faculty members

Holding courses to familiarize new staff with the importance of the curriculum and textbook and how to prepare and use them

Professional development of faculty members

Holding seminars and discussions and exchanging experiences with other corresponding colleges for development

12. Acceptance Criterion

The student's average in the middle school stage in addition to his desire

13. The most important sources of information about the program

References and sources from books, research, studies, periodicals, and various means of communication from the Internet and others

14. Program Development Plan

Developing the curriculum vocabulary by 20% in line with modern developments

				Required program Learning outcomes											
Program Skills Outline															
Year/Level	**Course Code**	**Course Name**	**Basic or optional**	**Knowledge**				**Skills**				**Ethics**			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023/2024		Curriculum and textbook	Basic	2	2	2	2	2	2	2		2	2	2	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:

2. Course Code:

3. Semester / Year:

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)

Name:
Email:

8. Course Objectives

Course Objectives	• .....
	• .....
	• .....

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

1. Program Vision

Spreading psychological culture in society and increasing awareness of it.

Paying attention to scientific research in the fields of mental health as a result of the compelling circumstances that society is going through.

Creating rare specializations in the educational and psychological sciences, such as measurement, evaluation, personality, health, and psychology.

2. Program Mission

It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

3. Program Objectives

Statements that describe what an academic program intends to achieve within a specific period of time and that are measurable and observable.

4. Program Accreditation

All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

5. Other external influences

Ministry of Higher Education and Scientific Research

6. Program Mission

Program mission is written here as stated in the university's catalogue and

website.

7. Program Objectives

General statements describing what the program or institution intends to achieve.

8. Program Accreditation

9. Other external influences

Is there a sponsor for the program?

10. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	7	1	40%	optional
College Requirements	2	2		optional
Department Requirements	8	2	40%	optional
Summer Training				

Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023_2024		**M.M.** Ali Musa Jaafar		
			16	

1. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	practical

2. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1	Learning Outcomes Statement 1

Skills

Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3

Ethics

Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

3. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

4. Evaluation methods

Implemented at all stages of the program in general.

5. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

6. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

7. The most important sources of information about the program

State briefly the sources of information about the program.

8. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023_2024			Optional	2	2	2	2	2	2	2	2	2	2	2	2

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name: M.M. Ali Musa Jaafar
1.
2. Course Code:
3. Semester / Year: 2023_2024
4. Description Preparation Date: 16_3_2024
5. Available Attendance Forms:
6. Number of Credit Hours (Total) / Number of Units (Total) 15
7. Course administrator's name (mention all, if more than one name)

Name: M.M. Ali Musa Jaafar	
Email:	

8. Course Objectives

Course Objectives	• .....
	• .....
	• .....

1. Teaching and Learning Strategies

Strategy	Teaching and learning strategies and methods adopted implementing the program in general.

2. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
The first week: crim its types and divisio The second week: A overview of the political systems in Iraq (1921_2003) Week Three: The Baathist regime's violations of rights and freedoms Week Four: Violatio of the right to party pluralism Week Five: Violatio of social, political ar cultural rights Week Six: Violation international law Week Seven: The impact of the Baathi	1		Baath Party crimes	Interview sty with interrogatio	Daily exams 5 mark Monthl exams 15 marks

regime's behavior o society and its contr over the state Week Eight: Limitin powers to the Baathist regime Week 9: The impact of the transitional period on fighting authoritarian politic The tenth week: the psychological and social field Week Eleven: Murders of scholars and religious youth. Ban on religious parties Week Twelve: Culture, media, and the militarization of society under the				

control of the Baath regime Week Thirteen: The use of internationall prohibited weapons and environmental pollution Week fourteen: scorched earth polic Week fifteen: drying of the marshes and forced migration The first week: Definition of rights, their goals, characteristics, and the most important categories of human rights The second week:				

Rights and freedoms in ancient times Week Three: Human rights in heavenly religions Week Four: The concept of rights and freedoms according to Imam Ali (peace be upon him) Week Five: International Organizations Week Six: Regional recognition of human rights Week Seven: The position of international organizations on human rights Week Eight: Univers	2		Human rights and public freedoms		

Declaration of Human Rights Week Nine: The Constitution, its importance Week Ten: Types of human rights in the modern era Week Eleven: Democracy Week Twelve: The development of historical democracy Week Thirteen: Principles of Democracy Week Fourteen: Constitutional Democracy Week fifteen: Representative democracy				

3. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc	
4. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Baath Party crimes Human rights and public freedoms
Main references (sources)	Ministry of Higher Education a Scientific Research
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Third stage

1. Program Vision

Spreading psychological culture in society and increasing awareness of it.

Paying attention to scientific research in the fields of mental health as a result of the compelling circumstances that society is going through.

Creating rare specializations in the educational and psychological sciences, such as measurement, evaluation, personality, health, and psychology.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023-2024		Teaching methods	theoretical	practical
			2	1

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1 The student should know teaching methods Explains the importance of methods	Learning Outcomes Statement 1 Preparing the student to be a future teacher

Skills

Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3 Compares modern methods with ancient methods	Learning Outcomes Statement 3 Enabling the student in the future to use modern methods and strategies

Ethics

Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 The student's love for his future profession

Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecturer method, interrogation, discussion, information processing, investigation)

10. Evaluation methods

Implemented at all stages of the program in general. Achievement tests of various kinds, extracurricular activities

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Hossam Yousif Saleh	Teaching methods	Methods of teaching biology sciences			stuff	

Professional Development

Mentoring new faculty members

Holding courses to familiarize new staff with modern methods and strategies for use in teaching

Professional development of faculty members

Holding seminars and discussions and exchanging experiences with other corresponding colleges for development

12.	Acceptance Criterion

(The student's average in the preparatory stage in addition to his desire)

13.	The most important sources of information about the program

Remember briefly. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

14.	Program Development Plan

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		Teaching methods	Basic	2	2	2	2	2	2	2		2	2	2	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: **Teaching methods**

2. Course Code:

3. Semester / Year:2024-2023

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: Email:

8. Course Objectives	
Course Objectives	• ..... • ..... • .....

9. Teaching and Learning Strategies	
Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

1. Program Vision

Spreading psychological culture in society and increasing awareness of it.

Paying attention to scientific research in the fields of mental health as a result of the compelling circumstances that society is going through.

Creating rare specializations in the educational and psychological sciences, such as measurement, evaluation, personality, health, and psychology.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of	Credit hours	Percentage	Reviews*

	Courses			
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

﹡ This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14.	Program Development Plan

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 The second phase		personality psychology	essential	-	-	-	-	-	-	-	-	-	-	-	-

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
personality psychology

2. Course Code:

3. Semester / Year:
2023−2024

4. Description Preparation Date:
1\   1\10\2023

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours for each division 3 people 6 hours 3 units

7. Course administrator's name (mention all, if more than one name)
Name: alaa saeed hrath Email: lasyd358@gmail.com

8. Course Objectives

Course Objectives	**Defining students of persona psychology**….. **who understands persona theories**….. **applies personality theories of**…..

9. Teaching and Learning Strategies

Strategy	a' muhadarat , tahdir taqarir min qibal altulaab hawl almawdu munaqasha

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		The stude must	**personali psycholog**	Lecture discussion	monthly exam and

		familiar with t concepts related personali psycholog		of the vid presentati of personalit theorist	daily requireme for studer to atte and foll the lectur

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	Awaida, Kamel Muhamm; Personality Psychology, Internatio Book House, Beirut, Lebanon 2- Ra Muhammad Shehata, Personal Psychology, 2013
Electronic References, Websites	

1. Program Vision

Spreading psychological culture in society and increasing awareness of it.

Paying attention to scientific research in the fields of mental health as a result of the compelling circumstances that society is going through.

Creating rare specializations in the educational and psychological sciences, such as measurement, evaluation, personality, health, and psychology.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of	Credit hours	Percentage	Reviews*

	Courses			
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	**Course Code**	**Course Name**	**Credit Hours**	
2023-2024		guidance	theoretical	practical
			2	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof–khaled najim mahmod	guidance	Philosophy of education			staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14.	Program Development Plan

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024			Pholisophy of education	2	2	2	2	2	2	2		2	2		

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:

2. Course Code:

3. Semester / Year:

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)

Name:
Email:

8. Course Objectives

Course Objectives	
	• .....
	• .....
	• .....

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

1. Program Vision

Spreading psychological culture in society and increasing awareness of it.

 Paying attention to scientific research in the fields of mental health as a result of the compelling circumstances that society is going through.

 Creating rare specializations in the educational and psychological sciences, such as measurement, evaluation, personality, health, and psychology.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of	Credit hours	Percentage	Reviews*

	Courses			
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7.	Program Description			

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023		manahij watarayiq tadris		
2024			2	1

8. Expected learning outcomes of the program

Knowledge	
altaealum 1 yaerif altaalib tarayiq altadris yuadih ahimiat altarayiq	altaealum 1 yuadih ahimiat altarayi
Skills	
mukhrajat altaealum 2.yusamim durus taelimiat wayatamakan min eamaliat altadris	bayan natayij altaealum 2. aedad talib ladayh amakaniaat eilmiat fi akhtisasih
mukhrajat altaealum 3.yuqaran bayn altarayiq alhadithat waltarayiq alqadima	bayan natayij altaealum 3.tamkin altaalib mustaqbalan min aistikhdam tarayiq wastiratijiaat hadithat wasalib taelimiat mutajadidat wawasayil watiknulujia taelim mutatawir
Ethics	
mukhrajat altaealum	bayan natayij altaealum 4.hab altaalib limihnatih

4.aedad talib mutahamis wayaeshaq akhtisasatan	mustaqbalan
mukhrajat altaealum 5.alaedad aljayid liltaalib likay yakun mutamakinan fi altadris	bayan natayij altaealum 5. altafaeul alayjabi mae altalaba

9. Teaching and Learning Strategies

aistiratjiat watarayiq altaelim waltaealum almuetamadat fi tanfidh albarnamaj bishakl eamin . (tariqat almuhadarat ,alaistijwabi,almunaqashati,muealajat almaelumati,alaistiqsa'i, altarkiz , aldukhul aleashwayiyu)

10. Evaluation methods

tanfidhuha fi jamie marahil albarnamaj bishakl eamin .alaikhtibarat altahsiliat bimukhtalif ainwaeiha,alanshitat alsafiat w allaasifia

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
mu.m mustafaa fadil eabaas	eulum tarbawiat wanafsia	tarayiq tadris altaarikh				

Professional Development

Mentoring new faculty members

aqamat dawrat litaerif alkadir aljadid bialtarayiq waliastiratijiaat alhadithat liaistikhdamiha fi altadris

Professional development of faculty members

aiqamat nadawat wanashatat khasat biwahdat altaahil waltawzif

12. Acceptance Criterion

mueadal altaalib fi almarhalat alaeidadiat adafatan alaa raghbatihi)

13. The most important sources of information about the program

tudhakar bisurat mukhtasara . almarajie walmasadir min alkutub walbuhuth waldirasat waldawriaat wawasayil alaitisal almukhtalifat min alaintirnit waghayriha

14. Program Development Plan

tatwir mufradat almanhaj binisba (20%) min almawdueat alhadithat tamashian mae mustajidaat aleasr

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023_2024															
		asas i	tarayiq altadris	2	2	2	2	2	2	2		2	2	2	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:

2. Course Code:

3. Semester / Year:

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: Email:

8. Course Objectives	
Course Objectives	• ..... • ..... • .....

9. Teaching and Learning Strategies	
Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Fourth stage

See the program .1

Spreading psychological culture in society and increasing awareness of it.

Paying attention to scientific research in the fields of mental health as a result of the compelling

circumstances that society is going through.

Creating rare specializations in the educational and psychological sciences, such as measurement,

.evaluation, personality, health, and psychology

Program message .2

.the program's mission as stated in the university's bulletin and website State

Program Goals   .3

General statements that describe what the program or institution

.intends to achieve

Program accreditation .4
?From which side ?Does the program have program accreditation

Other external influences .5
?Is there a sponsor for the program

Program structure 6.				
Program structure	Number of courses	Study unit	percentage	comments *
Enterprise requirements				
College requirements				
Department requirements				
summer training				
Other				

* Notes may include whether the course is core or elective.

Year/level	Course or course code	Name of the course or course	Credit hours	
			practical	theoretical
2024_2023 The fourth stage		Measurement and evaluation		
			1	2

Program description .7

Expected learning outcomes of the programme   .8

Knowledge

Learning Outcomes	Statement of learning outcomes
Learning Outcomes The student should know psychological and educational measurement. Explains the importance of measurement and evaluation in the educational process. Enumerates the types of achievement tests.	1. Prepare the student to be a teacher, mentor, and researcher in the future at the same time.
Skills	
Learning Outcomes 2 Design specialized educational objectives in the field of specialization	Statement of learning outcomes 2. The student *His* conducts oral exams **specialty**
Learning Outcomes 3: Design an essay and topic	Statement of learning

Enabling .outcomes 3 the student in the future standardized to prepare .questions	in the field of specialization
Value	
Statement of learning The . outcomes 4 student's love for his future profession	Learning outcomes 4. Prepare comprehensive and objective class questions
Statement of learning Positive .outcomes 5 interaction with students	Learning Outcomes 5. Good preparation for the student to be able to prepare questions in light of the specifications table

Teaching and learning strategies   9.
and methods adopted in implementing the program in general strategies interrogation, discussion , information processing ,   ,lecture method) (investigation

Evaluation methods   10.
Implementing it in all stages of the program in general. Achievement tests extracurricular activities ,of all kinds

education institution   11.
Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	
	angel			Methods of teaching history	Educational and psychological sciences Teaching methods	Professor Dr

development Professional
Orienting new faculty members
Holding introductory courses and workshops on the importance of achievement tests and their role in the educational process, and following standardized questions when preparing questions of various types.
Professional development for faculty members
Holding seminars and discussions and exchanging opinions and experiences with other corresponding colleges for development

Acceptance standard .12
his The student's average in the preparatory stage, in addition to desire to specialize

The most important sources of information about the program $.13$
References, sources, scientific research, dissertations, **.**Remember briefly periodicals, magazines, and the Internet ,dissertations

Program development plan $.14$
Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times

	skills chart Program														
from the programme Learning outcomes required															
Value				Skills				Knowledge				Essential or optiona ?l	Course Name	Course Code	Year/level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
	2	2	2	2	2	2	2	2	2	2	2	Basic	Measurement and evalu		-2023 2024

												ation		

- **Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation**

Course description form

1. Course Name :	
Measurement and evaluation	
2. Code Course :	
3. Semester/ year	
2023-2024	
4. Date this was prepared description	
5. A. Available attendance forms	
6. number of units (total)/Number of study hours (total)	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Al-Amiel :	
8. Course objectives	
Objectives of the study subject	● ......
	● ....
	● ....
9. Teaching and learning strategies	
	strategy

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Course evaluation . 11

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Learning and teaching resources . 12

	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports….)
	Electronic references, Internet sites

1. رؤية البرنامج

- نشر الثقافة النفسية في المجتمع وزيادة الوعي بها.
- العناية بالبحث العلمي في مجالات الصحة النفسية نتيجة للظروف القاهرة التي يمر بها المجتمع.
- استحداث تخصصات نادرة في العلوم التربوية والنفسية كالقياس والتقويم والشخصية والصحة والنفسية.

2. رسالة البرنامج

تذكر رسالة البرنامج كما هو مذكور في نشرة الجامعة وموقعها الإلكتروني.

3. اهداف البرنامج

عبارات عامة تصف ما ينوي البرنامج او المؤسسة تحقيقه .

4. الاعتماد البرامجي

هل البرنامج حاصل على الاعتماد البرامجي ؟ ومن اي جهة ؟ لا

5. المؤثرات الخارجية الأخرى

هل هناك جهة راعية للبرنامج ؟

6. هيكلية البرنامج

هيكل البرنامج	عدد المقررات	وحدة دراسية	النسبة المئوية	ملاحظات *
متطلبات المؤسسة				
متطلبات الكلية				
متطلبات القسم				
التدريب الصيفي				
أخرى				

* ممكن ان تتضمن الملاحظات فيما اذا كان المقرر أساسي او اختياري .

7. وصف البرنامج

الساعات المعتمدة		اسم المقرر أو المساق	رمز المقرر أو المساق	السنة / المستوى
عملي	نظري	تعديل السلوك		2023-2024- المرحلة الرابعة
	2			

8. مخرجات التعلم المتوقعة للبرنامج

المعرفة

بيان نتائج التعلم 1 تهيئة الطالب لكي يكون ناجح تدريسي مستقبلا قادرا على ضبط تعزيز السلوكيات المرغوبه وخفض السلوكيات غير المرغوبه باستخدام نماذج التعليم الحديث ومن ضمنها المحاضرة والمناقشة والعمل الجماعي	مخرجات التعلم 1.ان يكون الطالب قادرا على -التعرف على الاجراءت المناسبة لتشكيل السلوك – التعرف على الإجراءات المناسبة لخفض السلوكيات غير المرغوبة – التعرف على اجراءات المناسبة لضبط السلوك

المهارات

بيان نتائج التعلم 2. اعداد طالب لديه امكانيات علمية في اختصاصه	مخرجات التعلم 2. بعد الانتهاء من دراسة البرنامج يمتلك الطالب :- 1 حل مشاكل التوقف والجمود. 2– كتابة تقرير عن طرق وادوات تعديل السلوك

القيم

بيان نتائج التعلم 3.تمكين الطالب مستقبلا من استخدام طرائق واستراتيجيات حديثة في تعديل السلوك .	مخرجات التعلم 3. اجعل الطالب في نهاية البرنامج قادر على : ١– يميل الى متابعة الطرق الحديثة في تعديل السلوك . ٢– يتمكن من طرح اسئلة حول الكل مادة . ٣– حث الطلبة على متابعة السلسلات التعليمية التي تعرض بشكل فيديو على روابط علمية رسمية
بيان نتائج التعلم ٤. التفاعل الايجابي مع الطلبة وحبه لمهنته مستقبلا	مخرجات التعلم ١.٤الاعداد الجيد للطالب

	لكي يكون متمكنا في تخصصه

9. استراتيجيات التعليم والتعلم

استراتجيات وطرائق التعليم والتعلم المعتمدة في تنفيذ البرنامج بشكل عام . (طريقة المحاضر ,الاستجواب,المناقشة,معالجة المعلومات,الاستقصاء)

10. طرائق التقييم

تنفيذها في جميع مراحل البرنامج بشكل عام .الاختبارات التحصيلية بمختلف انواعها,الانشطة اللاصفية

11. الهيئة التدريسية

أعضاء هيئة التدريس

الرتبة العلمية	التخصص		المتطلبات/المهارات الخاصة (ان وجدت)		اعداد الهيئة التدريسية	
	عام	خاص			ملاك	محاضر
م.د احمد سليمان حسن	علوم تربويه ونفسية	علم النفس التربوي			ملاك	

التطوير المهني

توجيه أعضاء هيئة التدريس الجدد

اقامة ندوات وورشاتعمل لتعريف الكادر الجديد بالطرائق والاستراتيجيات الحديثة التي يمكن استخدامها في تعديل السلوكيات غير المرغوب بها وضبط سلوك الطلبه

التطوير المهني لأعضاء هيئة التدريس

اقامة ندوات وحلقات نقاشية وتبادل الخبرات مع الكليات المناظرة الاخرى للتطور

12.   معيار القبول

(معدل الطالب في المرحلة الاعدادية اضافة الى رغبته)

.13	أهم مصادر المعلومات عن البرنامج

الخررجي ،احمد ٢٠٢١(تعديل السلوك)

.14	خطة تطوير البرنامج
تطوير مفردات المنهج بنسبة (20%) من الموضوعات الحديثة تماشيا مع مستجدات العصر	

السنة / المستوى	رمز المقرر	اسم المقرر	اساسي أم اختياري	المعرفة				المهارات				القيم			
				أ1	أ2	أ3	أ4	ب1	ب2	ب3	ب4	ج1	ج2	ج3	ج4
2023-2024		تعديل السلوك	اساسي	√	√	√	√	√	√	√	√	√	√	√	√

مخطط مهارات البرنامج

مخرجات التعلم المطلوبة من البرنامج

- يرجى وضع اشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقييم

نموذج وصف المقرر

1. اسم المقرر: تعديل السلوك	

2. رمز المقرر	

3. الفصل / السنة	
2023-2024	

4. تاريخ إعداد هذا الوصف	

5. أشكال الحضور المتاحة /حضوري	

6. عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي)	
٢ أسبوعيا	

7. اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر)	
الاسم: أ.د. سميعة علي حسن الآيميل :	

8. اهداف المقرر	
اهداف المادة الدراسية	أ–التعرف على الاسس النظرية التي يستند اليها تعديل السلوك والمفاهيم الاساسية المرتبطة به. ب–التعرف على المبادئ الاساسية والخصائص العامة لعديل السلوك . ج–التعرف على الخطوات الاجرائية لعديل السلوك د–التعرف على اساليب تعديل السلوك المختلفة.

9. استراتيجيات التعليم والتعلم	
الاستراتيجية	

10. بنية المقرر

طريقة التقييم	طريقة التعلم	اسم الوحدة او الموضوع	مخرجات التعلم المطلوبة	الساعات	الأسبوع
			مخرجات المقرر ا–لديه المعرفة بطرق تعديل السلوك ب–يعرف طرق ضبط السلوك ج–يعرف طرق تعزيز السلوك		

<table>
<tr><td colspan="6" style="background:#4472C4">11. تقييم المقرر</td></tr>
</table>

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

<table>
<tr><td colspan="6" style="background:#4472C4">12. مصادر التعلم والتدريس</td></tr>
</table>

	الكتب المقررة المطلوبة (المنهجية أن وجدت)
	المراجع الرئيسة (المصادر)
	الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير....)
	المراجع الإلكترونية ، مواقع الانترنيت

1. Program vision

- Spreading psychological culture in society and increasing awareness of it.

- Paying attention to scientific research in the fields of mental health as a result of the compelling circumstances that society is going through.

- Creating rare specializations in the educational and psychological sciences, such as measurement, evaluation, personality, health, and psychology.

2. Program message

State the program's mission as stated in the university's bulletin and website.

Preparing a generation capable of carrying out the task of teaching and rehabilitating children with special needs

3. Program objectives

General statements that describe what the program or institution intends to achieve.

Make the student know what all types of disability are in terms of their definition and diagnosis, choose educational programs for each category of special disability, and choose educational and pedagogical means that suit each type of disability.

4. Programmatic accreditation

Does the program have program accreditation? From which side?

It is accredited by the Ministry of Higher Education and Scientific Research

5. Other external influences

Is there a sponsor for the program?

Ministry of Higher Education and Scientific Research

6. Program structure

Program Structure Number of Courses Study Unit Percentage Notes *

Institution requirements 15

College requirements 15

Section 15 Requirements

There is no summer training

Other

* Notes may include whether the course is core or elective.

7. Program description

Year/level Course or course code Course or course name Credit hours

My theory is practical

8. Expected learning outcomes of the program

Knowledge

Learning outcomes 1 Statement of learning outcomes 1

Skills

Learning Outcomes 2 Statement of learning outcomes

1. Program Vision

.Spreading psychological culture in society and increasing awareness of it

Paying attention to scientific research in the fields of mental health as a
.result of the compelling circumstances that society is going through

Creating rare specializations in the educational and psychological sciences,
such as measurement, evaluation, personality, health, and psychology.

2. Program Mission

Program mission is written here as stated in the university's catalogue
and website.

3. Program Objectives

General statements describing what the program or institution intends to
achieve.

4. Program Accreditation

Does the program have program accreditation? And from which
agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. w	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. **Teaching and Learning Strategies**
Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. **Evaluation methods**
Implemented at all stages of the program in general.

11. **Faculty**			
Faculty Members			
Academic Rank	**Specialization**	**Special Requirements/Skills (if applicable)**	**Number of the teaching staff**

	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:

2. Course Code:

3. Semester / Year:

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: Email:

8. Course Objectives

Course Objectives	● ..... ● ..... ● .....

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources	
Required textbooks (curricular book, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	