



Lecture on Methods of Teaching English

Third Year

By

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LECTURE 3

The Direct Method

Chapter: Direct Method (pp. 25–34)

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Learning Objectives

Students will be able to:

- 1.describe the principles of the Direct Method;
- 2.explain how meaning is presented;
- 3.distinguish inductive from deductive grammar teaching;
- 4.identify its major techniques;
- 5.compare the Direct Method with Grammar-Translation.

Core Principles and Roles

Core Principles

The target language is used directly in classroom communication.

Meaning is conveyed through demonstration, realia, pictures, actions, and context rather than translation.

Speech and listening receive central attention.

Grammar is generally approached inductively from examples.

Pronunciation and everyday language use receive attention.

Teacher / Learner Roles

Teacher: provides a target-language model and uses demonstration and questioning.

Learners: respond orally, infer meaning, and participate in exchanges.

First-language use is minimized.

Classroom interaction is strongly oriented toward the target language.

Classroom Techniques and Application

- Reading aloud.
- Question-and-answer exercises.
- Maps, pictures, objects, and realia.
- Demonstration and gestures.
- Conversation practice.
- Self-correction and guided discovery.

Review and Discussion

1. Define the central idea of the approach/method in your own words.
2. Identify two classroom techniques associated with it.
3. What is the teacher expected to do?
4. What are learners expected to do?
5. Which element could be adapted to an Iraqi EFL classroom?
Explain.

Two re-makes

DM

Direct Method

Ch. 8



ALM

Audiolingual Method

focuses on the oral-aural aspect of language through repetition and drills.



TPR

Total Physical Response

focuses on adding physical response to DM (Student react to the language through movement).

