



Lecture on Methods of Teaching English

Third Year

By

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TECHNIQUES & PRINCIPLES IN LANGUAGE TEACHING • CHAPTER 4

The Audio-Lingual Method

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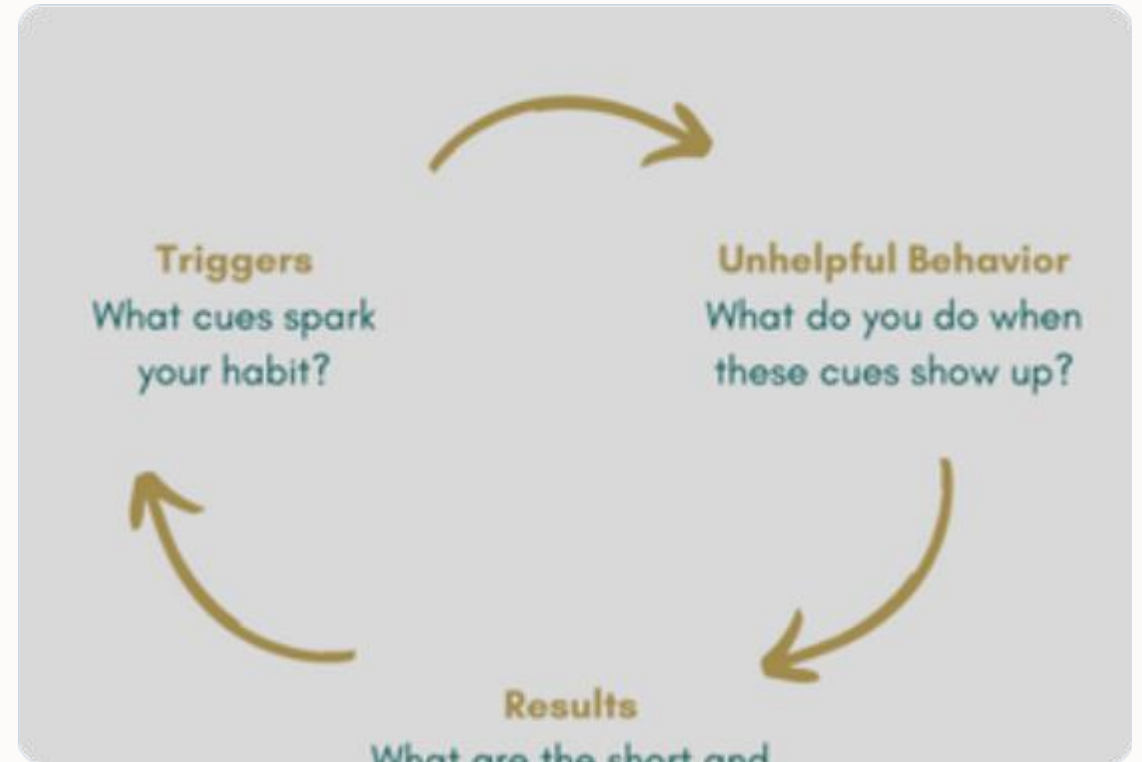
Theoretical Foundations

Structural Linguistics

Fries (1945): Language viewed as a structural system of rule-governed patterns.

Behavioral Psychology

Skinner (1957): Conditioning habits through stimulus, response, and reinforcement.



Core Pedagogical Principles



Target Language Focus

Native language strictly minimized to prevent bad habit interference.



Natural Skill Sequence

Strict order: Listening, Speaking, Reading, then Writing.



Inductive Grammar

Patterns absorbed through overlearning without explicit rules.

Imitation & Structure Drills

Dialogue Memorization

Students memorize short contextualized conversations through role-playing and mimicry.

Backward Build-Up

Long sentences broken down from end to start for accurate phrase reproduction.

Repetition Drill

Immediate vocal mimicking of teacher models to build accurate pronunciation.

Chain Drill

Sequential student-to-student interaction checking speech patterns.

Pattern Practice & Transformation

Single-Slot Substitution

Insert cued word into target sentence slot.

Multiple-Slot Substitution

Fit multiple word types into correct slots.

Transformation Drill

Convert statement into question or negative.

Question-and-Answer Drill

Rapid response using targeted structures.

The Language Laboratory Era



- 1 Individual Booth Repetition**
Audio tape cues for uninterrupted practice.
- 2 Immediate Audio Feedback**
Reinforcement strengthens correct vocal habits.
- 3 Minimal Pair Work**
Sound contrast training (e.g., *ship* vs. *sheep*).

Participant Roles & Interactions

DIRECTOR

"Orchestra Leader"

Controls language input, models correct native forms, and corrects errors immediately to avoid bad habit formation.

PRACTITIONER

"Imitative Responder"

Responds rapidly to teacher cues, forming automatic linguistic habits through continuous repetition and overlearning.

CHAPTER SUMMARY

Key Takeaways of ALM

Habit formation + Repetitive pattern practice = Oral automaticity.

1. Oral First

Speech precedes written form in all acquisition phases.

2. Zero Errors

Immediate feedback prevents faulty language habits.

3. Overlearning

Automatic response without conscious translation.

Two re-makes

DM

Direct Method

Ch. 8



ALM

Audiolingual Method

focuses on the oral-aural aspect of language through repetition and drills.

TPR



Total Physical Response

focuses on adding physical response to DM (Student react to the language through movement).

