

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
Accreditation Department

Academic Program Description Guideand the curriculum

2027-2026

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introduction:

The educational program is a coordinated and organized package of courses that includes organized procedures and experiences in the form of academic vocabulary. Its main objective is to build and refine the skills of graduates and make them qualified to meet the requirements of the labor market, and it is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, explaining the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident because it represents the cornerstone for obtaining program accreditation and is written jointly by faculty members under the supervision of scientific committees in the scientific field and departments.

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual ،semester), as well as adopting the generalized academic program description according to the Studies Department's letter T 3/2906 dated 3/5/2023 regarding programs that adopt the Bologna Process as the basis for their work.

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In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terminology:

Academic Program Description : The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to the identified learning strategies.

Course Description : This provides a concise summary of the course's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision : An ambitious vision for the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

Program mission : Briefly defines the goals and activities necessary to achieve them and outlines the paths and directions for program development.

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Program objectives : These are statements that describe what the academic program intends to achieve within a specific time period and can be measured and observed.

Curriculum structure : All courses/subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether required (Ministry, University, College, Scientific Department (with the number of study units.

Learning outcomes :A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

Teaching and learning strategies are the strategies used by faculty members to enhance student teaching and learning; they are the plans followed to achieve learning objectives. Describe all classroom and extracurricular activities. To achieve the learning outcomes of the program.

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Academic Program Description Template

University Name: University of Diyala

The wholeInstitute: College of Education for Humanities

Scientific Department: Department of Arabic Language.

Academic or professional program name: Bachelor of Arabic Language and Literature.....

Final degree title: Bachelor of Arts in Arabic Language and Literature

Academic system: Annual

Description prepared on: 7/9/2026

Date of fillingFile: September 8–9– 2026

the signature :

Scientific Assistant Name: Prof. Dr. Ghazwan Adnan Muhammad

AFor history :10/9/2026

the signature :

Name of the Head of Department: Assistant Professor Dr. Mohammed Taha Jawad

AFor history : 9/9/2026

The file was reviewed by

DivisionQuality assurance and university performance

Manager's nameDivisionquality assuranceUniversity performance:

M.M. Zainab Qutaiba Abdul Ali

the date 10/9/2026

the signature

Dean's approval

Prof. Dr. Louay Sayhood Fawaz

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Dean's approval

1. Program Vision
The Arabic Language Department at the College of Education for Humanities / University of Diyala aspires to leadership in the field of teaching and scientific research in the Arabic language. Its reputation extends locally, regionally, and globally, and it strives to provide a comprehensive, high-quality education and distinguished academic programs using modern teaching methods. The department also seeks to attract highly qualified and experienced faculty members with academic excellence.

2. Program message
.١Leading in providing distinguished academic programs in the field of Arabic language through research and creativity for community development. .٢To graduate qualified personnel in the field of Arabic language , translate the visions and ideas of non-Arabic speaking countries , and facilitate dialogue and communication between peoples. This can only be achieved by applying quality standards in providing high-quality information to Arabic language learners. .٣To raise the intellectual, cultural and educational level of the student by developing his linguistic, intellectual and research skills to meet the requirements of the labor market and to provide distinguished graduates to serve the community and advance the reality of the nation and to prepare researchers capable of keeping

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pace with scientific progress through scientific research and community service.

3. Program Objectives

-١ Preparing scientific cadres with bachelor's degrees who will be responsible for leading the educational process in the community.

-٢ A graduate specializing in Arabic language and literature, equipped with linguistic and literary skills.

-٣ Preparing specialized scientific personnel with Master's and PhD degrees to be supplied by Iraqi universities and scientific research institutions in society.

-٤ Conducting basic and applied studies and research , and holding seminars and scientific conferences that contribute to the advancement of society.

-٥ Keeping up with the labor market and knowledge developments.

❋ - ٦ Enabling the student to write technical research, formulate and be creative.

-٧ Creativity and innovation in the field of the Arabic language.

- ٨ Focusing on the practical aspect by training students in listening and speaking skills to prepare them for how to deal with such environments where standard Arabic is spoken, free from grammatical errors.

-٩ Actively contributing to the authorship of textbooks, aids, and general references.

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-١٠Conducting theoretical, experimental and comparative research in the field of Arabic language and literature.

-١١Providing scientific expertise and consultations to the educational institution in the community in a way that ensures keeping pace with developments in its field of specialization.

-١٢Refining students' critical and creative thinking skills.

-١٣Building a partnership with the public and private sectors through conducting studies

.١٤Providing consultations in the field of specialization.

4. Program accreditation
Is the program accredited? If so, by which authority? No

5. Other external influences
Is there a sponsor for the program? No

6. Program structure				
Program structure	Number of courses	Study Unit	ratio Centenary	comments*
Institutional requirements	٣٧	٤	١٠,٨١٠٨ %	/
College requirements	٣٧	٤	١٠,٨١٠٨ %	/
Department	٣٧	٢٩	٧٨,٣٧٨٥	/

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	%			requirements
/	/	/	/	Summer training
				Last

•Notes may include whether the course is essential or optional.

7 . Program Description

Credit hour		Course name	Course or course code	Year / Level
practical	theoretical			
There are no		exchange		the first

8 . Expected learning outcomes from the program

Era	
Statement of Learning Outcomes 1	Learning Outcomes 1
Skills	
Learning Outcomes Statement 2	Learning Outcomes 2
Learning Outcomes Statement 3	Learning Outcomes 3
Values	
Learning Outcomes Statement 4	Learning Outcomes 4
Learning Outcomes Statement 5	Learning Outcomes 5

9 . Teaching and learning strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

A -Cognitive objectives

- ١To enable students to acquire knowledge and understanding of the intellectual framework of comparative literature.
- ٢Preparing students psychologically and educationally for the teaching profession in secondary schools.
- ٣-Preparing students psychologically and educationally for the profession of teaching comparative literature in secondary schools

B -Program Skills Objectives

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1- It defines the mechanism for transferring theoretical knowledge to the practical side within the classroom.
2- He implements exchange strategies in the classroom.
3- Applying appropriate methods to reduce the impact of forgetfulness.
٤ Applying learning theories in educational situations.

10. Evaluation methods
١ %٤٠ is based on semester exams, and attendance and daily participation are taken into consideration. ٢ %٦٠ end-of-term exams.

11. College						
Faculty members						
Faculty preparation		**Special requirements/skills (if any(**		**Specialization**		**academic rank**
lecturer	**king**			**private**	**year**	
/	٥٤	/	/	Language + Literature	Arabic	Mr. Professor Doctor

Professional Development
Orienting new faculty members
It briefly describes the process used to guide new, visiting, full-time and

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part-time faculty members at the institutional and departmental levels.

Professional development of faculty members

١. Using the presentation and lecture method to provide students with the fundamentals and topics related to knowledge. Explain.

٢. Through questioning and discussion, course materials are clarified and explained by faculty members.

٣. Directing students to visit the library and the international information network to obtain information and facts.

12. Admission standard

)Establishing regulations related to enrollment in colleges or institutes, whether through central admission or otherwise(

1- **Centralized admissions**
2- **The student's wish .**
3- **The competitive rate between departments .**

13. Key sources of information about the program

٢- Books ،periodicals, theses and dissertations that meet the latest study requirements in the field of comparative literature

٢- The international information network .

- ٣ The personal experience of the person teaching the course.

14. Program development plan

1- **The curriculum denies taking into account students' inclinations, trends, needs and problems.**

2- **The curriculum must be adapted to the present and future of the students, and it must be compatible between learning styles and the developmental characteristics of the students.**

3- **The teacher should have an influential personality among his students, because the student is influenced – firstly – by the teacher, and the esteemed teacher adds a special style to the student's personality in teaching.**

Periodic (annual) updating of approved training plans.

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Program Skills Plan															
Learning outcomes required from the program															
Values				Skills				era				Essential or optional	Course name	Course code	Year / Level
Q4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
√	√	√	√	√	√	√	√	√	√	√	√	essential	Comparative Literature		Fourth

- **Please tick the boxes corresponding to the individual learning outcomes from the program being evaluated.**

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Course description template

1 .	Course name
	Exchange
2 .	Course code
3 .	semester/ year
The academic year consists of two semesters ،each semester lasting (15) weeks.	
4 .	Date this description was prepared
	٢٠٢٦/٩/١٥
5 .Available attendance forms	
	Daily attendance
6 .Number of credit hours (total) / Number of units (total(	
٢hours per week * 30 weeks per academic year = 60 academic hours pe section	

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7 .Name of the course coordinator (if there is more than one(	
Prof. Dr. Ali Mutab Jassim **Dr. Zeina Mahjoub Hussein** Dr. Muhammad Jamil Mustafa	
8 . Course Objectives	
• Cognitive objectives -١ Preparing students to teach comparative literature. -٢ Preparing scientific researchers in the field of comparative literature research • -٣ Conducting research and writing reports in the field of comparative literature • Skills objectives -١ Define the concept of comparative literature . 2- It demonstrates the importance of studying comparative literature 3- It defines the study objectives for this course (Comparative Literature).	**Course Objectives**

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4- Distinguish between the objectives of studying comparative literature 5- Explains the characteristics of studying this subject . • -٦ It identifies the important characteristics that should be highlighted within the study of comparative literature. • Value Goals 1- Defining the impact of comparative literature on the development of the Arabic language . 2- Shows active interest in studying comparative literature 3- Developing positive attitudes towards the learning process . -٤ Modifying negative attitudes in the learning and teaching process, with regard to the course.	
9 . Teaching and learning strategies	
- _١ Using the method of lecturing and lecture to provide students with the basics and topics related to	**strategy**

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the knowledge explained in (A). ٢- Through the method of questioning and discussion, the study materials are clarified and explained by the academic staff . -٣Directing students to visit the library and the international information network to obtain information and facts . Teaching and learning methods -١ Assigning students to prepare reports regarding the lecture being discussed and to highlight its importance. -٢ Questioning students through a set of thought-provoking questions (how, why, where ،which) on some topics. -٣ Forming discussion groups in which the student is rewarded for his answers and his information is corrected if he makes a mistake. -٤ Teaching students how to develop their own methods of thinking and analysis.	

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