

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025-2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 9/11/2025

File Completion Date: 10/11/2025



Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 11/11/2025

Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 10/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

A handwritten signature in blue ink.

A handwritten signature in blue ink.

Approval of the Dean

13/11/2025

1. Program Vision

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

2. Program Mission

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

3. Program Objectives

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
- . Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Paying attention to ensuring quality and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

4. Program Accreditation

Ministry of Higher Education and Scientific Research Scientific supervision
and evaluation device Department of Quality Assurance and Academic
Accreditation
Accreditation Department

5. Other external influences

Ministry of Higher Education and Scientific Research / University of Diyala

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024-2023		Ancient Arab civilization	theoretical	practical
The Second			3	

8. Expected learning outcomes of the program

Knowledge	
1- Remembering	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

- 1- Assigning students to prepare reports and research.
- 2- Interrogating students using traditional questions
- 3- Achievement tests, oral, written, and semester

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Pr.D. Shakir Mahmood Ismaeel	Ancient history	Ancient Iraq of history				

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

13. The most important sources of information about the program

References and sources from books, research, studies and periodicals related to the history of ancient Iraq, and various means of information from the Internet..

14. Program Development Plan

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first		History of ancient Iraq	basic	- The student should know History of	- The student should explain the importance of the	- The student should put the names of the	The student will analyze the	The student draws a map of the Arab	The student must count the names of the	The student should use the his	To draw up a plan for the kingdoms of northern	The exams	oral	editorial	The quarterly

				ancien t Ara b and its mo st im por tant king doms	geo gra phy of the Ara bian Pe ninsula	His tory of ancien t Ara b Pe ninsula on the map	his to ric al so ur ce s in th e Ar ab Pe ni ns ul a	Pe ni ns ul a	cou ntri es in the Ara b Pe ni ns ul a	to ric al atl as to id en tifi y th e cit ies of th e Ar ab Pe	Ara b or Mali k				

										ni ns ul a					

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
History of ancient Iraq and Arab					
2. Course Code:					
3. Semester / Year:					
The second					
4. Description Preparation Date:					
: 9/11/2025					
5. Available Attendance Forms:					
The students					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name: shakier Mahmood Ismael (Pro.D.0 Email:					
8. Course Objectives					
Course Objectives		1 Informing students about the sources of ancient Arab history - Students' knowledge of the importance and depth of Arab ancient history - Students' knowledge of the cultural value of ancient Arab. - Informing students about the many achievements of ancient Arab civilization - Informing students about urban landmarks in ancient Arab			
9. Teaching and Learning Strategies					
Strategy	Lecture, discussion, and delivery using the interrogation method.				
10. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation method

		Outcomes	name		
32 to 32 week including tests		Bachelor degree Education (History)	History of ancient Arab	Diction And interrogati	Achievement tests. Monthly And the quarterly And final

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on ancient history - Ahmed Suleiman and Ahmed Al-Fatyan
Main references (sources)	Introduction to the history of ancient civilizations - Taha Baqir
Recommended books and references (scientific journals, reports...)	Al-Wajeez in the History of Ancient Arab - Abdul Qadir Al-Sheikhli
Electronic References, Websites	Websites specialized in the history and civilization of ancient Arab

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
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File Completion Date: 10/11/2025



Signature:

Head of Department Name:

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Date 11/11/2025

Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 10/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

A handwritten signature in blue ink, likely belonging to Dr. Abdul-Hakeem Talab Jaafar.

A handwritten signature in blue ink, likely belonging to the Dean.

Approval of the Dean

13/11/2025

15. **Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

16. **Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

17. **Program Objectives**

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
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18. **Program Accreditation**

Ministry of Higher Education and Scientific Research Scientific supervision
and evaluation device Department of Quality Assurance and Academic
Accreditation
Accreditation Department

19. Other external influences

Ministry of Higher Education and Scientific Research / University of Diyala

20. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

21. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2026-2025		History of ancient Iraq	theoretical	Practical
The first			3	

22. Expected learning outcomes of the program

Knowledge	
1- Remembering	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

23. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

24. Evaluation methods

- 1- Assigning students to prepare reports and research.
- 2- Interrogating students using traditional questions
- 3- Achievement tests, oral, written, and semester

25. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
D. Ziad Tariq HAtem	Ancient history	Ancient Iraq of history				

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

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Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

26. Acceptance Criterion

The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

27. The most important sources of information about the program

References and sources from books, research, studies and periodicals related to the history of ancient Iraq, and various means of information from the Internet..

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				ancient Iraq and its most important kingdoms	geography of the Arabian Peninsula	History of ancient Iraq Peninsula on the map	historical sources in the Iraq Peninsula	Peninsula	countries in the Iraq Peninsula	to read atlas to identify the cities of the Iraq Peninsula	Iraq or Malik				

										ni ns ul a					

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

13. Course Name:					
History of ancient Iraq					
14. Course Code:					
15. Semester / Year:					
The first					
16. Description Preparation Date:					
: :9/11/2025					
17. Available Attendance Forms:					
The students					
18. Number of Credit Hours (Total) / Number of Units (Total)					
19. Course administrator's name (mention all, if more than one name)					
Name: D. Ziad Tariq HAtem Email: zeidtariq85@gmail.com					
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24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on ancient history - Amel Suleiman and Ahmed Al-Fatyan
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Ministry of
Scientific Research
Directorate

Academic Program and Course Description Guide



2025-2026

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Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 9/11/2025

File Completion Date: 10/11/2025



Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

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Signature:

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The file is checked by:

Department of Quality Assurance and University Performance

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Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

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Approval of the Dean

13/11/2025

29. **Program Vision**

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30. **Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

31. **Program Objectives**

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
- . Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Paying attention to ensuring quality and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

32. **Program Accreditation**

Ministry of Higher Education and Scientific Research Scientific supervision
and evaluation device Department of Quality Assurance and Academic
Accreditation
Accreditation Department

33. Other external influences

Ministry of Higher Education and Scientific Research / University of Diyala

34. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

35. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
The first		History of the Arabs before Islam	3	

36. Expected learning outcomes of the program

Knowledge	
1- Remembering 2- Understanding and comprehending 3- Application 4- Analysis 5- Installation 6- -CALENDER	Learning Outcomes Statement 1
Skills	
1- The student draws a plan to learn the teaching methods for the subject 2- The student must	Learning Outcomes Statement 2

submit a research paper	
3- That the student uses the data show device to display the types of objective tests	
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
1- For the student to conclude the importance of the essay questions.	Learning Outcomes Statement 5
2- The student should analyze the types of objective questions.	
3- That the student understands the relationship between historical eras.	
4- The student should explain the causes of historical events.	

37. Teaching and Learning Strategies

Lecture, discussion, and presentation with the method of questioning

38. Evaluation methods

- 1- Assigning students to prepare reports and research.
- 2- Interrogating students using traditional questions
- 3- Achievement tests, oral, written, and semester

39. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching

			(if applicable)		staff	
	General	Special			Staff	Lecturer
(P.D.)	HISTORY	Islamic history			Staff	

Professional Development
Mentoring new faculty members
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Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

40. Acceptance Criterion
The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

41. The most important sources of information about the program
References and sources from books, research, studies and periodicals related to the history of the Arabs before Islam, and various means of information from the Internet.

42. Program Development Plan
Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first		History of the Arabs before Islam	Basic	- The student should know the Arabian Peninsula and its most important kingdoms	- The student should explain the importance of the geography of the Arabian Peninsula	- The student should put the names of the countries surrounding the Arabian Peninsula	-The student will analyze the historical sources in the Arabian Peninsula	The student draws a map of the Arabian Peninsula	The student must count the names of the countries in the Arabian Peninsula	The student should use the historical atlas to identify the cities of the Arabian Peninsula	To draw up a plan for the kingdoms of northern Arabia or Malik	The exams	oral	editorial	The quarterly

						la on the map	ula		Penin sula befor e Islam	la before Islam	the South				

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

25. Course Name:					
History of the Arabs before Islam					
26. Course Code:					
27. Semester / Year:					
The first					
28. Description Preparation Date					
9/11/2025					
29. Available Attendance Forms:					
The students					
30. Number of Credit Hours (Total) / Number of Units (Total)					
3					
31. Course administrator's name (mention all, if more than one name)					
Name: Dhafer Akram Qaddoori (P.D.) Email: dhafer.akramakram@gmail.com					
32. Course Objectives					
Course Objectiv	1 – Introducing students to the sources of Arab history before Islam. 2 – Students' knowledge of the geography of the Arabian Peninsula and its countries before Islam 3 Students' knowledge of the commercial, religious and cultural importance of Mecca. 4 Informing students about social life among Arabs before Islam 5 Informing students about the most important characteristics of Arab women and their roles 6 Informing students about religious life in the Arabian Peninsula and its idols.				
33. Teaching and Learning Strategies					
Strategy	- Lecture, discussion, and presentation with interrogation method.				
34. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the wee			Curriculu	Lecture	Achievem

32 total weeks including exam	3	Bachelor's Degree in Education (History)	vocabulary In sequence	recitation discussion and interrogation	tests. Monthly quarterly and final

35. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... 40 grades for semester and daily exams and 60 grades for final exams.

36. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Hashem Yahya Al-Mallah the mediator in the history of the Arabs before Islam
Main references (sources)	(Al-Tabari, History of the Apostles and Kings Ibn Hisham Biography of the Prophet Ibn al-Atheer al-Kamil in history)
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on topics related to pre-Islamic Arabs)
Electronic References, Websites	Internet sites specialized in the history of Arabs before Islam, such as Google, YouTube, and others

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Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 9/11/2025

File Completion Date: 10/11/2025



Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 11/11/2025

Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 10/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

A handwritten signature in blue ink, likely belonging to Dr. Abdul-Hakeem Talab Jaafar.

A handwritten signature in blue ink, likely belonging to the Dean.

Approval of the Dean

13/11/2025

43. **Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

44. **Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

45. **Program Objectives**

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
- . Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Paying attention to ensuring quality and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

46. **Program Accreditation**

Ministry of Higher Education and Scientific Research Scientific supervision and evaluation device Department of Quality Assurance and Academic Accreditation
Accreditation Department

47. Other external influences

Ministry of Higher Education and Scientific Research / University of Diyala

48. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

49. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
The first		History of the Arabs before Islam	3	

50. Expected learning outcomes of the program

Knowledge	
2- Remembering 2- Understanding and comprehending 3- Application 4- Analysis 5- Installation 6- -CALENDER	Learning Outcomes Statement 1
Skills	
1- The student draws a plan to learn the teaching methods for the subject 2- The student must	Learning Outcomes Statement 2

submit a research paper	
3- That the student uses the data show device to display the types of objective tests	
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
1- For the student to conclude the importance of the essay questions.	Learning Outcomes Statement 5
2- The student should analyze the types of objective questions.	
3- That the student understands the relationship between historical eras.	
4- The student should explain the causes of historical events.	

51. Teaching and Learning Strategies

Lecture, discussion, and presentation with the method of questioning

52. Evaluation methods

- 4- Assigning students to prepare reports and research.
- 5- Interrogating students using traditional questions
- 6- Achievement tests, oral, written, and semester

53. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching

			(if applicable)		staff	
	General	Special			Staff	Lecturer
(Ph.D.)	HISTORY	Islamic history			Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

54. Acceptance Criterion
The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

55. The most important sources of information about the program
References and sources from books, research, studies and periodicals related to the history of the Arabs before Islam, and various means of information from the Internet.

56. Program Development Plan
Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first		History of the Arabs before Islam	Basic	- The student should know the Arabian Peninsula and its most important kingdoms	- The student should explain the importance of the geography of the Arabian Peninsula	- The student should put the names of the countries surrounding the Arabian Peninsula	-The student will analyze the historical sources in the Arabian Peninsula	The student draws a map of the Arabian Peninsula	The student must count the names of the countries in the Arabian Peninsula	The student should use the historical atlas to identify the cities of the Arabian Peninsula	To draw up a plan for the kingdoms of northern Arabia or Malik	The exams	oral	editorial	The quarterly

						la on the map	ula		Penin sula befor e Islam	la before Islam	the South				

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

37. Course Name:					
History of the Arabs before Islam					
38. Course Code:					
39. Semester / Year:					
The first					
40. Description Preparation Date					
:2025/11/9:					
41. Available Attendance Forms:					
The students					
42. Number of Credit Hours (Total) / Number of Units (Total)					
3					
43. Course administrator's name (mention all, if more than one name)					
Name: Inam Safi Abid Al-Rubbai (Ph.D.) Email: inam.hsv.hum@uodiyala.edu.iq					
44. Course Objectives					
Course Objectiv	1 – Introducing students to the sources of Arab history before Islam. 2 – Students' knowledge of the geography of the Arabian Peninsula and its countries before Islam 3 Students' knowledge of the commercial, religious and cultural importance of Mecca. 4 Informing students about social life among Arabs before Islam 5 Informing students about the most important characteristics of Arab women and their roles 6 Informing students about religious life in the Arabian Peninsula and its idols.				
45. Teaching and Learning Strategies					
Strategy	- Lecture, discussion, and presentation with interrogation method.				
46. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the wee			Curriculu	Lecture	Achievem

32 total weeks including exam	3	Bachelor's Degree in Education (History)	vocabulary In sequence	recitation discussion and interrogation	tests. Monthly quarterly and final

47. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... 40 grades for semester and daily exams and 60 grades for final exams.

48. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Hashem Yahya Al-Mallah the mediator in the history of the Arabs before Islam
Main references (sources)	(Al-Tabari, History of the Apostles and Kings Ibn Hisham Biography of the Prophet Ibn al-Atheer al-Kamil in history)
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on topics related to pre-Islamic Arabs)
Electronic References, Websites	Internet sites specialized in the history of Arabs before Islam, such as Google, YouTube, and others

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 - 2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 9/11/2025

File Completion Date: 10/11/2025



Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 11/11/2025

Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 10/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

A handwritten signature in blue ink.

A handwritten signature in blue ink.

Approval of the Dean

13/11/2025

57. Program Vision

Program vision is written here as stated in the university's catalogue and website.

58. Program Mission

Program mission is written here as stated in the university's catalogue and website.

59. Program Objectives

General statements describing what the program or institution intends to achieve.

60. Program Accreditation

Does the program have program accreditation? And from which agency?

61. Other external influences

Is there a sponsor for the program?
Ministry of Higher Education and Scientific Research / University of Diyala

62. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	3	100	
College Requirements	1	3	100	
Department Requirements	1	3	100	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

63. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
The first		The era of Prophethood and the Rightly Guided Caliphate	theoretical	Practical
		3	Theoretical	

64. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

65. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. Lecture, discussion, and presentation using the interrogation method

66. Evaluation methods

Implemented at all stages of the program in general. 1: Assigning students to prepare reports and research 2: Questioning students using traditional questions. 3: Sumative, oral, written, and semester tests

67. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Dr.		Special			Islamic history	History

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

68. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

69. The most important sources of information about the program
State briefly the sources of information about the program.

70. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first		The era of Prophethood and the Rightly Guided Caliphate	Basic	The student should know the biography	The student should be able to explain some of the acts	The student should explain the meaning of	The student should explain th					The exams	Oral	Editorial	The quarterly

				of the Pro ph et (m ay Go d ble ss hi m an d gra nt hi m pea	ons of the Pro phe t (ma y God bles s him and gra nt him pea ce) and his	the inv asi ons an d exp edi tio ns in the era of the Pro ph et	e ad mi nis tra tiv e as pe cts in th e er a of th e Pr op								

				ce) and his co mp ani ons	com pani ons		he th oo d and the Ri gh tly Gu id ed Ca lip ha te								

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

49.	Course Name: The era of Prophethood and the Rightly Guided Caliphs		
50.	Course Code:		
51.	Semester / Year: The first		
52.	Description Preparation Date: 9/11/2025		
53.	Available Attendance Forms: Students		
54.	Number of Credit Hours (Total) / Number of Units (Total) 3/3		
55.	Course administrator's name (mention all, if more than one name)		
Name: Ahmed Matar Khudair Email: ahmedm.hs.hum@uodiyala.edu.iq			
56.	Course Objectives		
Course Objectives	• Informing students about the sources of the Prophet's biography and the Rightly Guided Caliphate • Informing students about the reasons for the Muslims' victory in the Prophet's conquests and Islamic conquests • Knowledge of the most important companies and invasions		
57.	Teaching and Learning Strategies		
Strategy	Lecture, discussion, and presentation with the method of interrogation		
58. Course Structure			

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32 total weeks including exam		Bachelor's degree from the College of Education (History)	Curriculum vocabulary in sequence	Lecture, recitation, discussion and interrogation	Monthly, quarterly and final achievement tests

59. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

60. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Hashem Yahya Al-Mallah, mediator the biography of the Prophet and the Rightly Guided Caliphate Al-Omari, Akram Diaa, The True Biography of the Prophet
Main references (sources)	Ibn Ishaq, the Biography of the Prophet, Ibn Hisham, the Biography of the Prophet, Al-Waqidi, Al-Maghaz
Recommended books and references (scientific journals, reports...)	Scientific journals, reports on the topics of the Prophet's biography and the Rightly Guided Caliphate
Electronic References, Websites	Internet sites specialized in the history of the Prophet's biography and the Rightly Guided Caliphate, such as Google, YouTube, and others



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

Academic Program and Course Descripti



Introduction:

The educational program is considered a coordinated and organized package of academic courses that include

es procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program . The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in

the scientific departments .This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work. In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the required learning outcomes based on their selection and specific learning.

Course Specific: Provides a necessary summary of the most important course characteristics and learning outcomes that the student can achieve demonstrably if he is able to make the most of the available learning opportunities. She is horny from the description of the program.

The program vision: an ambitious picture of the student's academic future, an advanced, motivating, realistic, and predictable program. The overall message: sufficient and the resources needed for it to be specific, as well as determining the paths and directions of the project. Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units. Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives. Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programmer.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 9/11/2025

File Completion Date: 10/11/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 11/11/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 10/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

Approval of the Dean

13/11/2025

71. Program Vision

Program vision is written here as stated in the university's catalogue and website.

72. Program Vision

Program vision is written here as stated in the university's catalogue and website.

73. Program Objectives

General statements describing what the program or institution intends to achieve.

74. Program Objectives

General statements describing what the program or institution intends to achieve.

75. Other external influences

Is there a sponsor for the program?

6. Program structure				
Program Structure	Number of Courses Study	Courses Study	Unit Percentage	Notes*
Enterprise requirements	1	3	100	

College requirements	1	3	100	
Section requirements	1	3	100	
summer training				
Other				

* Notes may include whether the course is core or elective

7. Program description				
Year/level Course or	Course or course code	course name	Credit hours	
The first		The era of the message and the Rightly Guided Caliphate	theoretical	Practical
		3	2	1

8 Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9 Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

10 Evaluation methods
Implemented at all stages of the program in general.

11 Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Lecturer				46	
	History					
	Islamic					
	History					
	Faculty					

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12 Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13 The most important sources of information about the program
State briefly the sources of information about the program.

14 Program Development Plan

:

Required Learning Outcomes of the Program

Year/Level Course Code Course Name Mandatory or Elective Knowledge Skills Values
A1 A2 A3 A4 B1 B2 B3 B4 C1 C2 C3 C4

Fourth Year Dynasties and Islamic Emirates History Mandatory - The student should know the factors that led to the emergence of Islamic dynasties. The student should explain the governance policy in these dynasties. The student should illustrate the importance of these dynasties and their role in spreading Islam. The student should explain the administrative, financial, and economic aspects of these dynasties. The student should draw a map illustrating the area of these dynasties and Islamic emirates. The student should list the names of these dynasties and Islamic emirates. The student should use the historical atlas to identify Islamic dynasties. The student should draw a diagram showing the relationship of the Abbasid Caliphate to these dynasties. Oral Written Periodic Examinations

- Please mark the boxes corresponding to individual learning outcomes from the program subject to evaluation.

Course Description Form

.1Course Title: The era of Prophethood and the Rightly Guided Caliphate

.2Course Code:

.3Semester/Year: One Year

.4Date of Description Preparation: 9/11/2025

.5Available Attendee Forms: Students

.6Total Study Hours/Units: 3/3

.7Course Coordinator Name (if more than one name, specify:)

Name: Prof. Ahmed Mater Khudhair

Email: ahmedm.hs.hum@uodiyala.edu.iq

.8Course Objectives:

- To familiarize students with the sources of The era of Prophethood and the Rightly Guided Caliphate
- To inform students about the reasons for the independence of The era of Prophethood and the Rightly Guided Caliphate.
- To identify the most important of these dynasties.
- To acquaint students with the prominent figures of these states and their relationship with the Abbasid Caliphate.
- To educate students about the role played by these emirates and dynasties in the Islamic world.

-To familiarize students with the political and administrative organizations of these dynasties.

.9Teaching and Learning Strategies:

-Lecture, discussion, presentation, and questioning style.

.10Course Structure:

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
) 32Including Exams)					
2		Bachelor's Degree in Education (History)	Curriculum Content	Lecture, Presentation, Discussion, and Questioning	Formative and Summative Assessments

.11Course Evaluation:

Distribution of Grades out of 100 based on tasks assigned to students such as daily preparation, daily exams, oral exams, monthly exams, written exams, and reports. 40 points for mid-term and daily exams and 60 points for final exams.

.12Teaching and Learning Resources:

Required Textbooks (Methodology if applicable):

- .1Al-Jamili, Rashid. "History of Arab-Islamic Dynasties in the East and West".
- .2Al-Hajji, Abdul Rahman. "The History of Andalusia from the Arab Conquest to the Fall of Granada".
- .3Al-Hadithi, Qahtan. "The Arab-Islamic State in the Late Abbasid Era".
- .4Al-Samar, Faisal. "The Hamdanid State".
- .5Surur, Muhammad Jamal al-Din. "Fatimid Influence in Bilad al-Sham and Iraq in the Fourth and Fifth Centuries AH".

Primary References (Sources):

- Al-Tabari, "The History of Prophets and Kings".
- Ibn al-Jawzi, "The Arranged History".
- Ibn al-Athir, "The Complete History".

Recommended Supporting Books and References (Scientific Journals, Reports, etc:).
Scientific journals and reports related to the subject of Islamic dynasties and emirates in the East and West.

Electronic Resources, Internet Sites:

Internet sites specialized in the history of Islamic emirates and dynasties, such as Google, YouTube, and others

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

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Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 9/11/2025

File Completion Date: 10/11/2025



Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 11/11/2025

Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 10/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

A handwritten signature in blue ink.

A handwritten signature in blue ink.

Approval of the Dean

13/11/2025

76. Program Vision

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

77. Program Mission

Program mission is written here as stated in the university's catalogue and website , Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

78. Program Objectives

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

79. Program Accreditation

Does the program have program accreditation? And from which agency?

80. Other external influences

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

81. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				

Summer Training				
Other				

* This can include notes whether the course is basic or optional.

82. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		History of Europe in the Middle Age	theoretical	Practical
			3	

83. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the importance of studying the history of the Arab world	Learning Outcomes Statement 1 Preparing the student to be a future teacher
Skills	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2Preparing a student who has scientific potential in his specialty
Learning Outcomes 3defrent between history events	Learning Outcomes Statement 3 Enabling the student in the future to use historical sense in teaching
Ethics	
Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

84. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

85. Evaluation methods

Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

86. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Muwafaq Hadi Salim	The history modernand and contemporary	The modern and contemporary history of Africa			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

87. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire

88. The most important sources of information about the program

State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

89. Program Development Plan

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		History of Europe in the Middle Age	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

61. Course Name:	
History of Europe in the Middle Age	
62. Course Code:	
63. Semester / Year:	
2025	
64. Description Preparation Date:	
9/11/ 2025	
65. Available Attendance Forms:	
Lecture and questioning	
66. Number of Credit Hours (Total) / Number of Units (Total)	
The hours are 45 hours and the number of units is 45 units	
67. Course administrator's name (mention all, if more than one name)	
Name:	
Email:	
68. Course Objectives	
Course Objectives Knowing and understanding the history of the Arab world	• . Informing students about factors that led to the collapse of the Roman Empire.... • . To give students an understanding of the extent of the events caused by feudalism in Europe at that time.... •
69. Teaching and Learning Strategies	
Strategy	(Lecture method, interrogation, discussion, information processing, investigation)

70. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
week		Add master	Subject vocabulary	Lecture and interrogative	Examination

71. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

72. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Joseph Nissim, The History of European Antiquity and Its Civilization
Main references (sources)	Devens, Medieval Europe
Recommended books and references (scientific journals, reports...)	C,C, Colinton, the medieval scholar of systems and civilization
Electronic References, Websites	Various communication sites (Google, YouTube)...etc

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all

classroom and extra-

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 9/11/2025

File Completion Date: 10/11/2025



Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 11/11/2025

Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 10/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

A handwritten signature in blue ink, likely belonging to Dr. Abdul-Hakeem Talab Jaafar.

A handwritten signature in blue ink, likely belonging to the Dean.

Approval of the Dean

13/11/2025

90. **Program Vision**

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

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92. **Program Objectives**

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

93. **Program Accreditation**

Does the program have program accreditation? And from which agency?

94. **Other external influences**

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

95. **Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				

Other				

* This can include notes whether the course is basic or optional.

96. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		History of Europe in the Middle Age	theoretical	Practical
			3	

97. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the importance of studying the history of the Arab world	Learning Outcomes Statement 1 Preparing the student to be a future teacher
Skills	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2Preparing a student who has scientific potential in his specialty
Learning Outcomes 3defrent between history events	Learning Outcomes Statement 3 Enabling the student in the future to use historical sense in teaching
Ethics	
Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

98. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

99. Evaluation methods

Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

100. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Majid Mizhar Hussin Hindi	The history modernand and contemporary	The modern and contemporary history of Africa			Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

101. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire

102. The most important sources of information about the program
State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

103. Program Development Plan

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		History of Europe in the Middle Age	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

73.		Course Name:
		History of Europe in the Middle Age
74.		Course Code:
75.		Semester / Year:
		2025
76.		Description Preparation Date:
		9/11/2025
77.		Available Attendance Forms:
		Lecture and questioning
78.		Number of Credit Hours (Total) / Number of Units (Total)
		The hours are 45 hours and the number of units is 45 units
79.		Course administrator's name (mention all, if more than one name)
		Name: Majid Mazhar Hussin Hindi Email: Majid.hs.hum@uodiyala.edu.iq
80.		Course Objectives
	Course Objectives Knowing and understanding the history of the Arab world	• . Informing students about factors that led to the collapse of the Roman Empire.... • . To give students an understanding of the extent of the events caused by feudalism in Europe at that time.... •
81.		Teaching and Learning Strategies
Strategy	(Lecture method, interrogation, discussion, information processing, investigation)	

82. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
week		Add master	Subject vocabulary	Lecture and interrogative	Examination

83. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

84. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Joseph Nissim, The History of European Antiquity and Its Civilization
Main references (sources)	Devens, Medieval Europe
Recommended books and references (scientific journals, reports...)	C,C, Colinton, the medieval scholar of systems and civilization
Electronic References, Websites	Various communication sites (Google, YouTube)...etc

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 9/11/2025

File Completion Date: 10/11/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 11/11/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 10/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

Approval of the Dean

13/11/2025

104. Program Vision

Program vision is written here as stated in the university's catalogue and website.

105. Program Mission

Program mission is written here as stated in the university's catalogue and website.

106. Program Objectives

General statements describing what the program or institution intends to achieve.

107. Program Accreditation

Does the program have program accreditation? And from which agency?

108. Other external influences

Is there a sponsor for the program?

109. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

110. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical

111. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

112. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

113. Evaluation methods
Implemented at all stages of the program in general.

114. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
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Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
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Briefly describe the academic and professional development plan and arrangements for

faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

115. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

116. The most important sources of information about the program

State briefly the sources of information about the program.

117. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Marhaluh alawlaa 20224/2023															

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

85. Course Name:	
Aljughrafia aleama	
86. Course	
87. Semester / Year:	
2026-2025	
88. Description Preparation Date:	
2025/11/9	
89. Available Attendance Forms:	
90. Number of Credit Hours (Total) / Number of Units (Total)	
Two jawad two yunt	
91. Course administrator's name (mention all, if more than one name)	
Name: lames saad hamed Email: lames 7125@gmail.com	
92. Course Objectives	
Course Objectives	• Introduces students to the nature of geography • Introduces them to the branches of general • ..geography and the importance of studying geography • Familiarize students with climat and is elements...
93. Teaching and Learning Strategies	
Strategy	
94. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

95. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

96. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

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Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

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Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

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Signature:

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The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

A handwritten signature in blue ink.

A handwritten signature in blue ink.

Approval of the Dean

13/11/2025

118. Program Vision
An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program
119. Program Mission
It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.
120. Program Objectives
Statements that describe what an academic program intends to achieve within a specific period of time and that are measurable and observable.
121. Program Accreditation
All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.
122. Other external influences
Ministry of Higher Education and Scientific Research
123. Program Mission
Program mission is written here as stated in the university's catalogue and website.

124. Program Objectives
General statements describing what the program or institution intends to achieve.

125. Program Accreditation
Does the program have program accreditation? And from which agency?

126. Other external influences
Is there a sponsor for the program?

127. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	7	1	40%	Optional
College Requirements	2	2		Optional
Department Requirements	8	2	40%	Optional
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2025-2026		M.M. Wafa a Alaa Husse in	theoreti cal	Prac tical
			16	

1. Program Description			
Year/L evel	Course Code	Cou rse Na	Credit Hours

		me		
			Theor etical	pract ical
	2. Expected learning outcomes of			
	Knowledge			
	Learning Outcomes 1	Learning Outco		
	Skills			
	Learning Outcomes 2	Learning Outco		
	Learning Outcomes 3	Learning Outco		
	Ethics			
	Learning Outcomes 4	Learning Outco		
	Learning Outcomes 5	Learning Outco		

3. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

4. Evaluation methods
Implemented at all stages of the program in general.

5. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development
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Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes,

professional development, etc.

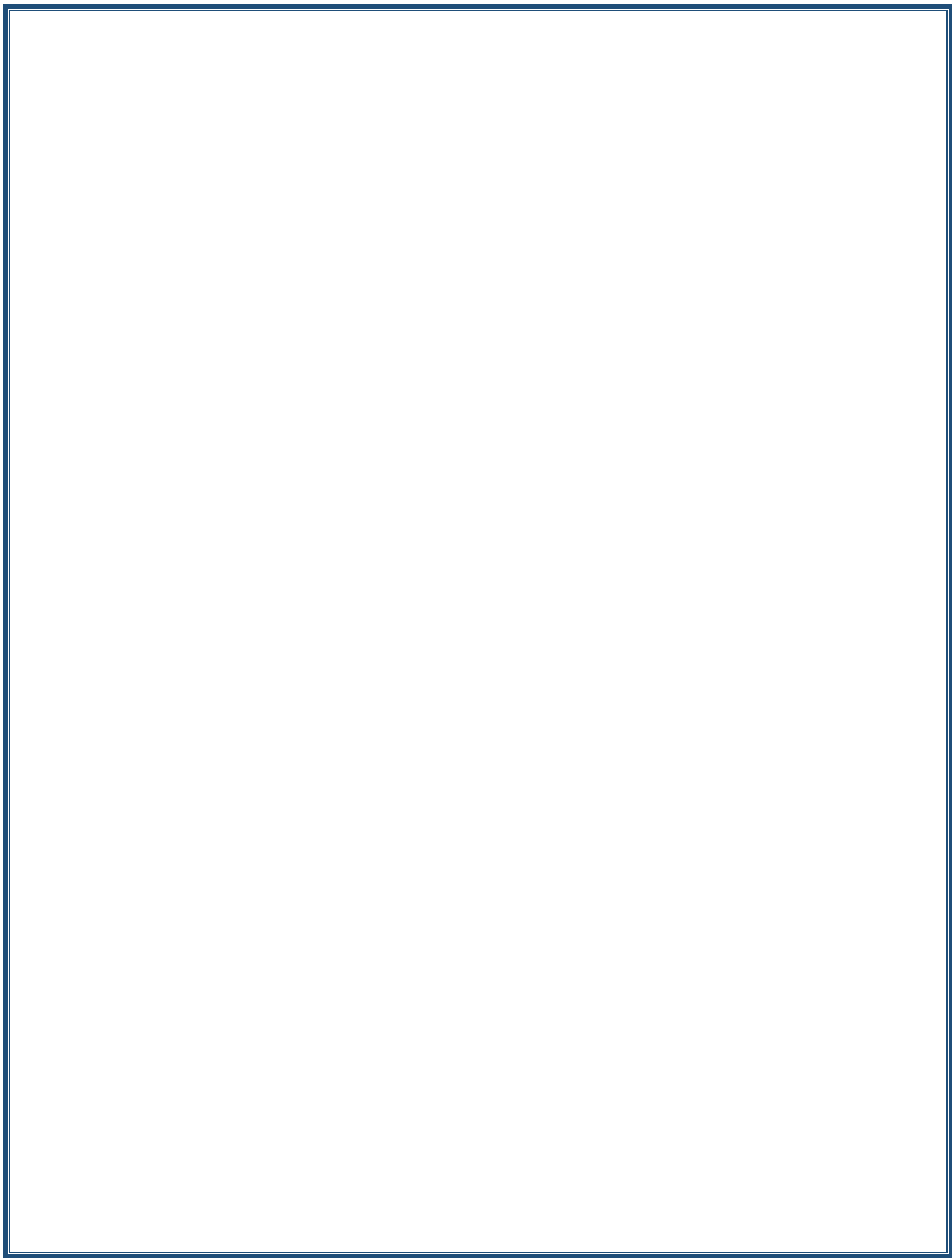
6. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

7. The most important sources of information about the program

State briefly the sources of information about the program.

8. Program Development Plan



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025-2026			Optional	2	2	2	2	2	2	2	2	2	2	2	2

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name: M.M. Ali Musa Jaafar	
97.	
98. Course Code:	
99. Semester / Year: 2025_2026	
100. Description Preparation Date: 9_11_2025	
101. Available Attendance Forms:	
102. Number of Credit Hours (Total) / Number of Units (Total) 15	
103. Course administrator's name (mention all, if more than one name)	
Name: M.M. Ali Musa Jaafar	
Email:	
104. Course Objectives	
Course Objectives	• • •

Strategy		Teaching and learning strategies and		
2. Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	L
The first week: crime, its types and divisions The second week: An overview of the political systems in Iraq (1921_2003) Week Three: The Baathist regime's violations of rights and freedoms Week Four: Violation of the right to party pluralism Week Five: Violations of social, political and cultural rights Week Six: Violation of international law Week Seven: The impact of the Baathist regime's behavior on society and control over the state Week Eight: Limiting powers to the Baathist regime Week 9: The impact of th	1		Baath Party crimes	

transitional period on
fighting authoritarian
politics

The tenth week: the
psychological and social
field

Week Eleven: Murders of
scholars and religious
youth. Ban on religious
parties

Week Twelve: Culture,
media, and the
militarization of society
under the control of the
Baathist regime

Week Thirteen: The use of
internationally prohibited
weapons and
environmental pollution

Week fourteen: scorched
earth policy

Week fifteen: drying of the
marshes and forced
migration

The first week: Definition
of rights, their goals,
characteristics, and the
most important categories
of human rights

The second week: Rights

and freedoms in ancient times

Week Three: Human rights in heavenly religions

Week Four: The concept of rights and freedoms according to Imam Ali (peace be upon him)

Week Five: International Organizations

Week Six: Regional recognition of human rights

Week Seven: The position of international organizations on human rights

Week Eight: Universal Declaration of Human Rights

Week Nine: The Constitution, its importance

Week Ten: Types of human rights in the modern era

Week Eleven: Democracy

Week Twelve: The development of historical democracy

Week Thirteen: Principles of Democracy

Week Fourteen:

2

Human rights and public freedom

Constitutional Democracy Week fifteen: Representative democracy			
3. Course Evaluation			
Distributing the score out of 100 according to the tasks assigned to the student reports etc			
4. Learning and Teaching			
Required textbooks (curricular books, if any)			
Main references (sources)			
Recommended books and references (scientific journals, reports...)			
Electronic References, Websites			

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

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Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 9/11/2025

File Completion Date: 10/11/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 11/11/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 10/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

Approval of the Dean

13/11/2025

128. Program Vision

Program vision is written here as stated in the university's catalogue and website.

129. Program Mission

Program mission is written here as stated in the university's catalogue and website.

130. Program Objectives

General statements describing what the program or institution intends to achieve.

131. Program Accreditation

Does the program have program accreditation? And from which agency?

132. Other external influences

Is there a sponsor for the program?

133. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

134. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023-2024, first phase		Foundations of education	theoretical	Practical
			2	

135. Expected learning outcomes of the program	
Knowledge	
Empowering students with knowledge and understanding of the theoretical framework and foundations of education	Its definition, theories, historical development, concepts associated with it, social basis, figures of educational thought such as Plato, Aristotle, Ibn Sina and Al-Ghazali.
Skills	
Make the student able to use the acquired information	Use of information in the application and viewing
Linking learning and training with experiences	Preparing research reports
Ethics	
Paper and electronic lecture	Paper and electronic lectures
reports Group discussion social interaction	Group discussion

136. Teaching and Learning Strategies
Brainstorming, paper, dialogue and discussion: lecture, notes, (presentation - training - discussion)

137. Evaluation methods
. Daily, oral and written tests, preparing reports

138. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
A.M.D Janan Saleh Mohammed Al-Tamimi	Psychological Guidance	Psychological Guidance	Guidance programmes, guidance theories, measurement and evaluation			

Professional Development
Mentoring new faculty members
Join training sessions, invitations, tests and see what's new in the specialty
Professional development of faculty members
Using all the new strategies in the field of professional development

139. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

140. The most important sources of information about the program
1-The teaching staff, and the information it contains 2. Scientific Libraries. 3. International Information and Internet Networks. 4.Workshops 5. Research Centers

141. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024First Phase		Education Foundation	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

105. Course Name:	
Foundations of education	
106. Course Code:	
107. Semester / Year:	
2025-2026	
108. Description Preparation Date:	
9-11-2025	
109. Available Attendance Forms:	
Is mandatory	
110. Number of Credit Hours (Total) / Number of Units (Total)	
60	
111. Course administrator's name (mention all, if more than one name)	
Name: Prof. Jinan Saleh Muhammad	
Email: janan.psy@uodiyala.edu.iq	
112. Course Objectives	
Course Objectives	Introducing students to education, its meaning, concept, purposes, social basis, theories of social control, and ethics in Islam. • • •
113. Teaching and Learning Strategies	
Strategy	Open questions, discussion and dialogue, brainstorming

114. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Identify meaning the of education linguistically and idiomatically and its concept	Meaning of education	Lecture and discussion	Duties
2	2	Identify the goals, purposes and functions of education	The concept of education	Lecture and discussion	Duties
3	2	Identify the characteristics of education and educational goals	Educational goals	Lecture and discussion	Duties
4	2	Identify primitive societies and their characteristics	Primitive society	Lecture and discussion	Duties
5	2	Introducing students to the history of civilizations, the Mesopotamian civilization	History of civilization	Lecture and discussion	Duties
6	2	Indian education	History of civilization	Lecture and discussion	Duties
7	2	Chinese education and its stages of education	History of civilizations	Lecture and discussion	Duties
8	2	Greek education and its media of thought	History of civilizations	Lecture and discussion	Duties

9	2	The educational views of Aristotle and Plato	History of civilizations	Lecture and discussion	Duties
1	2	Figures of thought: Ibn Sirin, Al-Ghazali, and Ibn Khaldun	History of civilization	Lecture and discussion	Duties
1	2	Social control and its definition And its means	Social basis	Lecture and discussion	Duties
1	2	Social control theories	Social basis	Lecture and discussion	Duties
1	2	Education, culture and its classification	Social basis	Lecture and discussion	Duties
1	2	Education, environment and its concept	Education and environment	Lecture and discussion	Duties
1	2	Goals and objectives of environmental education	Education and environment	Lecture and discussion	Duties
1	2	Islamic methods In developing moral values	Education and environment	Lecture and discussion	Duties
1	2	The possibility of refining creativity in the eyes of the Arabs	Education and environment	Lecture and discussion	Duties
18	2	Students are introduced to education, health, and health trends	Health education	Lecture and discussion	Duties
1	2	Definition of the family, its function in society, and the need for it	Family education	Lecture and discussion	Duties
2	2	Family relations, marital duties and familial duties	Family education	Lecture and discussion	Duties
2	2	The student learns about morals and their importance	Education in	Lecture and discussion	Duties

		in Islam	Islam		
2	2	Development, its concept and the relationship between education and development	The economic basis of education	Lecture and discussion	Duties
2	2	The role of education in achieving comprehensive development and the reasons for economists' interest in the economics of education and teachings	The economic basis of education	Lecture and discussion	Duties
2	2	طThe concept of education planning, the definition of planning, the origins of educational planning, and the principles of planning	The economic basis of education	Lecture and discussion	Duties

115. Course Evaluation

15% written exam, , 5% report, for each semester, 40% for both semesters, 60% final.

116. Learning and Teaching Resources

Required textbooks (curricular books, if any)	nothing
Main references (sources)	Name of the book: Foundations and Principles of Education, author: Faisal Abd Munshid The name of the book is Foundations of Education, by the author, Dr. Majid Ayoub Al Qaisi
Recommended books and references (scientific journals, reports...)	The name of the book is Foundations of Education by the author Ibrahim Nasser. The name of the book is Education Through History, the author is Abdullah Abdel Dayem
Electronic References, Websites	https://puresci.uodiyala.edu.iq/

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accr
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Academic Program and Course Description Guide

2025 -2026

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Academic Program Description Form

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Faculty/Institute College of Education for Human Sciences

Scientific Department of History

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Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 9/11/2025

File Completion Date: 10/11/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 11/11/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 10/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

Approval of the Dean

13/11/2025

142. Program Vision

It is clear that the progress and development of societies are achieved through the programs of their scientific institutions. This is accomplished by formulating policies for these societies in various fields. The vision of the College of Education for Humanities is to create a working guide for all community institutions through its programs, serving as a reference for these institutions. It aims to provide scientific experiences to its students, qualifying them to undertake the duties assigned to them using the technologies used in prestigious international universities. This will position community institutions at a level comparable to those in developed countries around the world.

143. Program Mission

The mission of the College of Education for Humanities is embodied in graduating specialized, high-quality teachers equipped with all modern technologies in the field of education. These teachers should be capable of competing in the job market, especially in the Ministry of Education. Additionally, the college aims to embrace outstanding graduates in the general specialization by supporting them in pursuing higher studies (master's and doctoral degrees) and conducting scientific research that contributes to the advancement of society and problem-solving. Furthermore, the college seeks to prepare postgraduate students to provide advanced scientific expertise to the Ministry of Higher Education and Scientific Research, addressing the need for specialized experts in Iraqi universities.

144. Program Objectives

- Preparing academic personnel with a bachelor's degree who are responsible for leading the educational process in society.
- Training specialists in the use of modern educational technologies.
- Developing specialized academic staff with master's and doctoral degrees to contribute to Iraqi universities and scientific research institutions in society.
- Conducting fundamental and applied studies, and organize scientific seminars and conferences that contribute to the advancement of society.
- Instilling a scientific spirit in students to address the challenges they face and equip them with the skills to achieve this.
- Fostering innovation, creativity, and optimal utilization of students' potential, and familiarize students with constructive scientific output.
- Strengthening belief in love of the homeland, high values, and spiritual development, and promote a spirit of teamwork and democracy.
- Disseminating cultural and educational awareness in society.
- Actively contributing to the Writing of textbooks, supplementary materials, and general references .
- Actively participating in the development of relevant service departments in the governorate.
- Providing scientific expertise and advice to educational institutions in society, ensuring they keep pace with developments in their field of expertise.
- Developing scientific curricula for educational institutions in society that are equivalent to curricula in advanced countries.

145. Program Accreditation

Sectoral Authority-Ministry of higher education and scientific research

146. Other external influences
No

147. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

148. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First stage		Arabic language	theoretical	Practical
			✓	

149. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

150. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

151. Evaluation methods

Implemented at all stages of the program in general.

152. Faculty**Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher	Arabic lang. and literature	The grammar and language			✓	

Professional Development**Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

153. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

154. The most important sources of information about the program

State briefly the sources of information about the program.

155. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
1 st		Arabic lang.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

117. Course Name:					
Arabic language					
118. Course Code:					
119. Semester / Year:					
2025-2026					
120. Description Preparation Date:					
9/11/2025					
121. Available Attendance Forms					
Weekly					
122. Number of Credit Hours (Total) / Number of Units (Total):					
60					
123. Course administrator's name (mention all, if more than one name)					
Name: Assis. Teacher: Inaam j. abed					
Email: enaamjabbar2@gmail.com					
124. Course Objectives					
Course Objectives		• Help students develop sound reading and writing skills. • Developing literary appreciation skills • Helping students to form correct sentences in terms of grammar and spelling, - - Helping students to form correct sentences in terms of grammar and spelling, • Guiding students to fluent language. • Introducing students to literary eras and their most prominent poets			
125. Teaching and Learning Strategies					
Strategy	Lecture method Discussion method Dialogue method ask questions				
126. Course Structure					
Week	Hour s	Required Learning Outcomes	Unit or subject name	Learnin g method	Evaluation method
127. Course Evaluation					
Monthly exam: 15 Daily exam :5 Outstanding participation:5 and attendance:5 Report:10 Added and divided by 2 to extract the monthly grade for each semester					

128. Learning and Teaching Resources

Required textbooks (curricular books, if any)	General Arabic book for non-specialist departments
Main references (sources)	Jamei Al doross Al arabia/Mustafa Al-Ghalayini
Recommended books and references (scientific journals, reports...)	Sharh Ibn Aqeel Jamei Al doross Al Arabia Book of Clear dictation Alnahw Alshafi Alshamil
Electronic References, Websites	Al-Ustath Magazine website Discreet digital library sites

129. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	Recognizing the importance of the human language and the identity of the Arabic language and being proud of it	The nature of language, its definition & function	lecture	Feedback
2.	2		The status of the Arabic language, its characteristics and advantages		
3.	2	The student distinguishes between a noun, a verb, and a letter and extracts them easily by understanding their basic essence and distinguishing signs.	Speech definition, what it consists of, and the signs of each part of it	Lecturer & discussion	Construct examples & the test
4.	2	Understanding the components of a simple sentence, its nouns, how to transform between them, and the difference that this transformation makes between the stability of meaning and its change	The Arabic sentence and its types (nominal and verbal sentences)	Lecturer & discussion	Construct examples & the test
5.	2	Acquire the skill of distinguishing the types of subject and predicate and understanding the case of presenting the predicate and that each of them is in the nominative case in parsing	The subject, the predicate, and their types	Lecturer & discussion	Construct examples & the test
6.	2	Knowing the locations of words and their grammatical merit, formulating the passive construction of the past and	The Doer and its types	Lecturer & discussion	Construct examples & the test
7.	2		Subject of the passive.	Lecturer & discussion	Construct examples & the test

8.	2	present tense, and distinguishing the real subject from the deputy subject.	The object	Lecturer & discussion	Construct examples & the test
9.	2	Developing literary taste and getting to know literary figures with a distinguished influence and the circumstances of their upbringing and era	Literary Subject: 1 - Al-Mutanabbi /Abbasid	Lecturer & discussion	Instant feedback, testing & saving
10.	2	Knowing the virtues of the Noble Surah, the principles of reading, and explaining the meanings, extracting the values it calls for	The end of Surah Al-Baqarah (Qur'anic text)	Lecturer & discussion	Instant feedback testing & saving
11.	2	Preparing students for literary appreciation and developing reading and writing skills	Al-Jawahiri/Modern era	Lecturer & discussion	Instant feedback, testing & saving
12.	2	-Helping students get rid of their fear of delving into grammatical, morphological, and spelling topics	Spelling topics: common linguistic and morphological errors and their corrections	Lecturer & discussion	Instant feedback, testing & saving
13.	2	-Developing correct and eloquent writing and reading skills.	The hamza and its rulings	Lecturer & discussion	Apply concepts and carry out assignments & tests
14.	2	-Enabling students to express their linguistic abilities	punctuation marks	Lecturer & discussion	Apply concepts and carry out assignments & tests
15.	2	Enabling students to know the correct language and its grammar	The difference between dhad and dhaa Drawing of the	Lecturer & discussion	Apply concepts and carry out assignments & tests
16.	2	Preventing students from making grammatical and spelling errors	Drawing of the hamza: the hamza of cutting and connecting	Lecturer & discussion	Apply concepts and carry out assignments & tests
17.	2		Drawing the middle hamza	Lecturer & discussion	Apply concepts and carry out assignments & tests
18.	2		The shortened and extended alif.	Lecturer & discussion	Apply concepts and carry out assignments & tests



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

2025 -2026

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Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 9/11/2025

File Completion Date: 10/11/2025



Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 11/11/2025

Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 10/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

Approval of the Dean

13/11/2025

Program Vision .

Program Mission .

Program Objectives .

Program Accreditation .

Other external influences .

Program Structure .

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

Program Description .

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical

Faculty .

[illegible]

Program Skills Outline													
				Required program Learning outcomes									
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics	

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name: .
Course Code: .
Semester / Year: .
2025-2026
Description Preparation Date: .
9/11/2025
Available Attendance Forms: .
Number of Credit Hours (Total) / Number of Units (Total) .
Course administrator's name (mention all, if more than one name) .
Name: Rebin Bahroz Amin
Email: rebinzangana44@gmail.com

Course Objectives					
Course Objectives			Empowering students to acquire the skill of comprehension and understanding in English		
Teaching and Learning Strategies					
Strategy		Learning will be through lectures in English. I read it in front of the students and explain all the difficult meanings in it and do the exercises.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	12	Getting to know you	Chapter One	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Second	12	Using a bilingual dictionary	Chapter One	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Third	12	The way we live	Chapter Two	Discussion and explanation	Participating in the daily discussion and answering the questions

					inside the class
Fourth	12	Reading and speaking	Chapter Two	Discussion and explanation	Participation in the daily discussion and answering the question inside the class
Fifth		Monthly exam			
Sixth	12	It all went wrong	Chapter Three	Discussion and explanation	Participation in the daily discussion and answering the question inside the class
Seventh	12	Word formation	Chapter Three	Discussion and explanation	Participation in the daily discussion and answering the question inside the class
Eighth	12	Let's go shopping	Chapter Four	Discussion and explanation	Participation in the daily discussion and answering the

					question inside th class
Ninth	12	Articles	Chapter Four	Discussion and explanatio	Participati in the dai d discussi and answerin the question inside th class
Tenth		Monthly exam			
Eleventh	12	What do you want do	Chapter Five	Discussion and explanatio	Participati in the dai d discussi and answerin the question inside th class
Twelfth	12	Future Forms	Chapter Five	Discussion and explanatio	Participati in the dai d discussi and answerin the question inside th class
Thirteen	12	Tell me/ what`s it li	Chapter Six	Discussion and explanatio	Participati in the dai d discussi and answerin

					the question inside the class
Fourteen		Mid- year vacation	Mid-year vacation		
Fifteen		Mid- year vacation	Mid-year vacation		
Sixteen	12	Famous couples	Chapter Seven	Discussion and explanation	Participation in the daily discussion and answering the question inside the class
Seventeen	12	Adverbs, word pairs	Chapter Seven	Discussion and explanation	Participation in the daily discussion and answering the question inside the class
Eighteen	12	Do's and don'ts	Chapter Eight	Discussion and explanation	Participation in the daily discussion and answering the question inside the class
Nineteen	12	Words that go	Chapter Eight	Discussion	Participation

		together		and explanatio	in the dai d discussi and answerin the question inside th class
Twentie	12	going places	Chapter Nine	Discussio and explanatio	Participati in the dai d discussi and answerin the question inside th class
Twenty-F		Monthly exam			
Twenty Second	12	Scared to death	Chapter Ten	Discussio and explanatio	Participati in the dai d discussi and answerin the question inside th class
Twenty Third	12	ed/ ing adjective	Chapter Ten	Discussio and explanatio	Participati in the dai d discussi and answerin the question inside th class

Twenty Fourth	12	Things that change the world	Chapter Eleven	Discussion and explanatio	Participati in the dai d discussi and answerin the question inside th class
Twenty Fifth		Monthly exam			Participati in the dai d discussi and answerin the question inside th class
Twenty Sixth	12	Dreams and realit	Chapte Twelve	Discussion and explanatio	Participati in the dai d discussi and answerin the question inside th class
Twenty Seventh	12	Phrasal verbs	Chapte Twelve	Discussion and explanatio	Participati in the dai d discussi and answerin the question inside th class

Twenty Eight	12	Earning a living	Chapter Thirteen	Discussion and explanatio	Participati in the dai d discussi and answerin the question inside th class
Twenty Ninth	12	Love you and leave	Chapter Fourteen	Discussion and explanatio	Participati in the dai d discussi and answerin the question inside th class
Thirtieth	12	Reported statemen	Chapter Fourteen	Discussion and explanatio	Participati in the dai d discussi and answerin the question inside th class

Course Evaluation .

The annual grade consists of two components:

Yearly Grade (40%): This portion is distributed among various activities including •
daily and monthly exams, preparation, daily participation, and reports. Each of
these activities contributes to a total of 40% of the annual grade.

Final Exam Grade (60%): The final exam contributes 60% to the annual grade. •

To calculate the annual grade, you would typically determine the weighted average of
the grades earned in each component. For example:

$$\text{Annual Grade} = (0.4 * \text{Yearly Grade}) + (0.6 * \text{Final Exam Grade})$$

This formula combines the weighted percentages of each component to determine the

student's overall annual grade.	
Learning and Teaching Resources .	
Required textbooks (curricular books, if any)	New Headway English Course
Main references (sources)	New Headway English Course
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	None



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

Academic Program and Course Descripti



2025 -2026

Introduction:

The educational program is considered a coordinated and organized package of academic courses that include

es procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program . The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments . This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work. In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the required learning outcomes based on their selection and specific learning.

Course Specific: Provides a necessary summary of the most important course characteristics and learning outcomes that the student can achieve demonstrably if he is able to make the most of the available learning opportunities. She is horny from the description of the program.

The program vision: an ambitious picture of the student's academic future, an advanced, motivating, realistic, and predictable program. The overall message: sufficient and the resources needed for it to be specific, as well as determining the paths and directions of the project. Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units. Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives. Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programmer.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 9/11/2025

File Completion Date: 10/11/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 11/11/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 10/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

Approval of the Dean

13/11/2025

156. Program Vision

Program vision is written here as stated in the university's catalogue and website.

157. Program Vision

Program vision is written here as stated in the university's catalogue and website.

158. Program Objectives

General statements describing what the program or institution intends to achieve.

159. Program Objectives

General statements describing what the program or institution intends to achieve.

160. Other external influences

Is there a sponsor for the program?

6. Program structure

Program Structure	Number of Courses Study	Courses Study	Unit Percentage	Notes*
Enterprise	1	2	100	

requirements				
College requirements	1	2	100	
Section	1	2	100	
requirements				
summer training				
Other				

* Notes may include whether the course is core or elective

7. Program description				
Year/level Course or	Course or course code	course name	Credit hours	
The first		human rights	theoretical	Practical
		2	2	

15 Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

16 Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

17 Evaluation methods
Implemented at all stages of the program in general.

18 Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Lecturer				46	
	History					
	Islamic					
	History					
	Faculty					

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

19 Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

20 The most important sources of information about the program
State briefly the sources of information about the program.

21 Program Development Plan
Program development plan
The curriculum denies taking into account students' inclinations, trends, needs, and problems. The curriculum should be adapted to the students' present and future, and there should be a compatibility between learning

methods and the characteristics of students' growth.

The teacher must have an influential personality on his students, because the student is influenced - first - by the teacher and the professor

Being proficient adds a special style to the student's personality in teaching.

Periodic (annual) updating of approved training plans

Developing the curriculum vocabulary by (20) modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically

15-'an yaerif altaalib mafhum
an tuadih
an yuadih liltaalib huquq alansan fi aleusur alhaditha
altaalib
huquq alansan wama hi kulat
huquq alansan
huquq
alansan fi albayanat 1
alsamawia
waminha al'iislam
wan yataearaf ealaa dawr almufakirin waleulama' fi hadha almajal
almalk
almutahida
alkhayr
an mutaearif an
bitieruf altifi
muelan almaria
mahy
ealaa qawl
batan wama hi ainiwaeuha
aleilm
huquq
alati nashaha
huquq alansan
ealaa alsaeid alansan
altaarikhiat waljul
fiha aldiyqara

walhalat
rama wakulu huquq athir alansan
mil wahmad
alduwal fi
wanwat
alwataniu
nashanuha
man sabaqaha min alsuwa

Human rights and democracy : Course Name

Course Code Semester/Year Year
2025 - 2026

Date this description : 9/11/2025
was prepare

Available forms of attendance: Students

Number of study hours (total) Number of units (total)
60hours for (2) units

Name of the course administrator (if more than one name is mentioned)
Name: samr2.hs.hum@uodiyala.edu.iq Dr.. Samar Akram Abdel Rahman email
Course objectives

Course objectives8:

Objectives of the study subject

.Making the product that emerges from history in the College of Education an effective element in serving the community and delivering the required educational message in the best possible way.

Scientific and educational levels: A- Cognitive objectives

- 1Enabling students to obtain knowledge and understanding of the framework

Intellectual human rights subject. 2 - Preparing students "psychologically and educationally" for the teaching profession

Secondary schools prepare students "psychologically and educationally" for the profession of teaching a subject

Human rights B. Course objectives. 1 - Determines the mechanism for transferring theoretical knowledge to the applied aspect within

School class. - Applies teaching strategies in the classroom - Applies appropriate methods to reduce the effect of forgetting - Applies learning theories in educational situations[.

Contact rights

B. Skills objectives for the course - 1- Determines the mechanism for transferring theoretical knowledge to the applied aspect within

The school classroom is appropriate for teaching strategies within the school classroom. It applies supportive methods to reduce the effect of forgetting. It applies learning theories in educational situations.

-1Using the presentation and lecture method to provide students with the basics and topics related to knowledge

described in (1.(

Through the method of questioning and discussion, the study materials are clarified and explained by the staff

Academic. 3- Directing students to visit the library and the International Informatics Network to obtain information and facts. 1- Methods of submission

%40 -1semester exams, and attendance, daily participation, and attendance are taken into consideration.

%60-2end-of-semester exams.

Teaching and learning methods.

Houzz

Abjad is

Abjad is

A nation of horrors

Generation

1on

Forms rings reminding you of Kafi on the Majesty, the student coughed, and corrects his money, I am Sala

Teaching the union how to build their methods of thinking and analysis.

The topic and the value of our consideration of Laila Fartham on her position and place by turning her into a queen is this

The topic and the theoretical understanding of our messengers and their ability to understand and trust it

And turning her into a queen is all this knowledge

)Wide on

Persian

Pure comfort of light seeking

Human rights in Islam (Arabs

It becomes suspicio

educational

And dialogue) Underground units (3) The student's presence

And their participation

Democracy in the modern era, the Qabbani regime, and the girls of
democracy in the countries of the world

11- Distributing the grade out of 100 according to the tasks assigned to the
student, such as daily preparation and daily, oral, and monthly exams | For
editorial and reports, 10 marks for entertaining and awareness exams, and 10
marks for final exams

12- Learning and teaching resources

Required textbooks (methodology, if any(

Main references (sources(

Ayn Maqdam, The Biography of the Prophet, The History of the Declaration of
Human Rights, Dr. Muhammad Mandour, Islamic Perspectives on the
Declaration of Human Rights, The Rights of the Martyr Master

The most important scientific journals are reports on current rights topics

Mainstream recommended books and references for scientific journals

Reports, electronic references, Internet sites

Internet sites dedic

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 - 2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 9/11/2025

File Completion Date: 10/11/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 11/11/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 10/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Abdul-Hakeem Talab Jaafar

Date 12/11/2025

Signature:

Approval of the Dean

13/11/2025

161. Program Vision

The Department of history at the College of Education for Humanities/University of Diyala aspires to leadership in the field of teaching and scientific research in the Arabic language and literature locally, regionally and globally and seeks to provide integrated, high-quality education and distinguished educational programs with modern teaching methods and educational means. The department also seeks to attract distinguished teaching talents with experience and academic excellence.

162. Program Mission

1. Leadership in providing academic programs in the field of the history distinguished by research and creativity for community development.
2. Graduating qualified cadres in the field of the history, , This can only be achieved by applying quality standards in providing good information .
3. Enhancing the intellectual, cultural, and educational level of students by developing their linguistic, intellectual, and research skills to meet the requirements of the labor market, providing distinguished graduates to serve the community, advancing the country's reality, and preparing researchers capable of keeping pace with scientific progress through scientific research and community service.

163. Program Objectives

- Preparing scientific cadres with the ability to take the initiative to be accredited to lead the educational process in society.
- Graduation of qualified cadres in the fields of history by applying quality standards in giving good information to the student
- Conducting basic and Applied Studies and Research, holding seminars and scientific conferences that contribute to the progress of society.
- Keep abreast of the labor market and knowledge developments.
- Enable the student to write technical research, drafting, and creativity.
- Creativity and innovation in the fields of the history department.

164. Program Accreditation

Does the program have program accreditation? And from which agency?
No

165. Other external influences

Is there a sponsor for the program?No

166. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	37	4	%10.8108	/
College Requirements	37	4	%10.8108	/
Department Requirements	37	29	%78.3785	/
Summer Training	/	/	/	/
Other				

* This can include notes whether the course is basic or optional.

167. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
Second stage		Computer	1	2

168. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

169. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

- 1-enabling students to obtain knowledge and understanding of the intellectual framework of the history subject.
 - 2-preparing students "psychologically" and educationally " for the teaching profession in secondary schools.
 - 3 - preparing students" psychologically" and educationally " for the profession of teaching history in secondary schools
- The Marathi objectives of the program
- 1-determines the mechanism of transferring theoretical knowledge to the Applied side within the school class.
 - 2-applies exchange strategies within the school classroom.
 - 3-applies appropriate methods to reduce the impact of forgetfulness.
- Applies learning theories in educational situations.

170. Evaluation methods

- 1-Calculating the correct answer as a typical approved answer in the daily or final exam.
- 2-supporting students who have good competence under the requirements of the Department.

171. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor, Assistant Professor. Teacher doctor, assistant teacher	history	modern Islamic				

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
1-using the method of delivery and lecture in providing students with the basics and topics related to knowledge Illustrated .
2-through the method of questioning and discussion, the study materials are clarified and explained by the academic staff
3-directing students to visit the library and the international Informatics network to obtain information and facts

172. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
1- Admission is central
2- The student's desire.
3- Competitive rate between departments.

173. The most important sources of information about the program
State briefly the sources of information about the program.
1 - Books, periodicals, theses and university dissertations that meet the latest study requirements in the morphology major
2- International Information Network.
3- The personal experience of the person teaching the course.

174. Program Development Plan
1- The curriculum denies taking into account students' inclinations, trends, needs, and problems.
2- The curriculum should be adapted to the students' present and future, and there should be a compatibility between learning methods and the characteristics of students' development.
3- The teacher must have an influential personality on his students, because

the student is influenced - firstly - by the teacher, and the capable professor adds a special style to the student's personality in teaching.
Periodic (annual) updating of approved training plans.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First stage		Computer	Basic	√	√	√	√	√	√	√	√	√	√	√	



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

130. Course Name:	
Computer	
131. Course Code:	
132. Semester / Year:	
Annual	
133. Description Preparation Date:	
2025/11/9	
134. Available Attendance Forms:	
first stage students	
135. Number of Credit Hours (Total) / Number of Units (Total)	
(90) Hours / (4) Units	
136. Course administrator's name (mention all, if more than one name)	
Name: hazim salman Email: .hazimhs.hum@uodiyala.edu.iq	
137. Course Objectives	
Course Objectives	* Providing the student with the basic concepts in the field of computer technology related to computer networks * Introducing the student to the basic concepts of computer networks (physical and software) * Provide the student with the basic concepts of computer networks applications such as Modem, Router, Switch, and Firewall - Providing the student with the basic concepts of computer networks
138. Teaching and Learning Strategies	
Strategy	1- Presentation. 2- Discussion. 3- Training. 4- Brainstorming

139. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
	3	phases of the computer cycle its generations, data and information	Computer basic	
	3	Computer features, areas of Use and components	Computer basic	
	3	Types and classification of computers	Computer basic	
4	3	Computer components physical parts input and output devices	Computer basic	
5	3	Computer and software entities f	Computer basic	
6	3	Preparation systems and the sixth computer	Computer basic	
7	3	Computer platform and factors to consider when buying a computer	Computer basic	
8	3	The main features of the personal computer	Computer basic	
9	3	Ethics of the electronic world forms of abuses and computer security	Computer basic	

10	3	Software licenses and types of licenses	Computer basic	
11	3	Intellectual property and electronic penetration	Computer basic	
12	3	Electronic hacking and its types	Computer basic	
13	3	The most common sources of hacking and security risks	Computer basic	
14	3	Malicious software-computer viruses	Computer basic	
14	15	3	Virus damage and virus recipes - the most important steps needed to protect against hacking	Computer basic
16	3	Components and types of viruses - computer damage health	Computer basic	
18	3	The beginning of the second chapter introduction definition of the operating system, its functions and objectives	Computer basic	
19	3	Operating system classification examples of	Computer basic	

		operating systems		
20	3	Operating system Windows	Computer basic	
21	3	Requirements for its installation and desktop components (use the calculator to find out its contents)	Computer basic	
22	3	Start list and its contents (use the calculator to find out its contents)	Computer basic	
23	3	New features of Windows	Computer basic	
24	3	Use the taskbar calculator to see its contents	Computer basic	
25	3	Media Zone use the calculator to find out its contents	Computer basic	
26	3	Folders, files, icons	Computer basic	
27	3	Use the calculator to find out its contents	Computer basic	
28	3	Perform operations on Windows (use the calculator to find out their contents)	Computer basic	
29	3	Desktop and control panel wallpapers	Computer basic	
30	3	Using the calculator to navigate between Windows Windows	Computer basic	

140. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, d
exams, reports etc

141. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	The most impo specialty that hav uncomplica
Recommended books and references (scientific journals, reports...)	Some books the include the c rec
Electronic References, Websites	Digital libraries on everything

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

2025-2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

175. Program Vision

An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program

176. Program Mission

It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

177. Program Objectives

Statements that describe what an academic program intends to achieve within a specific period of time and that are measurable and observable.

178. Program Accreditation

All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement

(ministry, university, college, or scientific department), along with the number of study units.

179. Other external influences

Ministry of Higher Education and Scientific Research

180. Program Mission

Program mission is written here as stated in the university's catalogue and website.

181. Program Objectives

General statements describing what the program or institution intends to achieve.

182. Program Accreditation

Does the program have program accreditation? And from which agency?

183. Other external influences

Is there a sponsor for the program?

184. Program Structure

Program Structure	Number of Courses	Credit hour	Percentage	Reviews*

	es	s		
Institution Requirements	4	1	40%	Optio nal
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

8. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2025-		M.M.	theoreti	Practic

2026		Ahmed Moham ed Hussein	cal	al
			4	

9. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretic al	Practical

10. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

11. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

12. Evaluation methods

Implemented at all stages of the program in general.

13. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching staff

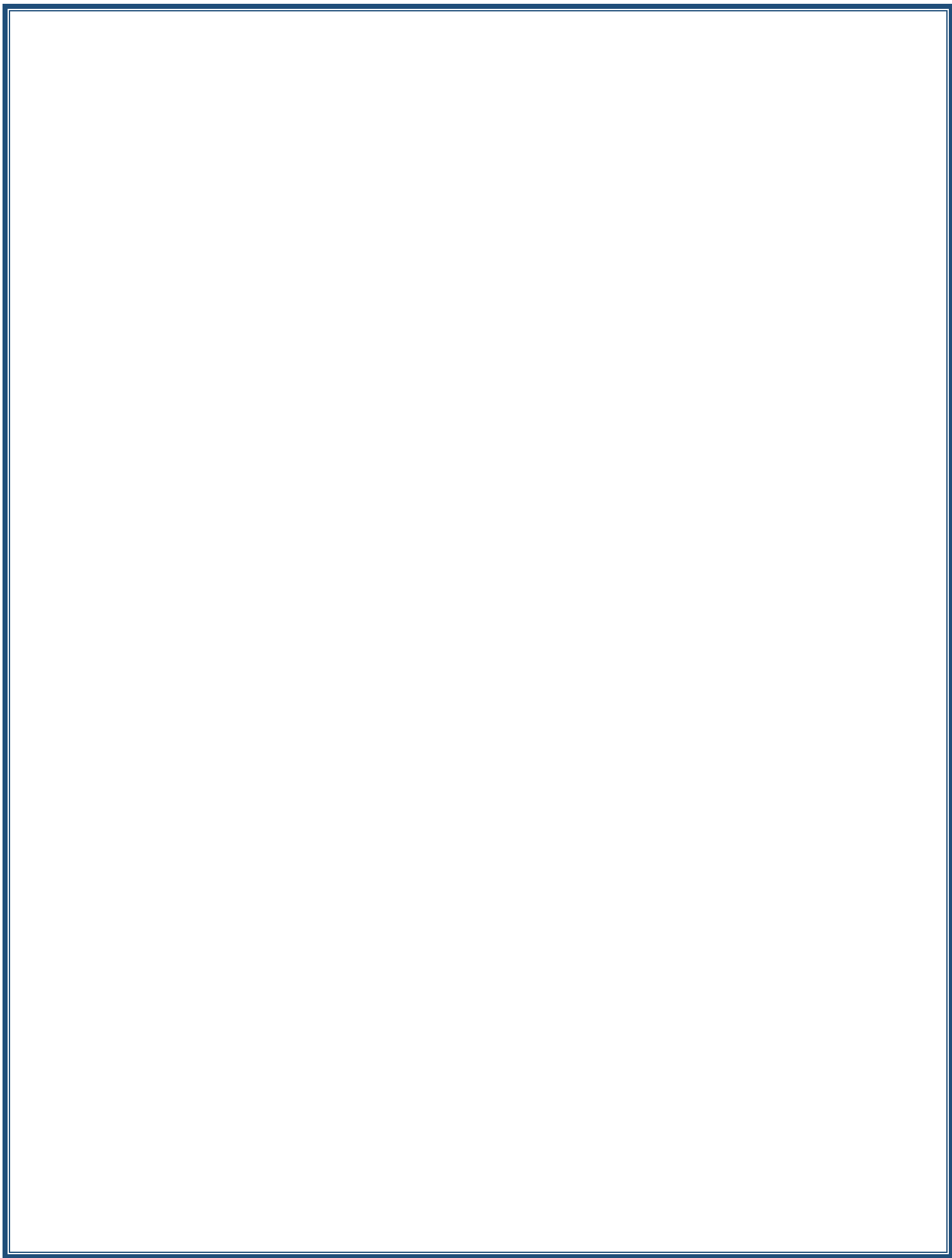
			(if applicable)			
	General	Special			Staff	Lecturer

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

14. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

15. The most important sources of information about the program
State briefly the sources of information about the program.

16. Program Development Plan



Program Skills Outline															
				Required program Learning outcomes											
Year/L evel	Cour se Code	Cour se Nam e	Basic or optio nal	Knowledg e				Skills				Ethics			
				A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	C1	C 2	C 3	C4
2025- 2026			optio nal	2	2	2	2	2	2	2	2	2	2	2	2

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

142. Course Name: M.M. Abdul Hakim
Talab Jaafar Mahdi

143. Course Code:

144. Semester / Year: 2025_2026

145. Description Preparation Date:
17_9_2025

146. Available Attendance Forms:

147. Number of Credit Hours (Total) /
Number of Units (Total) 4

148. Course administrator's name
(mention all, if more than one name)

Name: M.M. Ahmed Mohamed Hussein
 Email: hum21hsh227@uodiyala.edu.iq

149. Course Objectives

Course Objectives

-
-
-

5. Teaching and Learning

Strategy

Teaching and learning strategies
 the

6. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name
The first week: crime, its types and divisions The second week	1		Baath Party crimes

The most prominent case and crimes committed by the previous regime. The third week: The Baathist regime's violations of rights and freedoms. Week Four: Types of international crimes Week Five: Violations of social, political and cultural rights Week Six: Genocide and its			

forms Week Seven: Decisions issued by the Iraqi Supreme Criminal Court Week Eight: Violations of the Baathist regime in Iraq Week 9: Destruction of cities and villages The tenth week the psychological and social fields Week Eleven: Murders of scholars and religious youth Ban on religious			

parties Week Twelve: Culture, media, and the militarization of society under the control of the Baathist regime Week Thirteen: The use of internationally prohibited weapons and environmental pollution Week fourteen: scorched earth policy Week fifteen: drying of the marshes and			

forced migration				

7. Course Evaluation

Distributing the score out of 100 according to the table below:
preparation, daily oral, monthly, or written

8. Learning and Teaching

Required textbooks (curricular books, if any)		
Main references (sources)		M
Recommended books and references (scientific journals, reports...)		
Electronic References, Websites		



**Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

Academic Program and Course Description Guide

2025-2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

185. **Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

186. **Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

187. **Program Objectives**

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
- . Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Paying attention to ensuring quality and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

188. **Program Accreditation**

Ministry of Higher Education and Scientific Research Scientific supervision and evaluation device Department of Quality Assurance and Academic Accreditation
Accreditation Department

189. Other external influences

Ministry of Higher Education and Scientific Research / University of Diyala

190. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

191. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024-2023		Ancient Arab civilization	theoretical	Practical
The Second			3	

192. Expected learning outcomes of the program

Knowledge	
1- Remembering	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

193. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

194. Evaluation methods

- 1- Assigning students to prepare reports and research.
- 2- Interrogating students using traditional questions
- 3- Achievement tests, oral, written, and semester

195. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Pr.D. Shakir Mahmood Ismaeel	Ancient history	Ancient Iraq of history				

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

196. Acceptance Criterion

The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

197. The most important sources of information about the program

References and sources from books, research, studies and periodicals related to the history of ancient Iraq, and various means of information from the Internet..

198. Program Development Plan

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first		History of ancient Iraq	basic	- The student should know History of	- The student should explain the importance of the	- The student should put the names of the	The student will analyze the	The student draws a map of the Arab	The student must count the names of the	The student should use the his	To draw up a plan for the kingdoms of northern	The exams	oral	editorial	The quarterly

				ancien t Ara b and its mo st im por tant king doms	geo gra phy of the Ara bian Pe ninsula	His tory of ancien t Ara b Pe ninsula on the map	his to ric al so ur ce s in th e Ar ab Pe ni ns ul a	Pe ni ns ul a	cou ntri es in the Ara b Pe ni ns ul a	to ric al atl as to id en tif y th e cit ies of th e Ar ab Pe	Ara b or Mali k				

										ni ns ul a					

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

150. Course Name:					
History of ancient Iraq and Arab					
151. Course Code:					
152. Semester / Year:					
The second					
153. Description Preparation Date:					
: :17/9/2025					
154. Available Attendance Forms:					
The students					
155. Number of Credit Hours (Total) / Number of Units (Total)					
156. Course administrator's name (mention all, if more than one name)					
Name: shakier Mahmood Ismael (Pro.D.0 Email:					
157. Course Objectives					
Course Objectives		1 Informing students about the sources of ancient Arab history - Students' knowledge of the importance and depth of Arab ancient history - Students' knowledge of the cultural value of ancient Arab. - Informing students about the many achievements of ancient Arab civilization - Informing students about urban landmarks in ancient Arab			
158. Teaching and Learning Strategies					
Strategy	Lecture, discussion, and delivery using the interrogation method.				
159. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation method

		Outcomes	name		
32 to 32 week including tests		Bachelor degree Education (History)	History of ancient Arab	Diction And interrogati	Achievement tests. Monthly And the quarterly And final

160. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

161. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on ancient history - Ahmed Suleiman and Ahmed Al-Fatyan
Main references (sources)	Introduction to the history of ancient civilizations - Taha Baqir
Recommended books and references (scientific journals, reports...)	Al-Wajeez in the History of Ancient Arab - Abdul Qadir Al-Sheikhli
Electronic References, Websites	Websites specialized in the history and civilization of ancient Arab

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

199. **Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

200. **Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

201. **Program Objectives**

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
- . Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Paying attention to ensuring quality and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

202. **Program Accreditation**

Ministry of Higher Education and Scientific Research Scientific supervision and evaluation device Department of Quality Assurance and Academic Accreditation
Accreditation Department

203. Other external influences

Ministry of Higher Education and Scientific Research / University of Diyala

204. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

205. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024-2023		Ancient Arab civilization	theoretical	Practical
The Second			3	

206. Expected learning outcomes of the program

Knowledge	
1- Remembering	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

207. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

208. Evaluation methods	
1-	Assigning students to prepare reports and research.
2-	Interrogating students using traditional questions
3-	Achievement tests, oral, written, and semester

209. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
D. Ziad Tariq HAtem	Ancient history	Ancient Iraq of history				

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

210. Acceptance Criterion
The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

211. The most important sources of information about the program
References and sources from books, research, studies and periodicals related to the history of ancient Iraq , and various means of information from the Internet..

212. Program Development Plan

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
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				ancien t Ara b and its mo st im por tant king doms	geo gra phy of the Ara bian Pe ninsula	His tory of ancien t Ara b Pe ninsula on the map	his to ric al so ur ce s in th e Ar ab Pe ni ns ul a	Pe ni ns ul a	cou ntri es in the Ara b Pe ni ns ul a	to ric al atl as to id en tif y th e cit ies of th e Ar ab Pe	Ara b or Mali k				

										ni ns ul a					

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

162. Course Name:	
History of ancient Iraq and Arab	
163. Course Code:	
164. Semester / Year:	
The second	
165. Description Preparation Date:	
: :17/9/2025	
166. Available Attendance Forms:	
The students	
167. Number of Credit Hours (Total) / Number of Units (Total)	
168. Course administrator's name (mention all, if more than one name)	
Name: D. Ziad Tariq HAtem : zeidtariq85@gmail.com Email:	
169. Course Objectives	
Course Objectives	1 Informing students about the sources of ancient Arab history - Students' knowledge of the importance and depth of Arab ancient history - Students' knowledge of the cultural value of ancient Arab. - Informing students about the many achievements of ancient Arab civilization - Informing students about urban landmarks in ancient Arab
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172. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
173. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Lectures on ancient history - Amr Suleiman and Ahmed Al-Fatiyan		
Main references (sources)			Introduction to the history of ancient civilizations - Taha Baqir		
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**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Agency
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

Achieving leadership and creativity through its academic programs and scientific expertise that contribute to development

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

Evaluating scientific, educational, research and consulting services in light of the needs of the local, regional and international community and developing the balance of knowledge in the field of scientific research in order to achieve a competitive advantage with lasting creativity and high quality.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

- 1- Informing students about their scientific sources for the subject assigned to them
- 2- Informing students of the vocabulary they will study with precision and detail
- 3- Students seek the help of their professors on how to extract scientific material from its sources
- 4- Students analyze the educational program they will study
- 5- Knowing and demonstrating students' abilities and academic standings
- 6- Emphasis on linking the program with other appropriate sciences that have a close relationship with it
- 7- Expanding students' understanding of the program subjects and other programs to work on creating a model of students of the type that will be relied upon in the future to qualify for higher academic degrees and creating good researchers from them.
- 8- Preparing scientifically and morally competent teachers to contribute to raising a generation that loves development, development and prosperity of the nation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024/second phase		Ancient world civilization	theoretical	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1. Familiarize students with the civilizations of the ancient world	Learning Outcomes Statement 1. Developing the student's ability to understand the importance of ancient civilizations and their impact on humanity
Skills	
Learning Outcomes 2. critical thinking	Learning Outcomes Statement 2. After identifying the problem and analyzing the details of the situation, then formulating an effective solution to the problems in the civilizations of the ancient world
Learning Outcomes 3. Creativity in solving problems	Learning Outcomes Statement 3. Many problems are not obvious and are addressed through inference after comparing them with current civilizations
Ethics	
Learning Outcomes 4. Ethical dilemmas	Learning Outcomes Statement 4. . Students must adhere to professional codes of conduct, respect the principles of privacy and security, and demonstrate integrity and responsibility in

	their interactions with colleagues and the community.
Learning Outcomes 5. Integrity and professional competence	Learning Outcomes Statement 5. Encouraging honesty and integrity in all aspects of their work, which includes taking responsibility for one's work, maintaining confidentiality, and respecting diversity and culture.

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

1- Students gain knowledge and understanding through learning by observing relics of ancient civilizations in the form of pictures, drawings, or maps, or by presenting them to the Datoshu.

2- Learning by preparing research projects related to the history of the ancient world, workshops and seminars that enable students to develop their skills in understanding and absorbing the importance of ancient civilizations.

10. Evaluation methods

Implemented at all stages of the program in general.

Oral and written tests / 40% semester

Final written exam / 60%

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	, Ancient History	, Greece and Roman,			Malak	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Ancient world civilizations					
2. Course Code:					
3. Semester / Year:					
Annual / 2025-2026					
4. Description Preparation Date:					
2025/9/17					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: farha hadi otaiwi Email: farhidattawi@gmail.com					
8. Course Objectives					
Course Objectives	1. Introducing students to ancient civilizations in Europe and Asia, such as Aegean civilization, Greece, and the Hittite civilization. Understanding the importance of ancient civilizations and their impact on modern civilizations Developing national and national awareness through students' understanding of the importance of development and civilization to create a sophisticated civilization				
9. Teaching and Learning Strategies					
Strategy	Method of delivery, interrogation and discussion				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

		Introducing students to the civilizations of Bahraja and Greece. Knowledge of the aspects of Hittite civilization. Understanding and assimilating the aspects of Roman and Byzantine civilization	Ancient world civilization	Questioning and discussion, oral and written tests	Oral and written tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	1- F. Dyakov/S. Kovalev, Ancient Civilizations 2- Abdul Latif Ahmed Ali, Greek history, the Hellenistic period 3- Qahtan Abdul Sattar Al Hadithi and Salah Abdul Hadi Al Haidari, Studies in Sassanid and Byzantine History 4- Many other sources
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

213. Program Vision

An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable

214. Program Mission

Program mission is written here as stated in the university's catalogue and website.

215. Program Objectives

They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable..

216. Program Accreditation

Does the program have program accreditation? And from which agency?

217. Other external influences

Is there a sponsor for the program?

218. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	4		
College Requirements	1	4		
Department Requirements	1	4		
Summer Training	2	4		
Other				

* This can include notes whether the course is basic or optional.

219. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
The second phase		History of Europe in the Renaissance	Sixty house per year	

220. Expected learning outcomes of the program	
Knowledge	
Enabling students to gain insight into history and understand the intellectual framework of history	Preparing the dog historically for the profession of teaching history in schools
Skills	
- It determines the transfer of theoretical knowledge to the practical side within school classroom	Love learning and eliminating boredom and boredom
- measurement and evaluation are applied within the school classroom	Increase academic achievement
Ethics	
Introducing the impact of measurement and evaluation on the development of the History of Europe in the Renaissance	Paying attention to measurement and evaluation as it is one of the approaches to teaching the History of Europe in the Renaissance
Modifying negative trends in the learning and teaching process regarding the course	Developing positives towards the learning process

221. Teaching and Learning Strategies
Using the presentation and lecture method to provide students with the basics and topics related to the knowledge demonstrated.

222. Evaluation methods
40% semester exams, and attendance, daily participation, and electronic attendance are taken into consideration. 60% end-of-semester exams.

223. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
LEC. Rafal Ali Lateef	Recent history	International ernaltions	- Modern teaching methods - Modern methods of class control - The element of suspense through scientific activities	LEC. Rafal Ali Lateef	angel	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

224. Acceptance Criterion
A) Admission is central 2- The student's desire. 3- Competitive rate between departments

225. The most important sources of information about the program
State briefly the sources of information about the program.

226. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The second phase		History of Europe in the Renaissance	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

174. Course Name: History of Europe in the

175. Course Code

176. Semester / Year: The second

2025 -2026

177. Description Preparation Date: The s

17/9/2025

178. Available Attendance Inform

179. Number of Credit Hours (Total) / Number

Sixty hours sixty uni

180. Course administrator's name (mention all if m

Name: Rafal Ali Lateef

Email: rafal.hs.hum@uodiyala.edu

181. Course Objectives

Course Objectives

•

182. Teaching and Learning Strategies

Strategy

Use of

183. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name
	Sixty hours	Knowledge of History Europe in the Renaissance	History of Europe in the Renaissance

		- Knowing the events and benefiting - Knowing peoples experinces	

184. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation

185. Learning and Teaching Resource

Required textbooks (curricular books, if any)	Abinding history c
Main references (sources)	Some books, theses, and dissertations th
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	The online critical library includes everyth

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
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Academic Program and Course Description Guide

2025 -2026

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

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Signature:

Head of Department Name:

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Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

A handwritten signature in blue ink, appearing to read 'DR. Z. H. Ali'.

Approval of the Dean

23/9/2025

227. Program Vision

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

228. Program Mission

Program mission is written here as stated in the university's catalogue and website , Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

229. Program Objectives

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

230. Program Accreditation

Does the program have program accreditation? And from which agency?

231. Other external influences

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

232. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				

Other				

* This can include notes whether the course is basic or optional.

233. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		World history	theoretical	Practical
			3	

234. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the most important details of the history of Europe in the Renaissance	Learning Outcomes Statement 1 Preparing the student to be a future teacher
Skills	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3 defrent between history events	Learning Outcomes Statement 3 Enabling the student in the future to use historical sense in teaching
Ethics	
Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

235. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

236. Evaluation methods
Implemented at all stages of the program in general. Monthly and quarterly

traditional tests and extracurricular activities

237. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Majid Mizhar Hussein Hindi	history	Modern and contemporary history of Africa	Master, PHD		Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

238. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire

239. The most important sources of information about the program
State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

240. Program Development Plan

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		Recent World History	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

186. Course Name:					
History of Europe in the Renaissance					
187. Course Code:					
188. Semester / Year:					
Year 2025 -2026					
189. Description Preparation Date:					
17/9/2025					
190. Available Attendance Forms:					
Daily					
191. Number of Credit Hours (Total) / Number of Units (Total)					
The hours are 45 hours and the number of units is 45 units					
192. Course administrator's name (mention all, if more than one name)					
Name: Majid Mizhar Hussin Hindi Email: Majid.hs.hum@uodiyala.edu.iq					
193. Course Objectives					
Course Objectives : Introducing the history Europe in the Renaissance era and understanding its goals				• • •	
194. Teaching and Learning Strategies					
Strategy		(Lecture method, interrogation, discussion, information processing, investigation)			
195. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
week	3	Add master	Subject	Lecture an	Examinatio

			vocabulary	interrogative	

196. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

197. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
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Academic Program and Course Description Guide

2025-2026

Introduction:

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Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

A handwritten signature in blue ink, appearing to read 'DR. Z. H. Ali'.

Approval of the Dean

23/9/2025

241. Program Vision

Program vision is written here as stated in the university's catalogue and website.

242. Program Mission

Program mission is written here as stated in the university's catalogue and website.

243. Program Objectives

General statements describing what the program or institution intends to achieve.

244. Program Accreditation

Does the program have program accreditation? And from which agency?

245. Other external influences

Is there a sponsor for the program?

246. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

247. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
srcond		History of the Umayyad state	theoretical	Practical
		1		

248. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

249. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

250. Evaluation methods
Implemented at all stages of the program in general.

251. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
P. D.	History	Islamic History			Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

252. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
253. The most important sources of information about the program
State briefly the sources of information about the program.
254. Program Development Plan
Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second		History of the Umayyad state	Basic	- The student should know the factors	The student will explain the political factors of government	The student should explain the reasons that	The student will explain the liberation movement	The student should explain the administrationistative,	The student must count the names of the	The student should draw a map showing	The student should explain the reasons for the fall of	the exams	Oral	Editorial	The quarterly

				that led to the establishment of the Umayyad state.	that in the Umayyad era.	that led to the emergence of opposition movements.	that and conquests in the Umayyad era	financial, and economic aspects of the Umayyad era	caliphs who assumed power in the Umayyad era.	that the relationship of the Umayyad state with	the Umayyad dynasty				

										th ne ig hb ori ng co un tri es					

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

198. Course Name:	
199. Course Code:	
200. Semester / Year:	
2025 -2026	
201. Description Preparation Date:	
17/9/2025	
202. Available Attendance Forms:	
203. Number of Credit Hours (Total) / Number of Units (Total)	
204. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Hamid Hamid Attia Email: hamid.hs.hum@uodiyala.edu.iq	
205. Course Objectives	
Course Objectives	1 - Introducing students to the sources the history of the Umayyad state. 2- . Informing students about the establishment of the Umayyad state. 3-. Students' knowledge of the Crow Prince system. 4-. Informing students about political a religious opposition movements durin the Umayyad era. 5-. Informing students about the liberation movements and Islamic conquests during the Umayyad era 6-. Informing students about the administrative, financial, and econom organizations during the Umayyad er
206. Teaching and Learning Strategies	
Strategy	- Lecture, discussion, and presentation using the interrogation method.

207. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32 total weeks including exam		Bachelor's degree in Education (History)	Curriculum vocabulary In sequence	lecture Speaking and discussion And interrogation	Achievement tests. Monthly

208. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

209. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1 History of the Umayyad dynasty M. M. The time of Mahmoud Shakr Al-Majma'i 2- The Arab Islamic State in the Umayyad Era Dr. Abdelkader and others 3- History of the Arab State / Mr Abdul Aziz Salem
Main references (sources)	Al-Tabari / History of the Apostles and Kings Ibn al-Jawzi, the regular in history Ibn al-Atheer al-Kamil in history
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on topics related to the history of the Umayyad state)
Electronic References, Websites	Internet sites specialized in the history of the Umayyad state, such as Google, YouTube, and others

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Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

255. Program Vision

Program vision is written here as stated in the university's catalogue and website.

256. Program Mission

Program mission is written here as stated in the university's catalogue and website.

257. Program Objectives

General statements describing what the program or institution intends to achieve.

258. Program Accreditation

Does the program have program accreditation? And from which agency?

259. Other external influences

Is there a sponsor for the program?

260. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

261. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
srcond		History of the Umayyad state	theoretical	Practical
		1		

262. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

263. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

264. Evaluation methods
Implemented at all stages of the program in general.

265. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
P. D.	History	Islamic History			Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

266. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
267. The most important sources of information about the program
State briefly the sources of information about the program.
268. Program Development Plan
Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second		History of the Umayyad state	Basic	- The student should know the factors	The student will explain the politics of governments	The student should explain the reasons that	The student will explain the liberation movements	The student should explain the administrationistative,	The student must count the measures of the	The student should draw a map showing	The student should explain the reasons for the fall of	the exams	Oral	Editorial	The quarterly

				that led to the establishment of the Umayyad state.	that in the Umayyad era.	that led to the emergence of opposition movements.	that and conquests in the Umayyad era	financial, and economic aspects of the Umayyad era	caliphs who assumed power in the Umayyad era.	that the relationship of the Umayyad state with	the Umayyad dynasty				

										th ne ig hb ori ng co un tri es					

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

210. Course Name:	
211. Course Code:	
212. Semester / Year:	
2025 -2026	
213. Description Preparation Date:	
17/9/2025	
214. Available Attendance Forms:	
215. Number of Credit Hours (Total) / Number of Units (Total)	
216. Course administrator's name (mention all, if more than one name)	
Name: A. T. Zaman Mahmoud Shaker Email: zaman.hs.hum@uodiyala.edu.iq	
217. Course Objectives	
Course Objectives	1 - Introducing students to the sources the history of the Umayyad state. 2- . Informing students about the establishment of the Umayyad state. 3-. Students' knowledge of the Crow Prince system. 4-. Informing students about political a religious opposition movements durin the Umayyad era. 5-. Informing students about the liberation movements and Islamic conquests during the Umayyad era 6-. Informing students about the administrative, financial, and econom organizations during the Umayyad er
218. Teaching and Learning Strategies	
Strategy	- Lecture, discussion, and presentation using the interrogation method.

219. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32 total weeks including exam		Bachelor's degree in Education (History)	Curriculum vocabulary In sequence	lecture Speaking and discussion And interrogation	Achievement tests. Monthly

220. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

221. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1 History of the Umayyad dynasty M. M. The time of Mahmoud Shakr Al-Majma'i 2- The Arab Islamic State in the Umayyad Era Dr. Abdelkader and others 3- History of the Arab State / Mr Abdul Aziz Salem
Main references (sources)	Al-Tabari / History of the Apostles and Kings Ibn al-Jawzi, the regular in history Ibn al-Atheer al-Kamil in history
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on topics related to the history of the Umayyad state)
Electronic References, Websites	Internet sites specialized in the history of the Umayyad state, such as Google, YouTube, and others

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

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Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

A handwritten signature in blue ink, appearing to read 'DR. Z. H. Ali'.

Approval of the Dean

23/9/2025

269. **Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

270. **Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

271. **Program Objectives**

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
- . Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Paying attention to ensuring quality and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

272. **Program Accreditation**

Ministry of Higher Education and Scientific Research Scientific supervision
and evaluation device Department of Quality Assurance and Academic
Accreditation
Accreditation Department

273. Other external influences

Ministry of Higher Education and Scientific Research / University of Diyala

274. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

275. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
The second		History of the Andalusis	2	

276. Expected learning outcomes of the program

Knowledge	
3- Remembering 2- Understanding and comprehending 3- Application 4- Analysis 5- Installation 6- -CALENDER	Learning Outcomes Statement 1
Skills	
1- The student draws a plan to learn the teaching methods for the subject 2- The student must submit a research paper	Learning Outcomes Statement 2

3- That the student uses the data show device to display the types of objective tests	
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
1- For the student to conclude the importance of the essay questions. 2- The student should analyze the types of objective questions. 3- That the student understands the relationship between historical eras. 4- The student should explain the causes of historical events.	Learning Outcomes Statement 5

277. Teaching and Learning Strategies

Lecture, discussion, and presentation with the method of questioning

278. Evaluation methods

- 7- Assigning students to prepare reports and research.
- 8- Interrogating students using traditional questions
- 9- Achievement tests, oral, written, and semester

279. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching staff

			(if applicable)			
	General	Special			Staff	Lecturer
(P.D.)	HISTORY	Islamic history			Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

280. Acceptance Criterion
The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

281. The most important sources of information about the program
References and sources from books, research, studies and periodicals related to the history of the Arabs before Islam, and various means of information from the Internet.

282. Program Development Plan
Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

Program Skills Outline

				Required program Learning outcomes											
Year/ Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second		History of Andalus ia	basic	- For the student to know Andalusia and its most important main places	- - For the student to explain the importan ce of the geograph y of Andalusia	- - The student puts the names of the surround ing countri es in Andalus ia on the	- student t analyz es the histori cal source s in Andal usia	The studen t draw s a map of Anda lusia	The studen t shoul d count the names of the count ries and prince	The student should use the historic al atlas to identify the cities of Andalus i	To draw up the plan of Andal usia to the north and east	Oral exa ms	Edit oria l	Th e qu art erl y	qua rterl

						map. - The			s in Andal usia						

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

222. Course Name:					
History of the Arabs in Andalusia					
223. Course Code:					
224. Semester / Year:					
the second					
225. Description Preparation Date					
17/9/2025					
226. Available Attendance Forms:					
The students					
227. Number of Credit Hours (Total) / Number of Units (Total)					
2					
228. Course administrator's name (mention all, if more than one name)					
Adnan Khalaf Kazem altmymyddnan@gmail.com					
229. Course Objectives					
Course Objectives	Informing students about the sources of the history of Andalusian civilization. 2 - Students' knowledge of the geography of Andalusian civilization 3 Students know the importance of the state of Andalusia. 4 Informing students about social life in Andalusia 5 Informing students about the most important characteristics of Arab women and their role 6 Informing students about religious life in Andalusia and its ancient civilization. 7 Informing students about the most prominent and important stages of development of social and intellectual life				
230. Teaching and Learning Strategies					
Strategy	- Lecture, discussion, and presentation with interrogation method.				
231. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the week			Curriculum	Lecture	Achievement

32 total weeks including exam	2	Bachelor's Degree in Education (History)	vocabulary In sequence	recitation discussion and interrogation	tests. Monthly quarterly and final

232. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... 40 grades for semester and daily exams and 60 grades for final exams.

233. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of the Arabs in Andalusia / Abd al Rahman Ali al-Hajji
Main references (sources)	History of the Maghreb and Andalusia Ahmed Mukhtar Al-Abad
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on topic related to pre-Islamic Arabs)
Electronic References, Websites	Internet sites specialized in the history of Arabs before Islam, such as Google, YouTube, and others

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025-2026

Introduction:

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the supervision of scientific committees in the scientific departments.

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Learning Outcomes: A compatible set of knowledge, skills and values acquired by

students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

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Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

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Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

283. **Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

284. **Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements

of development plans in a way that serves the labor market and contributes to promoting sustainable development.

285. **Program Objectives**

. Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market

. Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Paying attention to ensuring quality and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

286. **Program Accreditation**

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation
Accreditation Department

287. **Other external influences**

Ministry of Higher Education and Scientific Research / University of Diyala

288. **Program Structure**

Program	Numb	Cred	Percenta	Review

Structure	er of Cours es	it hour s	ge	s*
Institution Requireme nts	1	2	100	
College Requireme nts	1	2	100	
Departme nt Requireme nts	1	2	100	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

289. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
The second		History of the Andalus	2	

290. Expected learning outcomes of the program

Knowledge	
4- Remembering 2- Understanding and comprehending 3- Application 4- Analysis 5- Installation	Learning Outcomes Statement 1

6- -CALENDER	
Skills	
1- The student draws a plan to learn the teaching methods for the subject	Learning Outcomes Statement 2
2- The student must submit a research paper	
3- That the student uses the data show device to display the types of objective tests	
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes	Learning Outcomes

4	Statement 4
1- For the student to conclude the importance of the essay questions. 2- The student should analyze the types of objective questions. 3- That the student understands the relationship between historical eras. 4- The student should explain the	Learning Outcomes Statement 5

causes of historical events.	

291. Teaching and Learning Strategies
Lecture, discussion, and presentation with the method of questioning

292. Evaluation methods
10- Assigning students to prepare reports and research. 11- Interrogating students using traditional questions 12- Achievement tests, oral, written, and semester

293. Faculty			
Faculty Members			
Academic	Specializat	Special Requiremen	Number of the

Rank	ion		ts/Skills (if applicable)		teaching staff	
	Gene ral	Spe cial			St aff	Lect urer
(P.D.)S ahira Awad Abdel Ali	HIST ORY	Isla mic hist ory			Sta ff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching

and learning strategies, assessment of learning outcomes, professional development, etc.

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The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

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References and sources from books, research, studies and periodicals related to the history of the Arabs before Islam, and various means of information from the Internet.

296. Program Development Plan

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

Program Skills Outline

Required program Learning outcomes

Ye ar /L ev el	C o ur se C o d e	Cou rse Na me	Ba sic or op tio nal	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C 1	C 2	C 3	C 4

the second		History of Andalusia	basic	- For the student to know Andalusia and its	-- For the student to explain the imp	-- The student puts the names	- student analyzes the history	The student draws a	The student should	The student should use the historic	To draw up the plan of Andalusia	Oral exams	Editorial	Therapeutic	quarterly

				most impor tant main places	orta nce of the geo grap hy of And alusi	of the surr oun din g cou ntri es in	ical so urc es in An dal usi a	m ap of An da lu sia	t th e na me s of th e co	al atla s to ide ntif y the citie s of And	usi a to the nor th an d eas t			y	

					a	An dal usia on the ma p. - The			un tri es an d pri nc es in An	alus i					

									dal						
									usi						
									a						

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

234. Course Name:

History of the Arabs in Andalusia

235. Course Code:

236. Semester / Year:

the second

237. Description Preparation Date

2025/9/17

238. Available Attendance Forms:

The students

239. Number of Credit Hours (Total) / Number of Units (Total)

2

240. Course administrator's name (mention all, if more than one name)

Name: Sahira Awad Abdel Ali

Sahraawad639@gmail.com

241. Course Objectives

Course Objectives	Informing students about the sources of the history of Andalusian civilization. 2 - Students' knowledge of the geography of Andalusian civilization 3 Students know the importance of the state of Andalusia. 4 Informing students about social life in Andalusia 5 Informing students about the most important characteristics of Arab women and their roles 6 Informing students about religious life in Andalusia and its ancient civilization 7 Informing students about the most prominent and important stages of development of social and intellectual life
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Strategy	- Lecture, discussion, and presentation with interrogation

method.

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the week 32 total week including exam	2	Bachelor's Degree in Education (History	Curriculum vocabulary In sequence	Lecture, recitation, discussion and interrogation	Achievement tests Monthly, quarterly and final

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Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... 40 grades for semester and daily exams and 60 grades for final exams.

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**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

Academic Program and Course Description Guide

2025-2026

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Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

A handwritten signature in blue ink, appearing to read 'DR. Z. H. Ali'.

Approval of the Dean

23/9/2025

297. **Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

298. **Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

299. **Program Objectives**

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
 - . Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation
- Paying attention to ensuring quality and academic performance to achieve quality and excellence
- Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

300. **Program Accreditation**

Ministry of Higher Education and Scientific Research Scientific supervision
and evaluation device Department of Quality Assurance and Academic
Accreditation
Accreditation Department

301. Other external influences

Ministry of Higher Education and Scientific Research / University of Diyala

302. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

303. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
The second		History of the Andalusis	2	

304. Expected learning outcomes of the program

Knowledge	
5- Remembering 2- Understanding and comprehending 3- Application 4- Analysis 5- Installation 6- -CALENDER	Learning Outcomes Statement 1
Skills	
1- The student draws a plan to learn the teaching methods for the subject 2- The student must submit a research paper	Learning Outcomes Statement 2

3- That the student uses the data show device to display the types of objective tests	
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
1- For the student to conclude the importance of the essay questions. 2- The student should analyze the types of objective questions. 3- That the student understands the relationship between historical eras. 4- The student should explain the causes of historical events.	Learning Outcomes Statement 5

305. Teaching and Learning Strategies
Lecture, discussion, and presentation with the method of questioning

306. Evaluation methods
13- Assigning students to prepare reports and research. 14- Interrogating students using traditional questions 15- Achievement tests, oral, written, and semester

307. Faculty			
Faculty Members			
Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching staff

			(if applicable)			
	General	Special			Staff	Lecturer
Assistant Lecturer	HISTORY	Islamic history			Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

308. Acceptance Criterion
The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

309. The most important sources of information about the program
References and sources from books, research, studies and periodicals related to the history of the Arabs before Islam, and various means of information from the Internet.

310. Program Development Plan
Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

Program Skills Outline

				Required program Learning outcomes											
Year/ Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second		History of Andalus ia	basic	- For the student to know Andalusia and its most important main places	- - For the student to explain the importan ce of the geograph y of Andalusia	- - The student puts the names of the surroun ding countri es in Andalus ia on the	- studen t analyz es the histori cal source s in Andal usia	The stude nt draw s a map of Anda lusia	The stude nt shoul d count the names of the count ries and prince	The student should use the historic al atlas to identify the cities of Andalus i	To draw up the plan of Andal usia to the north and east	Oral exa ms	Edit oria l	Th e qu art erl y	qua rterl

						map. - The			s in Andal usia						

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

246. Course Name:					
History of the Arabs in Andalusia					
247. Course Code:					
248. Semester / Year:					
the second					
249. Description Preparation Date					
2025/9/17					
250. Available Attendance Forms:					
The students					
251. Number of Credit Hours (Total) / Number of Units (Total)					
2					
252. Course administrator's name (mention all, if more than one name)					
Anasmuqdad Jassim					
Hum.23.hs.3@uodiyala.edu.iq					
253. Course Objectives					
Course Objectiv	Informing students about the sources of the history of Andalusian civilization. 2 - Students' knowledge of the geography of Andalusian civilization 3 Students know the importance of the state of Andalusia. 4 Informing students about social life in Andalusia 5 Informing students about the most important characteristics of Arab women and their role 6 Informing students about religious life in Andalusia and its ancient civilization. 7 Informing students about the most prominent and important stages of development of social and intellectual life				
254. Teaching and Learning Strategies					
Strategy	- Lecture, discussion, and presentation with interrogation method.				
255. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the wee			Curriculu	Lecture	Achievem

32 total weeks including exam	2	Bachelor's Degree in Education (History)	vocabulary In sequence	recitation discussion and interrogation	tests. Monthly quarterly and final

256. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... 40 grades for semester and daily exams and 60 grades for final exams.

257. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of the Arabs in Andalusia / Abd al Rahman Ali al-Hajji
Main references (sources)	History of the Maghreb and Andalusia Ahmed Mukhtar Al-Abad
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on topic related to pre-Islamic Arabs)
Electronic References, Websites	Internet sites specialized in the history of Arabs before Islam, such as Google, YouTube, and others

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025-2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

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Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

Academic Program Description Form

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Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

A handwritten signature in blue ink, appearing to read 'DR. Z. H. Ali'.

Approval of the Dean

23/9/2025

311. Program Vision

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

312. Program Mission

Program mission is written here as stated in the university's catalogue and website , Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

313. Program Objectives

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

314. Program Accreditation

Does the program have program accreditation? And from which agency?

315. Other external influences

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

316. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				

Other				

* This can include notes whether the course is basic or optional.

317. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		Modern history of the Arab countries	theoretical	Practical
			2	0

318. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes: 1- That the student knows information about the curriculum subject 2- Explains the importance of studying modern Arabic history	Learning Outcomes Statement: 1- Preparing the student to be a future teacher
Skills	
Learning Outcomes: 1- Designs educational lessons	Learning Outcomes Statement: 1- Preparing a student who has scientific potential in his specialty
Learning Outcomes: 1- defrent between history events	Learning Outcomes Statement: 1- Enabling the student in the future to use historical sense in teaching
Ethics	
Learning Outcomes: 1- Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement: 1- kind for him job
Learning Outcomes: 1- Good preparation for the student to be proficient in teaching	Learning Outcomes Statement: 1- Positive interaction with students

319. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

320. Evaluation methods

Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

321. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Azhar Kareem Hameed	Modern and contemporary history	Modern and contemporary history of Palestine	Master, PHD		Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

322. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire

323. The most important sources of information about the program

State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

324. Program Development Plan

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		Modern history of the Arab countries	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

258. Course Name:					
Modern history of the Arab countries					
259. Course Code:					
260. Semester / Year:					
2025 -2026					
261. Description Preparation Date:					
17/9/2025					
262. Available Attendance Forms:					
Daily					
263. Number of Credit Hours (Total) / Number of Units (Total)					
The hours are 30 hours and the number of units is 2 units					
264. Course administrator's name (mention all, if more than one name)					
Name: Assistant Professor Dr. Azhar kareem Hameed Email: azharkaream@gmail.com					
265. Course Objectives					
Course Objectives :			• Introduction to the modern history of the Arab countries		
266. Teaching and Learning Strategies					
Strategy		(Lecture method, interrogation, discussion, information processing, investigation)			
267. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
week	2	Add master	Subject vocabulary	Lecture and interrogation	Examination

268. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

269. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2005 -2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

325. **Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international position to reach the highest levels of quality and international accreditation.

326. **Program Mission**

Providing effective academic university education through the continuous development of academic programs in many disciplines in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development

327. **Program Objectives**

Creating a stimulating environment for education and creativity through the development and updating of scientific curricula, training methods and evaluation to keep pace with the requirements of the labor market
Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation
Attention to quality assurance and academic performance to achieve quality and excellence
Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors to be able to compete and innovate in the labor market.

328. **Program Accreditation**

Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic accreditation
Accreditation department

329. **Other external influences**

Ministry of higher education and scientific research / University of Diyala

330. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

331. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
The second		Research methodology	theoretical	Practical
			2	

332. Expected learning outcomes of the program	
Knowledge	
1. remembering 2-understanding and assimilation 3. application 4. analysis 5. installation 6-the calendar	Learning Outcomes Statement 1
Skills	
1-the student should draw a scheme by learning the teaching methods of the subject 2-the student should submit a research paper	Learning Outcomes Statement 2
1-the student should use the data show device to display the types of objective tests	Learning Outcomes Statement 3

2-the skill of linking the material with reality using reinforcing examples from everyday life.	
Ethics	
1-to make the student write a scientific research that meets the research conditions . 2-the student should learn the research sections sequentially . 3-the student learns how to write margins . 4-students should use their professors on how to extract the scientific material from its sources .	Learning Outcomes Statement 4
1-the student should analyze the types of objective questions. 2-the student should understand the relationship between the methods of historical research in different countries . 3-the student should explain the reasons for choosing the appropriate research curriculum .	Learning Outcomes Statement 5

333. Teaching and Learning Strategies

Lecture, discussion and delivery with the style of interrogation.

334. Evaluation methods

- 1-assigning students to prepare reports and research.
- 2-questioning students using traditional questions
- 3-achievement tests, oral, written, quarterly

335. Faculty

Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Teacher doctor	History	Islamic history			staff	

Professional Development
Mentoring new faculty members
It briefly describes the process used to mentor new, visiting, full-time and part-time faculty at the institution and Department levels.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty members as teaching and learning strategies, assessment of learning outcomes, professional development etc.

336. Acceptance Criterion
The student's average at the preparatory study stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy at Iraqi universities, colleges and institutes.

337. The most important sources of information about the program
. References and sources from books, researches, monographs, periodicals that relate to the historical research methodology, various means of communication from the internet and others .

338. Program Development Plan
Developing the vocabulary of the curriculum by (20%) of modern subjects in line with the latest developments of the era for the purpose of preparing the student for professional, educational and psychological preparation correctly.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The second		method of historical research	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

270. Course Name:

method of historical research

271. Course Code:

272. Semester / Year:

2025 -2026

273. Description Preparation Date:

17/9/2025

274. Available Attendance Forms:

Students

275. Number of Credit Hours (Total) / Number of Units (Total)

2024/3/31

276. Course administrator's name (mention all, if more than one name)

a.p.d.ghusoon abed Saleh
ghusoon.hs.hum@uodiyala.edu.iq

277. Course Objectives

Course Objectives

1-to make the student write a scientific research that meets the research conditions .
2-the student should learn the research sections sequentially .
3-the student learns how to write margins .
4-the student analyzes the sources that the historic researcher relies on .

278. Teaching and Learning Strategies

Strategy

Lecture, discussion and delivery with interrogation style

279. Course Structure

Week

Hours

**Required
Learning
Outcomes**

**Unit or subject
name**

**Learning
method**

Evaluation method

	32 total 32 weeks are guaranteed by tests	1 for each division with two units	Bachelor degree education (history)	Historical research methodology	Lecture discussion and questioning	Monthly, quarterly and final achievement tests	
	280. Course Evaluation						
	Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams and reports 40 grades for quarterly and daily exams and 60 grades for final exams						
	281. Learning and Teaching Resources						
	Required textbooks (curricular books, if any)			Required textbooks (methodology if any)			
	Main references (sources)			Main references (sources)			
	Recommended books and references (scientific journals, reports...)			Books and supporting references that are recommended (scientific journals, reports....)			ended
	Electronic References, Websites			Electronic references, Internet sites			

1

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
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2025-2026

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Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

339. **Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international position to reach the highest levels of quality and international accreditation.

340. **Program Mission**

Providing effective academic university education through the continuous development of academic programs in many disciplines in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development

341. **Program Objectives**

Creating a stimulating environment for education and creativity through the development and updating of scientific curricula, training methods and evaluation to keep pace with the requirements of the labor market
Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation
Attention to quality assurance and academic performance to achieve quality and excellence
Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors to be able to compete and innovate in the labor market.

342. **Program Accreditation**

Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic accreditation
Accreditation department

343. **Other external influences**

Ministry of higher education and scientific research / University of Diyala

344. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

345. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
The second		Research methodology	theoretical	Practical
			2	

346. Expected learning outcomes of the program	
Knowledge	
1. remembering 2-understanding and assimilation 3. application 4. analysis 5. installation 6-the calendar	Learning Outcomes Statement 1
Skills	
1-the student should draw a scheme by learning the teaching methods of the subject 2-the student should submit a research paper	Learning Outcomes Statement 2
1-the student should use the data show device to display the types of objective tests	Learning Outcomes Statement 3

2-the skill of linking the material with reality using reinforcing examples from everyday life.	
Ethics	
1-to make the student write a scientific research that meets the research conditions . 2-the student should learn the research sections sequentially . 3-the student learns how to write margins . 4-students should use their professors on how to extract the scientific material from its sources .	Learning Outcomes Statement 4
1-the student should analyze the types of objective questions. 2-the student should understand the relationship between the methods of historical research in different countries . 3-the student should explain the reasons for choosing the appropriate research curriculum .	Learning Outcomes Statement 5

347. Teaching and Learning Strategies

Lecture, discussion and delivery with the style of interrogation.

348. Evaluation methods

- 1-assigning students to prepare reports and research.
- 2-questioning students using traditional questions
- 3-achievement tests, oral, written, quarterly

349. Faculty

Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Teacher doctor	History	Islamic history			staff	

Professional Development
Mentoring new faculty members
It briefly describes the process used to mentor new, visiting, full-time and part-time faculty at the institution and Department levels.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty members as teaching and learning strategies, assessment of learning outcomes, professional development etc.

350. Acceptance Criterion
The student's average at the preparatory study stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy at Iraqi universities, colleges and institutes.

351. The most important sources of information about the program
. References and sources from books, researches, monographs, periodicals that relate to the historical research methodology, various means of communication from the internet and others .

352. Program Development Plan
Developing the vocabulary of the curriculum by (20%) of modern subjects in line with the latest developments of the era for the purpose of preparing the student for professional, educational and psychological preparation correctly.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The second		method of historical research	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

282. Course Name:

method of historical research

283. Course Code:

284. Semester / Year:

2025-2026

285. Description Preparation Date:

17/9/2025

286. Available Attendance Forms:

Students

287. Number of Credit Hours (Total) / Number of Units (Total)

2

288. Course administrator's name (mention all, if more than one name)

Name: M.Dr. Amina Abdulkarim Abdul Sattar

Email: amina.hsv.hum@uodiyala.edu.iq

289. Course Objectives

Course Objectives

- 1-to make the student write a scientific research that meets the research conditions .**
- 2-the student should learn the research sections sequentially .**
- 3-the student learns how to write margins .**
- 4-the student analyzes the sources that the historic researcher relies on .**

290. Teaching and Learning Strategies

Strategy

Lecture, discussion and delivery with interrogation style

291. Course Structure

Week

Hours

**Required
Learning
Outcomes**

**Unit or subject
name**

**Learning
method**

Evaluation method

	32 total 32 weeks are guaranteed by tests	1 for each division with two units	Bachelor degree education (history)	Historical research methodology	Lecture discussion and questioning	Monthly, quarterly and final achievement tests	
	292. Course Evaluation						
	Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams and reports 40 grades for quarterly and daily exams and 60 grades for final exams						
	293. Learning and Teaching Resources						
	Required textbooks (curricular books, if any)			Required textbooks (methodology if any)			
	Main references (sources)			Main references (sources)			
	Recommended books and references (scientific journals, reports...)			Books and supporting references that are recommended (scientific journals, reports....)			
	Electronic References, Websites			Electronic references, Internet sites			

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Agency
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025-2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff
	General	Special			Staff Lecturer

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes,

professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	The second tow	Geograph y of the arab world	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Geography of the arab world					
2. Course Code:					
3. Semester / Year:					
2025-2026					
4. Description Preparation Date:					
17/9/2026					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Tow hour					
7. Course administrator's name (mention all, if more than one name)					
Name:Zainab kamel taeh Email: zainb.gev.hum@uodiyala.edu.iq Name;Ahmad tlala krma tlalakrma@gmail.com					
8. Course Objectives					
Course Objectives			Enabling students to obtain knowledge a understanding of services and their importance in Preparing students to teach in secundar schools		
9. Teaching and Learning Strategies					
Strategy		Strategies for teaching and leatning methods adpted in implementing the program in general,with reports submitted studebts on the sudject			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
Lecture week	To ho	The student Must be Familiar with the Subject Geography Of service	Geography Of service	Using Model mean	Monthly Exam With Daily assignment

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Abdul Rahman Hamid
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

353. Program Vision

Program vision is written here as stated in the university's catalogue and website.

354. Program Mission

Program mission is written here as stated in the university's catalogue and website.

355. Program Objectives

General statements describing what the program or institution intends to achieve.

356. Program Accreditation

Does the program have program accreditation? And from which agency?

357. Other external influences

Is there a sponsor for the program?

358. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

359. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical

360. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

361. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

362. Evaluation methods
Implemented at all stages of the program in general.

363. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff
	General	Special			Staff Lecturer

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes,

professional development, etc.

364. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

365. The most important sources of information about the program

State briefly the sources of information about the program.

366. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth 2023-2024			Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

294.	Course Name:		
	Educational management		
295.	Course Code:		
296.	Semester / Year:		
	2025 -2026		
297.	Description Preparation Date:		
	17/9/2025		
298.	Available Attendance Fomate:		
	Attendance		
299.	Number of Credit Hours (Total) / Number of Units (Total)		
	60 hours		
300.	Course administrator's name (mention all, if more than one name)		
	Name: Nadia Hassan Mohammed Email: NADIA ALDLUME1984@GMAIL.COM		
301.	Course Objectives		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 5px;"> Course Objectives Cognitive Objectives A1- Understands the concept of educational administration A2- Explains the most important functions of educational administration A3- Differentiates between educational administration and educational supervision A4- Clarifies the concept of leadership Skills Objectives B1- Masters educational administration in its comprehensive concept B2- The student can deal with various management styles B3- Students have the ability to work on simulations or models of different management styles B4- Encourages the student to write a report in the course material Affective and Values Objectives C1- Pays attention in the lecture by directing some questions related to the lecture topic that attract his attention and encourage him to participate and answer. C2- Discusses the managerial information related to the lecture topic to assess his response to the lecture content C3- Participates in a specific activity to assess his appreciation and love for this subject. C4- The student should be keen on attending to feel the importance of the subject in academic and professional life. </td> <td style="width: 30%; padding: 5px; vertical-align: top;"> • • • </td> </tr> </table>	Course Objectives Cognitive Objectives A1- Understands the concept of educational administration A2- Explains the most important functions of educational administration A3- Differentiates between educational administration and educational supervision A4- Clarifies the concept of leadership Skills Objectives B1- Masters educational administration in its comprehensive concept B2- The student can deal with various management styles B3- Students have the ability to work on simulations or models of different management styles B4- Encourages the student to write a report in the course material Affective and Values Objectives C1- Pays attention in the lecture by directing some questions related to the lecture topic that attract his attention and encourage him to participate and answer. C2- Discusses the managerial information related to the lecture topic to assess his response to the lecture content C3- Participates in a specific activity to assess his appreciation and love for this subject. C4- The student should be keen on attending to feel the importance of the subject in academic and professional life.	• • •
Course Objectives Cognitive Objectives A1- Understands the concept of educational administration A2- Explains the most important functions of educational administration A3- Differentiates between educational administration and educational supervision A4- Clarifies the concept of leadership Skills Objectives B1- Masters educational administration in its comprehensive concept B2- The student can deal with various management styles B3- Students have the ability to work on simulations or models of different management styles B4- Encourages the student to write a report in the course material Affective and Values Objectives C1- Pays attention in the lecture by directing some questions related to the lecture topic that attract his attention and encourage him to participate and answer. C2- Discusses the managerial information related to the lecture topic to assess his response to the lecture content C3- Participates in a specific activity to assess his appreciation and love for this subject. C4- The student should be keen on attending to feel the importance of the subject in academic and professional life.	• • •		
302.	Teaching and Learning Strategies		
Strategy	Using several methods for teaching, including lectures, discussions, field visits, and practical training. Additionally: 1- Using educational tools to deliver the scientific material. 2- Utilizing modern electronic teaching tools such as computers and data shows.		

303. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	2 hours every Week		The concept of educational administration Styles of educational administration School administration Classroom management Concept of administration and leadership Concept of educational supervision Roles of educational supervision Discipline and school system Management theories Classroom management techniques Classroom management skills Roles of classroom management Qualities of a successful manager Types of educational supervision	-The lecture, - the interrogation	The daily and monthly examination Reports related to the subject matter

304. Course Evaluation

The written test

- The student's daily participation by answering classroom questions related to the lecture topic.
- Completing reports related to the subject by the student to encourage research and learn how to extract information from various reliable sources.

First semester 20% Second semester 20% Final exam 60%

305. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is no specific textbook
Main references (sources)	Reviewer in Educational Administration for Dr. Ibrahim Mohammed Khudair
Recommended books and references	An Introduction to Educational Management by Fahti Mohammed Abu Nasser

(scientific journals, reports...)	
Electronic References, Websites	The electronic reference for informatics Dar Al-Meessarah website

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025-2026

Introduction:

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

367. Program Vision**368. Program Mission****369. Program Objectives****370. Program Accreditation****371. Other external influences****372. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

373. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

306. Course Name:					
307. Course Code:					
308. Semester / Year:					
2025-2026					
309. Description Preparation Date:					
17/9/2025					
310. Available Attendance Forms:					
311. Number of Credit Hours (Total) / Number of Units (Total)					
312. Course administrator's name (mention all, if more than one name)					
Name: Hala Qahtan Dawood					
Email: hala.en.hum@uodiyala.edu.iq					
313. Course Objectives					
Course Objectives			Empowering students to acquire the skill comprehension and understanding in English		
314. Teaching and Learning Strategies					
Strategy		Learning will be through lectures in English. I read in front of the students and explain all the difficult meanings in it and do the exercises.			
315. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

First	8	Getting to know you	Chapter One	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Second	8	Using a bilingual dictionary	Chapter One	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Third	8	The way we live	Chapter Two	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Fourth	8	Reading and speaking	Chapter Two	Discussion and explanation	Participating in the daily discussion and answering the questions inside the class
Fifth		Monthly exam			
Sixth	8	It all went wrong	Chapter Three	Discussion and	Participating in the daily

				explanatio	d discussi and answerin the question inside th class
Seventh	8	Word formation	Chapter Three	Discussio and explanatio	Participati in the dai d discussi and answerin the question inside th class
Eighth	8	Let`s go shopping	Chapter Four	Discussio and explanatio	Participati in the dai d discussi and answerin the question inside th class
Ninth	8	Articles	Chapter Four	Discussio and explanatio	Participati in the dai d discussi and answerin the question inside th class
Tenth		Monthly exam			
eleventh	8	What do you want do	Chapter Five	Discussio	Participati

				and explanatio	in the dai d discussi and answerin the question inside th class
Twelfth	8	Future Forms	Chapter Five	Discussio and explanatio	Participati in the dai d discussi and answerin the question inside th class
Thirteenth	8	Tell me/ what's it li	Chapter Six	Discussio and explanatio	Participati in the dai d discussi and answerin the question inside th class
Fourteenth		Mid- year vacation	Mid-year vacation		
Fifteenth		Mid- year vacation	Mid-year vacation		
Sixteenth	8	Famous couples	Chapter Seven	Discussio and explanatio	Participati in the dai d discussi and answerin the

					question inside the class
seventeenth	8	Adverbs, word pairs	Chapter Seven	Discussion and explanation	Participation in the daily discussion and answering the question inside the class
eighteenth	8	Do's and don'ts	Chapter Eight	Discussion and explanation	Participation in the daily discussion and answering the question inside the class
nineteenth	8	Words that go together	Chapter Eight	Discussion and explanation	Participation in the daily discussion and answering the question inside the class
twentieth	8	going places	Chapter Nine	Discussion and explanation	Participation in the daily discussion and answering the

					question inside th class
Twenty-First		Monthly exam			
Twenty-Second	8	Scared to death	Chapter Ten	Discussion and explanatio	Participati in the dai d discussi and answerin the question inside th class
Twenty-Third	8	ed/ ing adjective	Chapter Ten	Discussion and explanatio	Participati in the dai d discussi and answerin the question inside th class
Twenty-Fourth	8	Things that chang the world	Chapter Eleven	Discussion and explanatio	Participati in the dai d discussi and answerin the question inside th class
Twenty-Fifth		Monthly exam			Participati in the dai d discussi and answerin

					the question inside the class
Twenty-Sixth	8	Dreams and reality	Chapter Twelve	Discussion and explanation	Participation in the daily discussion and answering the question inside the class
Twenty-Seventh	8	Phrasal verbs	Chapter Twelve	Discussion and explanation	Participation in the daily discussion and answering the question inside the class
Twenty-Eight	8	Earning a living	Chapter Thirteen	Discussion and explanation	Participation in the daily discussion and answering the question inside the class
Twenty-Ninth	8	Love you and leave you	Chapter Fourteen	Discussion and explanation	Participation in the daily discussion and answering

					the question inside the class
thirtieth	8	Reported statement	Chapter Fourteen	Discussion and explanation	Participation in the daily discussion and answering the question inside the class

316. Course Evaluation

The annual grade consists of two components:

1. **Yearly Grade (40%):** This portion is distributed among various activities including daily and monthly exams, preparation, daily participation, and reports.

Each of these activities contributes to a total of 40% of the annual grade.

2. **Final Exam Grade (60%):** The final exam contributes 60% to the annual grade.

To calculate the annual grade, you would typically determine the weighted average of the grades earned in each component. For example:

$$\text{Annual Grade} = (0.4 * \text{Yearly Grade}) + (0.6 * \text{Final Exam Grade})$$

This formula combines the weighted percentages of each component to determine the student's overall annual grade.

317. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway English Course
Main references (sources)	New Headway English Course
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	None

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

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The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

375. Program Vision

The Department of history at the College of Education for Humanities/University of Diyala aspires to leadership in the field of teaching and scientific research in the Arabic language and literature locally, regionally and globally and seeks to provide integrated, high-quality education and distinguished educational programs with modern teaching methods and educational means. The department also seeks to attract distinguished teaching talents with experience and academic excellence.

376. Program Mission

1. Leadership in providing academic programs in the field of the history distinguished by research and creativity for community development.
2. Graduating qualified cadres in the field of the history, , This can only be achieved by applying quality standards in providing good information .
3. Enhancing the intellectual, cultural, and educational level of students by developing their linguistic, intellectual, and research skills to meet the requirements of the labor market, providing distinguished graduates to serve the community, advancing the country's reality, and preparing researchers capable of keeping pace with scientific progress through scientific research and community service.

377. Program Objectives

- Preparing scientific cadres with the ability to take the initiative to be accredited to lead the educational process in society.
- Graduation of qualified cadres in the fields of history by applying quality standards in giving good information to the student
- Conducting basic and Applied Studies and Research, holding seminars and scientific conferences that contribute to the progress of society.
- Keep abreast of the labor market and knowledge developments.
- Enable the student to write technical research, drafting, and creativity.
- Creativity and innovation in the fields of the history department.

378. Program Accreditation

Does the program have program accreditation? And from which agency?
No

379. Other external influences

Is there a sponsor for the program? No

380. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	37	4	%10.8108	/
College Requirements	37	4	%10.8108	/
Department Requirements	37	29	%78.3785	/
Summer Training	/	/	/	/
Other				

* This can include notes whether the course is basic or optional.

381. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
Second stage		Computer	1	2

382. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

383. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

- 1-enabling students to obtain knowledge and understanding of the intellectual framework of the history subject.
- 2-preparing students "psychologically" and educationally " for the teaching profession in secondary schools.
- 3 - preparing students" psychologically" and educationally " for the profession of teaching history in secondary schools

The Marathi objectives of the program

- 1-determines the mechanism of transferring theoretical knowledge to the Applied side within the school class.
 - 2-applies exchange strategies within the school classroom.
 - 3-applies appropriate methods to reduce the impact of forgetfulness.
- Applies learning theories in educational situations.

384. Evaluation methods

- 1-Calculating the correct answer as a typical approved answer in the daily or final exam.
- 2-supporting students who have good competence under the requirements of the Department.

385. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor, Assistant Professor. Teacher doctor, assistant teacher	history	modern Islamic				

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

- 1-using the method of delivery and lecture in providing students with the basics and topics related to knowledge
Illustrated .
- 2-through the method of questioning and discussion, the study materials are clarified and explained by the academic staff
- 3-directing students to visit the library and the international Informatics network to obtain information and facts

386. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

- 1- Admission is central
- 2- The student's desire.
- 3- **Competitive rate between departments.**

387. The most important sources of information about the program

State briefly the sources of information about the program.

- 1 - Books, periodicals, theses and university dissertations that meet the latest study requirements in the morphology major
- 2- International Information Network.
- 3- The personal experience of the person teaching the course.

388. Program Development Plan

- 1- The curriculum denies taking into account students' inclinations, trends, needs, and problems.
- 2- The curriculum should be adapted to the students' present and future, and there should be a compatibility between learning methods and the characteristics of students' development.
- 3- The teacher must have an influential personality on his students, because the student is influenced - firstly - by the teacher, and the capable professor adds a special style to the student's personality in teaching.

Periodic (annual) updating of approved training plans.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		Computer	Basic	√	√	√	√	√	√	√	√	√	√	√	

•

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

318. Course Name:	
Computer	
319. Course Code:	
320. Semester / Year:	
Annual	
321. Description Preparation Date:	
2025/9/17	
322. Available Attendance Forms:	
Second stage students	
323. Number of Credit Hours (Total) / Number of Units (Total)	
(90) Hours / (4) Units	
324. Course administrator's name (mention all, if more than one name)	
Name: hazim salman Email: hum@uodiyala.edu.iq	
325. Course Objectives	
Course Objectives	* Providing the student with the basic concepts in the field of computer technology related to computer networks * Introducing the student to the basic concepts of computer networks (physical and software) * Provide the student with the basic concepts of computer networks applications such as Modem, Router, Switch, and Firewall - Providing the student with the basic concepts of computer networks
326. Teaching and Learning Strategies	
Strategy	1- Presentation. 2- Discussion. 3- Training. 4- Brainstorming

327. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
	3	Run the Excel File tab Program, program interface and tapes	Excel	
	3	Home page tab, clipboard group, font and paragraph	Excel	
	3	Style collection and editing collection	Excel	
434	3	Tab page layout group layout	Excel	
5	3	Group Paragraph tab view and document view method	Excel	
6	3	Group show and group zoom in /zoom out	Excel	
7	3	Insert Page Group and Tab tab	Excel	
8	3	Insert a table and draw a table	Excel	

9	3	Collection of illustrations	Excel	
10	3	Link Group, header and footer group	Excel	
11	3	Hyperlink group	Excel	
12		Spring break		
13		Spring break		
14	3	Collection of captions	Excel	
15	3	Filter group	Excel	
16	3	Text collection	Excel	

17	3	Tab codes	Excel	
18	3	Introduction to the internet	internet	
19	3	Types of computer network	internet	
20	3	Benefits of networking	internet	
21	3	Internet protocols	internet	
22	3	World Wide Web	internet	
23	3	Uses and harms of the Internet	internet	
24	3	Internet service provider	internet	
25	3	Internet ownership	internet	
26	3	Internet networks	internet	
27	3	Data transfer rate	internet	

28	3	Cloud computing	internet	
29	3	Browsing and searching the internet	internet	
30	3	Use of search engines	internet	

328. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, d
exams, reports etc

329. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	The most important specialty that has uncomplicated
Recommended books and references (scientific journals, reports...)	Some books that include the recommended
Electronic References, Websites	Digital libraries on everything

جامعة ديالى/ كلية التربية للعلوم الانسانية / قسم التاريخ / استمارات برنامج الوصف الاكاديمي / المرحلة الثالثة

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
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**Academic Program
and Course**

Description Guide

2025-2026

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Faculty/Institute College of Education for Human Sciences

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Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

389. **Program Vision**

It is clear that the progress and development of societies takes place through the programs of their scientific institutions, and this is achieved by drawing up the policies of those societies in various fields, and the vision that the College of Education for Humanities seeks to achieve is to develop, through its programs, a work guide for all society's institutions and to be a reference to which these institutions return and strive.

390. **Program Mission**

The mission of the College of Education for Humanities is embodied in graduating a qualitative specialized teacher equipped with all modern technologies in the field of education to be able to compete in the labor market, especially the Ministry of Education, and to embrace distinguished graduates in the general specialty by completing postgraduate studies (Master's and PhD) and carrying out scientific research that contributes to the advancement of society.

391. **Program Objectives**

- 1- Preparing scientific cadres who hold a bachelor's degree who are responsible for leading the educational process in society.
- 2- Preparing specialists in the use of modern educational technologies.
- 3- Preparing specialized scientific cadres holding master's and doctoral degrees to supply Iraqi universities and scientific research institutions in society.
- 4- Conducting basic and applied studies and research, and holding scientific seminars and conferences that contribute to the progress of society.
- 5- Instilling the spirit of scientific orientation among students in addressing the difficulties they face and providing them with the skills that will help them achieve them.
- 6- Developing the spirit of innovation and creativity, optimal investment of students' energies, and accustoming students to constructive scientific output.
- 7- Consolidating belief in patriotism, ideals and spiritual values, and developing the spirit of collective and democratic work.
- 8- Spreading cultural and educational awareness in society.

- 9- Effective contribution to writing methodological, assistance and general reference books.
- 10- Effective participation in developing the relevant service departments in the governorate.
- 11- Providing scientific expertise and advice to the educational institution in the community in a way that ensures keeping pace with developments in its field of specialization.
- 12- Developing scientific curricula for educational institutions in society, in a way that is parallel to the curricula in developed countries.

392. **Program Accreditation**

Does the program have program accreditation? From which side?
 Yes: Adopting global comprehensive education quality standards and the standards of the Association of Arab Universities in the field of education quality.

393. **Other external influences**

Is there a sponsor for the program?
 Yes: Ministry of Higher Education - Ministry of Education - Ministry of Tourism and Antiquities

394. **Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	10	6	15%	Basic
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

395. **Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
2024- quarterly		History of Arab-Islamic civilization	theoretical	Practical
			3 hours	

396. Expected learning outcomes of the program	
Knowledge	
Students' knowledge of the most prominent and important sources on the history of Arab-Islamic civilization	Learning Outcomes Statement 1 The student will prepare examples of the sources of Arab-Islamic civilizations, including administrative and financial systems for the Islamic world.
Skills	
1- Identify historical terminology related to Islamic civilization	Skills objectives for the course: 1- That the student prepares complete illustrations of famous and well-known historical cities in the history of Arab-Islamic civilization
2- Identifying the historical eras that Arab-Islamic civilization passed through.	2- That the student prepares models in the systems of the Islamic world and other systems of the countries of the Islamic East.
Ethics	
3- Recognizing the importance of studying the historical characteristics of Islamic civilization.	3- To draw historical comparisons between the policies of countries that were under the rule of Muslim Arabs.
4- Students' knowledge of the most prominent and important sources on the history of Arab-Islamic civilization	4- The student should have knowledge of the importance of studying historical terminology in the history of Arab-Islamic civilization

397. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in implementing the program in general: Use lecture delivery, discussion and questioning

398. Evaluation methods
Achievement tests. (A) Oral (B) Written (C) Daily, monthly and quarterly.

399. Faculty						
Faculty Members: maha abdalrahman hasen						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
t Professor	Islamic history	Islamic civilization			permanent	

Professional Development
Mentoring new faculty members
Urging the teaching staff to participate in development programs to familiarize themselves with the Civil Service Law, highlighting their knowledge of basic information related to public administration, learning about relevant legislation, what are the responsibilities of university professors, and providing them with the necessary skills to enable them to carry out their duties.
Professional development of faculty members
He urged the teaching staff to expand the students' understanding of the program subjects and other programs to work on creating a model of students of the type that will be relied upon in the future to qualify for higher academic degrees and to create good researchers from them, which is the desired goal..

400. Acceptance Criterion
The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

401. The most important sources of information about the program
References and sources from books, research, studies, periodicals, various means of communication from the Internet and others.

402. Program Development Plan
Developing the curriculum vocabulary by 20% of modern topics in line with the latest developments of the times for the purpose of preparing the student properly professionally, educationally and psychologically.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Semester/2024		History of Arab-Islamic abasse	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

330. Course Name:					
History of Arab-Islamic civilization					
331. Course Code:					
332. Semester / Year:					
2025-2026					
333. Description Preparation Date:					
- 17/9/2025					
334. Available Attendance Forms:					
theoretical					
335. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours - 3 units					
336. Course administrator's name (mention all, if more than one name)					
Name maha abdalrahman hasen Email: malik.ge.hum@uodiyala.edu.					
337. Course Objectives					
Course Objectives		• • •			
338. Teaching and Learning Strategies					
Strategy					
339. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
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Required textbooks (curricular books, if any)					
Main references (sources)					
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**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
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2025-2026

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form_v

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

403. **Program Vision**

It is clear that the progress and development of societies takes place through the programs of their scientific institutions, and this is achieved by drawing up the policies of those societies in various fields, and the vision that the College of Education for Humanities seeks to achieve is to develop, through its programs, a work guide for all society's institutions and to be a reference to which these institutions return and strive.

404. **Program Mission**

The mission of the College of Education for Humanities is embodied in graduating a qualitative specialized teacher equipped with all modern technologies in the field of education to be able to compete in the labor market, especially the Ministry of Education, and to embrace distinguished graduates in the general specialty by completing postgraduate studies (Master's and PhD) and carrying out scientific research that contributes to the advancement of society.

405. **Program Objectives**

- 1- Preparing scientific cadres who hold a bachelor's degree who are responsible for leading the educational process in society.
- 2- Preparing specialists in the use of modern educational technologies.
- 3- Preparing specialized scientific cadres holding master's and doctoral degrees to supply Iraqi universities and scientific research institutions in society.
- 4- Conducting basic and applied studies and research, and holding scientific seminars and conferences that contribute to the progress of society.
- 5- Instilling the spirit of scientific orientation among students in addressing the difficulties they face and providing them with the skills that will help them achieve them.
- 6- Developing the spirit of innovation and creativity, optimal investment of students' energies, and accustoming students to constructive scientific output.
- 7- Consolidating belief in patriotism, ideals and spiritual values, and developing the spirit of collective and democratic work.
- 8- Spreading cultural and educational awareness in society.

- 9- Effective contribution to writing methodological, assistance and general reference books.
- 10- Effective participation in developing the relevant service departments in the governorate.
- 11- Providing scientific expertise and advice to the educational institution in the community in a way that ensures keeping pace with developments in its field of specialization.
- 12- Developing scientific curricula for educational institutions in society, in a way that is parallel to the curricula in developed countries.

406. **Program Accreditation**

Does the program have program accreditation? From which side?
 Yes: Adopting global comprehensive education quality standards and the standards of the Association of Arab Universities in the field of education quality.

407. **Other external influences**

Is there a sponsor for the program?
 Yes: Ministry of Higher Education - Ministry of Education - Ministry of Tourism and Antiquities

408. **Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	10	6	15%	Basic
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

409. **Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
2024- quarterly		History of Arab-Islamic civilization	theoretical	Practical
			3 hours	

410. Expected learning outcomes of the program	
Knowledge	
Students' knowledge of the most prominent and important sources on the history of Arab-Islamic civilization	Learning Outcomes Statement 1 The student will prepare examples of the sources of Arab-Islamic civilizations, including administrative and financial systems for the Islamic world.
Skills	
1- Identify historical terminology related to Islamic civilization	Skills objectives for the course: 1- That the student prepares complete illustrations of famous and well-known historical cities in the history of Arab-Islamic civilization
2- Identifying the historical eras that Arab-Islamic civilization passed through.	2- That the student prepares models in the systems of the Islamic world and other systems of the countries of the Islamic East.
Ethics	
3- Recognizing the importance of studying the historical characteristics of Islamic civilization.	3- To draw historical comparisons between the policies of countries that were under the rule of Muslim Arabs.
4- Students' knowledge of the most prominent and important sources on the history of Arab-Islamic civilization	4- The student should have knowledge of the importance of studying historical terminology in the history of Arab-Islamic civilization

411. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in implementing the program in general: Use lecture delivery, discussion and questioning

412. Evaluation methods
Achievement tests. (A) Oral (B) Written (C) Daily, monthly and quarterly.

413. Faculty						
Faculty Members: maha abdalrahman hasen						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Dr.Bashaer hadi Hassan rizg	Islamic history	Islamic civilization			permanent	

Professional Development
Mentoring new faculty members
Urging the teaching staff to participate in development programs to familiarize themselves with the Civil Service Law, highlighting their knowledge of basic information related to public administration, learning about relevant legislation, what are the responsibilities of university professors, and providing them with the necessary skills to enable them to carry out their duties.
Professional development of faculty members
He urged the teaching staff to expand the students' understanding of the program subjects and other programs to work on creating a model of students of the type that will be relied upon in the future to qualify for higher academic degrees and to create good researchers from them, which is the desired goal..

414. Acceptance Criterion
The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

415. The most important sources of information about the program
References and sources from books, research, studies, periodicals, various means of communication from the Internet and others.

416. Program Development Plan
Developing the curriculum vocabulary by 20% of modern topics in line with the latest developments of the times for the purpose of preparing the student properly professionally, educationally and psychologically.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Semester/2024		History of Arab-Islamic abasse	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

342. Course Name:					
History of Arab-Islamic civilization					
343. Course Code:					
344. Semester / Year:					
2025-2026					
345. Description Preparation Date:					
- 17/9/2025					
346. Available Attendance Forms:					
Theoretical					
347. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours - 3 units					
348. Course administrator's name (mention all, if more than one name)					
Name Dr.Bashaer hadi Hassan rizg Email: bashair.hs.hum@uodiyala.edu.iq					
349. Course Objectives					
Course Objectives		• • •			
350. Teaching and Learning Strategies					
Strategy					
351. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

352. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

353. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025-2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

417. **Program Vision**

It is clear that the progress and development of societies takes place through the programs of their scientific institutions, and this is achieved by drawing up the policies of those societies in various fields, and the vision that the College of Education for Humanities seeks to achieve is to develop, through its programs, a work guide for all society's institutions and to be a reference to which these institutions return and strive.

418. **Program Mission**

The mission of the College of Education for Humanities is embodied in graduating a qualitative specialized teacher equipped with all modern technologies in the field of education to be able to compete in the labor market, especially the Ministry of Education, and to embrace distinguished graduates in the general specialty by completing postgraduate studies (Master's and PhD) and carrying out scientific research that contributes to the advancement of society.

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- 1- Preparing scientific cadres who hold a bachelor's degree who are responsible for leading the educational process in society.
- 2- Preparing specialists in the use of modern educational technologies.
- 3- Preparing specialized scientific cadres holding master's and doctoral degrees to supply Iraqi universities and scientific research institutions in society.
- 4- Conducting basic and applied studies and research, and holding scientific seminars and conferences that contribute to the progress of society.
- 5- Instilling the spirit of scientific orientation among students in addressing the difficulties they face and providing them with the skills that will help them achieve them.
- 6- Developing the spirit of innovation and creativity, optimal investment of students' energies, and accustoming students to constructive scientific output.
- 7- Consolidating belief in patriotism, ideals and spiritual values, and developing the spirit of collective and democratic work.
- 8- Spreading cultural and educational awareness in society.

- 9- Effective contribution to writing methodological, assistance and general reference books.
- 10- Effective participation in developing the relevant service departments in the governorate.
- 11- Providing scientific expertise and advice to the educational institution in the community in a way that ensures keeping pace with developments in its field of specialization.
- 12- Developing scientific curricula for educational institutions in society, in a way that is parallel to the curricula in developed countries.

420. **Program Accreditation**

Does the program have program accreditation? From which side?
 Yes: Adopting global comprehensive education quality standards and the standards of the Association of Arab Universities in the field of education quality.

421. **Other external influences**

Is there a sponsor for the program?
 Yes: Ministry of Higher Education - Ministry of Education - Ministry of Tourism and Antiquities

422. **Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	10	6	15%	Basic
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

423. **Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
2024- quarterly		History of Arab-Islamic civilization	theoretical	Practical
			3 hours	

424. Expected learning outcomes of the program	
Knowledge	
Students' knowledge of the most prominent and important sources on the history of Arab-Islamic civilization	Learning Outcomes Statement 1 The student will prepare examples of the sources of Arab-Islamic civilizations, including administrative and financial systems for the Islamic world.
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Ethics	
3- Recognizing the importance of studying the historical characteristics of Islamic civilization.	3- To draw historical comparisons between the policies of countries that were under the rule of Muslim Arabs.
4- Students' knowledge of the most prominent and important sources on the history of Arab-Islamic civilization	4- The student should have knowledge of the importance of studying historical terminology in the history of Arab-Islamic civilization

425. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in implementing the program in general: Use lecture delivery, discussion and questioning

426. Evaluation methods
Achievement tests. (A) Oral (B) Written (C) Daily, monthly and quarterly.

427. Faculty						
Faculty Members: samaher mohi mosaa						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
t Professor	Islamic history	Islamic civilization			permanent	

Professional Development
Mentoring new faculty members
Urging the teaching staff to participate in development programs to familiarize themselves with the Civil Service Law, highlighting their knowledge of basic information related to public administration, learning about relevant legislation, what are the responsibilities of university professors, and providing them with the necessary skills to enable them to carry out their duties.
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428. Acceptance Criterion
The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

429. The most important sources of information about the program
References and sources from books, research, studies, periodicals, various means of communication from the Internet and others.

430. Program Development Plan
Developing the curriculum vocabulary by 20% of modern topics in line with the latest developments of the times for the purpose of preparing the student properly professionally, educationally and psychologically.

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				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Semester/2024		History of Arab-Islamic civilization	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

354. Course Name:					
History of Arab-Islamic civilization					
355. Course Code:					
356. Semester / Year:					
2025 -2026					
357. Description Preparation Date:					
- 17/9/2025					
358. Available Attendance Forms:					
Theoretical					
359. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours - 3 units					
360. Course administrator's name (mention all, if more than one name)					
Name: samaher mohi mosaa Email: malik.ge.hum@uodiyala.edu.iq					
361. Course Objectives					
Course Objectives		• • •			
362. Teaching and Learning Strategies					
Strategy					
363. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

364. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

365. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025-2026

Introduction:

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

431. **Program Vision**

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.

432. **Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.

433. **Program Objectives**

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
- Developing the teaching and administrative staff at the university through exchanging experiences, scientific cooperation, and developing plans for the success of the educational process
- Paying attention to quality assurance and academic performance to achieve quality and excellence and obtain favorable accreditation.
- Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market.
- Providing scientific expertise and advice to educational institutions in the community to ensure keeping up with developments in their field of specialization.
 - Refining critical and creative thinking skills among students.
 - Building partnerships with the public and private sectors by conducting studies and providing consultations in the field of specialization.

434. **Program Accreditation**

Ministry of Higher Education and Scientific Research, Scientific Supervision and Evaluation Service, Quality Assurance and Academic Accreditation Department, Accreditation Department

435. Other external influences

Ministry of Higher Education, Ministry of Education, Ministry of Tourism and Antiquities, research centers

436. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

437. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
First year		Modern History of Iraq	theoretical	Practical
			2	

438. Expected learning outcomes of the program

Knowledge	Learning Outcomes
1- Remembering 2- Understanding and comprehending 3- Application 4- Analysis 5- Installation 6- Evaluation	1. **Knowledge and Understanding of Linguistic Rules and Statement of learning outcomes 1
Skills	Learning Outcomes
1- Achievement tests. 2- The student should	Statement of learning outcomes 2

conclude the importance of the essay questions. 3- The student should analyze the types of objective questions. 4- That the student understands the relationship between the eras and then understands the events of Iraq in the modern era. 5- That the student explains the causes of historical events and their importance in understanding the events he witnessed during the era of the Ottoman presence	
The student should use the historical atlas to identify similar cities	Statement of learning outcomes 3
Ethics	Learning Outcomes
1- Achievement tests. 2- The student should conclude the importance of the essay questions. 3- The student should analyze the types of objective questions. 4- That the student understands the relationship between the eras and then understands the events of Iraq in the modern era. 5- That the student explains the causes of historical events and their importance in understanding the events he witnessed during the era of the Ottoman presence	Statement of learning outcomes 4
Tests: A- Oral, B- Written, C- Daily, monthly and quarterly.	Statement of learning outcomes 5

439. Teaching and Learning Strategies

Lecture, discussion, and delivery using the interrogation method.

440. Evaluation methods

- 1- Assigning students to prepare reports and research.
- 2- Interrogating students using traditional questions
- 3- Achievement tests, oral, written, and semester

441. Faculty

Faculty Members

Scientific rank	Specialization		Special requirements/skills (if any)		Preparing the teaching staff	
	general	private				
Assistant Professor Dr	Modern and contemporary history	History of the modern and contemporary Arab world				

Professional Development

Mentoring new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

442. Acceptance Criterion

The student's average in the middle school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

443. The most important sources of information about the program

References and sources from books, research and studies related to the modern history of Iraq, and various means of information from the Internet.

444. Program Development Plan

Developing the curriculum vocabulary by 20% of modern topics in line with

the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First		Modern History of Iraq	Basic	For the student to know the influence of events and personalities in the modern history of	The student explains the importance of the events and their causes and identifies some of the results in the modern history	- The student should put the names of historical figures, including governors and others, who contribute	The student should analyze historical sources, especially those related to	The student will draw a map of Iraq and identify the most important roads followed by the	The student should list the names of the countries surrounding Iraq and the most important relations	The student should use the historical atlas to identify the most important	To draw up a plan for the movements of the Iraqi tribes and their locations, and explain the reasons for those tribal	the exams	Oral	Editorial	Editorial

				Iraq	y of Iraq	d to the devel opm ent of Iraqi socie ty	the hist ory of Iraq the talk	first and seco nd Otto man camp aigns , and show the locati ons of Nade r Shah in Mos ul.	that linke d them , as well as the influ ence s *	Iraq i ctie s and bibl ical regi ons	move ments				
			Basic	*			*	*		*	*	*		*	*
			Basic		*	*		*	*		*	*		*	*
			Basic		*	*		*		*		*	*	*	
			Basic	*		*			*	*			*	*	
			Basic		*		*	*	*		*	*		*	
			Basic	*	*	*				*	*	*	*	*	

			Basic		*		*	*	*			*	*		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

366.	Course Name:
	Modern History of Iraq
367.	Course Code:
368.	Semester / Year:
	2025-2026
369.	Description Preparation Date:
	17/9/2025
370.	Available Attendance Forms:
371.	Number of Credit Hours (Total) / Number of Units (Total)
	2
372.	Course administrator's name (mention all, if more than one name)
	Name: Assistant Prof. Qahtan Ahmed Farhood (Ph.D.) Email: qahtan.hs.hum@uodiyala.edu.iq
373.	Course Objectives
Course Objectives	1 - Introducing students to the sources of modern Iraq history 2 - Students' knowledge of the geography of Iraq and the most important influential historical events 3 Students' knowledge of the importance of Iraq's commercial, strategic and cultural status. 4 Informing students about social life in Iraq and the most important political and economic variables there 5 Informing students about the most important characteristics of those who took over the administration of the provinces of Iraq during the Ottoman era. 6 Informing students about the most prominent and important stages of the development of social and intellectual life that Iraq witnessed under Ottoman control.
374.	Teaching and Learning Strategies

Strategy	- Lecture, discussion, and presentation using the interrogation method.

375. Course Structure

Week	H ou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32		Bachelor's degree in Education (History)	Curriculum In sequence	Presentation and raising questions discussion	Quizzes, weekly, monthly and final exams. And paper discussions

376. Course Evaluation

The annual grade consists of two components:

3. **Yearly Grade (40%)**: This portion is distributed among various activities including daily and monthly exams, preparation, daily participation, and reports. Each of these activities contributes to a total of 40% of the annual grade.

4. **Final Exam Grade (60%)**: The final exam contributes 60% to the annual grade. To calculate the annual grade, you would typically determine the weighted average of the grades earned in each component. For example:

$$\text{Annual Grade} = (0.4 * \text{Yearly Grade}) + (0.6 * \text{Final Exam Grade})$$

This formula combines the weighted percentages of each component to determine the student's overall annual grade.

377. Learning and Teaching Resources

Required textbooks (curricular books if any)	Modern history of Iraq (Muhammad Asfour Salman)
Main references (sources)	(Enas Saadi, Modern History of Iraq 1258-1918/Khalil A Murad, Iraq in the Second Ottoman Era/Ali Shaker Ali History of Iraq in the Ottoman Era/Abdul Razzaq al-Hilali History of Education in Ottoman Iraq)
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on modern Iraq topics)
Electronic References, Websites	Internet sites specialized in the history of Iraq, such as films Documentaries, YouTube, etc

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025-2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

445. **Program Vision**

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

446. **Program Mission**

Program mission is written here as stated in the university's catalogue and website , Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

447. **Program Objectives**

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

448. **Program Accreditation**

Does the program have program accreditation? And from which agency?

449. **Other external influences**

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

450. **Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				

Other				

* This can include notes whether the course is basic or optional.

451. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
Year		History of Europe in the nineteenth century	theoretical	Practical
			3	

452. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the importance of studying the history of the Arab world	Learning Outcomes Statement 1 Preparing the student to be a future teacher
Skills	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3 defrent between history events	Learning Outcomes Statement 3 Enabling the student in the future to use historical sense in teaching
Ethics	
Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

453. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

454. Evaluation methods

Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

455. Faculty**Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Waleed Kamil Ibrahim Abd	The history modernand and contemporary	The modern and contemporary history of Africa			Staff	

Professional Development**Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

456. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire

457. The most important sources of information about the program

State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

458. Program Development Plan

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		History of Europe in the nineteenth century	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

378. Course Name:	
History of Europe in the nineteenth century	
379. Course Code:	
380. Semester / Year:	
2025-2026	
381. Description Preparation Date:	
17/9/2025	
382. Available Attendance Forms:	
Lecture and questioning	
383. Number of Credit Hours (Total) / Number of Units (Total)	
The hours are 45 hours and the number of units is 45 units	
384. Course administrator's name (mention all, if more than one name)	
Name: Waleed Kamil Ibrahim Abd Email: walid.hs.hum@uodiyala.edu.iq	
385. Course Objectives	
Course Objectives : Introduction to the history of Europe in the nineteenth century	• . Students learned about the factors that led to the cause of the French Revolution and its impact on European countries • . To give students an understanding of the extent which the results of the revolutions affected European countries....
386. Teaching and Learning Strategies	
Strategy	(Lecture method, interrogation, discussion, information processing, investigation)

387. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
week		Add master	Subject vocabulary	Lecture and interrogative	Examination

388. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

389. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Muhammad Qasim and Hussein Hosni, the history of Europe in the nineteenth century
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Various communication sites (Google, YouTube)...etc

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



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2025 -2026

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Education for Human Sciences .

Scientific Department :History

Academic or Professional Program Name: Academic Program

Final Certificate Name: Ph .D

Academic System: Annual system

Description Preparation Date: March 2024

File Completion Date: March 2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

459. **Program Vision**

That the program contributes to students' knowledge of the most prominent Asian experiences that pushed towards increased development and positive change in those countries despite all the internal and external challenges they faced during their journey to adopt modernization as a method and vision, enabling them to absorb these cases and models and thus benefit from them in their scientific and practical careers after graduation in order to Applying all the positives in those international models reviewed during the study and then staying away from all the obstacles and negatives that occurred with previous countries and coming up with an honorable product at the level of state building.

460. **Program Mission**

Giving a clear picture of the concept of modernization, its problems, and ways to achieve it, especially in developing countries, by reviewing some models in the regional region, which enables students to understand and comprehend those experiences.

461. **Program Objectives**

Making students able to distinguish between the concept of modernization and some other political, social, and economic terms such as growth, development, Westernization, and others, as well as enabling students to know the circumstances of the circumstances that led to the countries taken as a model for the study taking into account the causes of modernization and developing their societies, while informing students of the reasons for the success or failure of those international experiences. By scientifically reviewing her experiences according to the historical scientific method.

462. **Program Accreditation**

The program is accredited by the Iraqi Ministry of Higher Education and Scientific Research and is part of the annual curriculum.

463. **Other external influences**

Ministry of Higher Education and Scientific Research

464. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	1	6	annual	Basic
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

465. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023/2024		Modernization in contemporary Islamic countries	theoretical	practical
			6	

466. Expected learning outcomes of the program	
Knowledge	
Make the student able to understand the meaning of modernization	Enabling students to absorb historical lessons from previous international experiences
Skills	
1. Designs educational lessons	2. Preparing a student who has scientific potential in his specialty
3. Compares the events of history	4. Enabling the student in the future to use historical sense in teaching
Ethics	
1. Adad is an enthusiastic student who loves his specialty	2. The student's love for his future profession

3. Good preparation for the student to be proficient in teaching	4. Positive interaction with students

467. Teaching and Learning Strategies
Using a variety of teaching methods, including lecture, interrogation, discussion, information processing, and investigation.

468. Evaluation methods
Conducting many traditional daily, monthly and quarterly tests and extracurricular activities.

469. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ass.Prof. Dr. Nabeel Khalil Ibrahim	history	Modern and contemporary	Teaching		Staff	

Professional Development
Mentoring new faculty members
Holding courses to familiarize new staff with teaching methods and modern teaching techniques for use in their new academic lives.
Professional development of faculty members
Developing teaching and learning strategies, assessing learning outcomes, professional development, etc. Holding seminars and discussion panels and exchanging experiences

with corresponding colleges and research centers, especially outside the country, to benefit from international expertise in the specialty and attract the most prominent researchers and writers from the specialty to give lectures and scientific seminars within the scientific institution.

470. Acceptance Criterion

The student's average in the preparatory stage depends on the flow within the college in addition to his desire

471. The most important sources of information about the program

A large number of diverse sources, including books, research, studies, periodicals, and various means of communication from the Internet and others.

472. Program Development Plan

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Year 2023/2024		Modernization in contemporary Islamic countries	Basic			3									

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

390. Course Name:	
Modernization in contemporary Islamic countries	
391. Course Code:	
392. Semester / Year:	
annual	
393. Description Preparation Date:	
17/9/2025	
394. Available Attendance Forms:	
Lecture, questioning and discussion	
395. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours and 90 units	
396. Course administrator's name (mention all, if more than one name)	
Name: Dr.. Nabeel Khalil Ibrahim Email: nabeel.khalil.75@gmail.com	
397. Course Objectives	
Course Objective Knowing and understanding	• Introducing the concept of modernization • Explaining the reform experience in the Ottoman Empire • Knowing the reasons for the failure of modernization experiments in some Asian countries • Shows the most prominent reform leaders in Iran • Lists the most prominent reforms of Mustafa Kemal Atatürk in Türkiye
398. Teaching and Learning Strategies	
Strategy	(Lecture method, interrogation, discussion, information processing, investigation)

399. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Wee	2	Preparing teachers	The concept of modernization and its problems Modernization in the Ottoman Empire Modernization experience in Türkiye The Iranian modernization experience Modernization experience in Malaysia Modernization experience in Indonesia Modernization experience in Pakistan	Lecture and interrogation	Examination

400. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

401. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Ibrahim Khalil Ahmed and others, studies in the history of Iran and Turkey and the book of the birth of Al-Megrahi, modern and contemporary history of Asia
Main references (sources)	All books written under the title:: History of contemporary Türkiye History of the Ottoman Empire Modern and contemporary history of Iran History of Malaysia Modern and contemporary history of Indonesia History of Pakistan
Recommended books and references (scientific journals, reports...)	Diyala Journal for Humanitarian Research Journal of Studies in History and Archeology

	Arab Historian Magazine Journal of Historical Studies
Electronic References, Websites	Nour Studies website Archive website for scientific studies and research

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Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
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Academic Program and Course Description Guide

2025 -2026

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Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

473. Program Vision

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

474. Program Mission

Program mission is written here as stated in the university's catalogue and website , Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

475. Program Objectives

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

476. Program Accreditation

Does the program have program accreditation? And from which agency?

477. Other external influences

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

478. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				

Other				

* This can include notes whether the course is basic or optional.

479. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		World history	theoretical	practical
			3	

480. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the importance of studying the history of the Arab world	Learning Outcomes Statement 1 Preparing the student to be a future teacher
Skills	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3 defrent between history events	Learning Outcomes Statement 3 Enabling the student in the future to use historical sense in teaching
Ethics	
Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

481. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

482. Evaluation methods
Implemented at all stages of the program in general. Monthly and quarterly

traditional tests and extracurricular activities

483. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Hazbar hasan shalookh	history	Europe History	Master, PHD		Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

484. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire

485. The most important sources of information about the program
State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

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Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Year		Recent asai History	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

402. Course Name:					
Recent asai History					
403. Course Code:					
404. Semester / Year:					
Year					
405. Description Preparation Date:					
17/9/2025					
406. Available Attendance Forms:					
Daily					
407. Number of Credit Hours (Total) / Number of Units (Total)					
The hours are 45 hours and the number of units is 45 units					
408. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
409. Course Objectives					
Course Objectives Knowing and understanding the history of the world				•	
				•	
				•	
410. Teaching and Learning Strategies					
Strategy		(Lecture method, interrogation, discussion, information processing, investigation)			
411. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
week	2	Add master	Subject	Lecture an	Examination

			vocabulary	interrogative	

412. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

413. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

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File Completion Date: 18/9/2025

Signature:

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Dr. Ghazwan Adnan Muhammad

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Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

487. Program Vision

Program vision is written here as stated in the university's catalogue and website.

488. Program Mission

Program mission is written here as stated in the university's catalogue and website.

489. Program Objectives

General statements describing what the program or institution intends to achieve.

490. Program Accreditation

Does the program have program accreditation? And from which agency?

491. Other external influences

Is there a sponsor for the program?

492. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training	\	\	\	
Other	\	\	\	

* This can include notes whether the course is basic or optional.

493. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
First stage	\	History of Asia	theoretical	Practical

494. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

495. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

496. Evaluation methods
Implemented at all stages of the program in general.

497. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Modern and contemporary history	History of Asia			Staff member	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

498. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

499. The most important sources of information about the program
State briefly the sources of information about the program. The references and sources from books, research, and studies related to the history of Asia, and various information sources from the internet.

500. Program Development Plan
Developing the curriculum vocabulary by (20%) of the modern topics in line with the developments of the era for the purpose of preparing the student professionally, educationally, and psychologically correctly.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		History of Asia	Basic	√	√	√	√	√	√	√	√	√	√	√	√
				√	√	√	√	√	√	√	√	√	√	√	√
				√	√	√	√	√	√	√	√	√	√	√	√
				√	√	√	√	√	√	√	√	√	√	√	√
				√	√	√	√	√	√	√	√	√	√	√	√
				√	√	√	√	√	√	√	√	√	√	√	√
				√	√	√	√	√	√	√	√	√	√	√	√
				√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

414.	Course Name:
History of Asia	
415.	Course Code:
History of Asia	
416.	Semester / Year:
2025 - 2026	
417.	Description Preparation Date:
17/9/2025	
418.	Available Attendance Forms:
Attendance	
419.	Number of Credit Hours (Total) / Number of Units (Total)
60	
420.	Course administrator's name (mention all, if more than one name)
NAME :Asisstant .Prof Hussien Jabber Abdulla	
Email : Hussen.hs.hum@uodiyala.edu.iq	
421.	Course Objectives
Course Objectives 1- Informing students about the sources of modern and contemporary Asian history. 2- Students' knowledge of the geography of Asia and the most influential historical events. 3- Students' awareness of the importance of Asia's position for trade, strategy, and culture. 4- Familiarizing students with the social life in China and India, as well as the major political and economic changes. 5- Introducing students to the characteristics of national movement leaders, including Ho Chi Minh. 6- Providing students with an overview of the key stages of the First and Second Opium Wars • • •	
422.	Teaching and Learning Strategies

Strategy	- Lecture, discussion, and presentation with the style of interrogation.

423. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32 weeks including exams	2 hours every week	Bachelor's degree in Education (History)	Curriculum vocabulary In sequence	The lecture, the interrogation	-The daily exam -The monthly exam -Reports related to subject matter

424. Course Evaluation

The written test - The student's daily participation by answering classroom questions related to the lecture topic. - Completion of reports related to the subject by the student to encourage research and learn how to summarize information from various reliable sources. First semester 20% Second semester 20% Final exam 60%

425. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nouri Abdul Ghani and others, History of Modern and Contemporary Asia
Main references (sources)	The birth of Al-Muqrhi, a history of modern and contemporary Asia, Ismael Baghi, a history of modern East Asia.
Recommended books and references (scientific journals, reports...)	Academic scientific journals, reports specialized in modern Iraq topics.
Electronic References, Websites	Specialized websites and documentary films

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

501. Program Vision

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503. Program Objectives

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

504. Program Accreditation

Does the program have program accreditation? And from which agency?

505. Other external influences

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

506. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				

Other				

* This can include notes whether the course is basic or optional.

507. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		World history	theoretical	Practical
althaalith		Philosophy of history	2	

508. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the importance of studying the history of the Arab world	Learning Outcomes Statement 1 Preparing the student to be a future teacher
Skills	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3 defrent between history events	The student should use authentic sources to learn about Muslim philosophers and their scientific contributions.
Ethics	
Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	For the student to realize the relationship between historical eras and study their events in a philosophical manner.

509. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

510. Evaluation methods

Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

511. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
M0hammed ali hussein	history	Islamic history	Master, PHD		Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

512. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire

513. The most important sources of information about the program
References and sources from books, research, studies and periodicals related to the history of philosophy, its origins and appearance, and various means of information from the Internet.

514. Program Development Plan
Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		Philosophy of history	Basic	The student should know the factors that led to the emergence and development of philosophy	The student explains the meaning of philosophy and the philosophy of history	To show the student the most important scientific opinions of	The student should know the well-known	The student gets to know the well-known	To clarify the scientific criticisms that face scientific philosophical theories	To become familiar with the scientific	To explain the theories of cyclical succession in interpreting historical events				

				phy		philosophers	the difficulties that researchers face in studying	own philosophers and their scientific products		scientific explanations related to philosophy's interpretation					

							ng ph ilo so ph y			et ati on of rel igi on s					

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

426.	Course Name:
	History of philosophy
427.	Course Code:
428.	Semester / Year:
	Third
429.	Description Preparation Date:
	17/9/2025
430.	Available Attendance Forms:
	Students
431.	Number of Credit Hours (Total) / Number of Units (Total)
	The hours are 45 hours and the number of units is 45 units
432.	Course administrator's name (mention all, if more than one name)
	Name: Mr. Dr Mohammed Ali Hussein Email: mohammed.hs.hum@uodiyala.edu.iq
433.	Course Objectives
Course Objectives Knowing and understanding the history of the world	- Introducing students to the sources for studying the philosophy of history - Informing students about the reasons for the emergence and development of philosophy - Know the difference between philosophy and the philosophy of history.
434.	Teaching and Learning Strategies
Strategy	(Lecture method, interrogation, discussion, information processing, investigation)

435. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32 total weeks including		Bachelor's degree in Education (History)	Curriculum vocabulary In sequence	lecture Speaking and discussion And interrogative	Achievement tests. Monthly

436. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

437. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Philosophy of history / Dr. Qaid Hatem Historical research method / Dr. Mahmoud Al-Huwairi
Main references (sources)	Philosophy of history / Dr. Qaid Hatem
Recommended books and references (scientific journals, reports...)	Methodology of historical archaeological research / Dr. Kamel Haider As for scientific journals, reports on the topics of philosophy, its emergence, development, and its most important theories
Electronic References, Websites	Internet sites specialized in the history of philosophy, such as Google, YouTube, and others

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

Approval of the Dean

515. Program Vision

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international position to reach the highest levels of quality and international accreditation.

516. Program Mission

Providing effective academic university education through the continuous development of academic programs in many disciplines in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development

517. Program Objectives

Creating a stimulating environment for education and creativity through the development and updating of scientific curricula, training methods and evaluation to keep pace with the requirements of the labor market
Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation
Attention to quality assurance and academic performance to achieve quality and excellence
Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors to be able to compete and innovate in the labor market.

518. Program Accreditation

Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic accreditation
Accreditation department

519. Other external influences

Ministry of higher education and scientific research / University of Diyala

520. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

521. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
The third		Philosophy of history	theoretical	Practical
			2	

522. Expected learning outcomes of the program

Knowledge	
1-knowledge and understanding . 2-identify the historical and cultural heritage . 3-knowledge of the skills of the philosophy of history and the method of historical research .	Learning Outcomes Statement 1
Skills	
1-to master teaching, research ethics and debate 2-scientific research	Learning Outcomes Statement 2
3-the student Masters the research practice in the field	Learning Outcomes Statement 3

of specialization .	
Ethics	
1. Programming 2. Auditioning 3. Mission analysis 4. Problem solving	Learning Outcomes Statement 4
1. Content analysis 2. Cooperative education	Learning Outcomes Statement 5

523. Teaching and Learning Strategies
Brainstorming Induction The blackboard E-learning

524. Evaluation methods
1. Programming 2. Auditioning 3. Mission analysis 4. Problem solving 5. Content analysis 6. Cooperative education

525. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Teacher doctor	History	Islamic history			staff	

Professional Development
Mentoring new faculty members
It briefly describes the process used to mentor new, visiting, full-time and part-time

faculty at the institution and Department levels.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty members as teaching and learning strategies, assessment of learning outcomes, professional development etc..

526. Acceptance Criterion

The student's average at the preparatory study stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy at Iraqi universities, colleges and institutes.

527. The most important sources of information about the program

References and sources of books, research, monographs, periodicals related to the philosophy of history, various means of communication from the internet and others .

528. Program Development Plan

Developing the vocabulary of the curriculum by (20%) of modern subjects in line with the latest developments of the era for the purpose of preparing the student for professional, educational and psychological preparation correctly.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The third		Philosophy of history	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

438.	Course Name:	Philosophy of history	
439.	Course Code:		
440.	Semester / Year:	2025 -2026	
441.	Description Preparation Date:	17/9/2025	
442.	Available Attendance Forms:	Students	
443.	Number of Credit Hours (Total) / Number of Units (Total)	2/2	
444.	Course administrator's name (mention all, if more than one name)	Name: M.Dr. Amina Abdulkarim Abdul Sattar Email: amina.hsv.hum@uodiyala.edu.iq	
445.	Course Objectives		
	Course Objectives	1-familiarizing students with the sources of studying the philosophy of history 2 - Preparing Students scientifically to be able to acquire scientific knowledge and apply it in the teaching process 3 - empowering students intellectually to absorb the scientific curriculum 4-enabling students to write scientific research and reports a correct scientific style 5-familiarizing students with the methods of research and scientific thinking	

446. Teaching and Learning Strategies

Strategy

Lecture, discussion and delivery with interrogation style

447. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Observation	The concept and development of history	Inductive method	Observation
2	2	Miscellaneous questions	The term philosophy of history and the relationship between it and the science of history	Direct observation	Miscellaneous question
3	2	Problem solving	Those involved in the field of history and their duties	The blackboard	Problem solving
4	2	Observation		Brainstorming	Observation
5	2	Miscellaneous questions	The reasons for the emergence of the philosophy of history	Direct observation and discussion	Miscellaneous question
6	2	Assignments and tests		Inductive method	Assignment and test
7	2	Miscellaneous questions	Features of the philosophy of history	Discussion	Miscellaneous question
8	2	Miscellaneous questions	Motives and goals of the philosophy of history	Direct observation	Miscellaneous question
9	2	Assignments and tests	The development of historical notation and approaches of Muslim historians in the interpretation of history	Inductive method	Assignment and test
10	2	Observation	Approaches of Muslim philosophers and historians in the	Brainstorming	Observation

			interpretation history		
11	2	Miscellaneous questions	Approaches of Muslim philosophers and historians in the interpretation history	Discussion	Miscellaneous questions
12	2	Assignments and tests	Approaches of modern philosophers the interpretation of history	Inductive method	Assignments and tests
13	2	Assignments and tests	Approaches of modern philosophers the interpretation of history	Reports	Assignments and tests
14	2		The legendary history of ancient nations	Reports	
15	2	Duties		Exam	Duties
16	2	And tests	Elements of the legend and its features	Inductive method	And tests
17	2	Written Exam		Inductive method	Written Exam
18	2	Assignments and tests	Superstitious interpretation history	Inductive method	Assignments and tests
19	2	Assignments and tests	Exam	Direct observation	Assignments and tests
20	2	Assignments and tests		Inductive method	Assignments and tests
21	2	Miscellaneous questions	The interpretation of the great heavenly religions of history	Brainstorm	Miscellaneous questions
22	2	Assignments and tests		Direct observation	Assignments and tests
23	2	Assignments and tests		Discussion	Assignments and tests
24	2	Miscellaneous questions	The interpretation of the great heavenly religions of history	Inductive method	Miscellaneous questions
25	2	Miscellaneous questions		Direct observation	Miscellaneous questions
26	2	Assignments and tests	Islamic interpretation	The blackboard	Assignments and tests

			history		
27	2	Miscellaneous questions	Ibn al-Athir's views on the interpretation of the history movement	Discussion	Miscellaneous questions
28	2	Problem solving	Interpretation of history	Inductive method	Problem solving
29	2	Miscellaneous questions	The geographical factor	Inductive method	Miscellaneous questions
30	2	Assignments and tests	The geographical factor	Inductive method	Assignments and tests

448. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams and reports 40 grades for quarterly and daily exams and 60 grades for final exams

449. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Philosophy of history / Qais Hatem Hani al-Jarrah
Main references (sources)	Philosophy of history
Recommended books and references (scientific journals, reports...)	Dr. Ahmed Mahmoud Sobhi
Electronic References, Websites	Philosophy of history and civilization

**Ministry of Higher Education and Scientific Research
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2025 -2026

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

529. Program Vision

Program vision is written here as stated in the university's catalogue and website.

530. Program Mission

Program mission is written here as stated in the university's catalogue and website.

531. Program Objectives

General statements describing what the program or institution intends to achieve.

532. Program Accreditation

Does the program have program accreditation? And from which agency?

533. Other external influences

Is there a sponsor for the program?

534. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

535. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical

536. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

537. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

538. Evaluation methods
Implemented at all stages of the program in general.

539. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff
	General	Special			Staff Lecturer

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes,

professional development, etc.

540. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

541. The most important sources of information about the program

State briefly the sources of information about the program.

542. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Three stag 2023/2024		Geograp hy of Iraq		-	-	-	-	-	-	-	-				

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

450. Course Name:

Geography of Iraq

451. Course Code:

452. Semester / Year:

2025-2026

453. Description Preparation Date:

17/9/2025

454. Available Attendance Forms:

455. Number of Credit Hours (Total) / Number of Units (Total)

8 hours / 8 unite

456. Course administrator's name (mention all, if more than one name)

Name: Ahmed Talal Akrm

Email: tlalakrma@gmail.cim

457. Course Objectives

Course Objectives

- Introducing stunts to the
- Importance of Iraq's
- geography
- Introducing him to the
- economic . Importance o
- Iraq.
- Introducing him to the.
- Importance of water resiu
- of Iraq ..
-
-

458. Teaching and Learning Strategies

Strategy

Delivering lectures. Students preparing reports on th
topic

459. Course Structure

	Week		Hours	Required Learning Outcomes		Unit or subject name		Learning method		Evaluation method	
Structure per week	One	8hours		For the Student To be Familiar With the Concept Related To the Geograph Of iraq	Geograph Of Iraq's	Lecture Video resentation		Month Exam Daily ssignments Student Attendance And Their articipation In lectures			
	460. Course Evaluation										
	Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc										
	461. Learning and Teaching Resources										
	Required textbooks (curricular books, if any)										
	Main references (sources)						Abdul Zahra Ali ,Geography of Ir From a contemporary perspectiv ,First Edition ,Dar Al-sadiq Cultu Foundation 2020 Abbas Fadel Al-saady, Regiona Geography of Iraq its Natural Framework Economic Activity Human Aspect , Dar Dijlah for Publishing and Distribution 200				
1											

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

2025 -2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

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Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: jamiea .dyalaa

Faculty/Institute: kuliyat altarbiat lileulum alansania

Scientific Department: qism aleulum altarbawiat walnafsiati.

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

543. Program Vision

Program vision is written here as stated in the university's catalogue and website.

544. Program Mission

Program mission is written here as stated in the university's catalogue and website.

545. Program Objectives

General statements describing what the program or institution intends to achieve.

546. Program Accreditation

Does the program have program accreditation? And from which agency?

547. Other external influences

Is there a sponsor for the program?

548. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

549. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023		manahij watarayiq tadrīs	theoretical	Practical
2024			2	1

550. Expected learning outcomes of the program	
Knowledge	
altaealum 1 yaerif altaalib tarayiq altadris yuadih ahimiat altarayiq	altaealum 1 yuadih ahimiat altarayiq
Skills	
mukhrajat altaealum 2.yusamim durus taelimiat wayatamakan min eamaliat altadris	bayān natayij altaealum 2. aedad talib ladayh amakaniaat eilmīat fī akhtisāsīh
mukhrajat altaealum 3.yuqaran bayn altarayiq alhadithat waltarayiq alqadima	bayān natayij altaealum 3.tamkin altaalib mustaqbalan min aistikhdam tarayiq wastiratijiaat hadithat wasalib taelimiat mutajadidat wawasayil watiknulujiā taelim mutatawir
Ethics	
mukhrajat altaealum 4.aedad talib mutahamis wayaeshaq akhtisasatan	bayān natayij altaealum 4.hab altaalib limihnatih mustaqbalan
mukhrajat altaealum 5.alaedad aljayid liltaalib likay yakun mutamakinan fī altadris	bayān natayij altaealum 5. altafaeul alayjabi mae altalaba

551. Teaching and Learning Strategies
aistiratjiat watarayiq altaelim waltaealum almuetaamadat fī tanfidh albarnamaj bishakl eamin . (tarīqat almuḥadarat ,alaistijwabi,almunaqashati,muealajat almaelumati,alaistiqsa'i, altarkiz , aldukhul aleashwayiyu)

552. Evaluation methods

tanfidhuha fi jamie marahil albarnamaj bishakl eamin .alaikhtibarat altahsiliat bimukhtalif
ainwaeiha,alanshitat alsafiat w allaasifia

553. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
mu.m mustafaa fadil eabaas	eulum tarbawiat wanafsia	tarayiq tadris altaarikh				

Professional Development

Mentoring new faculty members

aqamat dawrat litaerif alkadir aljadic bialtarayiq waliastiratijiaat alhadithat liaistikhdamiha
fi altadris

Professional development of faculty members

aiqamat nadawat wanashatat khasat biwahdat altaahil waltawzif

554. Acceptance Criterion

mueadal altaalib fi almarhalat alaeidadiat adafatan alaa raghbatihi)

555. The most important sources of information about the program

tudhakar bisurat mukhtasara . almarajie walmasadir min alkutub walbuhuth waldirasat
waldawriaat wawasayil alaitisal almukhtalifat min alaintirnit waghayriha

556. Program Development Plan
tatwir mufradat almanhaj binisba (20%) min almawdueat alhadithat tamashian mae mustajidaat aleasr

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025-2026															
		asasi	tarayiq altadris	2	2	2	2	2	2	2		2	2	2	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

462. Course Name:

463. Course Code:

464. Semester / Year:

2025 -2026

465. Description Preparation Date:

17/9/2025

466. Available Attendance Forms:

467. Number of Credit Hours (Total) / Number of Units (Total)

468. Course administrator's name (mention all, if more than one name)

Name:

Email:

469. Course Objectives

Course Objectives

-
-
-

470. Teaching and Learning Strategies

Strategy

471. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

	472. Course Evaluation				
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
	473. Learning and Teaching Resources				
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

**Ministry education High And search Science
device Supervision And the calendar Science
circle a guarantee the quality And accreditation Act
to divide Accreditation**



Academic Program and Course Description Guide

2025 -2026

:the introduction

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner .program

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific .departments

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, T.M.3 /3. 2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for .their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the .educational process

:Concepts and terminology

Description of the academic program : The description of the academic program provides a concise summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course Description : Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program explains the objectives and activities necessary to achieve **Program message**: It briefly them, and also identifies the program's development paths and directions

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units

that the student **Learning outcomes**: A consistent set of knowledge, skills, and values has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives

and learning strategies : They are the strategies used by a faculty member to develop and they are plans that are followed to reach learning , and learning student teaching goals. That is, it describes all classroom activities and extracurricular to achieve the learning outcomes of the programme

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

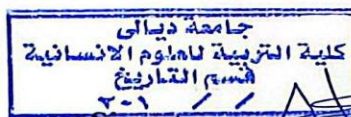
File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

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Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

A handwritten signature in blue ink, appearing to read 'DR. Z. H. Ali'.

Approval of the Dean

23/9/2025

Ac

See the program .١٥

Remember to see the program as stated in the university prospectus and .website

Program message .١٦

State the program's mission as stated in the university's bulletin and .website

Program Goals .١٧

General statements that describe what the program or institution intends to .achieve

Program accreditation .١٨

?Does the program have program accreditation? From which side

Other external influences .١٩

?Is there a sponsor for the program

Program structure .٢٠

* comments	percentage	Study unit	Number of courses	Program structure
				Enterprise requirements
				College requirements
				Department requirements

				summer training
				Other

.Notes may include whether the course is core or elective *

Program description .٢١

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Psychological counseling and educational guidance		2024-2023
	6			

Expected learning outcomes of the programme .٢٢

Knowledge	
Statement of learning outcomes 1 Preparing the student to be a future teacher	Learning outcomes 1. The student knows teaching methods Explains the importance of methods
Skills	
Statement of learning outcomes 2. Preparing a student who has scientific potential in his specialty	Learning outcomes 2. Design educational lessons
Statement of learning outcomes 3. Enabling the student in the future to use modern methods and strategies	Learning Outcomes 3. Compares modern methods with ancient methods
Value	
Statement of learning outcomes 4. The student's love for his future profession	Learning outcomes 4. Preparing an enthusiastic student who loves his specialty
Statement of learning outcomes 5. Positive interaction with students	Learning outcomes 5. Good preparation for the student to be proficient in teaching

Teaching and learning strategies .٢٣

Teaching and learning strategies and methods adopted in implementing the Lecturer method, interrogation, discussion, information) .program in general (processing, investigation

Evaluation methods .٢٤

Implementing them in all stages of the program in general. Achievement tests of various types, extracurricular activities

education institution .٢٥

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	
	angel			Psychological counseling and educational guidance	Psychological counseling and educational guidance	.M.Da Ayad Talib Mahmoud

Professional development

Orienting new faculty members

Holding courses to familiarize new staff with modern methods and strategies for use in teaching

Professional development for faculty members

Holding seminars and discussions and exchanging experiences with other corresponding colleges for development

Acceptance standard .٢٦

(The student's average in the preparatory stage in addition to his desire)

The most important sources of information about the program .٢٧

References and sources from books, research, studies, .Remember briefly periodicals, various means of communication from the Internet and others

Program development plan .٢٨

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Essential or ?optional	Course Name	Course Code	Year/level
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
	2	2	2		2	2	2	2	2	2	2	Basic	Psycholog ical counselin g and education al guidance		2024-2023

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Course name: Teaching methods .١٣					
Course Code .١٤					
Semester/ year .١٥					
2026- 2025					
Date this description was prepared .١٦					
17/9/2025					
A. Available attendance forms .١٧					
Number of study hours (total)/number of units (total) .١٨					
Name of the course administrator (if more than one name is .١٩ (mentioned					
: Amiel- Name: Al					
objectives Course .٢٠					
.....		• • • Objectives of the study subject			
Teaching and learning strategies .٢١					
					The strateg
Course structure .٢٢					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Course evaluation ٢٣					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc					
Learning and teaching resources ٢٤					
			Required textbooks (methodology, if any)		
			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports....)		
			Electronic references, Internet sites		

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

557. **Program Vision**

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.

558. **Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.

559. **Program Objectives**

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
- Developing the teaching and administrative staff at the university through exchanging experiences, scientific cooperation, and developing plans for the success of the educational process
- Paying attention to quality assurance and academic performance to achieve quality and excellence and obtain favorable accreditation.
- Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market.
- Providing scientific expertise and advice to educational institutions in the community to ensure keeping up with developments in their field of specialization.
 - Refining critical and creative thinking skills among students.
- Building partnerships with the public and private sectors by conducting studies and providing consultations in the field of specialization.

560. **Program Accreditation**

Ministry of Higher Education and Scientific Research, Scientific Supervision and Evaluation Service, Quality Assurance and Academic Accreditation Department, Accreditation Department

561. Other external influences

Ministry of Higher Education, Ministry of Education, Ministry of Tourism and Antiquities, research centers

562. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	3	100	
College Requirements	1	3	100	
Department Requirements	1	3	100	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

563. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
First year		Contemporary history of Iraq	theoretical	Practical
			3	

564. Expected learning outcomes of the program

Knowledge	Learning Outcomes
1- Remembering 2- Understanding and comprehending 3- Application 4- Analysis 5- Installation 6- Evaluation	1. **Knowledge and Understanding of Linguistic Rules and Statement of learning outcomes 1
Skills	Learning Outcomes
- 1- The student draws a plan	Statement of learning outcomes 2

to learn the teaching methods for the subject 2- The student must submit a research paper 3- The student should use the data show device to display the types of objective tests	
The student should use the historical atlas to identify similar cities	Statement of learning outcomes 3
Ethics	Learning Outcomes
1- Achievement tests. 2- The student should conclude the importance of the essay questions. 3- The student should analyze the types of objective questions. 4- That the student understands the relationship between the eras and then understands contemporary events in Iraq. 5- The student explains the causes of historical events and their importance in understanding contemporary events.	Statement of learning outcomes 4
Tests: A- Oral, B- Written, C- Daily, monthly and quarterly.	Statement of learning outcomes 5

565. Teaching and Learning Strategies

Lecture, discussion, and delivery using the interrogation method.

566. Evaluation methods

- 1- Assigning students to prepare reports and research.
- 2- Interrogating students using traditional questions
- 3- Achievement tests, oral, written, and semester

[illegible]

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

568. Acceptance Criterion

The student's average in the middle school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

569. The most important sources of information about the program

1. The most important sources of information about the program
References and sources, including documents, books, research, studies, newspapers and periodicals related to the history of Iraq and the Arab world, and various means of information from the Internet.

570. Program Development Plan

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First		Contemporary history of Iraq	Basic	For the student to know the events and distinguished figures in the modern and contemporary	For the student to know the events and distinguished figures in the modern and contemporary history of Iraq	For the student to know the events and distinguished figures in the modern and contemporary	For the student to know the events and distinguished figures in the modern and contemporary	For the student to know the events and distinguished figures in the modern and contemporary	*			*			*

				histo ry of Iraq		histo ry of Iraq	and con tem por ary hist ory of Iraq	histo ry of Iraq							
			Basic	*			*	*		*	*	*		*	*
			Basic		*	*		*	*		*	*		*	*
			Basic		*	*		*		*		*	*	*	
			Basic	*		*			*	*			*	*	
			Basic		*		*	*	*		*	*		*	
			Basic	*	*	*				*	*	*	*	*	
			Basic		*		*	*	*			*	*		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

474.	Course Name:
	Contemporary History of Iraq
475.	Course Code:
476.	Semester / Year:
	2025 -2026
477.	Description Preparation Date:
	17/9/2025
478.	Available Attendance Forms:
479.	Number of Credit Hours (Total) / Number of Units (Total)
	90
480.	Course administrator's name (mention all, if more than one name)
	Name: Prof. Abdul Rahman Idris Saleh (Ph.D.) Email: arahman.hs.hum@uodiyala.edu.iq
481.	Course Objectives
Course Objectives	1 - Informing students about the sources of contemporary Iraqi history. 2 - Students' knowledge of the geography of Iraq and the most important influential historical events 3 Students' knowledge of the importance of Iraq's commercial, religious and cultural status. 4 Informing students about social life in Iraq and the most important political and economic variables there 5 Informing students about the most important characteristics of leaders and their orientations in the contemporary history of Iraq. 6 Informing students about religious life in Iraq and the impact of clerics in confronting colonialism. 7 Informing students about the most prominent and

	important stages of development of social and intellectual life in Iraq, and the most important political parties and their impact under British control.

482. Teaching and Learning Strategies

Strategy	- Lecture, discussion, and presentation using the interrogation method.

483. Course Structure

Week	H ou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32		Bachelor's degree in Education (History)	Curriculum In sequence	Presentation and raising questions discussion	Quizzes, weekly, monthly and final exams. And paper discussions

484. Course Evaluation

The annual grade consists of two components:

5. **Yearly Grade (40%)**: This portion is distributed among various activities including daily and monthly exams, preparation, daily participation, and reports.

Each of these activities contributes to a total of 40% of the annual grade.

6. **Final Exam Grade (60%)**: The final exam contributes 60% to the annual grade.

To calculate the annual grade, you would typically determine the weighted average of the grades earned in each component. For example:

$$\text{Annual Grade} = (0.4 * \text{Yearly Grade}) + (0.6 * \text{Final Exam Grade})$$

This formula combines the weighted percentages of each component to determine the student's overall annual grade.

485. Learning and Teaching Resources

Required textbooks (curricular books if any)	Contemporary history of Iraq by Abdul Rahman Idri Saleh.
Main references (sources)	(Abdul Razzaq Al-Hassani. History of Iraqi Ministries/ Taw Al-Suwaidi. Iraqi Faces/ Nadeem Issa. Political Thought the Iraqi Twentieth Revolution/ Kamal Mazhar Ahmed Pages from Contemporary Iraqi History)
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on contemporary Iraq topics)
Electronic References, Websites	Internet sites specialized in the history of Iraq, such as Google YouTube, and others

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

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The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

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Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

571. Program Vision

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.

572. Program Mission

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.

573. Program Objectives

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
- Developing the teaching and administrative staff at the university through exchanging experiences, scientific cooperation, and developing plans for the success of the educational process
- Paying attention to quality assurance and academic performance to achieve quality and excellence and obtain favorable accreditation.
- Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market.
- Providing scientific expertise and advice to educational institutions in the community to ensure keeping up with developments in their field of specialization.
 - Refining critical and creative thinking skills among students.
 - Building partnerships with the public and private sectors by conducting studies and providing consultations in the field of specialization.

574. Program Accreditation

Ministry of Higher Education and Scientific Research, Scientific Supervision and Evaluation Service, Quality Assurance and Academic Accreditation Department, Accreditation Department

575. Other external influences

Ministry of Higher Education, Ministry of Education, Ministry of Tourism and Antiquities, research centers

576. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	3	100	
College Requirements	1	3	100	
Department Requirements	1	3	100	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

577. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
First year		Contemporary history of Iraq	theoretical	Practical
			3	

578. Expected learning outcomes of the program

Knowledge	Learning Outcomes
1- Remembering 2- Understanding and comprehending 3- Application 4- Analysis 5- Installation 6- Evaluation	1. **Knowledge and Understanding of Linguistic Rules and Statement of learning outcomes 1
Skills	Learning Outcomes
- 1- The student draws a plan	Statement of learning outcomes 2

to learn the teaching methods for the subject 2- The student must submit a research paper 3- The student should use the data show device to display the types of objective tests	
The student should use the historical atlas to identify similar cities	Statement of learning outcomes 3
Ethics	Learning Outcomes
1- Achievement tests. 2- The student should conclude the importance of the essay questions. 3- The student should analyze the types of objective questions. 4- That the student understands the relationship between the eras and then understands contemporary events in Iraq. 5- The student explains the causes of historical events and their importance in understanding contemporary events.	Statement of learning outcomes 4
Tests: A- Oral, B- Written, C- Daily, monthly and quarterly.	Statement of learning outcomes 5

579. Teaching and Learning Strategies

Lecture, discussion, and delivery using the interrogation method.

580. Evaluation methods

- 1- Assigning students to prepare reports and research.
- 2- Interrogating students using traditional questions
- 3- Achievement tests, oral, written, and semester

[illegible]

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

582. **Acceptance Criterion**

The student's average in the middle school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

583. **The most important sources of information about the program**

1. The most important sources of information about the program
References and sources, including documents, books, research, studies, newspapers and periodicals related to the history of Iraq and the Arab world, and various means of information from the Internet.

584. **Program Development Plan**

Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First		Contemporary history of Iraq	Basic	For the student to know the events and distinguished figures in the modern and contemporary	For the student to know the events and distinguished figures in the modern and contemporary history of Iraq	For the student to know the events and distinguished figures in the modern and contemporary	For the student to know the events and distinguished figures in the modern and contemporary	For the student to know the events and distinguished figures in the modern and contemporary	*			*			*

				histo ry of Iraq		histo ry of Iraq	and con tem por ary hist ory of Iraq	histo ry of Iraq							
			Basic	*			*	*		*	*	*		*	*
			Basic		*	*		*	*		*	*		*	*
			Basic		*	*		*		*		*	*	*	
			Basic	*		*			*	*			*	*	
			Basic		*		*	*	*		*	*		*	
			Basic	*	*	*				*	*	*	*	*	
			Basic		*		*	*	*			*	*		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

486.	Course Name:
	Contemporary History of Iraq
487.	Course Code:
488.	Semester / Year:
	2025-2026
489.	Description Preparation Date:
	17/9/2025
490.	Available Attendance Forms:
491.	Number of Credit Hours (Total) / Number of Units (Total)
	90
492.	Course administrator's name (mention all, if more than one name)
	Name: Dr. Waleed Kamil Ibrahim Abd Email: valid.hs.hum@uodiyala.edu.iq
493.	Course Objectives
Course Objectives	1 - Informing students about the sources of contemporary Iraqi history. 2 - Students' knowledge of the geography of Iraq and the most important influential historical events 3 Students' knowledge of the importance of Iraq's commercial, religious and cultural status. 4 Informing students about social life in Iraq and the most important political and economic variables there 5 Informing students about the most important characteristics of leaders and their orientations in the contemporary history of Iraq. 6 Informing students about religious life in Iraq and the impact of clerics in confronting colonialism. 7 Informing students about the most prominent and

	important stages of development of social and intellectual life in Iraq, and the most important political parties and their impact under British control.

494. Teaching and Learning Strategies

Strategy	- Lecture, discussion, and presentation using the interrogation method.

495. Course Structure

Week	H ou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32		Bachelor's degree in Education (History)	Curriculum In sequence	Presentation and raising questions discussion	Quizzes, weekly, monthly and final exams. And paper discussions

496. Course Evaluation

The annual grade consists of two components:

7. **Yearly Grade (40%):** This portion is distributed among various activities including daily and monthly exams, preparation, daily participation, and reports.

Each of these activities contributes to a total of 40% of the annual grade.

8. **Final Exam Grade (60%):** The final exam contributes 60% to the annual grade.

To calculate the annual grade, you would typically determine the weighted average of the grades earned in each component. For example:

$$\text{Annual Grade} = (0.4 * \text{Yearly Grade}) + (0.6 * \text{Final Exam Grade})$$

This formula combines the weighted percentages of each component to determine the student's overall annual grade.

497. Learning and Teaching Resources

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Scientific Supervision and Scientific Evaluation App
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Academic Program and Course Description Guide

2025 -2026

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Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

585. **Program Vision**

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

586. **Program Mission**

Program mission is written here as stated in the university's catalogue and website , Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

587. **Program Objectives**

General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

588. **Program Accreditation**

Does the program have program accreditation? And from which agency?

589. **Other external influences**

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

590. **Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				

Other				

* This can include notes whether the course is basic or optional.

591. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		World history	theoretical	Practical
			3	

592. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the importance of studying the history of the Arab world	Learning Outcomes Statement 1 Preparing the student to be a future teacher
Skills	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3 defrent between history events	Learning Outcomes Statement 3 Enabling the student in the future to use historical sense in teaching
Ethics	
Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

593. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

594. Evaluation methods
Implemented at all stages of the program in general. Monthly and quarterly

traditional tests and extracurricular activities

595. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Wisam Ali Thabit	history	Europe History	Master, PHD		Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

596. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire

597. The most important sources of information about the program
State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

598. Program Development Plan
Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		Recent World History	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

498. Course Name:					
Recent World History					
499. Course Code:					
500. Semester / Year:					
Year					
501. Description Preparation Date:					
17/9/2025					
502. Available Attendance Forms:					
Daily					
503. Number of Credit Hours (Total) / Number of Units (Total)					
The hours are 45 hours and the number of units is 45 units					
504. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
505. Course Objectives					
Course Objectives Knowing and understanding the history of the world				•	
				•	
				•	
506. Teaching and Learning Strategies					
Strategy		(Lecture method, interrogation, discussion, information processing, investigation)			
507. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
week	3	Add master	Subject	Lecture and	Examination

			vocabulary	interrogative	

508. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

509. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025-2026

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Academic Program Description Form

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Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

599. **Program Vision**

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General statements describing what the program or institution intends to achieve, They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable. .

602. **Program Accreditation**

Does the program have program accreditation? And from which agency?

603. **Other external influences**

Is there a sponsor for the program? Ministry of Higher Education and Scientific Research. Ministry of Higher Education and Scientific Research

604. **Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				

Other				

* This can include notes whether the course is basic or optional.

605. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
year		Modern Arab history	theoretical	Practical
			3	

606. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1 he student should know information about the curriculum subject Explains the importance of studying the history of the Arab world	Learning Outcomes Statement 1 Preparing the student to be a future teacher
Skills	
Learning Outcomes 2 Designs educational lessons	Learning Outcomes Statement 2 Preparing a student who has scientific potential in his specialty
Learning Outcomes 3 defrent between history events	Learning Outcomes Statement 3 Enabling the student in the future to use historical sense in teaching
Ethics	
Learning Outcomes 4 Preparing an enthusiastic student who loves his specialty	Learning Outcomes Statement 4 kind for him job
Learning Outcomes 5 Good preparation for the student to be proficient in teaching	Learning Outcomes Statement 5 Positive interaction with students

607. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general. (Lecture method, interrogation, discussion, information processing, investigation)

608. Evaluation methods

Implemented at all stages of the program in general. Monthly and quarterly traditional tests and extracurricular activities

609. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ahmed Amajid Abdulrazzaq	history	Arab Modern history	Master, PHD		Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

610. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others) The student's average in the preparatory stage depends on the flow within the college in addition to his desire

611. The most important sources of information about the program
State briefly the sources of information about the program. References and sources from books, research, studies, periodicals, various means of communication from the Internet and others

612. Program Development Plan

Developing the curriculum vocabulary by (20%) of modern topics in line with the developments of the times

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year		Modern Arab history	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

510. Course Name:					
Modern Arab History					
511. Course Code:					
512. Semester / Year:					
2025 -2026					
513. Description Preparation Date:					
17/9/2025					
514. Available Attendance Forms:					
Daily					
515. Number of Credit Hours (Total) / Number of Units (Total)					
The hours are 45 hours and the number of units is 45 units					
516. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
517. Course Objectives					
Course Objectives Knowing and understanding the history of the Arab world				•	
				•	
				•	
518. Teaching and Learning Strategies					
Strategy		(Lecture method, interrogation, discussion, information processing, investigation)			
519. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
week	3	Add master	Subject	Lecture an	Examinatio

			vocabulary	interrogative	

520. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

521. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Program Description:

The educational program serves as a coordinated and organized package of study courses that include procedures and experiences structured into individual academic units. Its primary purpose is to build and refine the skills of graduates to make them qualified to meet the requirements of the job market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The program description provides a brief summary of the key features of the program and its courses, outlining the skills that students will acquire based on the objectives of the academic program. The importance of this description lies in its representation as the cornerstone in obtaining program accreditation, and it is jointly written by the teaching staff under the supervision of scientific committees in the academic departments.

This guide includes, in its second edition, a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq. This description includes the traditional description of the academic program system (annual, semester) as well as the adoption of the academic program description disseminated by virtue of Circular No. 3/2906 issued by the Studies Department on 5/3/2023 regarding programs that primarily adopt the Bologna process.

In this context, we cannot but emphasize the importance of writing academic program descriptions and study courses to ensure the smooth running of the educational process.

Concepts and Terminology:

- Academic Program Description: It provides a concise overview of its vision, mission, objectives, and a precise description of the targeted learning outcomes based on specific learning strategies.
- Course Description: It provides a concise summary of the most important features of the course and the expected learning outcomes for students, demonstrating whether maximum learning opportunities have been achieved. It is derived from the program description.
 - Program Vision: An ambitious picture of the future of the academic program to be developed, inspiring, motivating, realistic, and applicable.
 - Program Mission: It clarifies the objectives and activities necessary to achieve them briefly, as well as defining the program's development paths and directions.
- Program Objectives: Statements describing what the academic program intends to achieve over a specific period of time and are measurable and observable.
- Curriculum Structure: All study courses included in the academic program according to the adopted learning system (semester, annual, Bologna process), whether they are mandatory (ministry, university, college, and scientific department) with the number of study units.
- Learning Outcomes: A compatible set of knowledge, skills, and values acquired by the student upon successful completion of the academic program, with each course's learning outcomes specified in a way that achieves the program's objectives.
- Teaching and Learning Strategies: They are the strategies used by faculty members to develop student learning and teaching, which are plans followed to achieve learning objectives. They describe all classroom and extracurricular activities to achieve program learning outcomes.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

Striving for scientific leadership, excellence, and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional, and international status to achieve the highest levels of quality and international accreditation.

Program Mission:

Providing effective academic university education through continuous development of academic programs in various specialties in light of the requirements of development plans to serve the job market and contribute to sustainable development.

Program Objectives:

1. Creating a stimulating environment for education and innovation through the continuous development and updating of scientific curricula, training methods, and evaluation to meet the requirements of the job market.
2. Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation.
3. Ensuring quality and academic performance to achieve excellence and quality.
4. Graduating competent students who contribute to the cognitive, economic, and social development of the community to support the public, private, and mixed sectors to be able to compete and innovate in the job market.

Program Accreditation:

Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Other External Influences:

Ministry of Higher Education and Scientific Research / University of Diyala

Program Structure:

Program Structure	Number of Courses	Credit Hours	Percentage	Remarks
Institutional Requirements	1	2	100	

College Requirements 1 2 100
Department Requirements 1 2 100
Summer Training
Others

*Remarks may include whether the course is mandatory or elective.

Program Description:

Year/Level	Course Code or Course Name	Course Description	Credit Hours
First Year	The Dynasties and Islamic Emirates	Theoretical Practical	2

Expected Learning Outcomes for the Program:

Knowledge:

1. Recall
2. Understanding and comprehension
3. Application
4. Analysis
5. Synthesis
6. Evaluation

Skills:

1. The student should be able to draw a diagram illustrating the teaching methods specific to the subject.
2. The student should present a research paper.
3. The student should use the data show device to present types of objective tests.
4. The student should use the historical atlas to identify dynasties and Islamic emirates.

Values:

1. The student should infer the importance of essay questions.
2. The student should analyze types of objective questions.
3. The student should realize the relationship between historical eras.
4. The student should explain the reasons for historical events.

9. Teaching and Learning Strategies:

- Lecture, discussion, and presentation with the use of questioning style.

10. Assessment Methods:

- Assigning students to prepare reports and research papers.

- Questioning students using traditional questioning methods.
- Achievement tests, oral, written, and periodic examinations.

11. Faculty Members:

Faculty Members:

Academic Rank Specialty Special Requirements/Skills (if any) Faculty
Composition

General Specific

Lecturer History Islamic History Faculty

Professional Development:

Guidance for New Faculty Members

Briefly describe the process used to guide new faculty members, visitors, part-time, and non-full-time faculty members at the institutional and departmental levels.

Professional Development for Faculty Members

Briefly describe the plan and arrangements for the academic and professional development of faculty members such as teaching and learning strategies, learning outcome assessment, professional development, etc.

12. Admission Criterion:

The student's average in the preparatory stage in addition to the student's desire and the geographical location of the student's residence in line with the admission policy in Iraqi universities, colleges, and institutes.

13. Key Sources of Program Information:

References and sources from books, researches, studies, and journals related to the history of dynasties and Islamic emirates, as well as various information sources from the internet.

14. Program Development Plan:

Developing curriculum content by 20% with modern topics in line with the current developments to prepare the student professionally, educationally, and psychologically correctly.

Program Skills Plan:

Required Learning Outcomes of the Program

Year/Level Course Code Course Name Mandatory or Elective Knowledge
Skills Values

A1 A2 A3 A4 B1 B2 B3 B4 C1 C2 C3 C4

Fourth Year Dynasties and Islamic Emirates History Mandatory - The student should know the factors that led to the emergence of Islamic dynasties. The student should explain the governance policy in these dynasties. The student should illustrate the importance of these dynasties and their role in spreading Islam. The student should explain the administrative, financial, and economic aspects of these dynasties. The student should draw a map illustrating the area of these dynasties and Islamic emirates. The student should list the names of these dynasties and Islamic emirates. The student should use the historical atlas to identify Islamic dynasties. The student should draw a diagram showing the relationship of the Abbasid Caliphate to these dynasties. Oral Written Periodic Examinations

- Please mark the boxes corresponding to individual learning outcomes from the program subject to evaluation.

Course Description Form

1. Course Title: History of Dynasties and Islamic Emirates

2. Course Code:

3. Semester/Year: Fourth Year :2025 -2026

4. Date of Description Preparation: 17/9/2025

5. Available Attendee Forms: Students

6. Total Study Hours/Units: 2/2

7. Course Coordinator Name (if more than one name, specify):

Name: Prof. Saddam Jasim Mohammed

Email: saddam.hs.hum@uodiyala.edu.iq

8. Course Objectives:

- To familiarize students with the sources of Islamic dynasties and emirates.
- To inform students about the reasons for the independence of Islamic dynasties and emirates.
- To identify the most important of these dynasties.

- To acquaint students with the prominent figures of these states and their relationship with the Abbasid Caliphate.
- To educate students about the role played by these emirates and dynasties in the Islamic world.
- To familiarize students with the political and administrative organizations of these dynasties.

9. Teaching and Learning Strategies:

- Lecture, discussion, presentation, and questioning style.

10. Course Structure:

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
32 (Including Exams)	2	Bachelor's Degree in Education (History)	Curriculum Content	Lecture, Presentation, Discussion, and Questioning	Formative and Summative Assessments

11. Course Evaluation:

Distribution of Grades out of 100 based on tasks assigned to students such as daily preparation, daily exams, oral exams, monthly exams, written exams, and reports. 40 points for mid-term and daily exams and 60 points for final exams.

12. Teaching and Learning Resources:

Required Textbooks (Methodology if applicable):

1. Al-Jamili, Rashid. "History of Arab-Islamic Dynasties in the East and West."
2. Al-Hajji, Abdul Rahman. "The History of Andalusia from the Arab Conquest to the Fall of Granada."
3. Al-Hadithi, Qahtan. "The Arab-Islamic State in the Late Abbasid Era."
4. Al-Samar, Faisal. "The Hamdanid State."
5. Surur, Muhammad Jamal al-Din. "Fatimid Influence in Bilad al-Sham and Iraq in the Fourth and Fifth Centuries AH."

Primary References (Sources):

- Al-Tabari, "The History of Prophets and Kings."
- Ibn al-Jawzi, "The Arranged History."

- Ibn al-Athir, "The Complete History."

Recommended Supporting Books and References (Scientific Journals, Reports, etc.):

Scientific journals and reports related to the subject of Islamic dynasties and emirates in the East and West.

Electronic Resources, Internet Sites:

Internet sites specialized in the history of Islamic emirates and dynasties, such as Google, YouTube, and others.

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

613. **Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve society and enhance its local, regional and international standing to reach the highest levels of quality and global accreditation.

614. **Program Mission**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans in a way that serves the labor market and contributes to promoting sustainable development.

615. **Program Objectives**

- . Creating a stimulating environment for education and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market
- . Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Paying attention to ensuring quality and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors so that they are able to compete and innovate in the labor market

616. **Program Accreditation**

Ministry of Higher Education and Scientific Research Scientific supervision

and evaluation device Department of Quality Assurance and Academic
Accreditation
Accreditation Department

617. Other external influences

Ministry of Higher Education and Scientific Research / University of Diyala

618. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	2		
Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

619. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
Fourth		History of the Islamic states and emirates	2	

620. Expected learning outcomes of the program

Knowledge	
6- Remembering 2- Understanding and comprehending 3- Application 4- Analysis 5- Installation 6- -CALENDER	Learning Outcomes Statement 1

Skills	
1- The student draws a plan to learn the teaching methods for the subject 2- The student must submit a research paper 3- That the student uses the data show device to display the types of objective tests	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
1- For the student to conclude the importance of the essay questions. 2- The student should analyze the types of objective questions. 3- That the student understands the relationship between historical eras. 4- The student should explain the causes of historical events.	Learning Outcomes Statement 5

621. Teaching and Learning Strategies
Lecture, discussion, and presentation with the method of questioning

622. Evaluation methods
16- Assigning students to prepare reports and research. 17- Interrogating students using traditional questions 18- Achievement tests, oral, written, and semester

623. Faculty			
Faculty Members			
Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching staff

			(if applicable)			
	General	Special			Staff	Lecturer
(Ph.D.)	HISTORY	Islamic history			Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

624. Acceptance Criterion
The student's average in the preparatory school stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy in Iraqi universities, colleges, and institutes.

625. The most important sources of information about the program
References and sources from books, research, studies and periodicals related to the history of Islamic states and emirates, and various means of information from the Internet.

626. Program Development Plan
Developing the curriculum vocabulary by 20% of modern topics in line with the developments of the times for the purpose of properly preparing the student professionally, educationally and psychologically.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth		History of the Islamic states and emirates	basic	- The student should know the factors that led to the establishment of Islamic states	The student explains the policy of governance in these states	For the student to explain the most important of these states and their	The student should explain the administrative, financial and economic aspects of	The student draws a map showing	To enumerate the names of these Islamic	The student will use the his	The student should draw a diagram showing the	The exams	oral	editorial	The quarterly

						role in spread ing Islam	these mini- states	the are a of the se Isla mic sta tes an d em irat es	sta tes an d em irat es	to ric al atl as to id en tif y Isl a mi c st at es.	rela tion ship of the Abb asid Cali pha te to thes e mini - stat es				

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

522. Course Name:					
History of the Islamic states and emirates					
523. Course Code:					
524. Semester / Year:					
Fourth					
525. Description Preparation Date					
2025/9/17					
526. Available Attendance Forms:					
The students					
527. Number of Credit Hours (Total) / Number of Units (Total)					
2					
528. Course administrator's name (mention all, if more than one name)					
Name: Inam Safi Abid Al-Rubbai (Ph.D.) Email: inam.hsv.hum@uodiyala.edu.iq					
529. Course Objectives					
Course Objective	- Informing students about the sources of Islamic states and emirates. - Informing students about the reasons for the independence of Islamic states and emirates - Knowing the most important of these states - Informing students about the most important princes of these countries and their relationship with the Abbasid Caliphate - Informing students about the role played by these emirates and states in the Islamic world - Informing students about the political and administrative organizations of these states...				
530. Teaching and Learning Strategies					
Strategy	- Lecture, discussion, and presentation with interrogation method.				
531. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

the week			Curriculum vocabulary	Lecture recitation discussion and interrogation	Achievement tests.
32 total weeks including exam		Bachelor's Degree in Education (History)	In sequence		Monthly quarterly and final

532. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... 40 grades for semester and daily exams and 60 grades for final exams.

533. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1. Al-Jamili, Rashid. "History of Arab-Islamic Dynasties in the East and West." 2. Al-Hajji, Abdul Rahman. "The History of Andalusia from the Arab Conquest to the Fall of Granada." 3. Al-Hadithi, Qahtan. "The Arab-Islamic State in the Late Abbasid Era." 4. Al-Samar, Faisal. "The Hamdanid State." 5. Surur, Muhammad Jamal al-Din. "Fatimid Influence in Bilad al-Sham and Iraq in the Fourth and Fifth Centuries"
Main references (sources)	Al-Tabari / History of the Apostles and Kings Ibn al-Jawzi, the regular in history Ibn al-Atheer al-Kamil in history
Recommended books and references (scientific journals, reports...)	(Scientific journals, reports on topic related to the Islamic states and emirates in the Levant and the Maghreb
Electronic References, Websites	Internet sites specialized in the history of the Emirates and Islamic states, such as

as Google, YouTube, and others

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

DR. Z. H. Ali

Approval of the Dean

23/9/2025

627. Program Vision

Program vision is written here as stated in the university's catalogue and website.

628. Program Mission

Program mission is written here as stated in the university's catalogue and website.

629. Program Objectives

General statements describing what the program or institution intends to achieve.

630. Program Accreditation

Does the program have program accreditation? And from which agency?

631. Other external influences

Is there a sponsor for the program?

632. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

633. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
		Historical texts in English	theoretical	Practical

634. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

635. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

636. Evaluation methods
Implemented at all stages of the program in general.

637. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff
	General	Special			Staff Lecturer
					/

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

638. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

639. The most important sources of information about the program

State briefly the sources of information about the program.

640. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	Historical texts in English	Historical texts in English	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

534. Course Name:	
1. Historical texts in English	
2. Course Code:	
1. Historical texts in English	
2. Semester / Year:	
Chapter one and two	
3. Description Preparation Date:	
17/9/2025	
4. Available Attendance Forms:	
Students are boys and girls	
5. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours	
6. Course administrator's name (mention all, if more than one name)	
Name: D.Bahaar ahmed jashm Email: bahaar.hs.hum@uodiyala.edu.iq	
7. Course Objectives	
Course Objectives	• • 1 - Informing students of their scientific sources for the subject assigned to them. • 2 - Informing students of the vocabulary they will study with precision and detail. • 3 - Students seek help from their teachers on how to extract scientific

	• material from its source • 4 - Students analyze and deduce the educational program they will study • 5 - To know and demonstrate the student's abilities and academic standing from the beginning. • 6 - Ensure that the program is linked with other appropriate sciences that have a close relationship with it. • 7 - Expanding student understanding of the program subjects and other programs to work on creating a model of students of the type that will be relied upon in the future to qualify for higher academic degrees and creating good researchers from them which is the desired goal • •

8. Teaching and Learning Strategies

Strategy	
	1 - Introducing students to the most important historical texts translated into English 2 - Identifying the most important sources related to the study of historical texts of the English language 3 - Students' knowledge of the importance of studying terminology and historical events in the English language 4 - Informing students about the importance of geographical and archaeological sites and how to pronounce them in the English language 5 - Students' knowledge of the most prominent and important sources translated from Arabic into English 6- Explaining and clarifying the interconnected historical

events between Muslim Arabs and the West.

9. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
3 hours	6 hours	A1- Identifyin historica terms in th English language A2- Learn about the biography the Holy Prophet in English A3- Identifyin historica events in t English language A4- Identifyin the most important historica events shared between th Islamic wor and the			

		Western world A5- Identifying the eras through the Arab Islamic states that went through in the English language A6- Recognizing the importance of studying historical events in the English language			
10. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
11. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Historical texts in Islamic history in English by Mr. Abd Aziz Salem Dictionary of historical terms Anwar Al-Khalidi		

Main references (sources)	Dictionary of Historical Terms by Anwar Mahmoud Zanat
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Various communication sites (Google, YouTube)...etc

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appraisal
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 -2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... University of Diyala

Faculty/Institute College of Education for Human Sciences

Scientific Department of History

Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

641. **Program Vision**

Striving for scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international position to reach the highest levels of quality and international accreditation.

642. **Program Mission**

Providing effective academic university education through the continuous development of academic programs in many disciplines in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development

643. **Program Objectives**

Creating a stimulating environment for education and creativity through the development and updating of scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market

Developing the teaching and administrative staff at the university through the exchange of experiences and scientific cooperation

Attention to quality assurance and academic performance to achieve quality and excellence

Graduating competent students who contribute to the development of society cognitively, economically and socially to support the public, private and mixed sectors to be able to compete and innovate in the labor market.

644. **Program Accreditation**

Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Department of Quality Assurance and Academic Accreditation

Accreditation Department

645. Other external influences

Ministry of higher education and scientific research / University of Diyala

646. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	100	
College Requirements	1	2	100	
Department Requirements	1	2	100	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

647. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
Fourth		Historical texts in English	theoretical	Practical
			4	

648. Expected learning outcomes of the program

Knowledge	
1. remembering 2-understanding and assimilation 3. application 4. analysis 5. installation 6-the calendar	Learning Outcomes Statement 1
Skills	
1-the student should draw a scheme by learning the	Learning Outcomes Statement 2

teaching methods of the subject 2-the student should submit a research paper	
1-the student should use the data show device to display the types of objective tests 2-the skill of linking the material with reality using reinforcing examples from everyday life.	Learning Outcomes Statement 3
Ethics	
1-to make the student write a scientific research that meets the research conditions . 2-the student should learn the research sections sequentially . 3-the student learns how to write margins . 4-students should use their professors on how to extract the scientific material from its sources .	Learning Outcomes Statement 4
1-the student should analyze the types of objective questions. 2-the student should understand the relationship between the methods of historical research in different countries . 3-the student should explain the reasons for choosing the appropriate research curriculum .	Learning Outcomes Statement 5

649. Teaching and Learning Strategies

Lecture, discussion and delivery with the style of interrogation.

650. Evaluation methods

- 1-assigning students to prepare reports and research.
- 2-questioning students using traditional questions
- 3-achievement tests, oral, written, quarterly

651. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	History	Historical texts in English			Staff	

Professional Development
Mentoring new faculty members
It briefly describes the process used to mentor new, visiting, full-time and part-time faculty at the institution and Department levels.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

652. Acceptance Criterion
The student's average at the preparatory study stage, in addition to the student's desire, as well as the geographical area of the student's residence, in line with the admission policy at Iraqi universities, colleges and institutes.

653. The most important sources of information about the program
References and sources from books, researches, monographs, periodicals that relate to the historical research methodology, various means of communication from the internet and others .

654. Program Development Plan

Developing the vocabulary of the curriculum by (20%) of modern subjects in line with the latest developments of the era for the purpose of preparing the student for professional, educational and psychological preparation correctly.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
4		Historical texts in English	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

535. Course Name:	
Historical texts in English	
536. Course Code:	
537. Semester / Year:	
2025	
538. Description Preparation Date:	
17/9/2025	
539. Available Attendance Forms:	
Students	
540. Number of Credit Hours (Total) / Number of Units (Total)	
4	
541. Course administrator's name (mention all, if more than one name)	
Name: M.Dr. Amina Abdulkarim Abdul Sattar Email: amina.hsv.hum@uodiyala.edu.iq	
542. Course Objectives	
Course Objectives	1-to make the student write a scientific research that meets the research conditions . 2-the student should learn the research sections sequentially 3-the student learns how to write margins . 4-the student analyzes the sources that the historical researcher relies on .
543. Teaching and Learning Strategies	
Strategy	Lecture, discussion and delivery with interrogation style

544. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
32	60	A- Knowledge Objectives A1- Familiarization with historical terms in English A2- Getting acquainted with the biography of the Holy Prophet in English A3- Identifying historical events in English A4- Identifying the most important historical events common to the Islamic world and to	Historical texts in English	Different teaching methods (cooperative learning style - sports games style - motivational students' competence	Achievement tests of various types

		Western world A5- Identifying the eras that the Arab Islamic state went through in English A6- Identifying the importance of studying historical events in English			

545. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

546. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Historical texts in Islamic history in English Mr. Abdul Aziz Salem Dictionary of historical terms Anwar Al-Khalidi
Main references (sources)	

	Dictionary of historical terms Anw Al-Khalidi
Recommended books and references (scientific journals, reports...)	Dictionary of Historical Terms Anw Mahmoud Zanati
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**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation App
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Academic Program and Course Description Guide

2025 -2026

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Faculty/Institute College of Education for Human Sciences

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Academic or Professional Program Name: Bachelor's degree in history

Final Certificate Name: Bachelor's degree in History

Academic System: Annual system

Description Preparation Date: 17/9/2025

File Completion Date: 18/9/2025

Signature:

Head of Department Name:

Dr. Ghazwan Adnan Muhammad

Date 21/9/2025



Signature:

Scientific Associate Name:

Dr. Abdul Khaliq Khames Ali

Date 18/9/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Zenah Shahed Ali

Date 22/9/2025

Signature:

Approval of the Dean

23/9/2025

655. Program Vision

Program vision is written here as stated in the university's catalogue and website.

656. Program Mission

Program mission is written here as stated in the university's catalogue and website.

657. Program Objectives

General statements describing what the program or institution intends to achieve.

658. Program Accreditation

Does the program have program accreditation? And from which agency?

659. Other external influences

Is there a sponsor for the program?

660. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

661. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023		Al ways w altqwem	theoretical	Practical
2024			2	1

662. Expected learning outcomes of the program	
Knowledge	
altaealum 1 yaerif altaalib tarayiq altadris yuadih ahimiat altarayiq	altaealum 1 yuadih ahimiat altarayi
Skills	
mukhrajat altaealum 2.yusamim durus taelimiat wayatamakan min eamaliat altadris	bayan natayij altaealum 2. aedad talib ladayh amakaniaat eilmiat fi akhtisasih
mukhrajat altaealum 3.yuqaran bayn altarayiq alhadithat waltarayiq alqadima	bayan natayij altaealum 3.tamkin altaalib mustaqbalan min aistikhdam tarayiq wastiratijiaat hadithat wasalib taelimiat mutajadidat wawasayil watiknuluja taelim mutatawir
Ethics	
mukhrajat altaealum 4.aedad talib mutahamis wayaeshaq akhtisasatan	bayan natayij altaealum 4.hab altaalib limihnatih mustaqbalan
mukhrajat altaealum 5.alaedad aljayid liltaalib likay yakun mutamakinan fi altadris	bayan natayij altaealum 5. altafaeul alayjabi mae altalaba

663. Teaching and Learning Strategies
aistiratjiat watarayiq altaelim waltaealum almuetaamadat fi tanfidh albarnamaj bishakl eamin . (tariqat almuhadarat ,alaistijwabi,almunaqashati,muealajat almaelumati,alaistiqsa'i, altarkiz , aldukhul aleashwayiyu)

664. Evaluation methods

tanfidhuha fi jamie marahil albarnamaj bishakl eamin .alaikhtibarat altahsiliat bimukhtalif
ainwaeiha,alanshitat alsafiat w allaasifia

665. Faculty**Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
mu.m mustafaa fadil eabaas	eulum tarbawiat wanafsia	tarayiq tadrish altaarikh				

Professional Development**Mentoring new faculty members**

aqamat dawrat litaerif alkadir aljadid bialtarayiq waliastiratijaat alhadithat liaistikhdamiha
fi altadrish

Professional development of faculty members

aiqamat nadawat wanashatat khasat biwahdat altaahil waltawzif

666. Acceptance Criterion

mueadal altaalib fi almarhalat alaeidadiat adafatan alaa raghbatihi)

667. The most important sources of information about the program

tudhakar bisurat mukhtasara . almarajie walmasadir min alkutub walbuhuth waldirasat
waldawriyat wawasayil alaitisal almukhtalifat min alaintirnit waghayriha

668. Program Development Plan

tatwir mufradat almanhaj binisba (20%) min almawdueat alhadithat tamashian mae
mustajidaat aleasr

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025-2026															
		asasi	tarayiq altadris	2	2	2	2	2	2	2		2	2	2	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

547. Course Name:					
548. Course Code:					
549. Semester / Year:					
2025 -2026					
550. Description Preparation Date:					
17/9/2025					
551. Available Attendance Forms:					
552. Number of Credit Hours (Total) / Number of Units (Total)					
553. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
554. Course Objectives					
Course Objectives		• • • 			
555. Teaching and Learning Strategies					
Strategy					
556. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

557. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
558. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					