



Republic of Iraq
Ministry of Higher Education
and Scientific Research
University of Diyala
College of Education for Humanities
Department of English

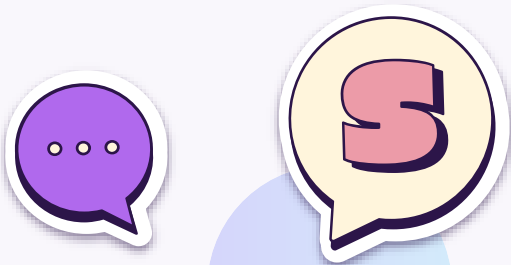


Foundion Education

CHAPTER 3

Becoming a Teacher

Asst. Inst. Asmaa Hasan



CHAPTER 3

Becoming a Teacher

Becoming a Teacher

3.1:	The process of becoming a teacher in New York State
3.2:	Create a New York State TEACH Account
3.3:	Building a Resume
3.4:	Professional Organizations (Joining a Larger Community)



3.1

The process of becoming a teacher in New York State



Teacher certification requirements in New York State may change, so students should regularly check the NYSED website. Current requirements include:

1. Complete a teacher education program with a 3.0 GPA.

After finishing the program, you will receive a recommendation letter for your initial teaching certificate.

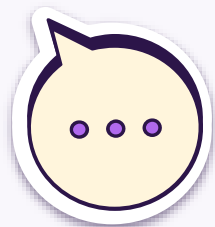
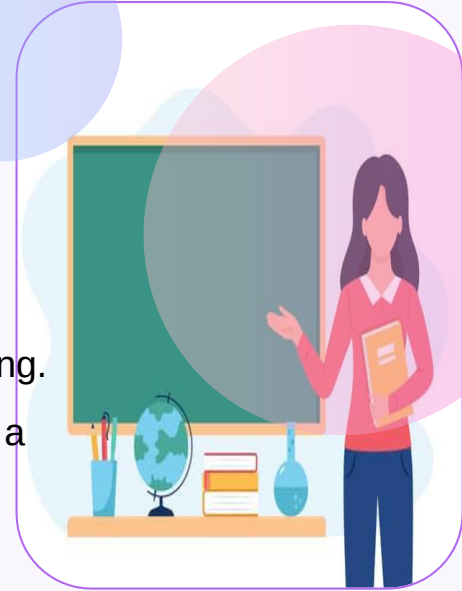
2. Pass the edTPA with satisfactory scores.

The edTPA includes written reflections, lesson plans, and video recordings of teaching.

- ✓ It is completed during student teaching and requires 3–5 lesson plans plus a video.
- ✓ It includes four templates: context, planning, instruction, and assessment.
- ✓ Elementary education majors (Birth–6th grade) may choose the B–2 edTPA or the 1–6 edTPA. The 1–6 version includes an extra math template.

3. Pass the Content Specialty Test (CST) for your teaching field.

The NYSTCE website provides test formats, timing, and study guides.



3.1

The process of becoming a teacher in New York State

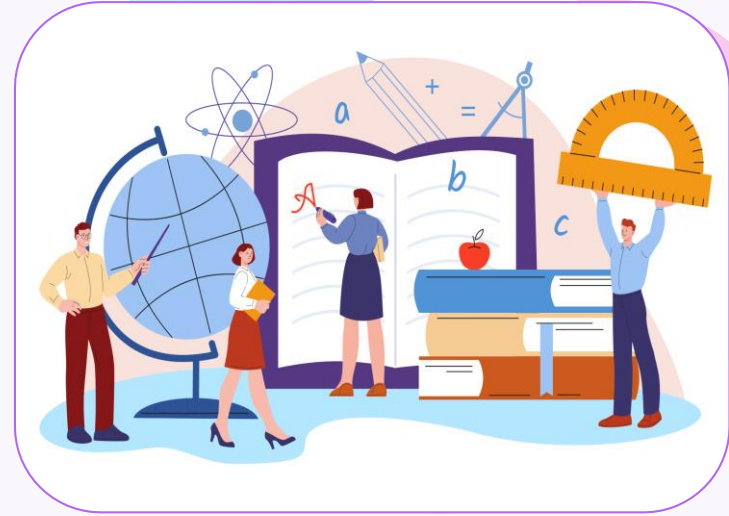
4. Pass the Educating All Students (EAS) exam.

This exam includes multiple-choice and written responses based on classroom scenarios. It measures knowledge and skills needed to teach diverse learners in NYS schools.

1. Secondary-level pre-service teachers should take it after EPSY 229 and EDUC 346.
2. Elementary/childhood pre-service teachers should take it after the methods block.

5. Take the NYSESLAT if English is your second language.

This test measures your ability to communicate effectively in an English-speaking classroom.

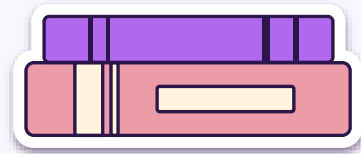




3.2

Create a New York State TEACH Account

- The TEACH system is used for managing teacher certification and fingerprinting in New York State. You must complete the TEACH self-registration process before enrolling in EDUC 201: Diversity and Teaching.
- During registration, you will create a username and password and verify your identity by submitting fingerprints. Fingerprinting is required for all certification applicants before a teaching license can be issued. Identity verification ensures your certification and fingerprint records are correctly connected to your TEACH account.
- Once registered, you can use the TEACH system to view your certification status, fingerprint results, and other online services.



3.2.1



Fingerprinting Information

- To complete fingerprinting for New York State teacher certification, visit the IdentoGO website and enter your ZIP code to find nearby locations. All sites require an appointment, which you can schedule online or by calling **(877) 472-6915**. Use the service code **14ZGQT** when booking.
- Fingerprinting fees total **\$99.00**, payable to *MorphoTrust USA*, and can be paid by credit card, cash, or check. At your appointment, your fingerprints and photo will be taken, and you must present two forms of ID—one must be a photo ID (e.g., U.S. passport, driver's license, student ID). Additional acceptable documents include a Social Security card, birth certificate, voter registration card, or military ID.
- After processing, your fingerprint results will automatically appear in your TEACH account. Look for **“DCJS and FBI Results Received”** above the fingerprint box. The box itself will still show “No Data Found” until a school district specifically requests clearance.



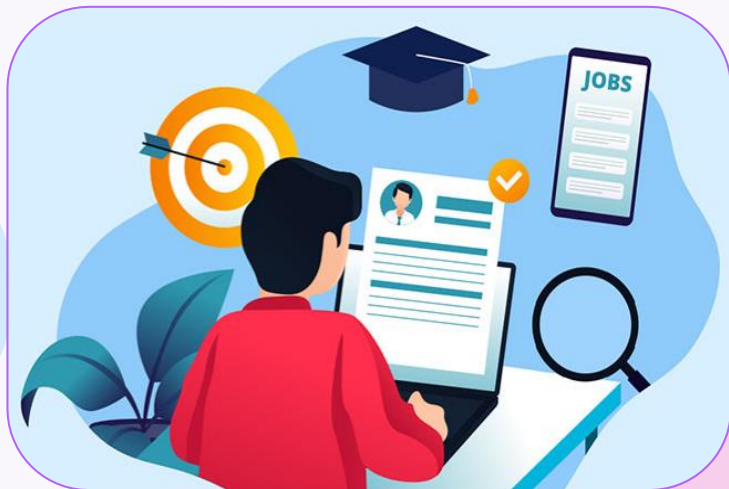


3.3

Building a Resume



- Creating a resume is essential when entering any professional field, including teaching. A resume provides a quick, professional introduction that highlights your skills and experiences. For teachers, it should clearly reflect your education, training, and the experiences that qualify you as an educator.
- It is important to start developing your teaching resume early in your preparation program. As you complete field experiences and gain more professional skills, you should continually update and refine your resume.



Discussion Questions



1

What are the conventions of a teaching resume?

2

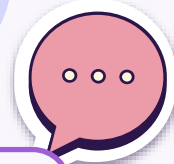
In what ways do resumes tell a story?

3

What makes an educational resume different than other professions?



Sample Resume



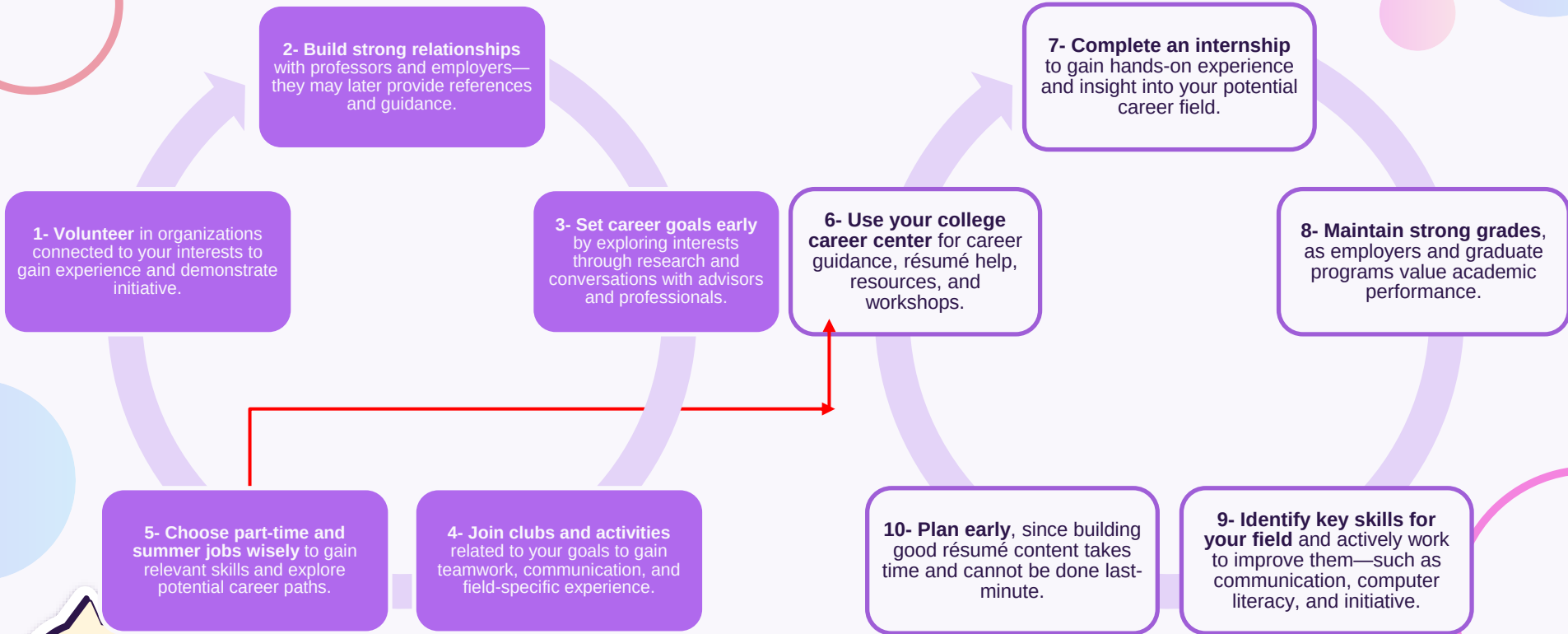
A strong teaching résumé includes clear contact information, a focused objective (such as obtaining an elementary teaching position), and a detailed education section listing degrees, certifications, and relevant coursework.

The résumé highlights related teaching experience, including roles as a teacher, student teacher, or program assistant. It outlines responsibilities such as classroom management, lesson planning, working with diverse learners, implementing instructional units, modifying lessons for students with IEPs/504 plans, and collaborating with families.

Field experience hours across multiple grade levels (Pre-K to 4th grade) are listed to show a range of classroom exposure. Additional work experience—such as clerical roles or customer service—demonstrates transferable skills like communication, organization, and reliability.

Volunteer work and activities, such as coordinating programs or participating in education clubs, further support professional growth. The résumé concludes with relevant skills, including language fluency, proficiency in Microsoft Office, and familiarity with classroom technology (SmartBoard, ELMO).

10 Steps to Building a Solid Resume



Northland University (2019) has created an excellent guide to creating a resume. This guide is geared toward new educators who wish to build their resumes in order to highlight experience during their programs. This guide is available at <https://my.northland.edu/wp-content/uploads/sites/2/2015/07/Education-Majors-Resume-Guide.pdf>



3.4

Professional Organizations (Joining a Larger Community)

Professional organizations are essential contributors in assisting educators in developing, building, and sustaining teachers' professional learning networks.

- ✓ Professional organizations play an important role in the ongoing development and growth of teachers. These organizations provide opportunities for conferences, meetings, and professional gatherings where educators can both mentor and be mentored by others in their field.
- ✓ All professional organizations have websites that help members understand their mission, the activities and opportunities they offer, and any publications they produce. In addition, many professional organizations offer student membership rates, which can help you build your resume and expand your professional network with educators who share your interests.



3.4

Professional Organizations (Joining a Larger Community)

Below is a list of national professional organizations adapted from *Masters in Education* (2019).

Professional Organizations by Subject/Concentration Area

National
Council of
Teachers of
English –
NCTE
www.ncte.org

National
Science
Teachers
Association –
NSTA
www.nsta.org

National
Council for the
Social Studies
– NCSS
<http://www.socialstudies.org/>

American
Council on the
Teaching of
Foreign
Languages –
ACTFL
www.actfl.org

American
Association of
Family and
Consumer
Science –
AAFCS
www.aafcs.org

International
Literacy
Association –
ILA
<http://literacyworldwide.org>

National
Council of
Teachers of
Mathematics –
NCTM
www.nctm.org/

Professional
Organizations
for birth-6th
grade
practitioners

Association for
Childhood
Education
International
www.acei.org

Teachers First
<https://www.teachersfirst.com/proforgs.cfm>

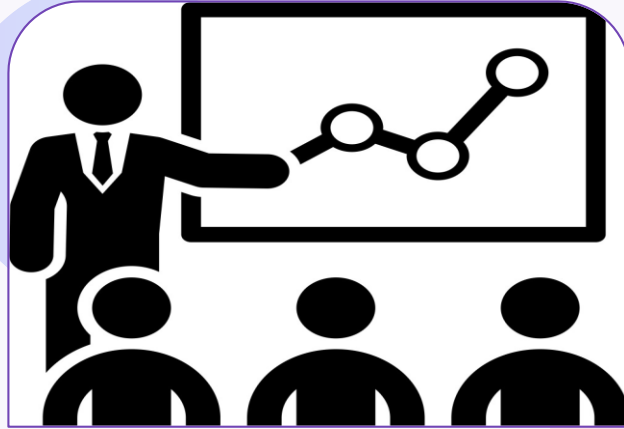
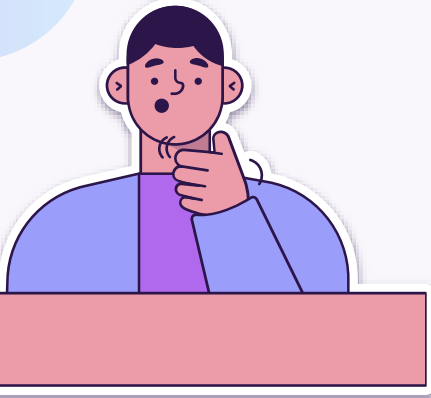
Association of
American
Educators
<https://www.aaeteachers.org/>

Council for
Exceptional
Children
(CEC), Division
for Early
Childhood
(DEC)
<http://www.dec-sped.org/>

National
Association for
the Education
of Young
Children
<http://www.naeyc.org/>

Activities

- Describe the process of becoming a teacher in New York State.
- Use the *think-pair-share* strategy to outline, discuss, and create a potential four-year timeline for completing your teacher certification process.
- In small groups, discuss which aspects of the certification process seem the easiest to complete and which seem the most challenging.
- ❑ Create your New York State TEACH account.
 - Write a draft of your pre-service teacher résumé.
 - Identify professional organizations that match your content area and grade-level specialties.
 - Locate, research, and join a local or national organization—preferably one related to your content concentration or major—that supports students, pre-service teachers, and/or beginning teachers.



THANKS

